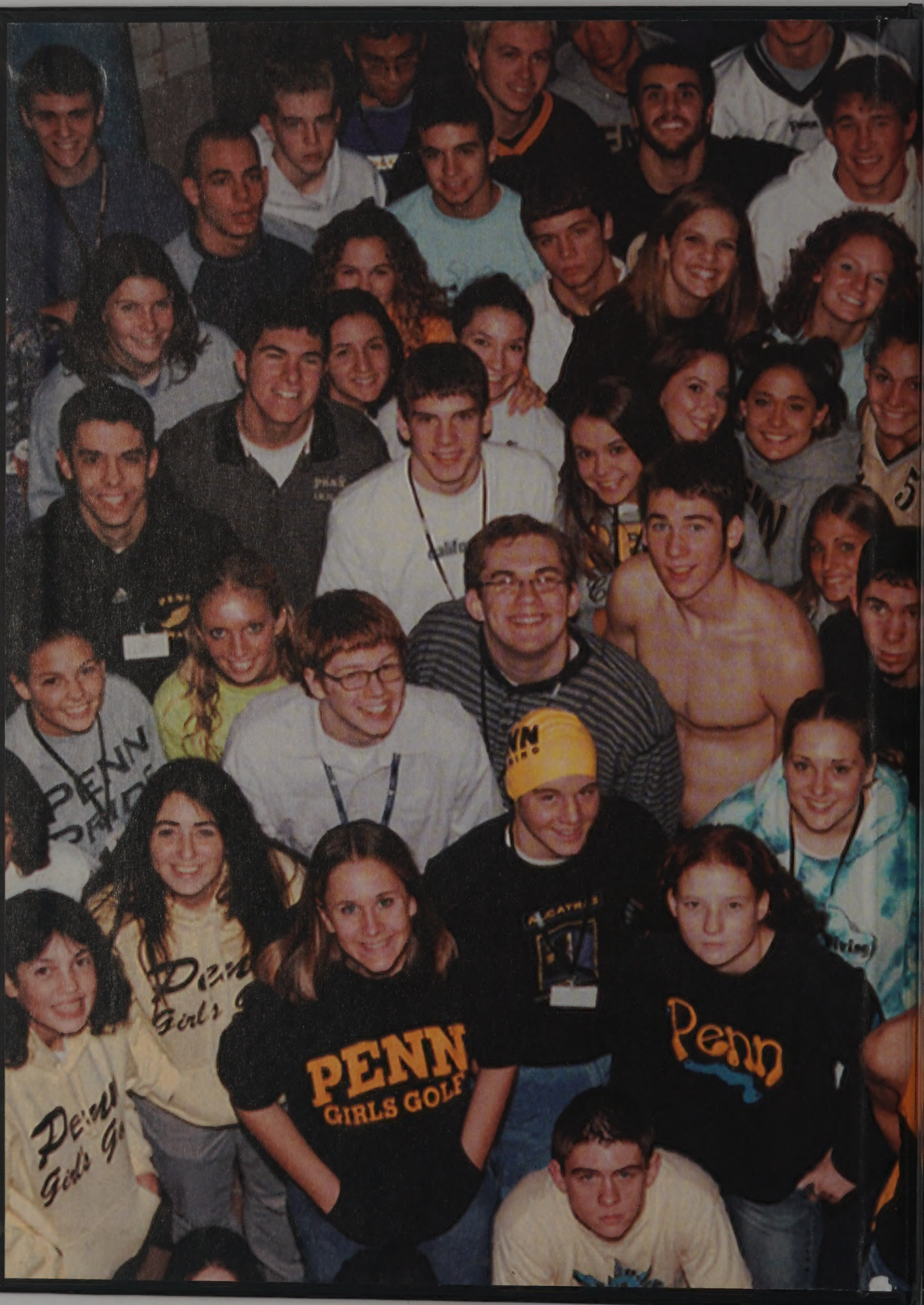
2003



a deeper look . . .


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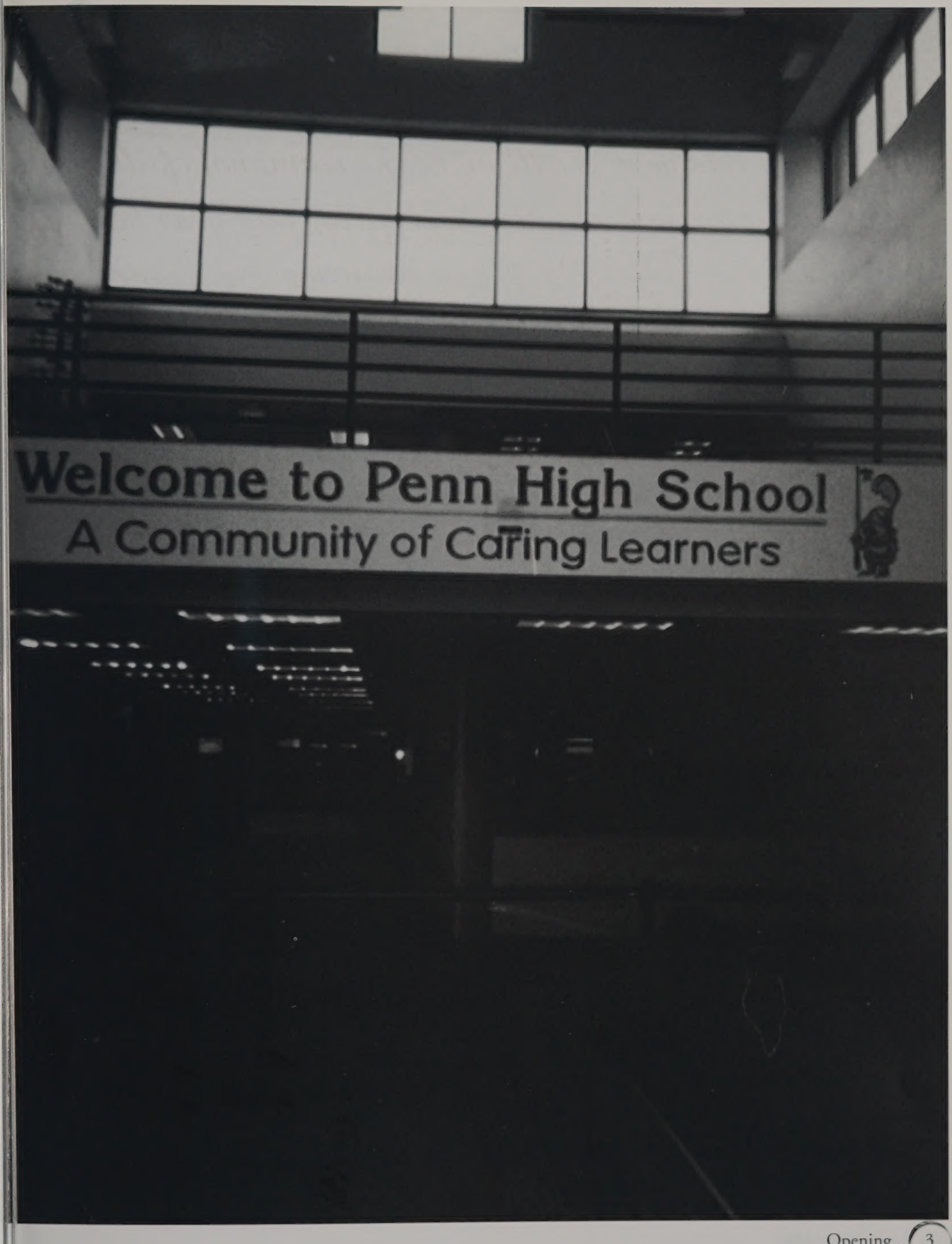
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Volume 44

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A new year has come, and like every other year, we hope that the 2002-2003 school year will be better than the last. Hopefully, this year I will make the team; hopefully, this year I'll get to be a starter; hopefully, this year he'll like me; hopefully, this year I can keep up my grade point average--or at least I hope I can bring it up. We never know exactly what the year will bring, but we must walk in that first day with our heads held high and the belief that we can conquer it all. Problems will come inside the school with teachers and coaches, boyfriends and girlfriends, grades and finals, and at the same time they will come outside of the school. This year we walk in not knowing we will have to face a war, violence, or death, but it will eventually all come our way and, luckily, we will all be strong enough to survive it. There will be no time to give up and no time to sell ourselves short. This year, like every other year, we start with the feeling that it will be our best. Some of us will experience it for the first time; some of us will experience it for the last. Either way, we all must experience our time at Penn to its fullest and not waste a single day of the best years of our lives.


Welcome to Penn High School
A Community of Caring Learners

A Deeper Look
at how this year's theme came to be

At the beginning of each year, a theme must be created to capture what the yearbook staff thinks Penn High School really represents. The problem is getting people to see our vision as we see it. Luckily, choosing the theme was easy this year because we knew it was time that we went past the doors and looked deep inside the many walls. We searched every corner and made sure there was not one square foot left untouched. After extensive research it was found that the best way to really experience the year would be to visualize it. This meant that the book must be filled with as many pictures as we could fit into it. After the research was done we pulled out the camera and got busy. It was time to show everyone just what exactly goes on in our school. Take a look at what we found and you too will be able to see how all the different aspects come together perfectly to make what we think is the best school there is. Every part of it--the academics, athletics, extracurricular activities, music, faculty, and, most importantly, the people inside these walls--is was truly makes this place so great.

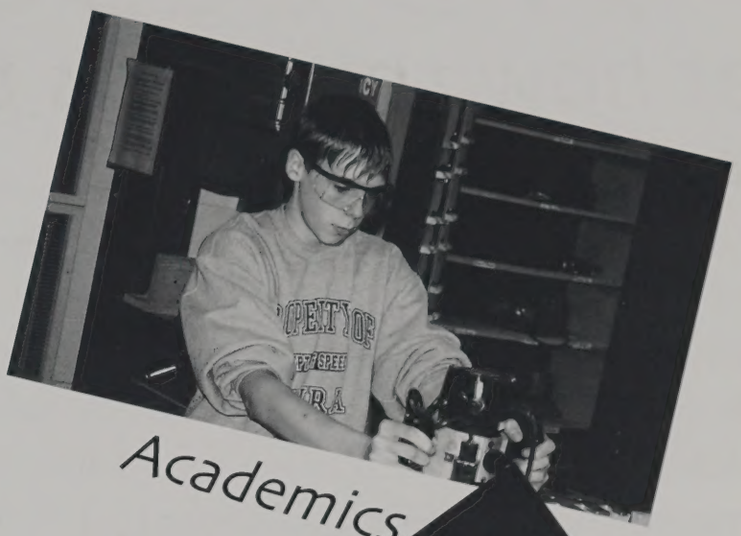
Here's a Deeper Look...



... into Penn



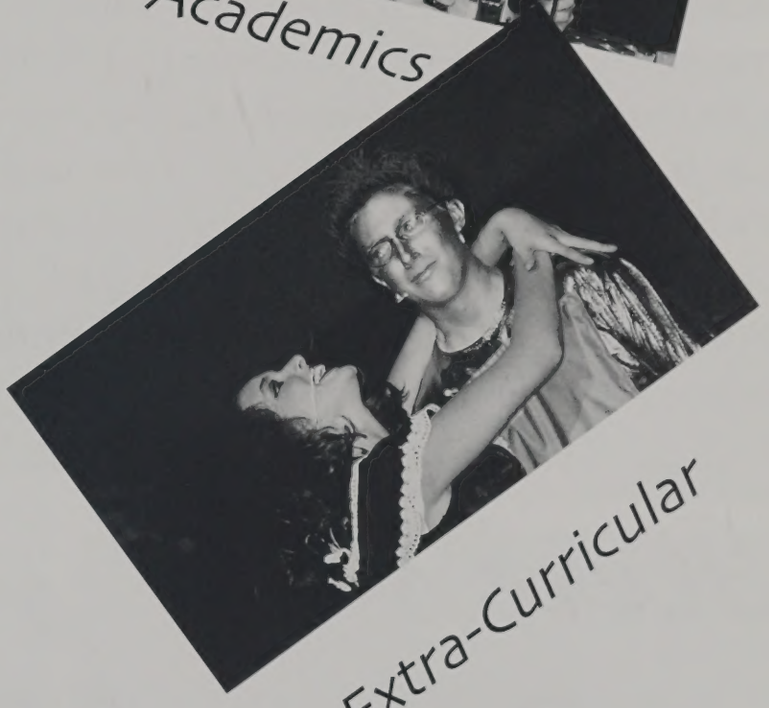
People



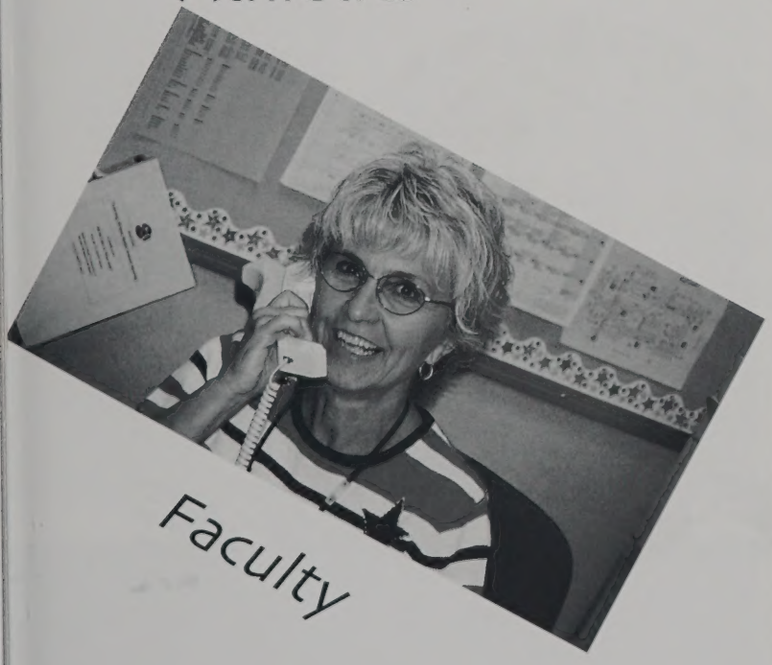
Academics



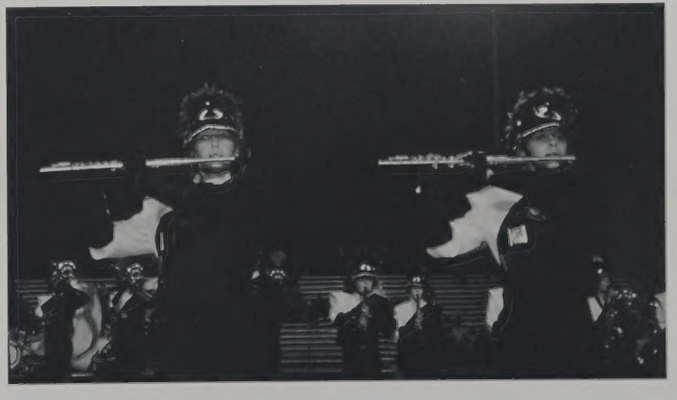
Athletics



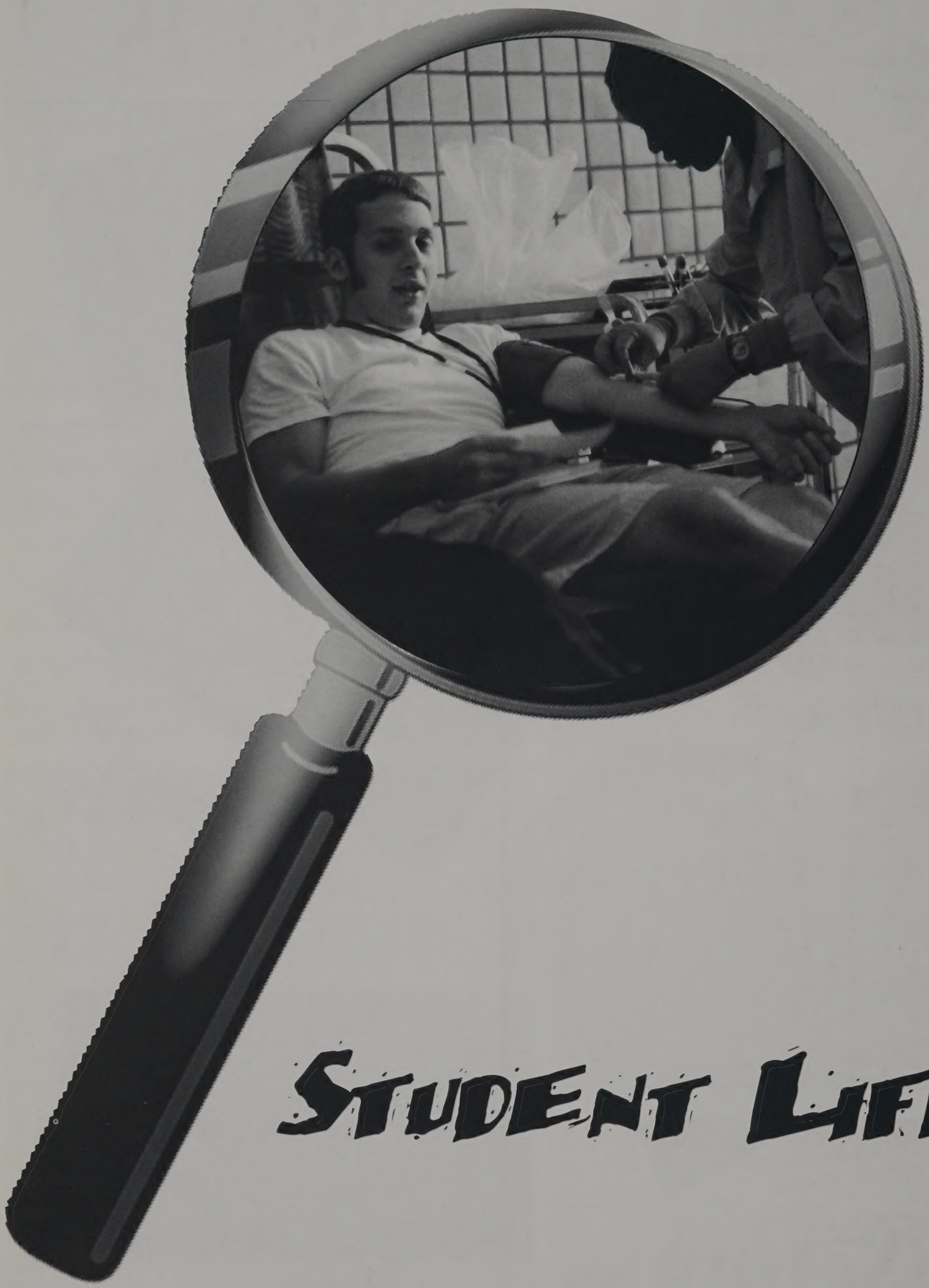
Extra-Curricular



Faculty



Music



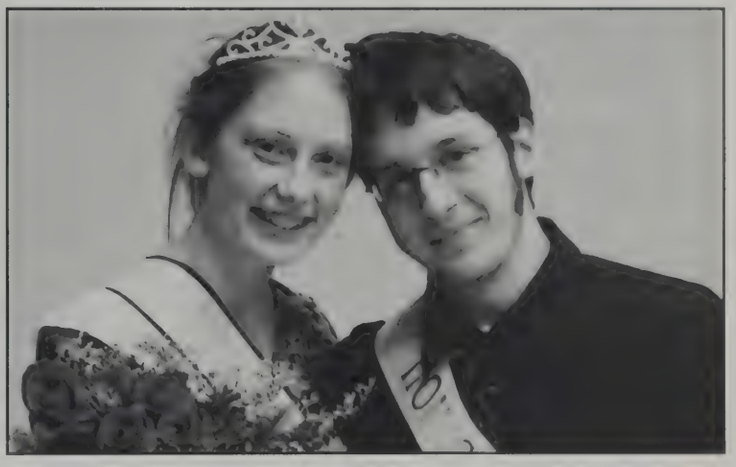
STUDENT LIFE

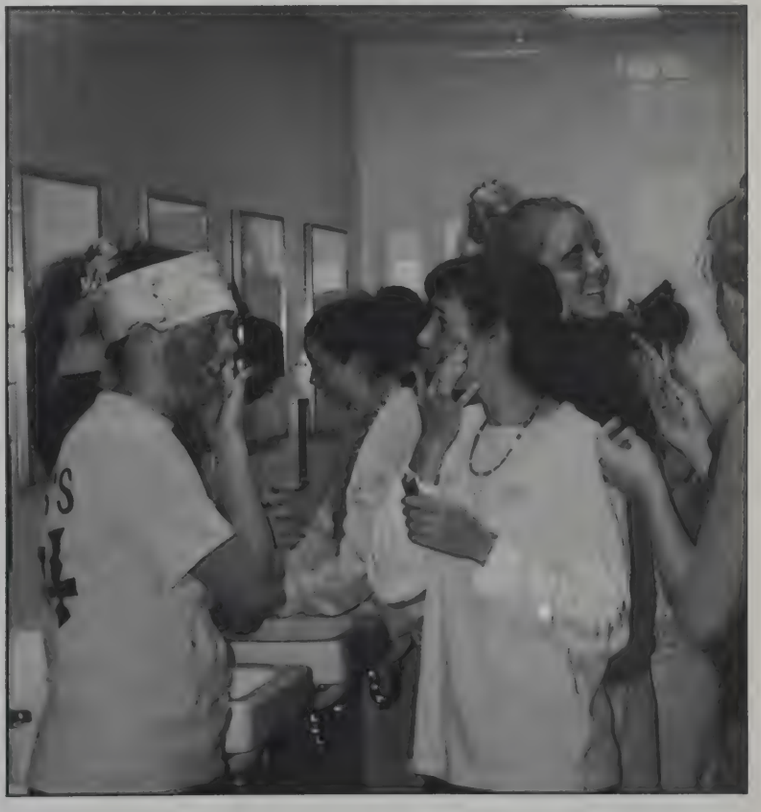

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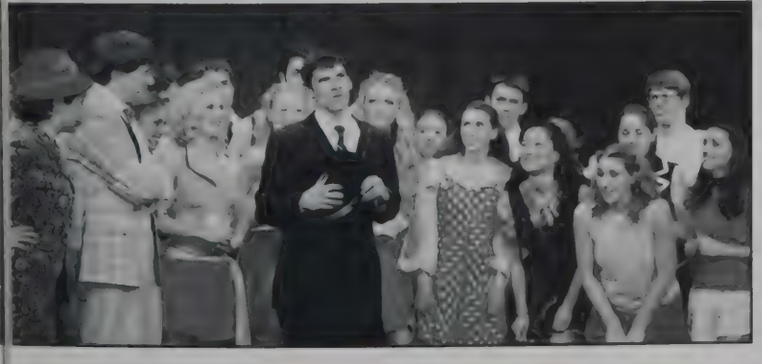










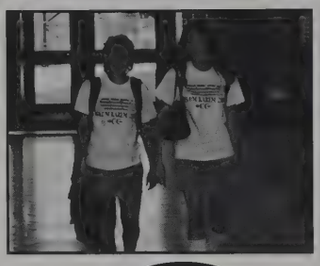




Girls just wanna have fun! School spirit proved to be popular with this group of senior girls during homecoming week. Many faculty and students participated in this crazy day. The '80s day motif was an opportunity to display some radical and tubular attire. You go, girls!



***And the winners are... seniors Blake Bikowski and Britny** Beneker. They were crowned Homecoming King and Queen during the Friday night game. Childhood friends who share the same initials were able to share a wonderful moment together.*







Looking Back

An "Ode to Old School" filled the hallways during homecoming week

Let's hear it for school spirit! This year's fall homecoming was anything but boring for the faculty and students at Penn. Spirit days were fully supported by every class, as the theme of "Ode to Old School" quickly captured the creative minds of the school. Some of the staff was even caught wearing their old wardrobes as spirit days reflected the past decades. Monday was 60's day; Tuesday was 70's day and the Powderpuff game; a patriotic red, white, and blue day was commemorated in the memory of 9/11 on Wednesday; and Thursday was 80's day. Even though the traditional Friday pep rally did not take place, students were still able to purchase their colorful homecoming t-shirts. Alive with school spirit, senior Chris Milliner commented, "Homecoming is the best time of year. The football team will take us to state, and I once heard a wise prophet say 'You can't cross the world in a red canoe, God's favorite color is baby blue.' LONG LIVE SENIORS." Homecoming week ended with a 61-12 victory over the Riley Wildcats. During halftime of the game, seniors Britny Beneker and Blake Bikowski were crowned Homecoming King and Queen. Following the big NIC victory for the football team, the homecoming dance allowed students to "cut a rug" and "bust a move" on the cafeteria dance floor. Students of every grade attended the dance. Senior vice president, Mandy Werling says enthusiastically, "It was a great turnout this year because more underclassmen attended. We are hoping that they will continue to keep coming to support the dances in the future." The dance was a great way to cap off a thrilling week of spirit.



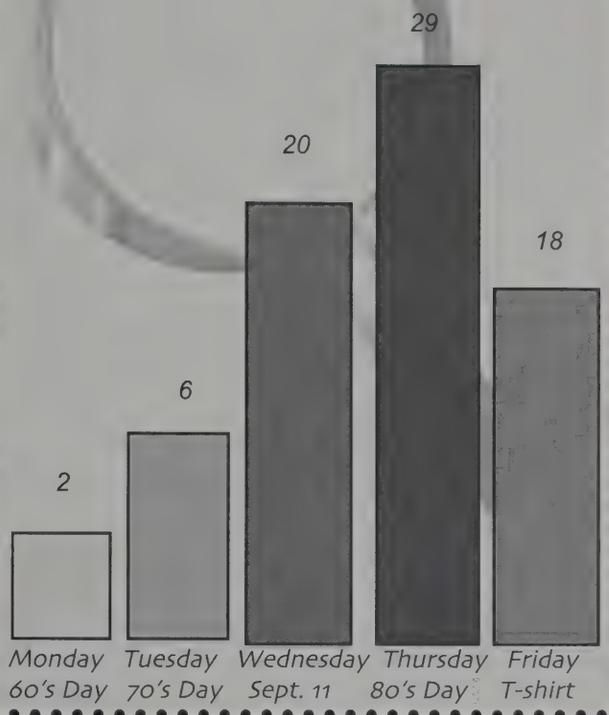






The Favorite Look

After polling 75 Seniors, these are the results of the students' favorite days of Homecoming.

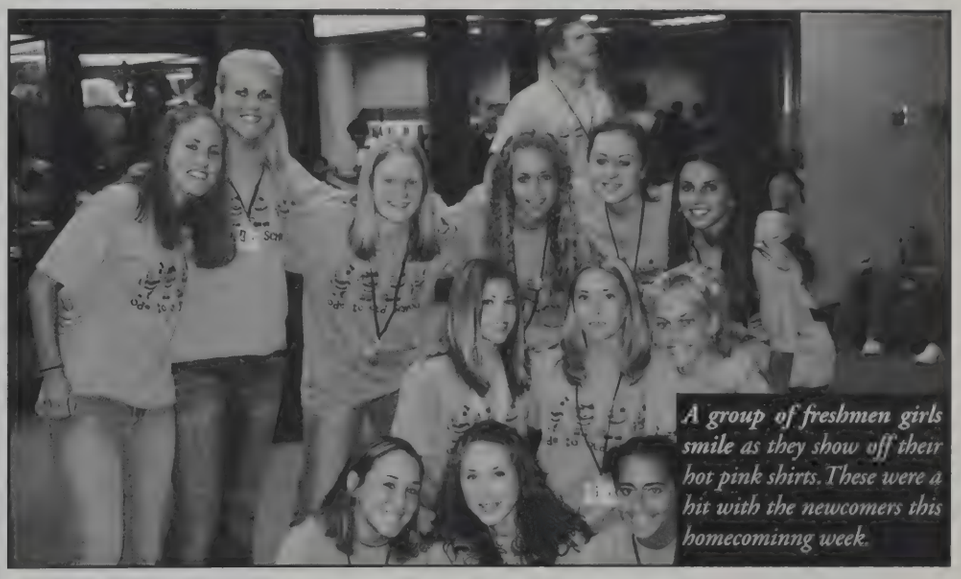




***Groovy baby, yeah! Senior Amy Franklin and junior** Matt Heston show off their parents' old wardrobes as they support 70's day. The peace sign displayed by Amy was the dominant hand gesture for that particular decade.*



***ophomore Randy Ebright happily purchases a** omecoming t-shirt. These t-shirts were recently changed from he usual black, gold, gray, and white into more vivid colors ke pink, green, blue, and orange. This was the first year hat every class sold out of shirts.*



A group of freshmen girls smile as they show off their hot pink shirts. These were a hit with the newcomers this homecominng week.



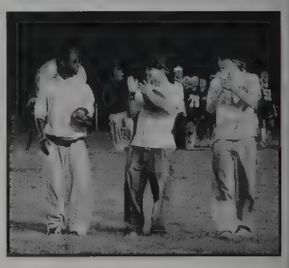
***These girls don't play nice! The** sophomores walk out to the field as they are about to take on the mighty senior girls in the annual Powderpuff game. Their determination was not enough to win, as the seniors came out on top to win, but not without a fight. Powderpuff is as serious as it gets during homecoming week.*

Beyond the Usual Sight

Class of `03 takes home their second championship title









Est. 1973

In 1973, Dr. Phillip Lambert established the game of Powderpuff at Penn. During that time, sophomores, juniors and seniors made up the student body. For practices there were only three footballs provided, which gave each grade a football to share. The football players coached the girls as they still do today. All of the officials and announcers donated their time to the night. It was not until the mid '80s that the administration started charging a $1.00 admission fee to cover the cost of IHSAA officials and announcers. The night of the games, the sophomores and juniors played the first game. The winner of that game would then play the seniors for the championship game.

One of the most exciting events during homecoming week is the annual Powderpuff game. The girls take this game very seriously and battle throughout each and every play determined to become the Powderpuff champions. The game that started the night off was the battle of the juniors taking on the freshmen, who failed to score, leaving the juniors victorious 7-0. The next game involved the almighty seniors taking on the sophomores. Haley Goralski handed the ball off to senior running back Kierstin Miller for the final touchdown, ending with a score of 20-0. Before the final game, the nominees competing for Powderpuff king came out onto the field with principal Jerry Sollenne. The Powderpuff king nominees competed by seeing who could raise the most money which was then donated to the Riley Children's Hospital. Blake Bikowski was crowned this year as the 2002 Powderpuff king. The final game left the juniors and seniors on the field to battle it out. The juniors failed to score against the determined seniors leaving the final score 8-0. After winning two years ago as sophomores, the seniors of 2003 took home their second championship title.





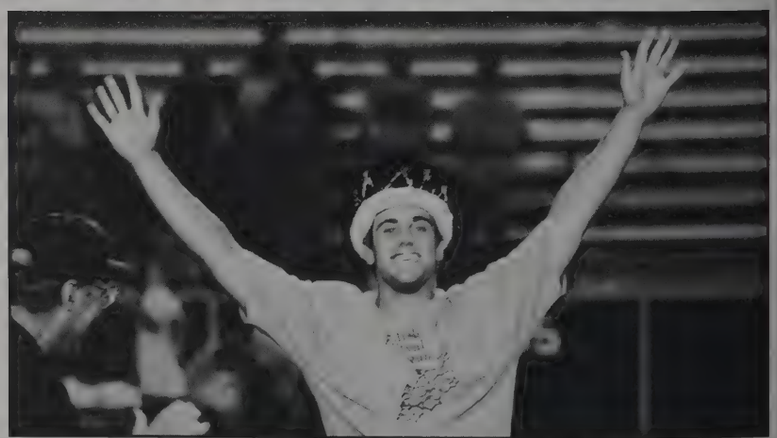








To recognize the tragedy of September 11, the American flag was carried on the track before the games by Michelle Leslie, Lindsay Hero, Kristin Canfield, and Suzy Peltz. The game was actually played on September 10, but was originally scheduled for September 11.



Senior Blake Bikowski raises his arms in excitement as he is crowned before the girls' championship game as the Powderpuff King of 2002. Blake raised the most money among the Powderpuff candidates. The money was then donated to Riley's Children's Hospital.

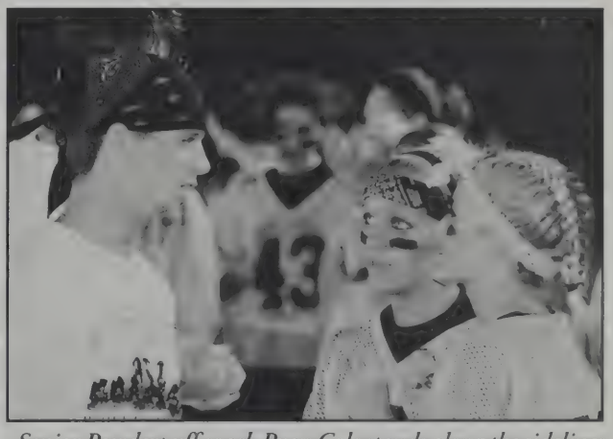


***With great ease, Tiffany Krcelich hands off the ball to a** fellow teammate in the battle against the seniors. Krcelich, as all players did, took this game very seriously and fought till the end.*

***The senior Powderpuff captains, Stephanie Wright and** Kierstin Miller, and sophomore captains Shannon Sharpe and Jennifer Ray stood on the field with the IHSAA referees for the night's games. The coin was tossed in the seniors' favor as they received the ball first.*







***Senior Powderpuff coach Ryan Cole stands along the sidelines** of the football field with senior players Haley Goralski and Gabby Workinger. They discussed the plays that would take place next to defeat the juniors in the championship game, determining the Powderpuff Champions of 2002.*

***Senior Monica Clark receives the handoff and runs down** the field with the football in an attempt to score against the juniors. Junior Ashley Szucs trailed behind Clark in attempt to tackle her. The seniors won the championship game 8-0.*

Before a crazy night on the town, Victor Velasco (Chris *Beach) offers Paul some fried eel appetizers, whose "temperature is very important." The festive spirit of the older Velasco grates on Paul's nerves, wearing the younger man down. Paul could stand to take a lesson from Velasco about living life.*

A condescending Paul (Bryan Beckwith) comments upon *his upcoming first court case, and all the work he must do to prepare for it. The news is disappointing to his wife, Corrie (Amy Franklin) who had her mind on different nocturnal activities.*







The cast pauses for a playful moment by the cracked *skylight. The play revolves around a run-down apartment and the newlywed couple who move into it. The giant, gaping hole in the skylight allows snow and rain to enter.*



The telephone repair man (Jordan DeLong) reacts with a *start to an angry Paul (Bryan Beckwith). After having an argument with his wife, Paul becomes increasingly irritable, taking it out on anyone who crosses his path. DeLong and Beckwith started acting together in an eighth grade performance of A Midsummer Night's Dream.*









Deeper into character

Seniors pull off classic play

"I love Neil Simon, and I love comedies, and it's a Neil Simon comedy," said Jennifer Jermano, director, of the fall play, *Barefoot in the Park*. *Barefoot in the Park* is a classic story of a newlywed couple struggling to establish their new life in New York City. They have to deal with many new problems, such as a dumpy apartment with a hole in the roof, crazy neighbors, and their own opposing personalities. Senior Chris Beach, who played Victor Velasco, remarked, " The play has lots of drama and different types of comedy. It covers a lot of ground." Each cast member found something about the play that was surprising. "I was surprised by how many lines I have and how moody my character is," Amy Franklin, senior, mused. Senior Bryan Beckwith, who played the lead role of Paul, was surprised that he even got cast. Other cast members included K.C. Tydgat, Callie Garceau and Jordan DeLong. The play ran October 3-4 in the Studio Theater. Most of the cast was sad to see it end. Franklin had a unique reason for being reluctant to end. "I won't be able to kiss Bryan anymore," she lamented.

High rent

Jane Fonda and Robert Redford starred in the 1967 movie version of *Barefoot in the Park*. Redford was handsome as the serious lawyer husband, and Fonda perfect as his ditzy new bride. Even though they threaten to get divorced several times during the course of the play, love triumphs in the end.

Penn's *Barefoot in the Park* apartment set soon became a cast favorite. The large set stretched across the stage of the Studio Theatre and included a bedroom, bathroom, and full size ledge outside the windows to allow cast members to walk behind the window. The floors were even detailed with black and white checkers and waxed down, adding to the realism of the apartment. As tiny and as dirty as the Manhattan apartment was, it would still rent for about $2000 a month today.













After a wild night with Victor Velasco, Corrie's mother, Ethel (K.C. Tydgat), does her best to recover. In this scene she struggles to function after an evening of eating and drinking exotic items. Her daughter (Amy Franklin) and son-in-law (Bryan Beckwith) look on, still puzzled.



The small cast became close over the course of rehearsing. Members include Chris Beach, K.C. Tydgat, Callie Garceau, Jordan DeLong, Bryan Beckwith and Amy Franklin.



***Seniors Amy Franklin and K.C. Tydgat strut their stuff on** the dance floor to Nelly's "Air Force Ones." Nelly was a popular artist among dance-goers along with Jay-Z and Aerosmith. While students had mixed overall opinions on the music played at the dance, everyone agreed they had a great time.*

***Nick Portolese and Anna Howse lose track of time as they** dance the night away at Snowball. The couple was inseparable the entire night and only stopped dancing long enough to grab something to drink and to cool off.*





***The Penn staff and parents came together to chaperone** the fun-filled evening. They helped with everything from tickets to the coat check to serving refreshments. The evening was a success thanks to their hard work and effort.*



***Kelli Kwiatkowski and Bryan Harrell enjoy each other's** company as the last song of the night plays out. The last two songs were slow to give couples one last chance to take in the night and to enjoy the incredible setting.*

After a long night of dancing, Kamy Harjung and her date take a break and relax at their table. Most girls attending the dance found it more convenient to dance without their shoes . Kamy said, "My shoes got in the way and I got tired, but I still had fun."



Snowball-goers make the motion of the "C" from the song, "YMCA," on the stage in the cafeteria. Older songs like this and "Ice Ice Baby" by Vanilla Ice were hits with the students and everyone came out on the floor to dance.















A Snowy Outlook

A Winter Formal to Remember







Every year, Penn High School holds a winter formal, Snowball. Students from every grade are invited to dress up and dance the night away. While the disco ball turned, lights flashed, and the music blasted, couples danced to everything from hip-hop to "YMCA" to country. This year's Snowball was held on January 18, 2003, and the theme was "Let It Snow." With snowflakes hanging from the ceiling and snowmen and polar bears scattered on the floor, the scene was set for a night of fun. Before the dance, most groups went out to dinner varying from The Summit Club to Taco Bell. Upon arriving, most couples headed to the main gym to get their pictures taken before strutting their stuff on the dance floor. However, due to the large attendance, many couples found themselves overwhelmed by the heat in the cafeteria. Each year, couples receive gifts along with their ticket purchase, and this year students received photo albums for them to keep their memories of that night. As always, Snowball was a night to remember.

Preparing for the Night

The time spent preparing for just one night can be overwhelming, but the results are well worth it and unforgettable. Just how much preparation does someone need for Snowball? For a girl, the first and most important piece of all is a dress. The color decides almost everything including the boutonniere, her shoes, her purse, her makeup and any other details she needs to make her outfit. Plus, she needs to make a hair appointment, and, if she chooses to, some tanning appointments. Now, for a guy, it's somewhat less complicated. First, they need to know what color their date's dress is, which helps them coordinate their suit to her dress, and also to get the corsage. After that, tickets, which were $7.50 each this year, and dinner reservations if they have chosen to go out to eat before the dance. But after all this preparing, almost everyone agrees that it was worth the effort.

Danielle Cortier, Katelyn Anderson, Cindy Gregorich, Kirsten Bergstrand, and Stephanie Squint concentrate on the steps of the beautifully choreographed ballet. "Winter," one of the more classical pieces of the recital, served to slow down the more fast-paced number that preceded it. These girls are extremely dedicated dancers, who have been dancing for a long time.



The opening of the 2003 Penn Dance Classic proved to be quite a statement. *"Proud," performed to the music of Heather Small, was choreographed by three classes of dance choreography students. This inspiring dance was mesmerizing to watch.*













Dance Classic: a sight to behold

A dozen years of dance delight

Dancers move swiftly across the stage in tune with the music, as they put on a show for the sold-out crowd watching intently. This is the scene set by the dancers at the twelfth annual Penn Dance Classic, "The Best of Penn Dance." For this recital, dance teachers Sheri Gordon and Denise Sanders-Honaker chose their favorite routines from the last dozen years of their teaching careers and arranged them in an ensemble for the dance students to perform. The recital included a range of music such as Michael Jackson's zombie number "Thriller," an energetic dance from the movie "Footloose," and Madonna's angular "Vogue." An "Elvis Medley" honored the King, and "Surfin' USA" paid homage to the Beach Boys. "There are almost 300 people in dance and definitely more than 100 on stage at once," Gordon said.

The next-to-last number, "Men in Black & Gold," drew inspiration from the movie, "Men in Black," but there were no aliens here--only football coaches. Garbed in black suits and shades, coaches Joe Sassano, Peter Riordan, Rod Pawlik, Brian Griman, Trent and Todd Yeoman, Don Monhaut and Jeremy McCaskill provided backup to Chris Geesman's symbolic handing off of the football to Cory Yeoman. An eleventh mystery dancer proved to be Gordon herself.









The dance is the thing

Why dance?

"I really enjoy it--I've been doing it since I was little," said Gilberto Santiago, junior. "The most nerve wracking thing is being on stage in smaller groups of by yourself because if you mess up, there is no one to hide behind," he continued.

Santiago doesn't have to worry about this very much; he rarely messes up. He practices at school during homeroom, study hall, and dance class, as well as after school and on the weekend. "I like jazz dance because it has a techno beat I can really dance to," he said. While on stage, Santiago doesn't really notice the 100 other dancers: "When I am dancing, I block out everything else and it is just me on the stage."



Wearing a poodle skirt, Shelly Wantuch dances into a *different time. Sanders-Honaker's level one class tap danced to the old time tunes of an "Elvis Medley." The class got the opportunity to dress up in retro-50's gear, including poodle skirts and wacky shirts. Themed dances are one of the most popular types of dance routines here at Penn.*

Emily Bennett and Katelyn Anderson take a second to sneak *a peek at the crowd while performing in "Elvis Medley." All the classes look enthused as they scoot across the stage in an effort to do Elvis some justice. Many of the dancers felt a little nervous before coming out on stage, but knew that the months of practice put in throughout the school year would pay off.*







The Penn football coaches doubled as dancers during Sheri *Gordon's creative rendition of "Men in Black & Gold." Brian Griman, Cory Yeoman, Pete Riordan and Rod Pawlik dance as they attempt to move the audience. Many athletes take dance classes to develop agility and quickness which they use on the field and the court.*

The students of dance choreography finish up their class's *section of "Who's Gonna Stop the Rain?" Each of the three classes that collectively choreographed the dance received one third of the music to work with. Then, small groups within the class broke apart to choreograph a set number of counts.*

A Change in Scenery

Spring breakers enjoy a week of relaxation

Brushes with fame

Have you ever wondered how celebrities spend their free time? Well, a few students discovered the answer over spring break. While dancing in a club in Cancun, Ashley Fields and Sarah Smith were surprised to bump into Nsync superstar, Joey Fatone. "It was a really neat experience to see someone so famous just out having a good time," commented Smith.



A few girls ran into Rascal Flatts, a popular country group, in Daytona Beach getting ready for a concert the next day. "We were just walking on the beach and saw the guys, so we got to talk to them and take a few pictures. It was really exciting," said senior Stephanie Wright.



Once the first week of April finally arrives, students and faculty are ready for a break, away from the cold, snow, and dreary days. Spring break offers a week of rest and relaxation, away from the pressures of school. It's often a time for students to head south and soak up some rays in a tropical destination. Many students, especially seniors, choose to spend spring break with friends. "This year I spent spring break with my best friends in Florida. We had the time of our lives and the memories we made will last forever," said Kaitlyn Viater. Some popular vacation spots this year included Ft. Myers, Daytona Beach, South Padre Island, and Cancun. In a tropical destination, students enjoy spending long days on the beach and long nights out for a little fun. On the other hand, some students and faculty take advantage of the week long vacation to just stay home and relax, or even work to save up money. Either way, spring break, definitely offers a time of relaxation, and, most importantly, a little change in scenery.





















These students are ready to spend a day on the beach in Fort Myers, Florida. Lee Bolka, second from the left recalls, "I thoroughly enjoyed swimming in the cool ocean water pretending to be a blunt-snouted porpoise, instead of spending all my time looking at the women."



Cancun, Mexico is one of the most popular spots for spring breakers because of its beautiful beaches and great night-life. These students spent their week in Mexico with friends and family, enjoying the warm weather and a time of relaxation.



Seniors Beth Frecka, Bailey Lauderback, Lizzi Shappell, Allison Niespodziany, and Hannah Kim spent a day in the mountains near San Diego, California.

Nick Mason and Lauren Woodward take a quick break from the action for a picture while visiting Epcot Center in Orlando, Florida. The entire band spent the week at various amusement parks enjoying the best of Florida while on their trip this spring break.



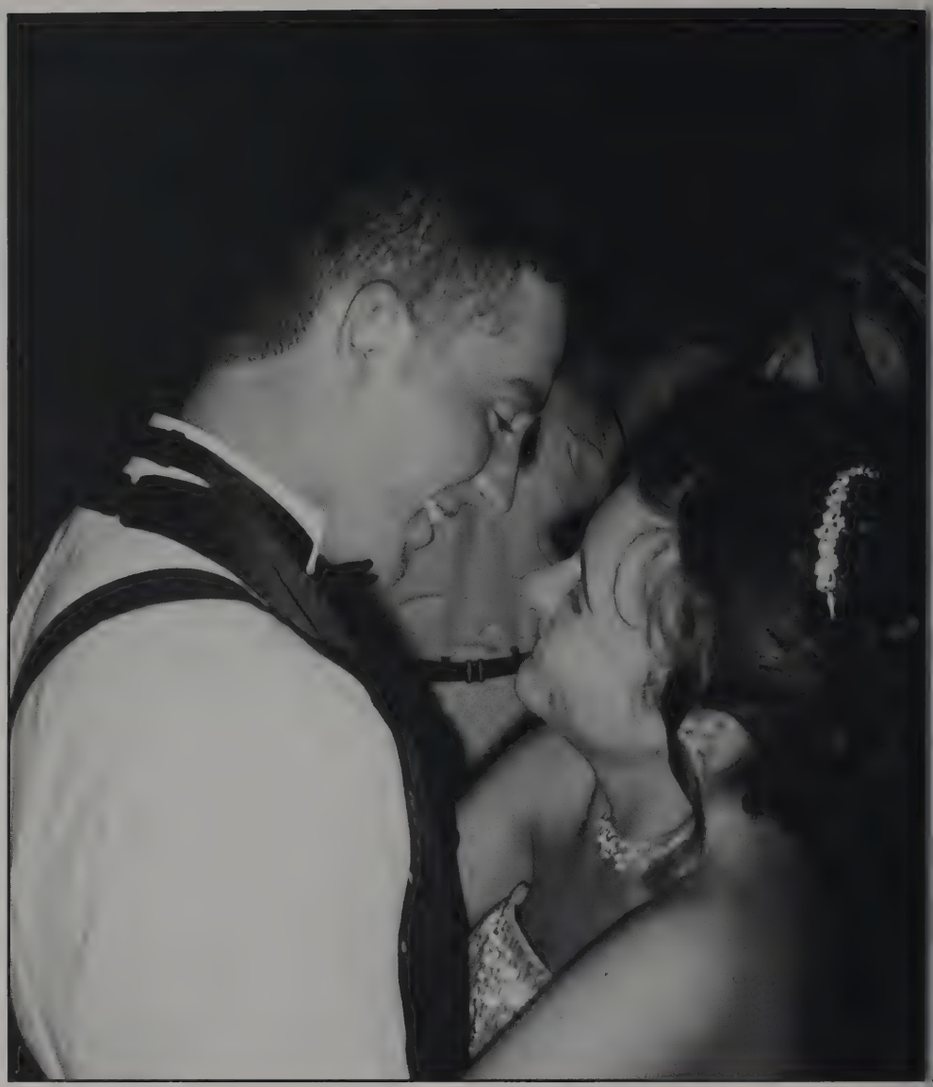




Seniors Ashley Fields and Sarah Uselton pose for a picture in the Mexican flea markets in downtown Cancun. The girls enjoyed going to the flea markets to experience a different type of culture and living. "Going to places like this made me realize how good I have it back at home; the people of Cancun live a completely different life," stated Fields.

These seniors are ready for a night out in Daytona Beach, Florida. The girls really enjoyed going out dancing at night after long days on the beach. Their vacation group, consisting of fourteen girls, enjoyed the warm weather and time away from school. Spring break is often one of the last chances for seniors to spent a lot of time together before graduating.

***Craig Spradlin and date Emily MacElroy share a slow** dance toward the end of the evening. "They played a lot of slow music at prom," says senior Bridget Tuohy. The varied musical selection made prom a memorable evening for all.*



***Senior Trent McFalls, sophomore Grant** Carlisle, and junior Alan Swearingen talk about their attire at a pre-prom picture session. Traditionally, prom groups gather together before dinner so parents can take pictures of their children in formal wear.*





***Juniors Paul Laux and Grace O'Neal take a break from the** dance floor after a solid hour of dancing. "The dance floor was small and very crowded, but it was intimate and easier to talk to your friends that way," said O'Neal at the end of the dance.*



Seniors Lizzi Buchanan and Luke Holloway sing "(I've Had) The Time of My Life" as prom king and queen Alex Sandroni and Mary Walsh share a slow dance. Buchanan's and Holloway's voices complemented each other well and helped the evening wind down nicely.









A Formal Focus

"Here's to the Night" provides fond memories

On Saturday, May 17, Penn held its annual prom at the Century Center in South Bend. The theme "Here's to the Night" fit the evening perfectly, as it reminded many seniors that this would be their last formal together. "Prom night was the perfect way to celebrate the last four years with my friends," said senior Rowenna Miller. The musical selection ranged from recent hip-hop hits to Simon and Garfunkel, with a few Dave Mathews songs thrown into the mix. Among the musical entertainment on prom night was a sensational duet by Lizzi Buchanan and Luke Holloway, when they sang "(I've Had) The Time of My Life" together near the end of the dance. The song brought a flood of tears and memories, and was a nice way to commemorate the evening. Students all voted on their prom king and queen, and were pleased when Alex Sandroni and Mary Walsh were deemed royalty. The evening ended memorably with an explosion of balloons and glitter, as the prom theme song played in the background. Prom 2003 was sure to be a night to remember.

The Afterglance

Although the prom itself is always a guaranteed good time, many people look most forward to their plans for after the prom. Post-prom plans this year varied widely from late night parties to amusement park adventures. Senior Ashley Parker and date Josh McAlexander drove to a friend's lake cottage to play euchre and spend some time around a bonfire. "By the time we got to the cottage, it was pretty late. We ended up watching the sunrise with our friends," says Parker. Juniors Paul Laux and Grace O'Neal went to Cedar Point on a bus just three-and-one-half hours after prom ended. "We were really tired, but it was nice to not have to worry about driving home," said O'Neal. Other students went directly home after prom to get plenty of rest, and then woke up early to go to the beach for the day.









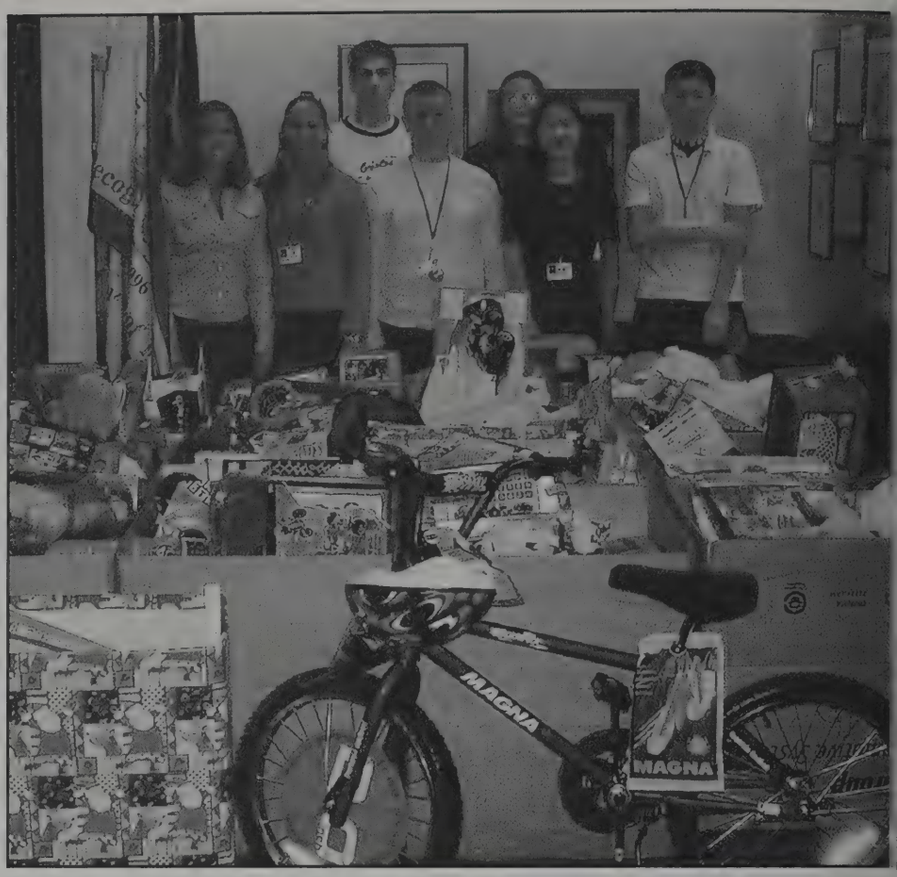




eniors Stephanie Wright, Kaitlyn Viater, and Anne Freihofer pose for a quick icture while dancing during one of the many upbeat songs played at prom. The usic, provided by a disc jockey, catered to a variety of tastes and provided plenty of portunity for many different types of dancing.



Senior Allyson Emley and date Andy Vihtelic chat pleasantly at dinner. *Students dined at many restaurants this year, including the Emporium, the Matterhorn, the Summit Club and Eastern Pacific. Others, such as Jared Schlemmer and Callie Garceau, went to a friend's house to be served by parents.*



Members of the Student Council stand in front of the boxes *filled with toys brought in for the annual toy drive. Students brought in gifts ranging from Legos to a bicycle, which was brought in by a homeroom who gathered money and went in on the bike together.*

Lizzy Buchanan, senior, sells a student a fuchsia "Ode to Old *School" t-shirt in the courtyard. Each class had a different color shirt for homecoming Friday, including orange, green, and blue. The shirts sold out.*



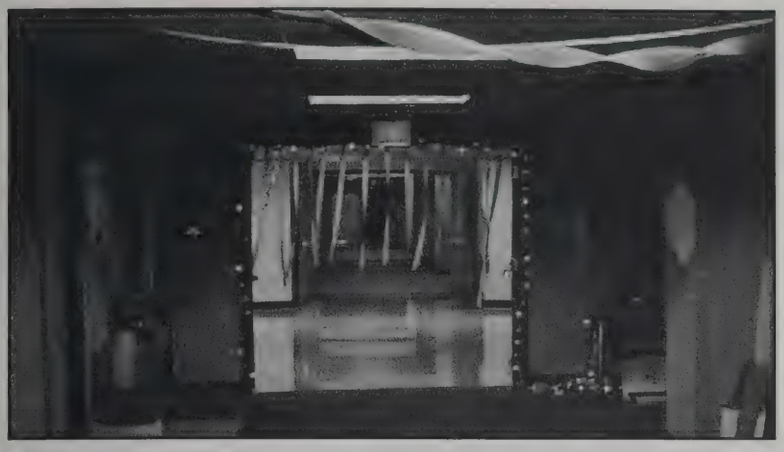


Whitney Young, sophomore, works at boxing cans of food *brought in* for *the Food Drive done by the Student Council each year. Each homeroom worked at collecting the most cans and the winning class got a pizza party!*



Gesumino Aho-Rulli, freshman, sells candy and snacks *during the Battle of the Bands, which is a night when various groups sing and play music in front of the crowd of students who come eager to watch. Proceeds go to charity.*

During homecoming week many events take place during the school day. One exciting thing that happens is the hall decorations. Each hall was decorated by members of that class the night before and was kept up throughout the week.

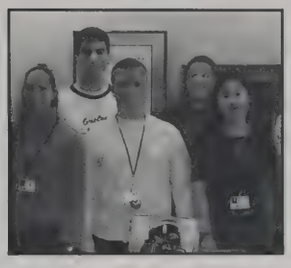


Hannah Kim and Jon Nicolini count the proceeds from t-shirt sales--or is it Powderpuff King donations?--or Battle of the Bands admission? The Council had several different money-making ventures, and, frequently, the money was donated to charity.











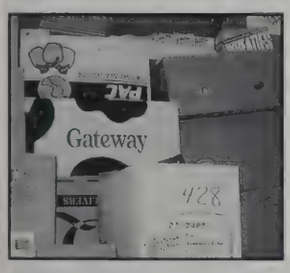




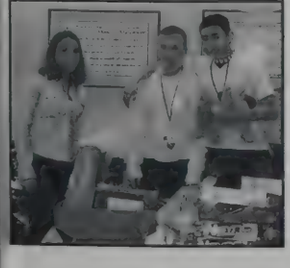
Leading the Focus

Leading through serving

Many people may wonder how students get their opinions heard when there are so many here at Penn High School. The Student Council is what helps out with this. They hold meetings every so often during homeroom/resource to discuss upcoming events they are sponsoring and issues that need to be dealt with concerning the student body. The Student Council does many fundraising activities to try to get students involved in helping their community. Some of the things they do throughout the year is the Christmas toy drive, Turkey Legs, Thanksgiving food drive, and many others. The funds from these charities collected benefit the American Cancer Society, Riley's Children Hospital, and the Center for the Homeless. The student council also prepares pep rallies and homecoming dances to increase student involvement. Battle of the Bands is one of the Council's most successful ventures. They worked hard together to build class unity and school spirit while creating new and fresh ideas.







Powderpuff King

Throughout the year, the Student Council works hard at raising money for various charities. One organization that money is raised for is the Riley Children's Hospital. To raise money, the seniors nominate several guys who are competing for the title of Powderpuff King. The winner is determined by who raises the most money. Money is collected during school hours by the guys walking around with cans getting change from the students. The winner this year was Blake Bikowski, who brought in the most money. Overall, $800 was donated to Riley's Children's Hospital.

Senior Chris Effertz grins while waiting to have blood drawn for the NHS-sponsored blood drive. Students volunteer to donate, and then must pass a blood-pressure test issued by one of the many nurses on hand. Unfortunately, as a result of this test not every volunteer is able to give blood.



NHS members Tyler Brown and Lauren Woodward chat pleasantly at the annual NHS social. Chaired by Kaitlyn Viater, the social allows members to get to know each other. Students ate dinner at the potluck-style event, which was held in the Penn cafeteria.













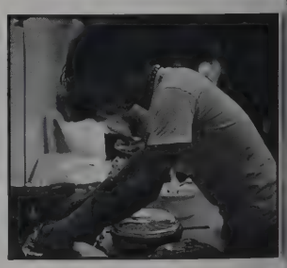
An Honorable Glance

A step beyond Penn's everyday academics

Stacks of canned goods piled high and students ringing bells at the supermarket are both good signs that the National Honors Society (NHS) is hard at work. NHS is an academic club that requires each member to maintain a 3.5 grade point average and a solid background in leadership. President Khalil AbuGharbieh says that NHS "attempts to make our world a better place through community service organized by various subcommittees." Adviser Tom Guthrie is happy with the group. "We have a great crew this year," beams Guthrie. "It's the best group we've had."

Another academic club at Penn is the Foreign Language Honors Society (FLHS). Although not as many students populate FLHS, this society is just as goal-oriented and significant as NHS. Headed by first-year adviser Kara Brady, FLHS has some important objectives this year. "Our society's major goals are to boost cultural diversity, to continue tutoring kids, and to make the Culture Fair a success," says president Danielle Fundora, senior. The Culture Fair takes place in spring, and offers various ethnic food and activities to all that attend.









Focusing on Community

One of the requirements of being an National Honor Society member is to complete 40 hours of community service. This accounts for all the students we see standing outside the local grocery stores and malls ringing bells in December. There are many ways to accomplish the feat of community service, from volunteering at the homeless shelter to counseling at a summer camp. "This summer I counseled at an inner-city youth camp, which counted for all twenty of my required summer hours," said senior Tyler B. Brown. "Overall, I thought the experience was very rewarding." Fellow senior member Karlie Singleton describes community service as, "a great opportunity that reflects well upon ourselves and our school." Doing community service also looks great on college and scholarship applications.



***"The social is a good place to meet people who share your** interests," says senior NHS member Nate Stober, joined here by fellow member Kate Grant. Stober, Grant, and other members had plenty to chat about at the social. "The casual environment made it easy to approach new people, and I had a good time getting to know everyone."*

***FLHS member Joanna Zybura prepares intensely for the night's** events at the annual induction ceremony. Each fall, senior members gather together in the CPA to honor the newly appointed members and welcome them to the club. Proud parents are invited to take pictures as their children are inducted into this prestigious society. As their first act of community service, NHS inductees brought canned goods to the ceremony to stock a local food pantry.*







***NHS member Rowenna Miller drinks complimentary** juice at the blood drive. "Giving blood is a great way to give back to the community and contribute to NHS at the same time," says Miller. "The more lives we can save, the better."*

***Senior members Danielle Barnum and Beth Riley** look happy with the night's proceedings at the FLHS induction ceremony. The ceremony included a speech from special guest Ramon Fundora, who spoke about living in Cuba. Fundora's daughter, Danielle, is the president of the club.*

Looking Up

Big Brothers Big Sisters make a difference









Sensational Sibs

There are multiple reasons why people get involved in Big Brothers Big Sisters, but above all, it's about helping elementary students. "Seeing my little sister puts a smile on my face," said Colleen Daly. "It's a great way for kids that need help to get it," said Chris Rassi. Jennifer Hahn agrees, saying "The program benefits both high school and elementary students in many ways."

The program also gives elementary students someone to look up to. "Awesome way for kids to learn from older role-models," said Trent McFalls. Dave Geyer, program facilitator, concludes, "Although the students give up their time in homeroom, the program looks good on college applications, and provides a great learning experience for both the high school and elementary students."

Every child has a role model and elementary students from Bittersweet and Elm Road can find their role models here at Penn. Through the Big Brothers Big Sisters program, students travel to Bittersweet and Elm Road elementary schools once a week during homeroom to interact with their little brother or sister. High schoolers help with homework, play games, and give assistance in class. They are there as mentors, and as friends. The goal of this program is to make children better people and help them gain a sense of belonging and self confidence during their growing up years. The program lasts all school year long and is available for juniors and seniors. Being the program's third year at Penn it has almost doubled from the year it began. Participating is rewarding for both high schoolers and kids. The high schoolers learn responsibility as well as get to be leaders for a younger generation, and the kids get a positive influence from someone they look up to. The program provides a beneficial learning experience, and shows what a difference someone can make in a child's life.













Seniors Kaitlyn Viater and Stephanie Wright help Stephanie's little sister with her homework. Helping their little brothers and sisters with homework is one of the many things that the program does in order to help kids learn that an education is very important.



Senior Frey Hatfield and his little brother play a board game in the common's area of Bittersweet Elementary School. Some kids aren't in need of someone to help them with homework, but instead they need someone to be there as a friend.



***Senior Lynn Vo shows her little sister how to color inside** the lines. Assisting kids really helps the high schoolers relieve stress as well as become good role models for younger children. The younger kids look up to the high schoolers and respect them as friends and instructors.*

***Senior Brittany Laidig assists her little sister with her** studies during their Big Brothers Big Sisters time together. The program allows the kids to work one on one with their Big Brothers Big Sisters and gives them the attention they need.*







***Seniors Tyler Brown and Emily McIlroy play Monopoly with** Tyler's little brother. Playing Monopoly is fun way for kids to learn math and get better finance skills. Although the seniors are only playing a game, their help and guidance are greatly appreciated.*

***In the art room of Bittersweet Elementary, senior Jake Lundorf** helps his little brother play the game Pick up Sticks. Games like this help kids develop problem solving skills, and help them work as a team. These skills are necessary to help kids make good decisions and guide them through life.*

Junior Greg Thompson fills in holes around the house's *foundation. The purpose of filling in these holes is so people don't step and trip in them. The holes have to be filled for the ladder to be balanced. Thompson was not 18 at the time, so he was not allowed to work on the roof because of liability reasons.*

Senior Nikki Sindy watches up on the roof as the *instructors show her the things that need to get done on the roof. The roof was one of the last things to be finished, and it was important that it was done correctly because otherwise the house would leak when it rained.*







Melissa Brownbridge and Stephanie Miller help to lift up a *board that is going to be placed up on the side of the house. Women contributed equally to the construction. Many female students from area schools participated in building the house.*

Juniors Ashley Szucs and Christina Kranc work hard to put *together the scaffold for people on the roof to work off of. They had to stack two bars on top of poles, and then connect them with the crossed metal rods to help support a large amount of weight. The stand that is being made is used for scaffolding.*











Seeing The Need

Interact members help with the community

The 2002-2003 Interact Club was successful. The purpose of this club is so students who want to help serve their community get the chance to. Becky Lutkus is sponsor, and encourages students to sign up. Sign ups are in the fall, around September. All that's required of members is to be able to come to one meeting a month during homeroom and be able to sign up to do some of the many community service acts.

Some of the different things the club participates in are bringing in cans for the homeroom food drive, raking leaves at the Res in Mishawaka and ringing bells around Christmas time to raise money for the Salvation Army. As part of the International Habitat for Humanity organization, high school students in the area built a home. Penn students raised money and hammered nails for several weekends to provide a deserving family with a simple, decent home. Geography teacher Tim Gavin and government teacher Matt Hogarth assisted in this endeavor. This was the main focus of the Interact club this past year.

Stop the Rain



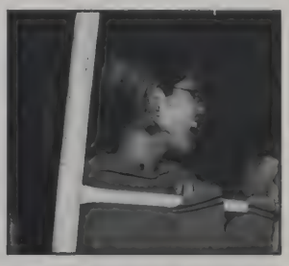
While she spends the majority of her time at Penn teaching students Spanish, Becky Lutkus also is the sponsor of the Interact Club. This year she is very proud of her club because they were the most successful Interact club who participated in the Habitat for Humanity house building. Penn's club raised $7,200. None of the other clubs around the area even came close to this accomplishment. Lutkus found inspiration in the quote, "Rain does not fall on one roof alone," from an old Proverb. This quote describes Interact because if someone doesn't have food or have a home, then the members in Interact feel that they also don't have food or a home. "Interact is about sharing what you have with other people," stated Lutkus.

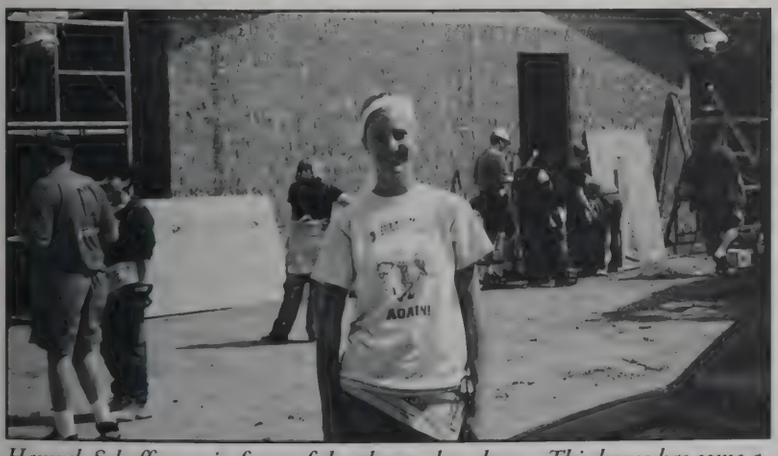












Hannah Schoff poses in front of the almost-done house. This house has come a long way since April 26, the day Interact started building the house. The shell of the house was planned to be done by Saturday, May 31, 2003. Everyone had to work very hard in order to get done with the house in the amount of time that they planned for it.

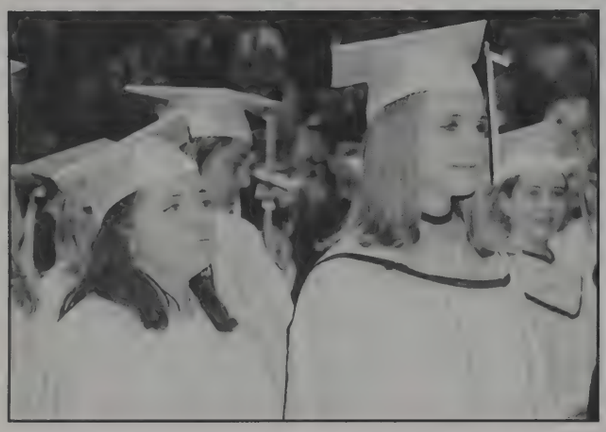


Measure twice, cut once. Here, Interact members help build the Habitat for Humanity house, hammering and nailing. Everyone was proud of all of the accomplishments that they accomplished every Saturday morning working on the house.

Principal Jerry Sollenne confers with thevaledictorians, Danielle Fundora, Swapna Musunuru, and Greg Wilson. Fundora shared that she had a terrible time finding Room 214 when she got to Penn and had no idea not to add water with acid. She graduated with the highest GPA, 4.2143 , and will study physics and chemistry at the University of Notre Dame. Wilson, who attended Purdue on a Beering Scholarship, advised, "We have the freedom to finally live on our own and make our own decisions. That freedom comes at the price of being responsible for ourselves."



Jennifer Corbett and Danielle Cortier wait to cross the stage. Although it is just a few steps, many graduates are nervous, worrying about tripping or dropping their diploma.



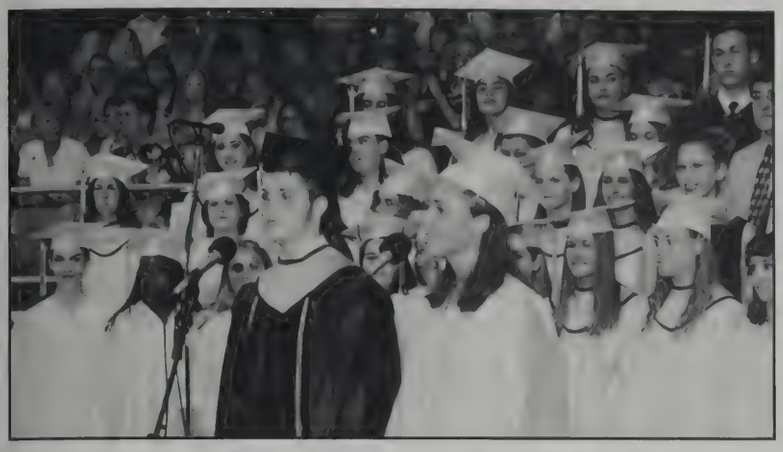


Swapna Musunuru begins her valedictory speech at the start of the commencement ceremony. Blending humor with seriousness, she shared her high school experiences and how they shaped her. Musunuru, a page editor for the Pennant newspaper, attended Northwestern University in Evanston.

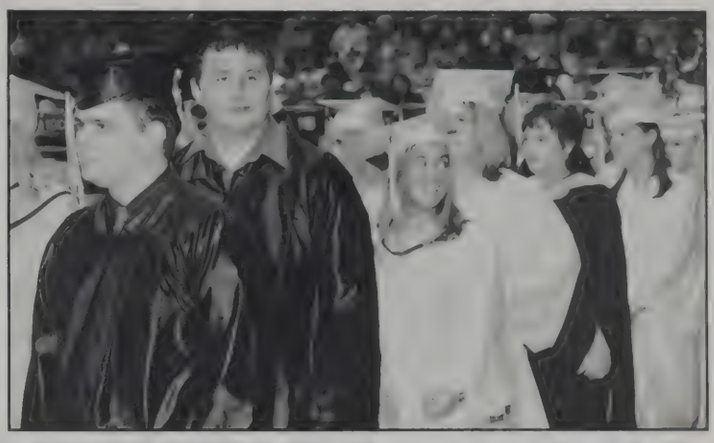


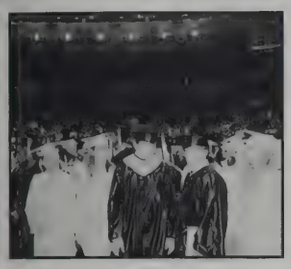
Andrew Trossen and Robert Truckowski smile for a photo as they wait for their names to be called to recieve their graduation diplomas. Both have been waiting for this moment all throughout senior year.

Matthew Phares and Laura Anderson, the two soloists for the senior choir, sing "Friends." The music selection is a long standing tradition for graduation ceremonies that take place for Penn High School.



As "Pomp and Circumstance" plays in the background, graduates enter the Joyce Center Arena. Jeff Hoyt and Megan Clark stand in line filing into their seats before the commencement ceremony begins.







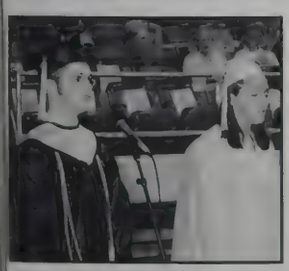














"A class with your own wisdom"

Superintendent Vickie Markavitch praises class for its caring

With a senior class of 667, both Senior Recognition Night and Commencement were filled with numerous awards and scholarships. Graduates received 4.3 million dollars in scholarship money, more than any other class has ever received. Two prestigious awards were announced on Senior Recognition Night. Students voted on one classmate for "Kingsman of the Year," a person who is an exemplary example of what it takes to be a true Kingsman. Hannah Kim won this award. The Paul H. Schmucker Award is selected by teachers's votes; K.C. Tydgat received this award.

Commencement was Sunday, June 8, at Notre Dame's Joyce Center. Danielle Fundora, Swapna Musunuru, and Greg Wilson delivered valedictory speeches. "When I walked through the halls of Penn High for the first time, I thought 'I'm not going to know anybody,'" Musunuru said. "As I look out today, I realize I still don't know most of you." Wilson concluded his remarks with, "That's my advice; take it or leave it," and in closing her speech, Fundora expressed the feelings of many, saying, "I am so outta here!"

Seniors' Last Words

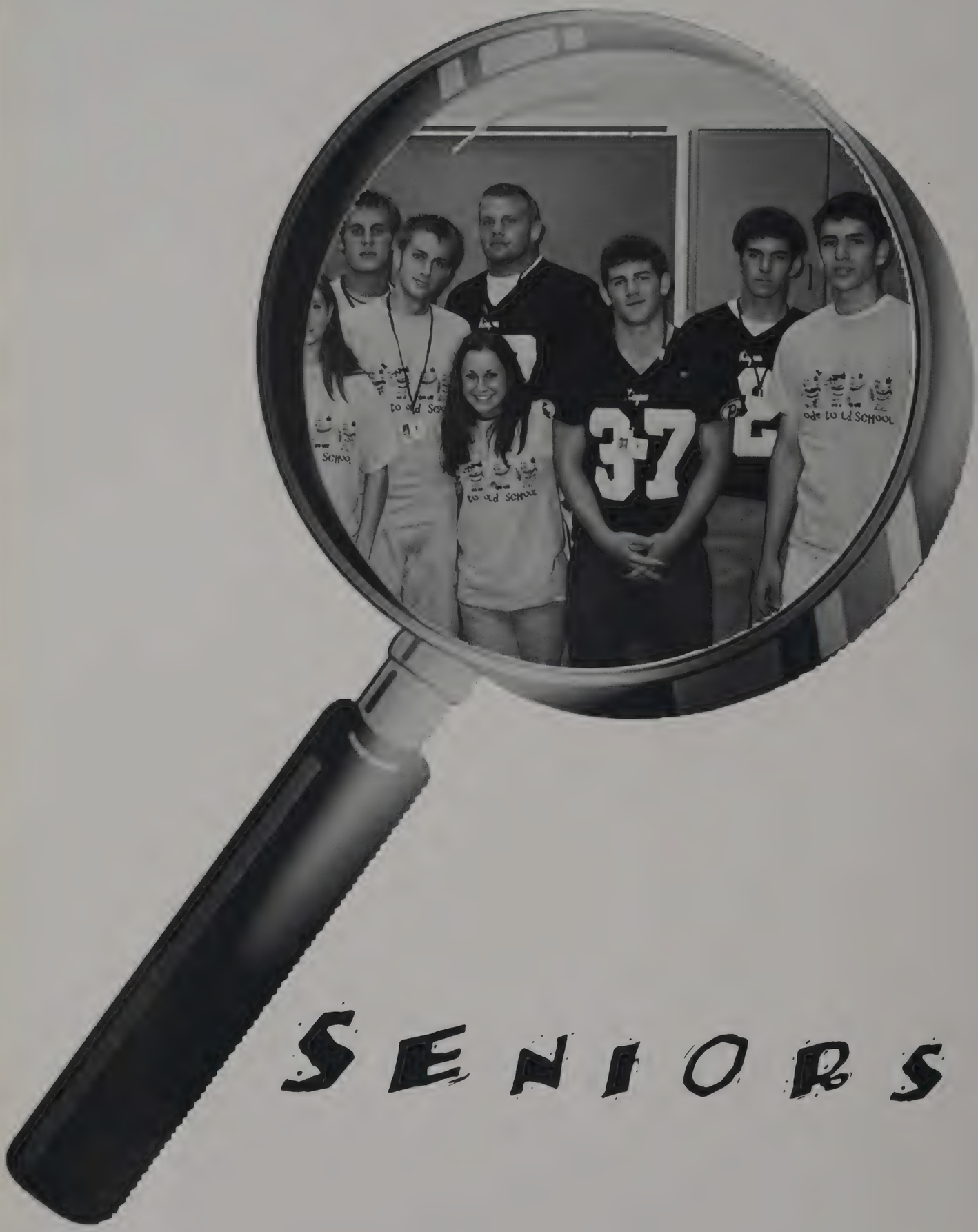
"I've learned not to be intimidated by others because it'll only hold you back." Angie Wheeler

"Live everyday like it's your last so you can enjoy every second." Ashley Parker

"There's no point in living if you can't feel alive, so don't hold anything back." Nik Traxler

"Don't worry about what others think of you; just be yourself and have fun." Ashley Fields

"Have fun moving forward and don't stop believing that we can pull up, move out, and start again." Jordan DeLong



SENIORS

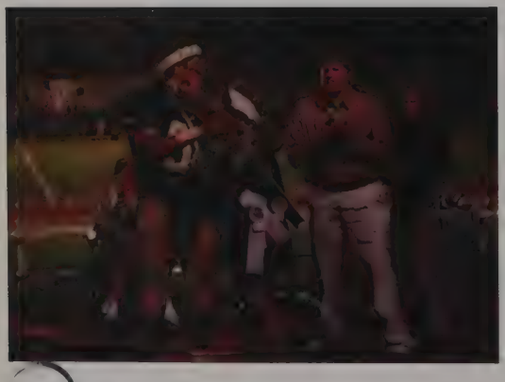


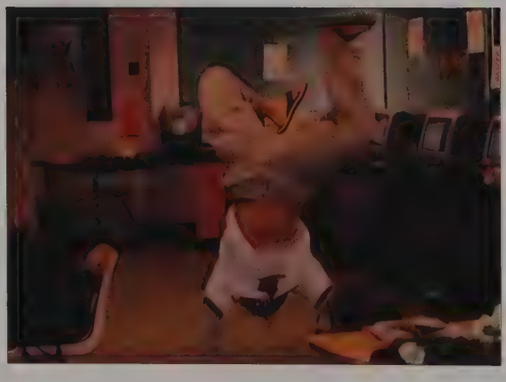























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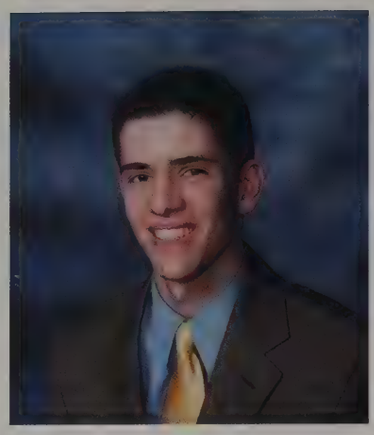




Mary Abbott



Tori Abram-Copenhaver



Khalil AbuGharbieh



Craig Adams



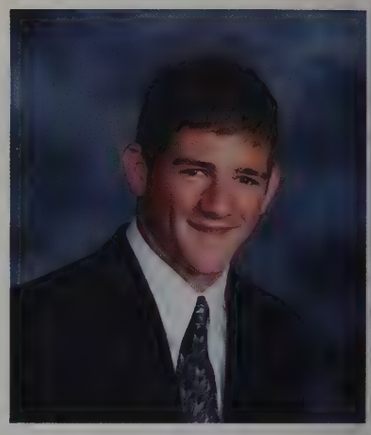
Dustin Adams



Phylicia Adelman



Nicholas Ahrens



Ryan Aiello



Allia Alkattan



Collin Anderson



Laura Anderson



Edward Anthony



Patrick Atkison



Jessica Aydelotte



Ashton Baker



Travis Baker



Bradley Balint



Lauren Baresel



Eric Brandner watches as his teacher, Jim McPhee, takes a closer look at a motor/generator being used in a Physics II labratory activity. The purpose of this experiment is to determine the efficiency of an electric motor and the efficiency of an electric generator.



Danielle Barnum



Charles Barry



Mark Bauernfeind



Christopher Beach



Bryan Beck



Jason Beckman



Bryan Beckwith



Heather Becraft



Brittany Beehler



Angela Beeson



A fine group of "80's Ladies" proudly pose for a look at their styling outfits. During Homecoming Week the girls dressed up for 80's day, many of them using old T.V. shows like *Saved by the Bell* and *Full House* for inspiration in what to wear.



Amanda Beheyt



Michael Behrens



Douglas Belanger



Lauren Belardinella



Jennifer Belting



Britny Beneker



Tricia Benjamin



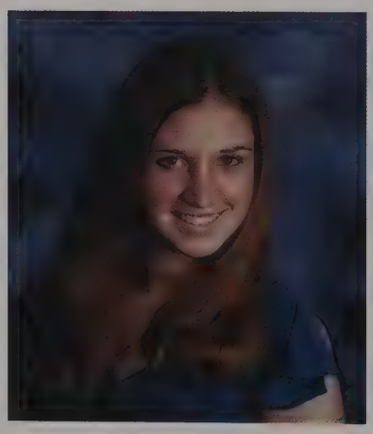
Daniel Bennett



Emily Bennett



Joshua Bennett



Allison Beres



Ashley Berger



Kirsten Bergstrand



Michael Beutel



Desiree Bidlack



Blake Bikowski



Ann Bingaman



Tyler Bird



Shannon Birk



Rebekah Blend



Ashlee Blicher



Kyle Boehnlein



Lindsay Bolin



Lee Bolka



Jamie Bonder



Ryan Bonek



Jason Borrell



Andres Botello



Ryan Bowman



Teddy Bradley



Robert Bramlett



Eric Brandner



Keali Brinton



Jessica Britton



Elizabeth Brown



Tyler Brown



Jessica Gurchiek, senior, works on her ceramics project **using** the pottery wheel. Students in Ceramics II further explore their skills as artists by utilizing the wheel. The wheel takes patience due to the difficulty of learning how to properly make use of the wheel.



Matthew Brownbridge



Justin Browning



Corie Bryant



Sarah Bryant



Elizabeth Buchanan



Kevin Bucher



Timothy Bugg



Walter Bullard



Philip Burbrink



Alicia Burger



Dorothy Burggraf



Kristine Burggraf



Amanda Burns



Nicole Burrer



Steve Bush



Melissa Bystry



Melissa Bystry



Kristin Canfield



Janee Carlile



Megan Carlo



Tara Carlock



Stacey Carmichael



Steven Carner



Jonathan Carroll



Erin Carter



Brian Cassidy



Adam Casto



Thomas Cayia



Tai Cerney



Nicole Chamness



Alicia Checchio



Arthur Chlebowski



Alicia Chrisman



Brandon Christopher-Murphy



Karen Chupp



John Claeys



Adam Claeys-Smith



Megan Clark



Monica Clark



Cheri Clayton



Rachel Clayton



Tasha Cocanower



Ryan Cole



Erin Collins



Michelle Conard



Heidi Conlee



Jennifer Connor



Jennifer Corbett



"Senioritis" is a common faced problem seniors like Matt Derbin face throughout the year. Warning signs of this condition include the inability to stay awake during class (as seen above), skipping any class possible, and lack of motivation to do any homework.



Danielle Cortier



Lauren Corzett



Emily Cragun



Adam Cramer



Christina Cutugno



Brittany D'Haenens



Colleen Daly



Megan Davenport



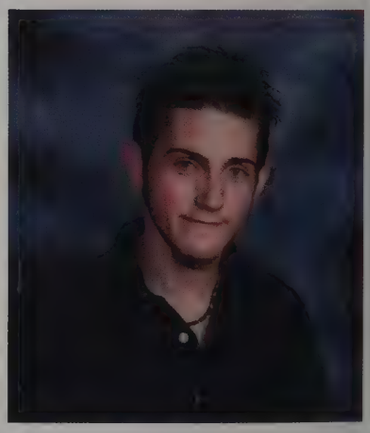
Benjamin Davis



Patrick Davis



Blair Decker



Derek Dekker



Brittany Deleu



Joshua Deloddere



Jordan Delong



Ashley Demeulenaere



Jennifer Dempsey



Matthew Derbin



Kasia Derbiszewski



Zachary Dodd



Band resource is a chance for band students to practice out of class but during school. Nick Mason is playing the new marching baritone. This year in marching band Nick was the section leader for the baritone section, and this is an important role because it helps the band as a whole.



Kelsey Doll



Kevin Domonkos



Matthew Donnelly



Joshua Dreibelbis



Nathan Dudeck



Justin Dunham



Christopher Durski



Thomas Dyer



Senior Victore Venal reads to elementary students at Mary Frank. He along with 64 other high school students celebrated Dr. Seuss's 99th birthday with young students by reading to them his famous works, such as *Cat in The Hat* and *Are You My Mother?*



Christopher Effertz



Allyson Emley



Trisha Emmert



Zachary Emmons



Timothy Endicott



Christian Englert



Rachel Erdel



Philip Etner



Cory Etter



Trevor Eubank



Kassie Evans



Aaron Felman



Ashley Fields



John Fisher



Christina Flannery



Jenna Fluegge



Elizabeth Foley



Joseph Foli



Ellen Forrest



Joseph Forte



Jeremy Fox



Jessie Fox



Marina Fraga



Adam Francis



Amy Franklin



Elizabeth Frecka



Anne Freihofer



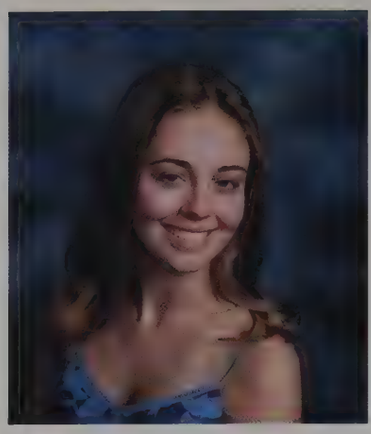
Mark Freitag



Chauncey Frend



Kristina Fries



Danielle Fundora



Christopher Gaba



Ryan Gall



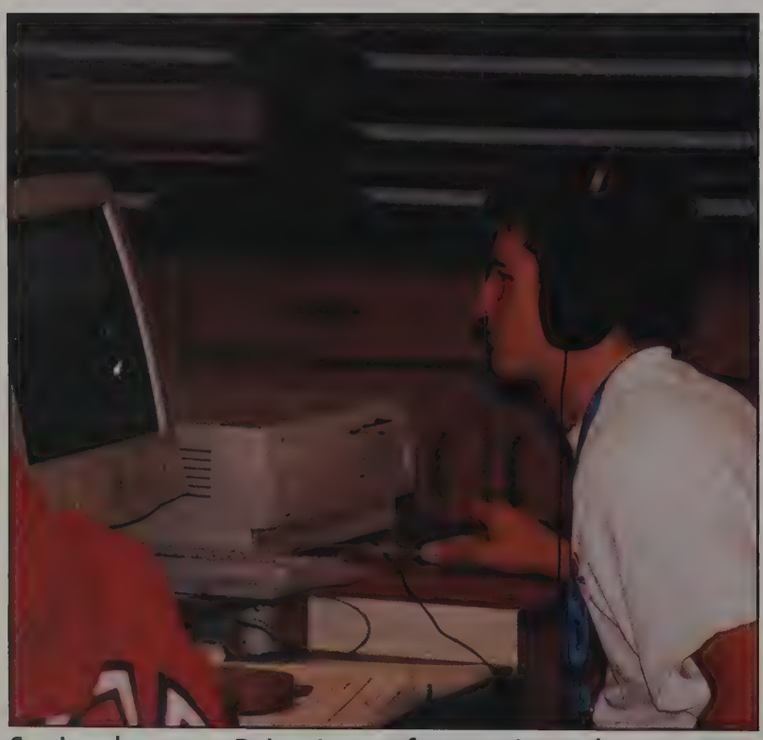
Alexander Gaona



Caroline Garceau



Allison Garrels



Senior drummer Brian Lange focuses intently on a project in his AP Music Theory class. Lange, who has been drumming for years, is a member of the jazz band, marching band, and performed in the annual Battle of the Bands with his group, Height of the Empire.



Alexandra Gennicks



Aimee Gerdes



Dale Gibson



Andrew Gilbert



Michael Glass



Brianne Glon



Haley Goralski



William Grace



Kathryn Grant



Michael Grantz



Elizabeth Grashorn



Cynthia Gregorich



Brooke Grenier



Amanda Griffin



Shannon Griffin



Brian Grupp



Jessica Gurchiek



Ryan Gurson



Michael Hab



Leslie Haines



Cody Hall



Lyndsey Hall



Karen Halliday



Josh Hamilton



Alexander Hamlett



Lisa Handloser



Christopher Haney



Kellie Hanson



Kamella Harjung



James Harmon



Bryan Harrell



David Harris



Amanda Harwood



Fray Hatfield



Daniel Haupert



Angelica Healy



Aubrey Heath



Amanda Heatherly



Mary Hektor



Zachary Hellman



Kaley Helman



Amber Henderson



Lynn Hendricks



Mark Hendricks



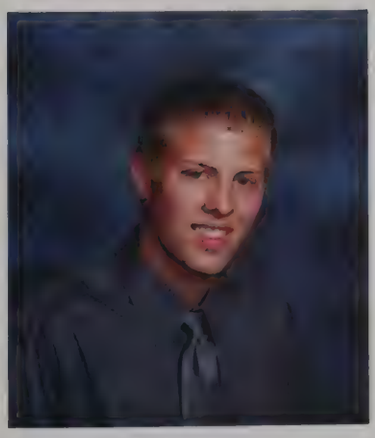
Lindsay Hero



Heather Hershberger



Susan Hesch



Cole Hilfman



Senior Monica Clark, manager of the football team, takes the dirty jerseys from the past Friday night's game to get washed. "Being a manager is fun," states Clark, "but they just don't pay me enough!"



Heather Hill



Sara Hill



Sarah Hill



Craig Hills



Todd Hobbs



Allison Hoke



Steven Holbert



Beau Holland



Luke Holloway



Cherisse Hoover



Paul Hornberger



Sean Horwarth



Elizabeth Howard



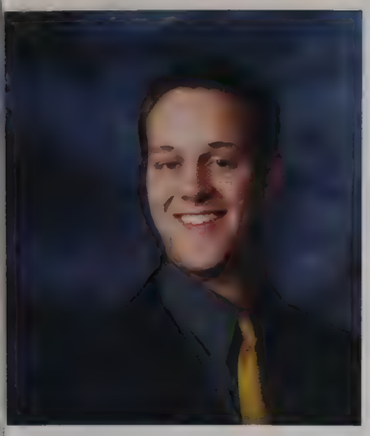
Todd Howland



Jeffrey Hoyt



Melissa Huddlestun



Aaron Huffman



Nicholas Huffman



Sabrina Huggins



Rebecca Hunsberger



Senior Hannah Miles works diligently on a portrait in her AP Studio Art class. " Art has taught me how to creatively express my personality in many ways," says Miles. AP Studio Art students complete a variety of projects over the course of the year, including anything from self-portraits to computer graphics.



Chad Husband



Crystal Huys



Tyler Iams



Kelly Irwin



Paige Jacobsen



Christina James



Benjamin Johnson



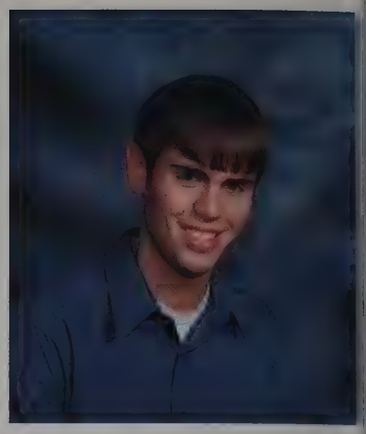
Desiree Johnson



Showing their school spirit, a group of senior girls head down to Indianapolis for the Penn vs. Ben Davis football game. Being involved and participating in school events such as this one allow the year to fly by much quicker and are able to make many memories to carry along the way.



Matthew Johnson



Ryan Johnson



Stephanie Johnson



Stephanie Jones



Rahul Jyoti



Michelle Kamrowski



Ashley Kauble



Lauren Kelbel



Fred Kellner



Tyler Kelly



John Kenley



Tali Keren



Hannah Kim



Darla King



Diane Kinney



Ryan Kintzele



Jutka Kis



Jason Kite



James Kline



Christy Koch



Charles Koczan



Brian Kovach



Jaymie Kovach



Lindsey Kovacs



Jena Kozloski



Ashley Krieg



Jessica Kromkowski



Adam Kucharski



Kelli Kwiatkowski



Brian Laakso



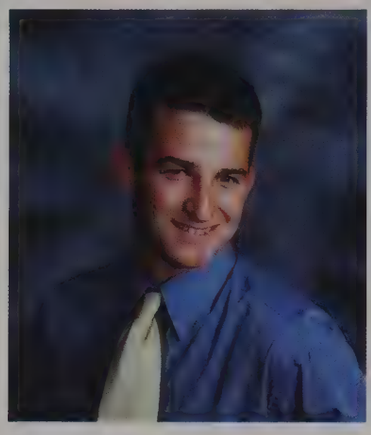
Jessica Labuzienski



Megan Lafollette



Brittany Laidig



Brian Lange



Lindsay Laning



Jeffrey Lawler



Riding the afterglow of a successful closing night, the cast of Barefoot in the Park poses for a final picture. This play included an all senior cast which allowed maximum creativity, and as Jordan DeLong puts it, "it was truly an experience to remeber."



Sarah Lawson



Louis Lawton



Brian Lee



Jennifer Lee



Thomas Leitke



Philip Leja



Jessica Lesko



Michelle Leslie



Tiffany Letherman



Melissa Levine



Rosa Li



Bradley Lightner



William Lilley



Paul Lim



Matthew Linker



Eva Linssen



Michelle Long



Joel Lopez



Matthew Loprest



John Lord



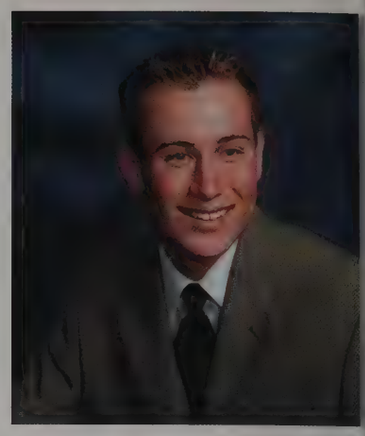
Adam Losch



Bailey Louderback



Scott Lubensky



Daniel Luckman



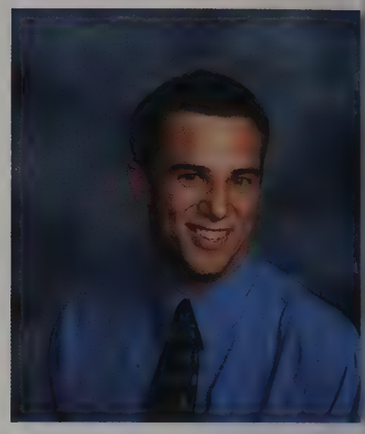
Jacob Lundorf



Jessica Lutin



Judith Mader



Kevin Maes



Nicole Magaldi



Carlie Mahalak



Eric Mail



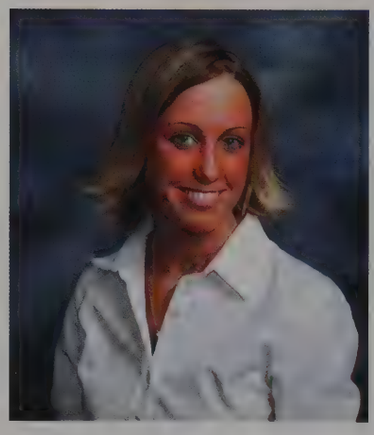
Kristi Makielski



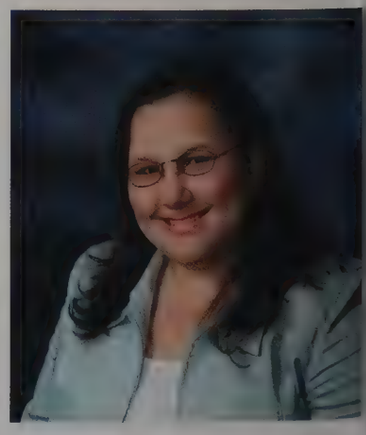
Brittney Mark



Casey Markland



Cassandra Marrese



Lindsay Marsh



Elizabeth Marshall



Anthony Martin



Austin Martin



Daniel Martin



Jenifer Martin



Rachelle Martin



Caroline Martz



Kasi Martz



Ashley Marvel



Nicholas Mason



Sherin Mathew



Bryan Mattison



Selling pencils to fellow students like Ryan Bauernfeind is one task that students like Tony West do to help out in the bookstore. As a student assistant, he is responsible for helping out Mrs. Bush by serving students and keeping track of all of the sales made.



Gerald Maurer



Joshua McAlexander



Tiffany McBain



Tye McClurg



Paul McCormick



Jill McCullough



Jamie McDole



Trent McFalls



Collin McGann



Emily McIlroy



Nicholas Meade



Alicia Mears



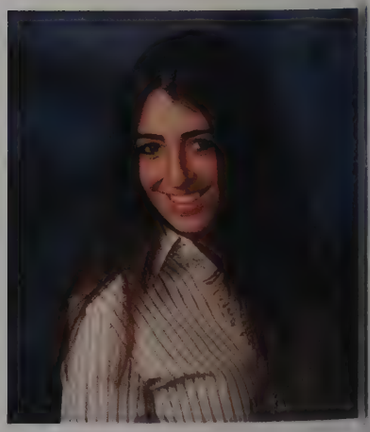
Eric Mentz



Aubrey Merrill



Kristin Metzger



Hannah Miles



J. Douglas Miller



Kelly Miller



Kierstin Miller



Lani Miller



Being on homecoming court is one of the most exciting parts of homecoming, and the anticipation of who wins can be the worst part. Mandy Werling and Brad Lightner anxiously wait to hear whether or not they will be crowned Winter Homecoming King and Queen 2003.



Lindsay Miller



Rowenna Miller



Shanna Miller



Zachery Miller



Christopher Milliner



Melissa Mills



Nicholas Miner



Heather Mobley



Senior Tammy Styles carefully pins her fabric together while completing a project in Amy Rice's sewing class. Classes like sewing are good to take senior year because they allow a chance to relax and take time off of harder studies.



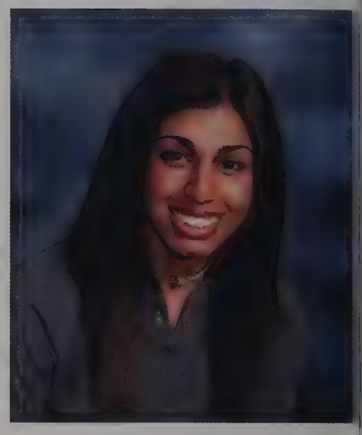
James Morris



Joshua Mortimore



Thomas Mulderink



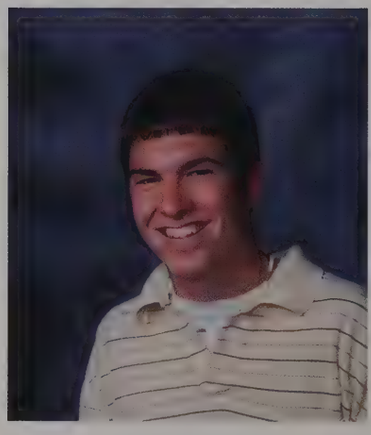
Swapna Musunuru



Rachal Myer



Andrew Myers



Joseph Myers



Kaleb Neukam



Rachel Nichols



Aaron Nicks



Aimee Nicks



Allyson Niemier



Allison Niespodziany



Daniel Nolen



Katie Novotny



Christopher Nuce



Devin Nunn



Valerie Nyczak



Steven Nyikos



Petar Obradovic



Kyle Oconnell



Rachel Ollier



Kathleen Orourke



Amy Pajakowski



Aimee Palmer



Erika Palus



Amberly Panting



Kristi Papaczynski



Ashley Parker



Scott Parker



Sarah Parkman



Matthew Parmelee



Sarah Parrott



Ruchin Patel



Terrance Pates



Crystal Paturalski



Senior Kyle Boehnlein works on rolling a slab to create another masterpiece. It is very important to have a consistent width when constructing a piece because it is imperative that the walls are sturdy. Taking classes like Ceramics allows students to expand their creativity outside the ordinary classroom.



Justin Patzschke



Susan Peltz



Brian Petersen



Matthew Phares



Brian Phillips



Gina Pickrell



Elicia Pieper



Eugene Pietsch



Meghan Plantz



Brandon Porowski



Elizabeth Porter



Nicholas Portolese



Erikka Potts



Anthony Powell



Michael Price



Adam Prior



Lawrence Przybyl



Kristine Przychodny



Sean Purvines



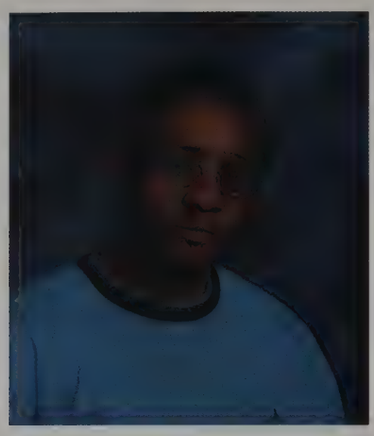
Jackie Qualls



Eric Radde



Christopher Rassi



Brian Redmond



Matthew Reinhold



Eric Reiter



Crystalin Richards



Jonathan Richardson



Christopher Rieder



Adam Riggs



Christopher Rightmire



Elizabeth Riley



Matthew Riley



Kimberly Ritter



Sarah Robbins



Jeffrey Rockwell



Danielle Rodefer



Brian Rodgers



Kyle Roelke



Paul Rogers



Brent Rollins



Katherine Roth



Paul Rouhselang



Rachel Roush



Angela Roviaro



Ashley Roy



Matthew Rudolph



Michael Runyon



Brandon Rush



Senior members Scott Parker and K.C. Tydgat share a laugh at the FLHS induction ceremony. The induction, which took place in October, is an opportunity for students to be recognized for their outstanding achievements. Senior members are recognized at commencement and are given a gold rope to wear over their graduation gown.



Amber Russell



Gisele Rutagengwa



Brian Rzepka



Mari Sakamoto



Alexander Sandroni



Gina Santuro



Matthew Sautter



Douglas Scheeringa



Jared Schlemmer



Benjamin Schmaling



Holly Schmid



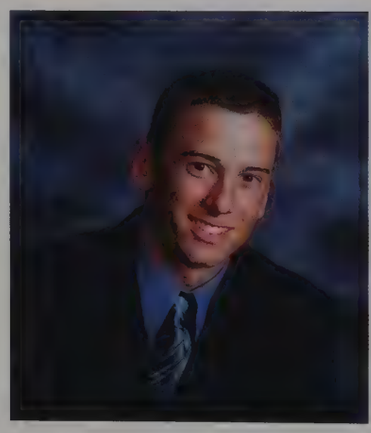
Lisa Schomaker



Natalie Schwartz



Michael Schwitz



John Seabaugh



Allison Seese



Jared Seider



John Sellers



Elizabeth Shappell



Arvind Sharma



Tom Mulderink, senior, and his date head out on to the dance floor at this year's Snowball. Many seniors agreed it felt weird being at their last semi-formal dance. Although it was their last winter formal, all of the seniors that went felt it was also their most memorable.



Justin Sharratt



Aaron Shearer



Whitney Shirk



Jason Shonk



Steven Shultz



Kristina Simkins



Nicole Sindy



Dylan Singleton



On 3/3/03, Dr. Seuss turned 99, and senior Danielle Fundora helped celebrate his birthday by reading to students at Northpoint Elementary School. President of FLHS and a member of NHS and the debate team, Fundora was awarded a Lilly Scholarship and will continue her education at the University of Notre Dame.



Karlie Singleton



Steven Singleton



Claire Siupinski



Eleesha Skeels



Stephen Skelton



Chris Slayman



Bryan Slott



Alicia Smith



Erin Smith



Joshua Smith



Laura Smith



Lindsey Smith



Maria Smith



Sarah Smith



Amanda Snider



Natalie Snider



Adrianna Sorrentino



Ashley Sparks



James Spencer



Jason Speraw



Nicole Springer



Jarrod Spry



Stefanie Squint



Jeremiah Stage



Jessica Stage



Matthew Stallter



Heather Stanley



Lisa Stanley



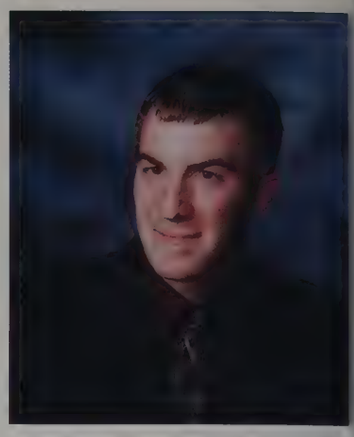
Johnathan Statzer



Faith Stefaniak



Karena Stevens



Nathan Stober



Michael Straka



Austin Stump



Tammy Styles



Joshua Suchovsky



Showing her school spirit, senior Lauren Baresel sports a colorful toga that she created. Many seniors got together with their friends to decorate matching ensembles for the day. "As a freshman I admired the seniors that were wearing a toga, and finally after four years it was my turn," stated Lauren.



Courtney Swank



Nicole Swartz



Hilary Swihart



Kirsten Swindler



Adam Szczypka



Brandon Szuba



Rebeccah Taber



Angela Takace



Christopher Teters



Matthew Thimons



Katie Thompson



Kelly Thompson



Jenny Tomlinson



Brandon Toth



Steven Towers



Nikolas Traxler



Richelle Troeger



Tara Troeger



Andrew Trossen



Robert Truckowski



Alysha Truex



Andrew Truong



Luke Tucker



Bridget Tuohy



Erin Turner



Kathryn Tydgat



Sabine Unternaehrer



Sarah Uselton



Devin Vance



Julie Vance



Bradley Vanoosterum



Amy Vanspronsen



Amy Vanspronsen



Dustin Vargo



Garin Vargo



Ryan Vargo



Lauren Veatch



Baana Veen



Victore Venal



Trever Verba



Kaitlyn Viater



Lynn Vo



Rose Vorenkamp



Robert Wachs



Matthew Waggoner



Abigail Wagner



Matthew Wallick



Ryan Wallick



These senior girls are proud to support their friends at the powderpuff game during homecoming week. They intimidated all other grades and were able to help their team pull out another championship.



Timothy Walmsley



Mary Walsh



Laura Wasikowski



Sarah Waters



Kathryn Watson



Andrew Weaver



Benjamin Weber



Amanda Werling



Adrian West



Angela Wheeler



Carly White



Jay Whiteford



Richard Whiteman



Amanda Whitford



Amy Wieczorek



Beth Wieczorek



Michael Wieczorek



Michael Williams



Richard Williams



Ted Williams



Trent McFalls enthusiastically reads his favorite Dr. Seuss story to some children on a field trip to commemorate the author's work. Trent, a member of Big Brothers/Big Sisters, is very comfortable working with children and considers his duties as a Big Brother fun and fulfilling.



Kaitlyn Wills



Greg Wilson



Tyra Wilson



Michael Wondergem



Jonathan Woodcox



Lauren Woodward



Kyle Worden



Gabrielle Workinger



Stephanie Wright



Ashley Yoder



Ashley Young



Douglas Zachary



Joanna Zybura



2003

Looking Towards the Future

Seniors share their plans for life after high school



"I'm going to the Culinary Institute of America in Hyde Park, New York. I'm going to be majoring in baking and pastry. I don't know many people who are choosing this path, but it will be fun for me." Kelly Irwin



"I'm attending Nova University in Ft. Lauderdale, Florida, on a scholarship to play soccer. I'm looking forward to the competition in the conference. I'm also looking forward to going to class and the beach on the same day." Kyle Roelke



"I'll be attending Indiana University to study political science and near-Eastern studies on a Wells Scholarship. I'm excited to be on of the 25 people to receive this honor which will pay for my undergraduate education and provide numerous educational and extracurricular opportunities." Khalil AbuGharbieh



"I am deciding between art schools in New York, Chicago, and Kansas City. I plan on majoring in Fine Arts so that I can find a way to incorporate fine arts into a career." Katie Watson



"I am undecided between Butler and Eastman School of Music in Rochester, New York, to study music education. I'll most likely become a choral director on a high school or college level." Lauren Woodward



"In July I'll be in Ft. Knox, Kentucky, for sixteen weeks for basic training for the U.S. Army. From there I'll be shipped off to Germany and then possibly to Kuwait. I'm scared a little bit, but not really." Justin Patzschke



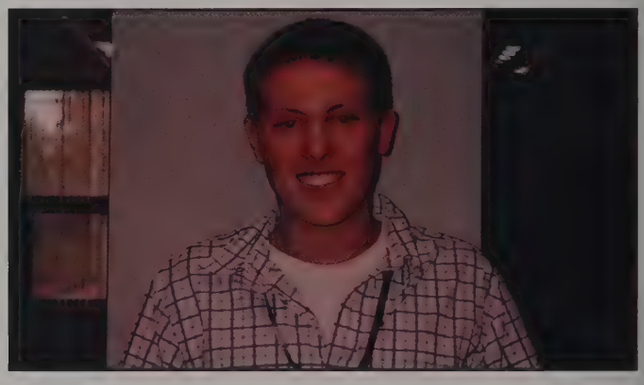
"I'm going to the University of North Dakota to study aviation. Taking long trips on airplanes got me interested in becoming a commercial airline pilot." Cole Beck



"I am planning to go to the University of Wisconsin to study something English related. I hope that going out of state will be an enriching experience." Beth Riley



"I'm going to Ohio State and majoring in criminal justice and political science. I've always wanted to be a policeman, then after I saw Men In Black realized I wanted to be in the FBI." Sarah Parrot



"I plan to move out west after the summer and get a job on a ski resort so that I can get free skiing and housing. Then I plan to go to school the following fall." Cole Hilfman



"I plan to go to either Peabody or Stanford. I've always loved to sing and have been very interested in science too, as it has always been a part of my family. I would like to be able to incorporate engineering and science into a career." Scott Parker



"I plan to attend Texas Tech University with my cousin in the fall. I would like to study speech pathology because I enjoy working with children. I am looking forward to living in Texas and enjoying the warm weather." Sarah Uselton


EXIT
COLE



JUNIORS


Get Well Soon

Khalil Aboukhaled
Ashley Aikman
Anthony Aker
Russell Allan
Jennifer E. Anderson
Jennifer R. Anderson



Matthew Anderson
Eric Andresen
Megan Andresen
Tony Annis
Casey Anthony
Kandyce Anthony



Jennifer Axsom
Christopher Baierl
Ashley Bailey
Shannon Baity
Jehan Bajit
Jason Baker



Stefania Balaban
Sarah Balser
Pratyusha Bandla
Mitchell Barrier
Andrea Battle
John Bauer



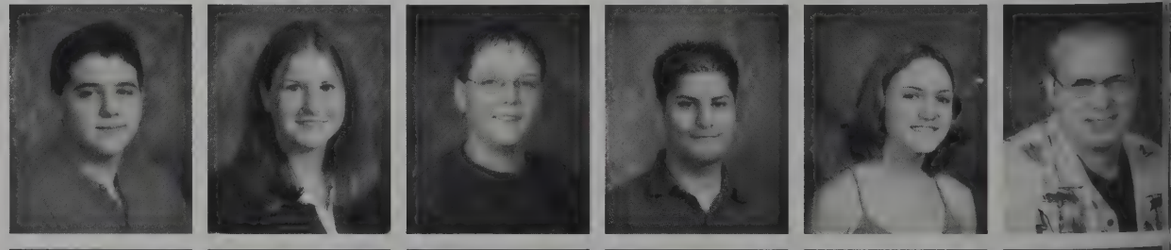
Ryan Bauernfeind
Jennifer Bean
Kyle Beaudway
Courtney Beck
Christopher Beckman
Ryan Bedford



Katie Beers
Lindsey Beirne
Rachel Bell
Betsy Bennett
Kenneth Bennett
Jessica Berlakovich



John Berlakovich
Bridget Berry
Rickey Berry
Imran Bhutta
Stormi Bird
Brian Biritz



Holly Birkey
Timothy Bixby
Melissa Blatz
Jolene Blunt
Sheena Bokhart
Lindsey Bokinsky





Kelly Boner
Deann Bope
Tiffany Bovee
Daniel Bowman
Michael Bowyer
Allison Bozovsky



Shannon Bracken
Jessica Brechtl
Krystle Breden
Aimee Breedlove
Joseph Brooks
Ashley Brown



Kyle Brownfield
Cassandra Browning
Jesse Brunton
Kyle Bucher
Bryan Buckley
Brian Budd



Christopher Burgess
Zachary Burk
Mark Burkey
Kevin Caldwell
T Campbell
Christopher Cantoni



Katy Carlile
Chad Carlson
Chad Carrico
Emily Carrico
Courtney Carroll
Cari Carson



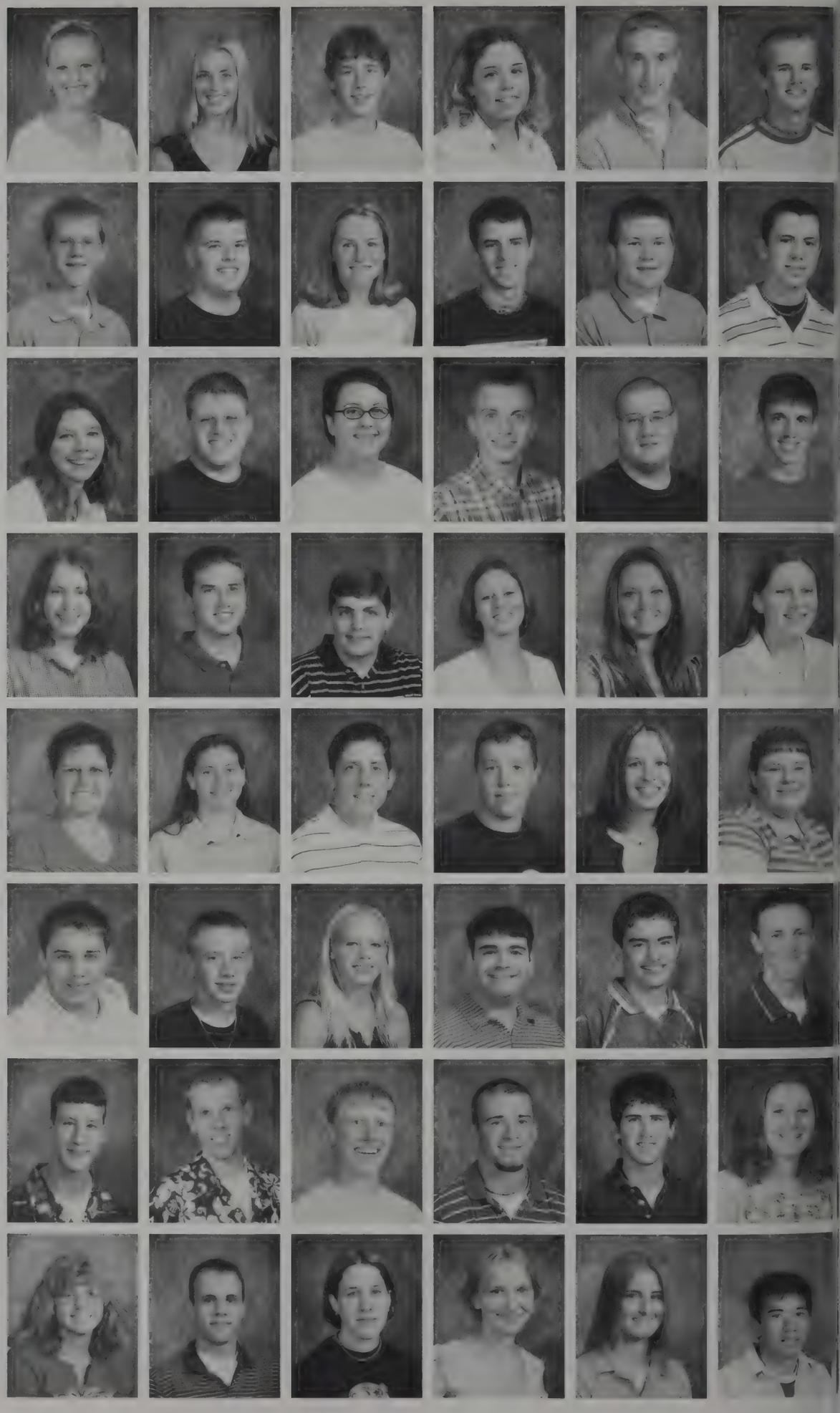
Shannon Cartwright
David Casares
Nicole Casper
Adam Catanzarite
Justin Cauffman
Lindsey Cecil



Timothy Ceravolo
Natasha Chambers
Samuel Chaput
Shi Cheng
Elizabeth Chrenka
Mark Cichoracki



Matthew Ciula
Patrick Clark
Hilary Clay
Joseph Clemmons
Amanda Clifton
Kyle Cline



Sasha Clutter
Ashley Colborn
Adam Cole
Meaghan Cole
Brandon Coleman
Darin Collins

Matthew Collins
Nicholas Colville
Ashton Connon
Jason Cook
Travis Cool
Kyle Cooper

Heather Copp
Adam Corpe
Jasmine Coryell
Jacob Cowe
Kevin Cox
Dain Crawford

Jenna Creveling
Stephen Csakany
Michael Cummins
Amanda Curtis
Brittiany Czoch
Kathryn D'Andrea

Bethany Daily
Kathleen Daley
Ryan Daly
Adam Davis
Sara Dean
Jennifer Decastro

Mike Degiorgio
Ryan Delong
Sarah Demeester
Marc Denisi
Phillip Desouza
Chayce Dhaeze

Patrick Dickey
Edward Dieringer
George Dill
Ryan Dix
Kirk Donlan
Heather Donnelly

Denise Dudek
Andrew Duncan
Kailie Duncan
Laurie Duncan
Kelly Dunville
Frank Duong



Brandon Edelman
Stewart Elkins
Christopher Ellis
David Emery
Kristin Emery
Paul Erdman



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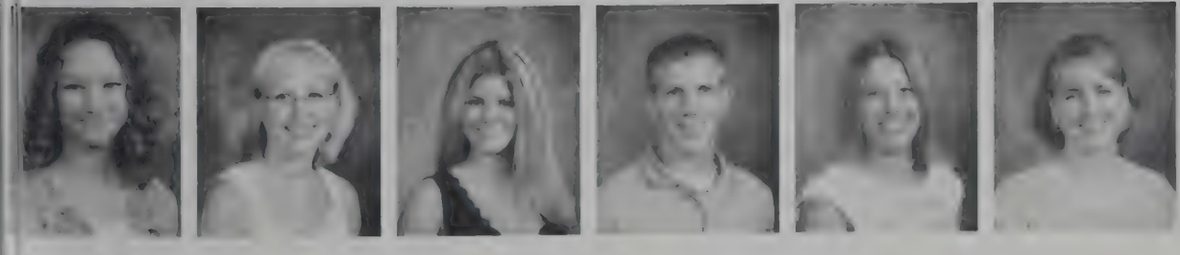
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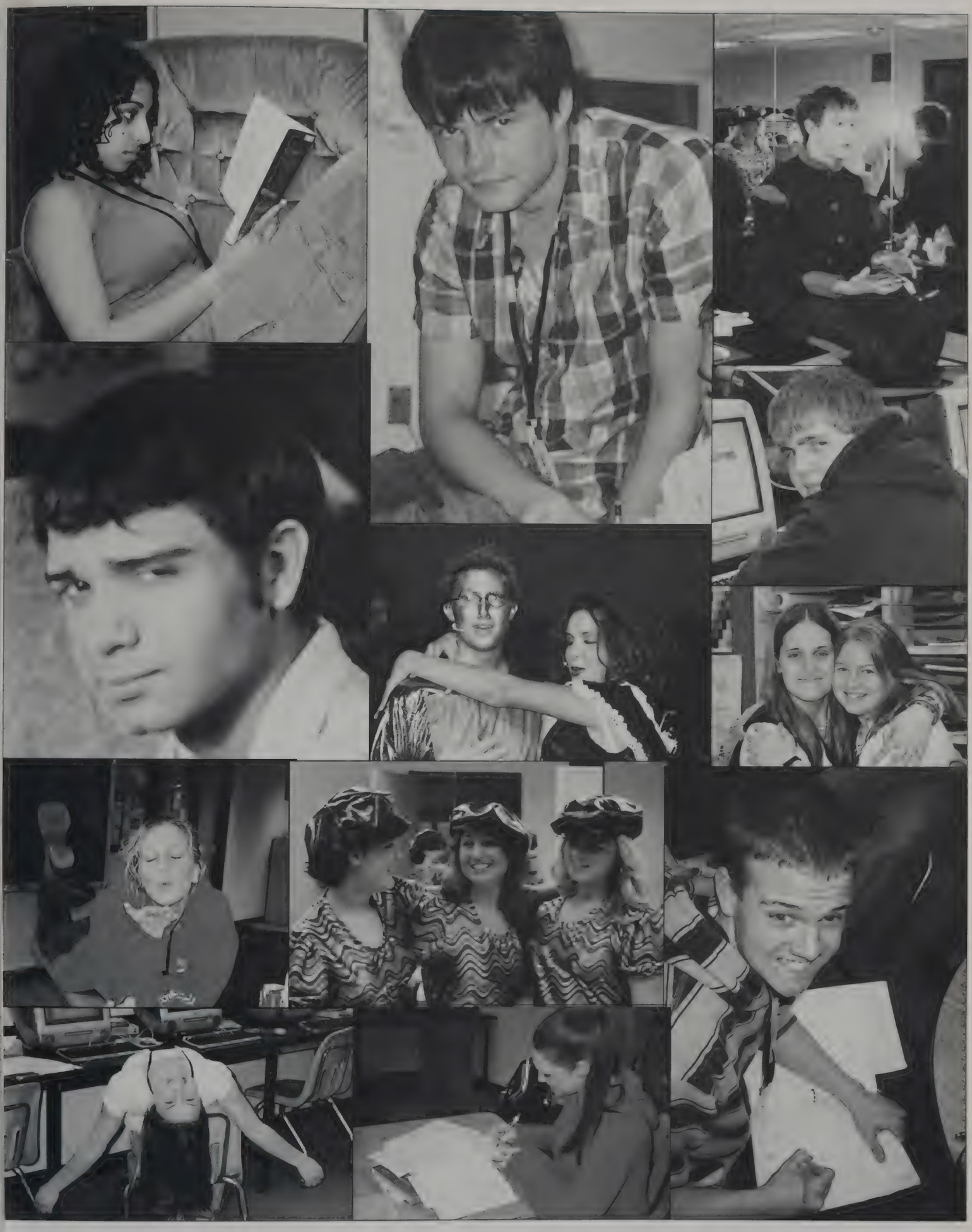


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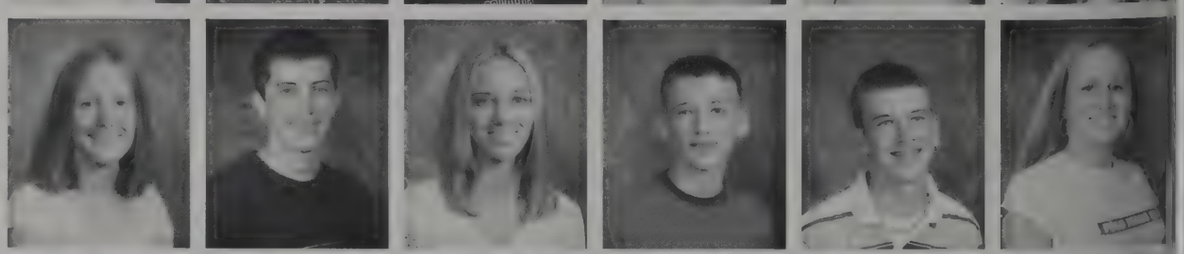
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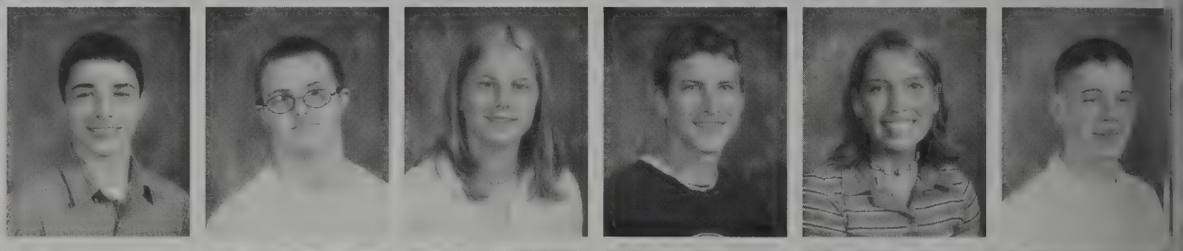
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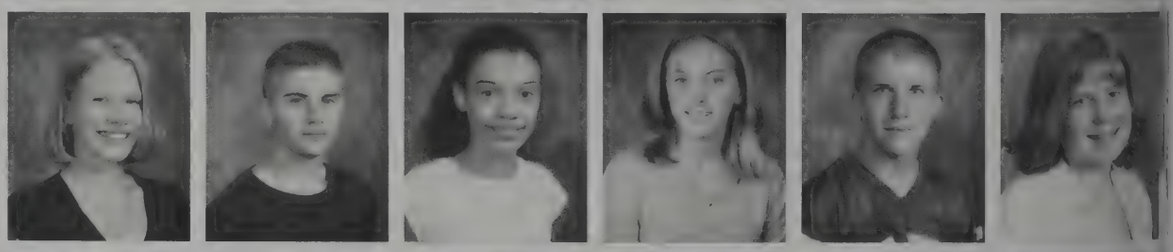
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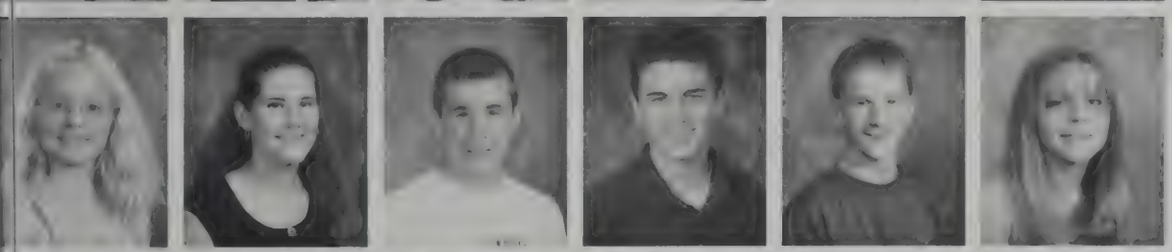
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Christopher Brown
Martin Brown
Tyler Brown
Chelsea Bryant
Jessica Buchanan



Kylene Buczynski
Alicia Bueche
Emily Burger
Erika Burgess
Douglas Burggraf
John Busenbark

Dustin Bush
Erin Buttrey
Kelli Butz
Jamie Byers
Dustin Cabanaw
Nathan Calhoun



Paul Campbell
Maria Canfield
Louis Cappadona
Luca Carbone
Andrew Carmer
Alan Carner



Sean Carr
Kacey Carroll
Katherine Carter
Eric Cartwright
Carl Case
Joshua Casto



Lauren Cecil
Ali Cerney
Nicholas Cerney
Matthew Chamberlin
Branden Chamness
Laura Chandler



Sandeep Chennikara
Shelly Chlebowski
Yeona Chun
Stacey Clark
William Cleaver
Nathan Clements



Angela Clucker
Krysta Coddens-Klimek
Ashlee Collar
Amanda Conard
Rachael Conlon
Alan Cook



Zachary Coquillard
Kayla Corey
Andrew Corzett
Thomas Coyne
Samantha Curtis
Seth Curtis



Nicholas Cybulskis
Danielle D'Adamo
Brandi Danley
Ashika David
Clay Davie
Erin Davis





Nicole Davis
Ronald Davis
William Davis
Cristina De Leeuw
Evan Debeck
Nicholas Deboer

Eric Deleon
Sarah Delong
Katie Demeulenaere
Andrew Desimone
Spenser Devreese
Whitney Dewald

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Matthew Dibari
Bridget Dickey
Sarah Diehl
Catherine Dierkes
Amanda Dixon

Doria Dobrzykowski
Stacie Doi
Ryan Dorgan
Stephanie Doyle
Maxwell Dreibelbis
Natalie Drudge

Kurt Drury
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Brent Dunaway
Abby Dunning
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Julia Easton

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Lauren Edinborough
Maggie Eggers
Heather Emery
Jeff Emming

Danielle Emmons
Jessie Emmons
Christopher Englehart
Paul Enyeart
Karl Erdman
Tori Ernsperger

Rebecca Essig
Elisabeth Etner
Douglas Eubank
Jeffrey Evans
Laura Fagerman
Caleb Fairchild

Kailey Fall
Danielle Fanslow
Amy Felman
Bradley Fetherolf
Drew Fickes
Michael Fiedeldey



Daniel Finke
Nicole Finn
Alexander Firtl
Hannah Fischer
Kelsey Fisher
Luke Fisher



Mary Fisher
Matthew Fisher
Peggy Flannigan
Michelle Fleischman
Shea Fluegge
Emily Ford



Jessica Foreman
Alexandra Forray
Dana Fortney
Lauren Frain
Eric Fred
Shawn Fredenburg



Aaron Freeman
Lauren Freitag
Ryan Frick
Tyler Fuller
Jennifer Fullmer
Anthony Furnas



Anthony Gaby
Shea Gadson
Joshua Gainey
Lisa-Marie Garatoni
Jennifer Garrow
Drew Gaugler

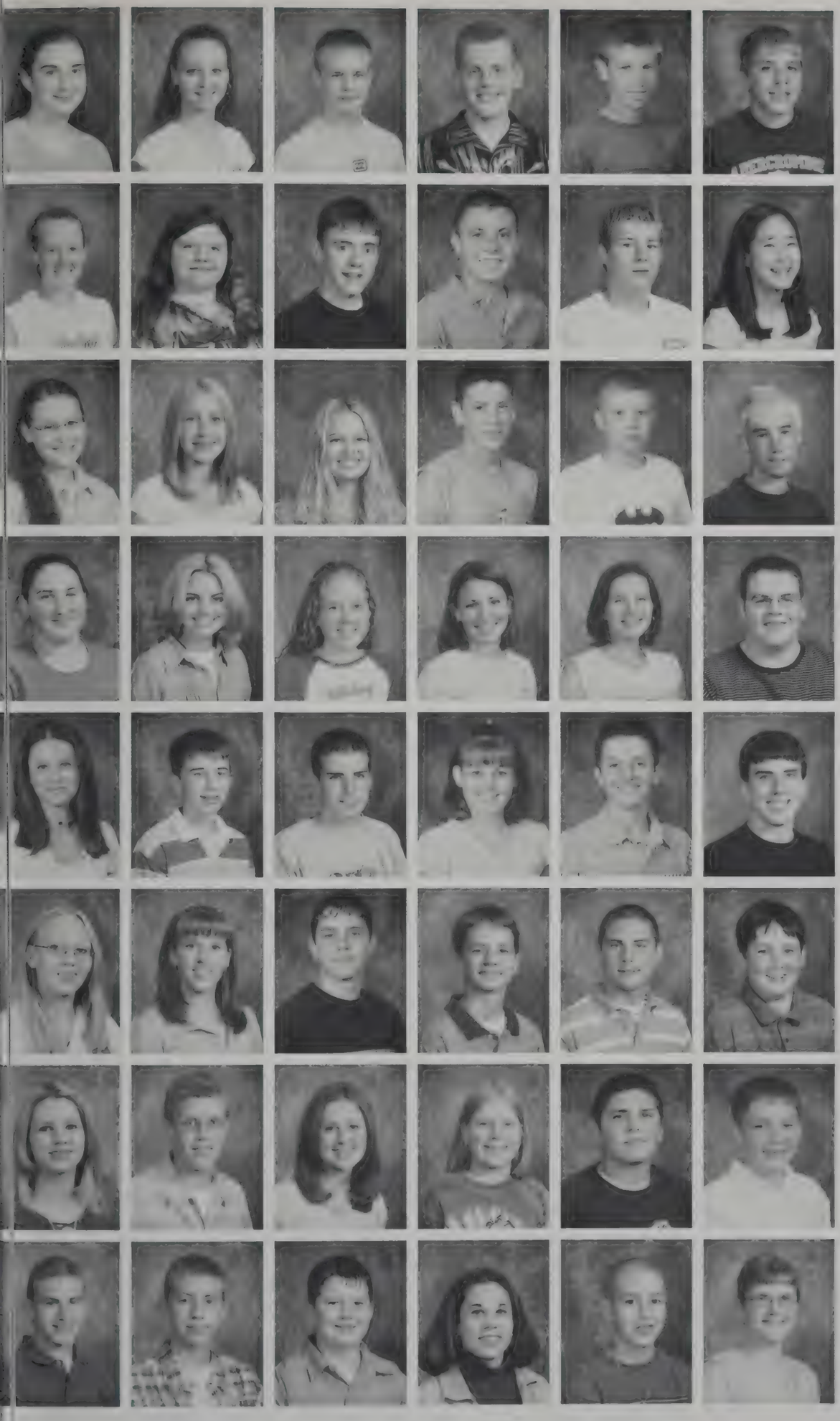


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Anita Geoghan
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David Gilleand
Erin Ginn
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Eli Glasch
Jessica Goy
Ashley Grant





Jennifer Grantz
Tiffany Green
Charles Grove
Nicholas Gunther
Dean Guyer
Kevin Hab

Cassandra Hahn
Nicole Haisley
Michael Hall
Derrick Hamilton
Vincent Hamlin
Ji Han

Melanie Haner
Jillian Haney
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Keenan Hanrahan
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Toni Harris
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Lisa Heckman
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Megan Hemler
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Heather Huffman
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Joseph Hughey
Michael Huling
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Jasmine Humphrey
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Glenn Inks
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Melissa Jankowski
Kayla Jaworski
Courtney Jelinski
Dermot Jiang
Jessica Johnson
Virginia Johnson



Lindsay Johnston
Benjamin Jones
Zachary Kaehr
Miranda Kaminski
Victor Kamwendo
Jill Kantner



Alysse Karfomenos
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Thomas Keranen
Bryan Keve
Andrew Kim



Thomas King
Brian Kiraly
Kimberly Klanke
Ryan Klein
Kyle Kline
Matthew Klopfenstein



Corey Klujsza
Chelsey Knowles
Zachary Knuth
Elliott Koch
Kayla Koch
Ernest Koenig



Michael Kolodziej
Kelli Koloszar
Brittany Konczal
Jaclyn Kondratko
Katie Koski
Aaron Koszyk





Muriel Kozlowski
Sara Kraakman
Brian Kraft
Emily Kramer
Nicole Kranc
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James Kromkowski
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Michal Krzywinski
Rhys Kucharski
Katherine Kuehl
Fallon Kunz



Elizabeth Kurtz
Summer Kurtz
Devyn Kwiatkowski
Matthew Laakso
Rachel Lacava
Wesley Laidig



Cameron Laird
Whitney Lamb
Elliott Lampos
Brittany Lane
Nathan Lang
Allison Laux



Jennifer Lawler
Brittany Lawson
Leslie Leahy
Whitney Lechtanski
Byungmin Lee
Kara Lee



Tracy Lee
Yu Lee
Andrew Lemacks
Jesse Lester
Erica Levine
Michael Levy



Jacob Lewis
Sean Lewis
Gabrielle Leyba
Lisa Li
Morgan Light
Jerry Lightner



Megan Link
Alexander Littleton
Nicholas Loar
Tyler Loeffelholz
Ashley Long
Erika Long

Jessica Long
Tyler Lorman
Zachary Lovett
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Cailee Lutes



Aimee Lynch
Travis Madlem
Christine Maggio
Evan Mail
Sean Makielski
Alyssa Malott



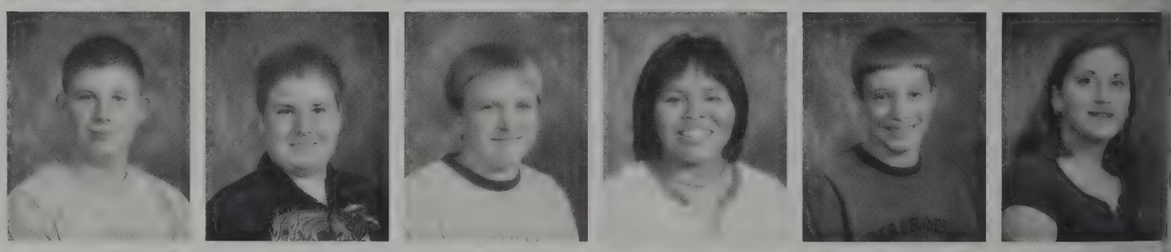
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Monsu Mathew
Andrea Matuszak



Chad Maure
Zachary Maxwell
Danny Mayer
Gabriela McCahill
Daniel McClain
Lauren McClure



Jonathon McCollester
Aubrey McDonald
Kelly McDonough
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Michael McGinnis
Adam McIntire



Matthew McKissick
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John McSorley
Chelsea Meade
Lauren Meert
Kelley Mellinger



Steven Melton
Lee Merrill
Michael Messina
Michael Messina
David Metzger
James Metzner





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Ryan Meyer
Annaleah Mihalik
Anthony Mikev
Heita Miki
Adam Miller



Mitchell Miller
Sarah Miller
Marcus Millie
Allison Milliner
Amber Mitchell
Jamensen Molnar



Susan Molnar
Laura Moore-Shay
Bryan Morgan
Elizabeth Morgan
Robert Moritz
Bradley Morris



Andrew Moser
Robert Mow
Scott Mrozinski
Holly Mueller
Katherine Munsey
Kaitlyn Murphy



Ryan Murphy
Steven Murphy
Michelle Murray
Jeremy Myers
Sarah Myers
Aaron Nagy



Dominique Navarro
Benjamin Nehls
Kali Nelson
Derick Neubauer
Nathan Newman
Kathryn Nichols



Barbara Niklinska
Chad Noble
Coty Nolen
Rachel Noveroske
Tiffney Null
Shannon Nutting



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Kelsey Obenour
Todd Obergfell
Kevin Obren
Paul Oedekerk
Matthew Ohst

Joshua Olando
Patrick Oliva
Lacey Olsen
Ruth Olson
Eric Orcutt
Laura Ormson



Stephanie Orosz
Andrew Osos
Whitney Pace
Amanda Padgett
Corrine Palmer
Nicholas Panting



Krista Parker
Eric Parks
Matthew Patillo
Paul Patillo
Jacob Patterson
Justin Pearson



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Amanda Pennington
Randy Penrod
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Erin Petersen
Josie Petty



Mallory Piekarski
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Abbie Pond
Stefanie Ponte
Sarah Popovich



Kristin Porowski
Jonathan Potter
Julia Potter
Elyse Powell
Heather Powell
Katie Powell



Sandra Powell
Timothy Powell
Christopher Praklet
Crystal Pressel
Andrew Priller
Aleis Pugia



Michael Purtha
Spencer Purvines
Dale Rader
Michael Rains
James Ralstin
John Ray





Kaley Ray
Justin Reeder
Amanda Rex
Kathleen Rice
Emily Riggs
Jake Rinehart



Sarah Ritschard
Andrew Ritter
Kayla Rizor
Jacob Robaska
Tyler Robbins
Brendan Roberts



Tiffany Robertson
John Robinett
Beau Rodefer
Brittany Rodick
Leonel Rodriguez
Sarah Rohacs



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Gavin Rose
Matthew Rose
Kelly Roth
Nicole Rougier
Felicia Rounds



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Erin Russell
Jasmyn Russell
Laura Russell
Daniel Ryan
Gary Ryan



Matthew Ryan
Shannon Ryker
Kristin Rzepka
Andy Sage
Nathan Sagon
Eddie Sahl



Takuro Sakamoto
Stephen Samp
Justin Samson
Aamod Samuel
Jayme Sanders
Anthony Santilli



Jes Sauer
Danielle Sautter
Chelsy Sayles
Heather Scarberry
Rachel Schaefer
Jerri Schifferl

Lindsay Schmidt
Hannah Schoff
Ashley Schrader
Kimberly Schrader
Andrew Schreiber
David Schroeder








Karl Schroeder
Jerry Schultz
Kyle Schultz
Richard Seegar
Alex Sejdinaj
Katarina Semkiu








Sidney Shafer
Qiuqi Shan
Blake Sharp
Jared Sharp
Whitney Shepard
Jessica Sheppard-Patel








Johnathon Sheyko
Timothy Shindeldecker
Tyler Shoup
Justin Shriver
Cory Shulaw
Kathryn Sill








Crystal Silveus
Jae Sim
Samantha Simpson
William Simpson
Naina Singh
Alicia Sirovica








Bobbie Skelton
Chelsea Slaggert
Jessica Slatton
Hilary Smith
Ronnie Smith
Evan Sobecki








Eric Sommers
Scott Sorenson
Megan Sousley
Ashley Spear
Heather Sperry
Julian Springer






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Joann Spychalski
Daniel Staien
Sarah Stallter
Joseph Standridge
Rachael Stanley



Jared Stephens
Nicholas Stewart
Tara Stewart
Erica Stokes
Jenna Story
Wayne Stratton



Emily Strzelecki
Kayle Strzelecki
Amanda Stump
Netashia Stutzman
Kalee Suddarth
Rebekah Suetkamp



Naoko Sugama
Alexandria Sulok
Shannon Summers
Jacob Swank
Shane Swartz
Ashlee Sweeden



Stephen Swihart
Joshua Swindler
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Logan Thaden
Amber Thomas



Emilie Thompson
Nikkole Thompson
Michael Tindall
Derek Tobolski
Samantha Tobolski
Richard Todd



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Timothy Treat
Ryan Trent
Stephen Trimboli
Sean Tucker
Alex Turns



Jessica Ullmer
Jeffery Underly
Travis Uselton
Joanna Utley
Andrei Vajiac
Christopher Valdez



Jason Valentine
Joseph Valentine
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Varney Venal
Brittany Verhamme
Bob Vo
Robert Vo
Michael Voll
Jennifer Wagner



Kimberly Walag
Meaghan Wallace
Michelle Wallick
Lyndsey Warner
Tara Wasikowski
Lisa Wasnock



Adam Waters
Kevin Watson
Caitlin Webber
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Marcus Wekenmann
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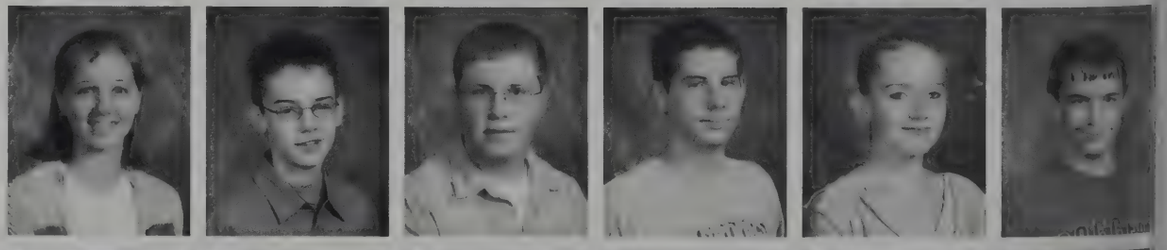
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Ryan Wilson



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Valerie Wood
Charity Woodard
Nathan Woodlee



Keshanna Woodruff
Daniel Workman
John Worthington
Kyle Wright
Janelle Wyatt
Jacob Yoder



Paul Yoder
Amber Young
Jacob Young
Justin Youngs
Amanda Zacha
Dustin Zachary










Elizabeth Zaseck
Blake Zavodny
Joseph Zens
Ryan Zerfas
Amanda Ziegler
William Zimmer




Mary Zirille
Holly Zumbrun



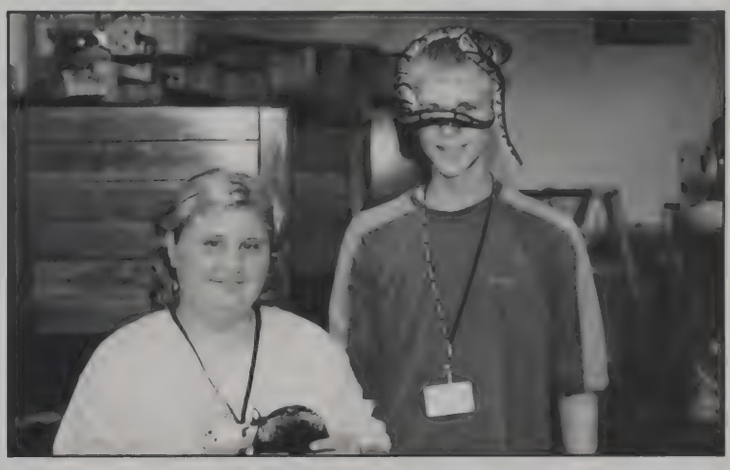
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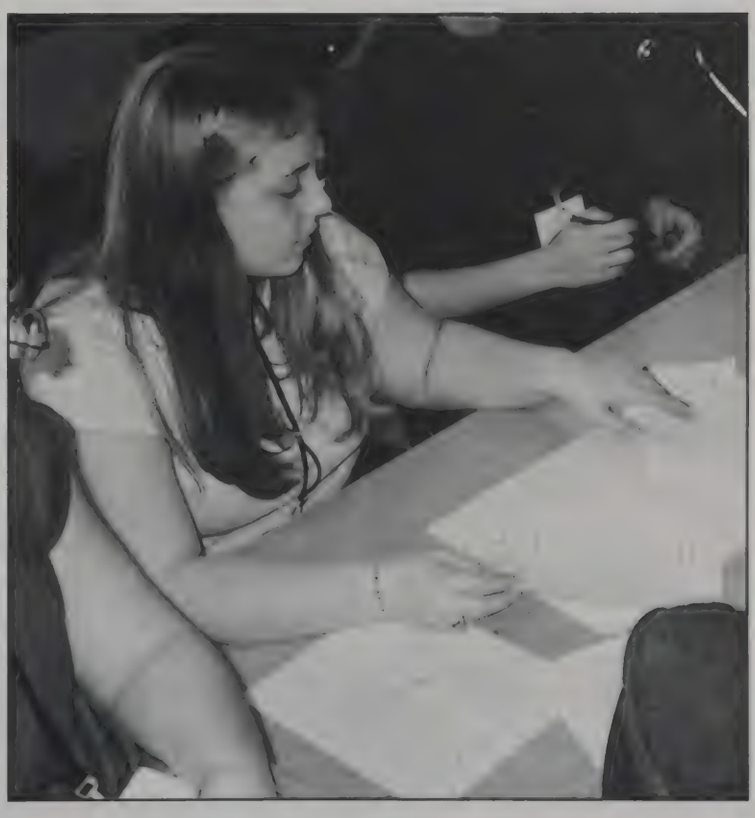







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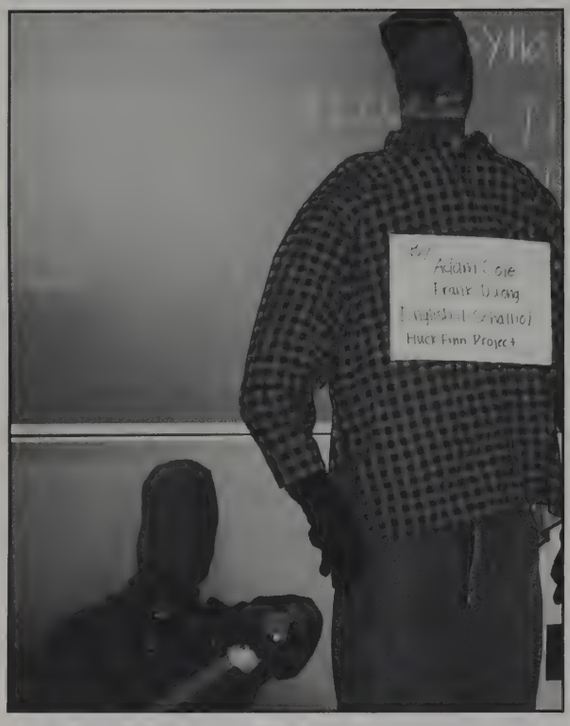




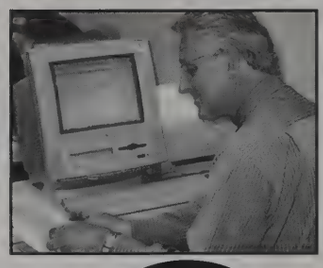


***Kevin Riggs tries to liven up his block 4 English class** with some debate over Julius Caesar. "It's hard to get their minds off the fact that school will be out in another hour and a half, so I have a lot of competition with the bell," he said. "Mr. Riggs makes class fun because he's not always so serious and he puts humor in our class discussions," stated Jon Jelinski.*

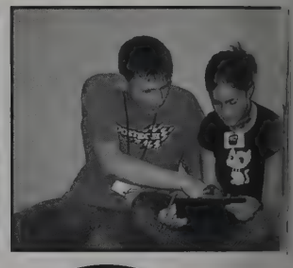




***Barb Schalliol's English 11 classes had to do projects** following the reading of Huckleberry Finn. This one was done by juniors Adam Cole and Frank Duong. It is a "dummy" molding of the characters Huck and Jim.*







Deep Thinking

Reading, writing, speaking and listening all a part of English

English brings up various reactions among different people. Some students see the incessant essay writing and criterion reference tests (CRTs) and roll their eyes, while others take joy in expressing their ideas. Teachers delight in the silence that pencils writing on paper creates. However, students enrolled in the English classes that Penn High School has to offer participate in much more than just writing. Literary works, such as *To Kill a Mockingbird, Lord of the Flies, The Adventures of Huckleberry Finn,* and *Pride and Prejudice* are common novels that are read and analyzed in the classroom. Students also participate in activities such as acting out plays and Socratic seminars. These activities allow students to become more engaged in English class. English electives including journalism, creative writing, and reading strategies.

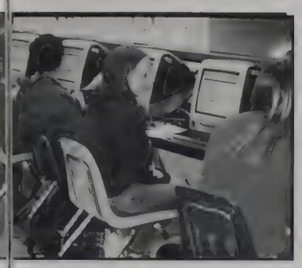
English faculty won several awards. Bob Imb and Mary Malloy were awarded Lilly Teacher Creativ Awards which allowed them to write all summer, a Faye Krouse was an Armstrong Teacher Educator Indiana University Bloomington.

Students can also expect to gain greater l experiences in English class, as told by AP Langua and Composition teacher Jim Sauer, "Skills you lea in English are skills you will always need. [English] c give you a greater sensitivity to your own experience he said. Other students feel the same way. Sophomc Raija Bushnell says, " [English] makes you think a express yourself. It helps you become more litera and clear in what you're trying to express." Studer can take what they have learned from English at Pe and apply it to their lives when they graduate.









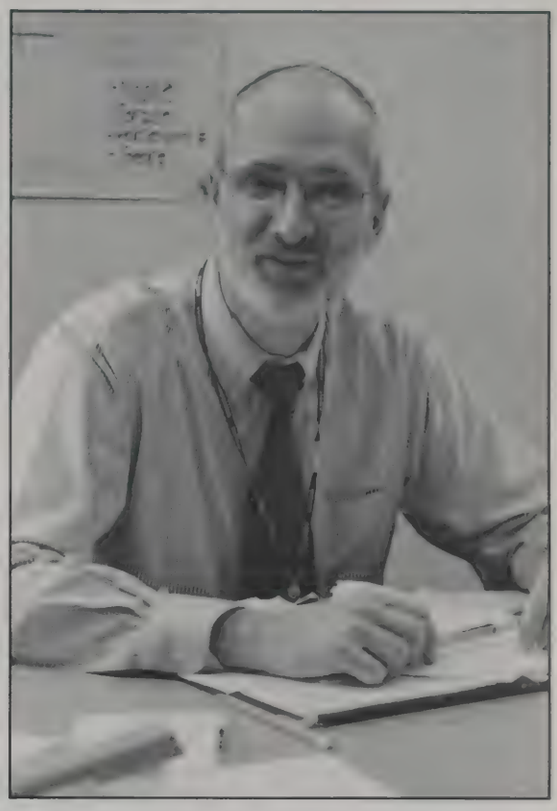
Hands on Class



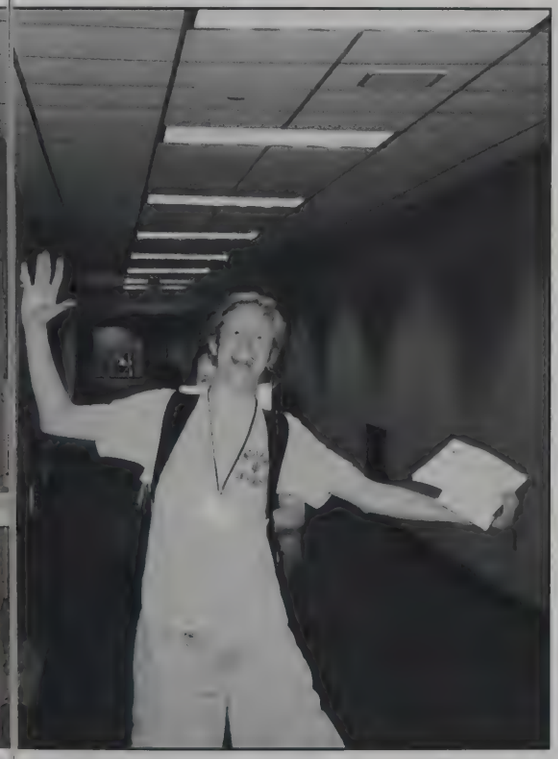


Bob Imbur and Pat Barrier started a new class, Seminar in Cultural Studies. This class combines honors English 9 and world geography. It has four sections which take up two class periods. The purpose of this class is to get students to learn about culture from a variety of areas. This class will also count toward an Academic Honors Diploma, but it also carries great responsibilities, which include summer reading assignments.

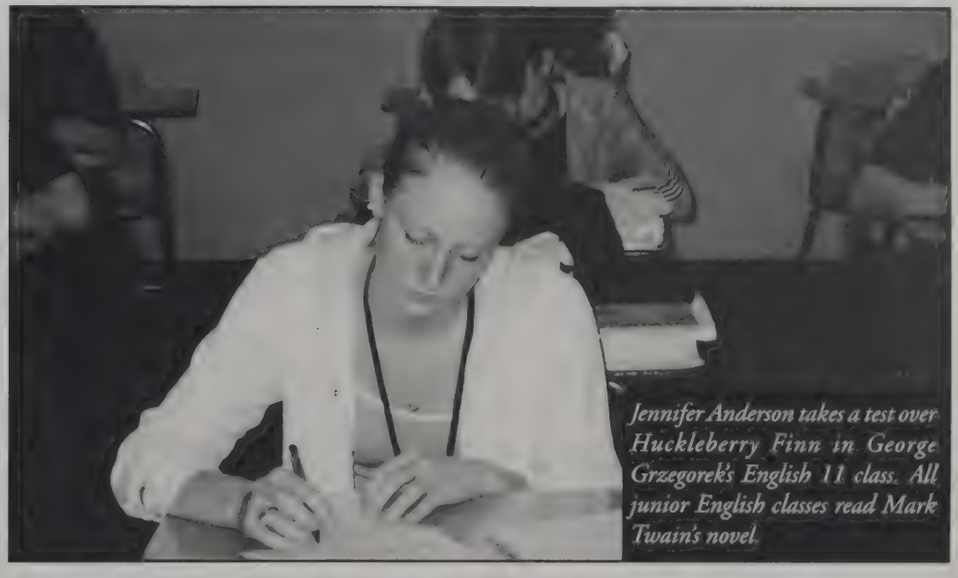
At the end of the year the students pick a culture and country and create a presentation involving food, art, and costumes. These presentations go on for several blocks. Imbur says," Watching the students invest themselves in their material is my favorite part." He goes on to say, "This class is student centered and teacher facilitated."



***Jim Sauer looks up while grading some** AP Language papers. Sauer came to Penn in 1995 after working and teaching at Notre Dame. Sauer's sense of humor and genuine love of teaching is reflected in his rigorous and creative classes. Sauer is the author of the novel, Hank, a coming-of-age story of two brothers.*



***ior Matt Heston jumps for joy after receiving an A on** of his novel essays in American Studies. American Studies bines English 11, which is the study of American rature, with US History. Team taught by Jim Sauer and rq Anderson, the class explored many American issues in th.*



Jennifer Anderson takes a test over Huckleberry Finn in George Grzegorek's English 11 class. All junior English classes read Mark Twain's novel.



Kevin Riggs' English 9 class enjoys a movie as they visually learn about the novel Of Mice and Men. Many students say their favorite part of English is watching movies, because videos bring books to life.

Beyond the Stereotype

Getting students past the "hatred" of math

"I hate math!" This is a common phrase among high school students across the country. For many, math is a very challenging subject that is hard for students to grasp. It is difficult for students to see the mysteries of math, and how it will be used later in life.

How do teachers get the students beyond the hatred of math? Our hard-working teachers try to get students past the frustration and dislike of math in a variety of ways. They work diligently preparing lesson plans that will capture the students' interest and keep their attention during the lecture.

Marty Hudkins keeps his students attention by making the material on their level. He explains the lesson in a manner that is easier for the students to comprehend. Also, Hudkins asks in-depth questions that require his class to think on a higher level. Asking application-type questions is an efficient way to check for understanding. He also shares examples and scenarios how math is used in daily and practical life.

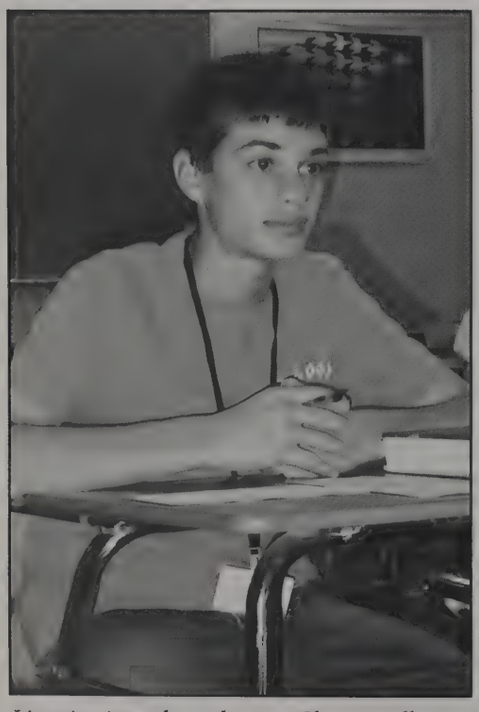
Junior Courtney Carroll says, "Mrs. Frang makes the class creative. We have class discussions and group work, which helps us to better understand the material." The math teachers use hands-on activities, and graphing calculators to illustrate the mysteries of the math world. This also makes the class more exciting and understandable. Students also often wonder when they will ever use the material again. It is extremely important to understand the concepts when they are taught because mathematics is a continuous spiral. Students are constantly building on what they have previously learned in prior lessons and classes. Each level is part of the building blocks that furthers the student's study of math. When does a student's study of mathematics end? Never! People are always learning and using math throughout their life. Math is used in almost every occupation. Get past the negative stereotype of math, and you will realize that it is interesting and fascinating.



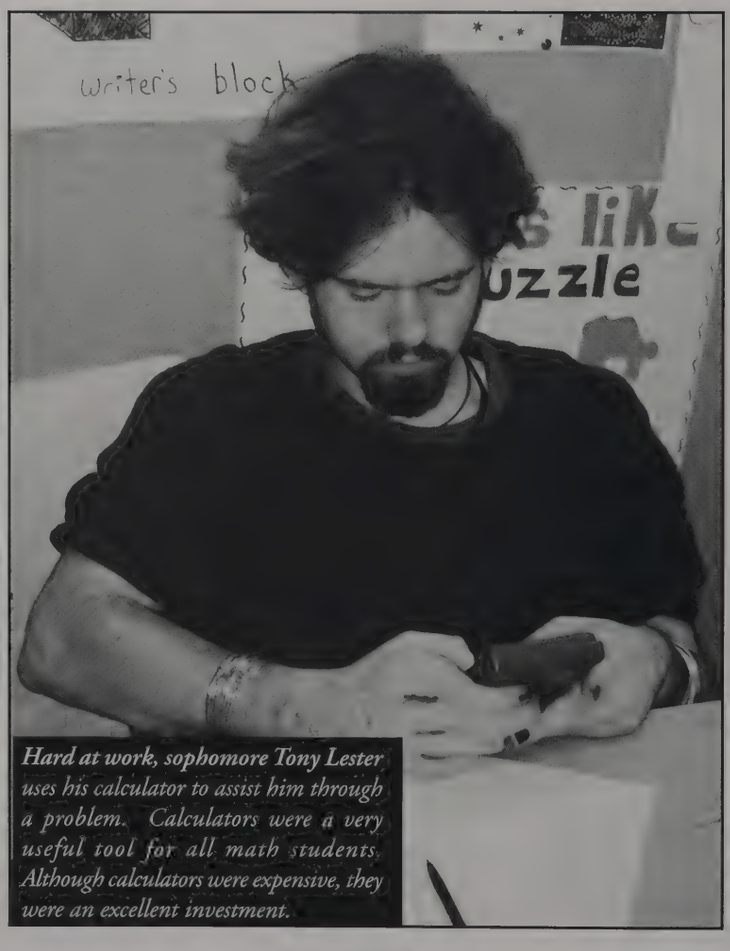








Listening intently, sophomore Chris Micelli pays close attention to Dawn Boulac's daily AP Statistics lesson. Good listening skills are a vital component for students to succeed in the mathematics. The Advanced Placement courses are very difficult, but the students are rewarded by receiving a weighted grade and possibly college credit.



Hard at work, sophomore Tony Lester uses his calculator to assist him through a problem. Calculators were a very useful tool for all math students. Although calculators were expensive, they were an excellent investment.



Asking for help never hu... Algebra I teacher, Tom Cse... guides freshman Drew Gau... through a troubling m... problem. Some students u...

Looking to the Pros

"Mathematics is not a careful march down a well-cleared highway, but a journey into a strange wilderness, where the explorers often get lost. Rigour should be a signal to the historian that the maps have been made, and the real explorers have gone elsewhere." -W.S. Anglin

"Like the crest of a peacock, so is mathematics at the head of all knowledge." -Anonymous

"Obvious is the most dangerous word in mathematics." -Eric Temple Bell

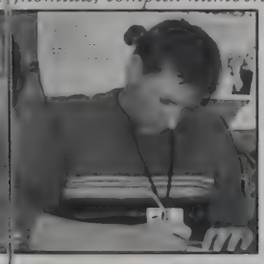
"An expert problem solver must be endowed with two incompatible qualities, a restless imagination and a patient pertinacity." -Howard W. Eves

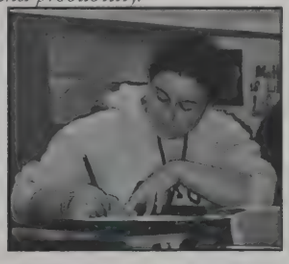
"Life is a school of probability." -Walter Bagehot

"For the things in this world cannot be made known without a knowledge of mathematics." -Roger Bacon



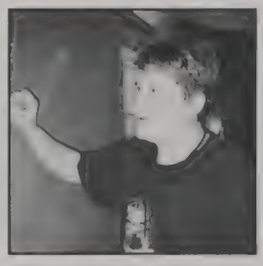
***wo minds are better than one! Senior Cory Etter and** nior Kyle Martin work together to solve the Algebra II oblem. Students found out quickly that working with a end was very helpful and beneficial. At the Algebra II el, students learned important concepts such as functions, mains, and ranges. The course also consisted of theorems, lynomials, complex numbers, and probability.*













id to ask for help, but teachers were here to answer tions, and to help their students understand the erial. Teachers were always willing to go the mile to help students grasp the concept.



***Junior Darin Collins, teacher in training!** He is the teacher for the day as he demonstrates his math ability to his fellow classmates. Some students learned well from other students' explanations because it was a different perspective and viewpoint on the problem. Rita Smith's precalculus students volunteered to present homework problems to the class.*

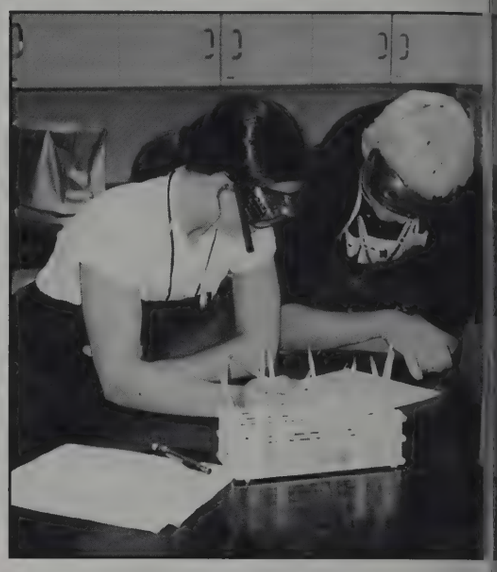
***Diligently working, freshman Angela Shan carefully** cuts out shapes to use for geometry honors. Many of the activities consisted of hands on experience. Students learned about proofs, angles, lines, planes, triangles, polygons, and circles. They were all important concepts to be able to continue on in the mathematics.*



A whole lotta shakin' goin' on

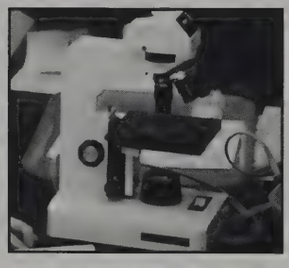
"The Alaska earthquake was recorded quite nicely by the Penn seismometer," explained Earth/Space Science teacher Mark Watts. The seismometer also recorded the magnitude of the Colima Mexico earthquake. Watts sent several e-mails to the Penn faculty and staff throughout the year to inform them of recent activities in the scientific world. The tools and equipment available to the Penn faculty and students benefit not only themselves but the community around them. The local news, Channel 22 WSBT, uses the thermometer here at Penn to notify viewers of the temperature every day. Students at Penn are lucky to have these technological advancements readily available to them through science classes.

Chemistry students Krystal Duensing and Brady *work together on a lab. Most sophomores take Chem as their science class following Biology; however, the other options. Chemistry gives students a chance many interesting experiments in the lab.*











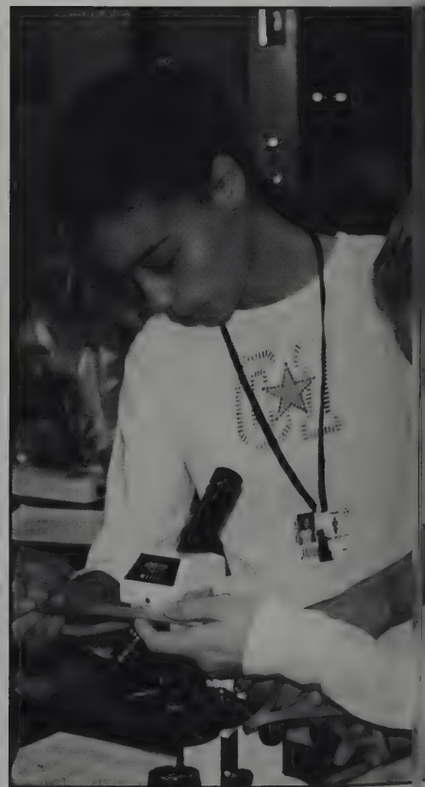


Chemistry students Kyle Baldwin and Justin Burgduf *write down observations of a lab activity in Pam Cybulskis' class. The students do many of these labs throughout the year, giving them a hands-on experience as opposed to the usual classroom activities.*





Bryan Mattison and Kyle O'Connell work together *in Mark Watts' Earth Space Science class. This class is an elective that gives students a chance to explore other areas of science while still receiving a science credit. The only prerequisite for the class is Biology, so most students are able to take the class.*

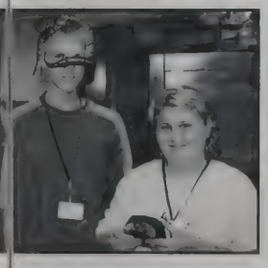


Freshman Afton Bass and Chelsea Slagg work together in Biology class. Biology is *first science class most students at Penn ta*









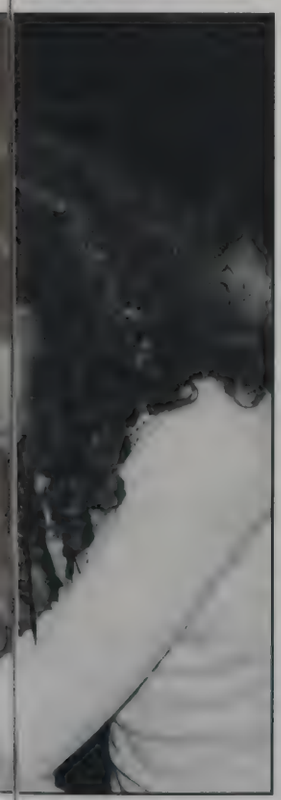
Looking to Discover

Science students explore the world around them

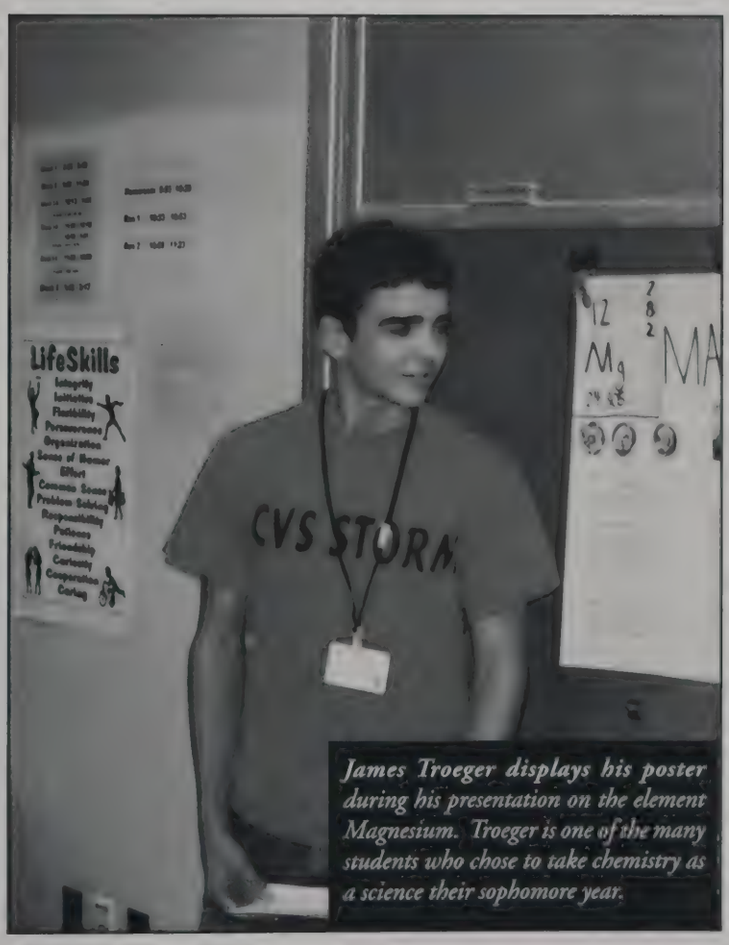
Penn offers a variety of science classes to better prepare students for the future. As freshmen, the popular choice as far as a science class is biology. This is the prerequisite for all science classes, including chemistry, a class many sophomores choose to take. As juniors, it is typical for most students to take physics; however, at this point there are other options. Penn offers many electives to give students choices and the preparation needed for activities following high school. Students are offered anatomy, Earth-Space, astronomy, physical science and animal science. Beyond these options, there are multiple levels of classes such as biology, chemistry and physics.

The fun in nearly all of the science classes is the hands-on experience students receive. Many of the classes work with laptop computers on a regular basis, since some of the text books integrate a computer program. This is a great way for students to review for tests and make themselves more familiar with the materials covered in class. In addition, students are given the opportunity to work in the lab several times. For many, the experiments that are done during the year serve as a good change of pace in addition to normal class work. Depending on the class taken, labs vary from the use of chemicals to dissection of animals such as cats and sharks.

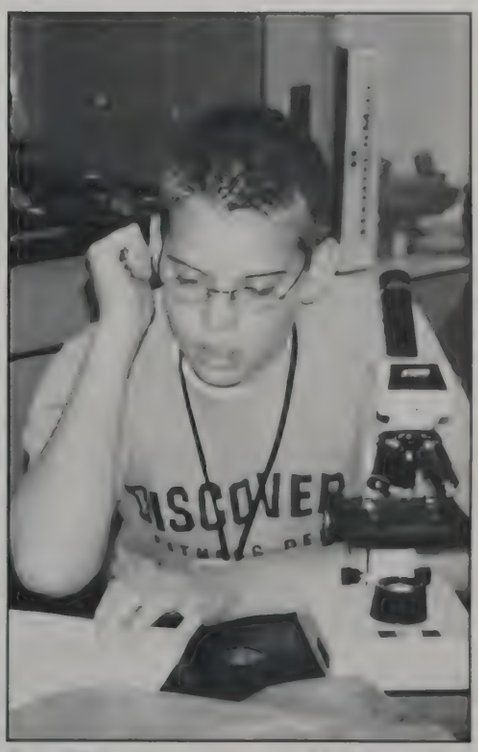
Taking some sort of science course during high school is not only required, but useful to many students as they make their way through life after high school. Penn offers many science classes to choose from that will prepare students for college courses and future careers. While only a few of the courses are required for graduation, students find that there are benefits in taking science as an elective. The science classes at Penn are not only useful and serve as a great educational experience, but they are fun and interesting.



…er taking Biology, many …dents have the opportunity to …a their experiences and apply …n to other science classes.

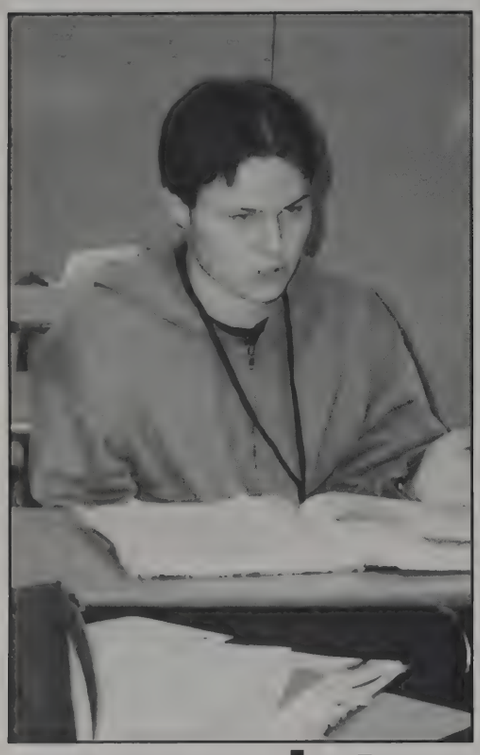


James Troeger displays his poster during his presentation on the element Magnesium. Troeger is one of the many students who chose to take chemistry as a science their sophomore year.

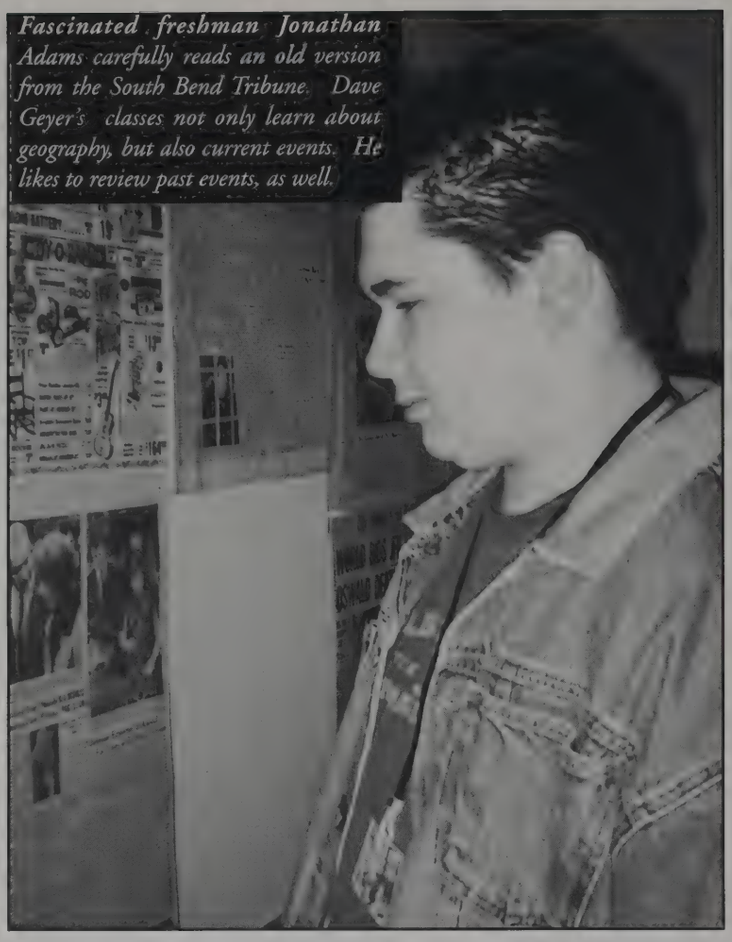


Ryan Wilson concentrates on his Biology lab work. Ryan is using a microscope, a tool used regularly in the labs. Students use microscopes throughout many of their science classes.

Demonstrating his knowledge, junior Greg Lyman discusses the daily US History material with his group. He explains about the bank failures, and the dependence on credit, which ultimately led to the Great Depression. Small group work is a different approach for learning, and it's helpful.



Fascinated freshman Jonathan Adams carefully reads an old version from the South Bend Tribune. Dave Geyer's classes not only learn about geography, but also current events. He likes to review past events, as well.



Pinpointing it on the [illegible] freshman Adriana Bi[illegible] locates Nouakchott, which [illegible] capital of Mauritania. Stu[illegible] do several map activities



Looking to the Past

Social Studies comes to life

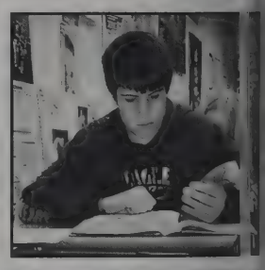
"Caution: You are entering the past. Your mission is to learn from it." Penn teachers explain history by bringing the past to life! They enable students to travel back in time to experience important events for themselves.

One way students have hands-on experience is by watching film strips and movies. Today's technology makes it possible for students to see footage from the past. Students are also able to have access to the internet to visit detailed websites from essential time periods. The internet opens up worlds of possibilities such as listening to different music styles over the years, hearing clips from famous speeches, and reading past newspapers.

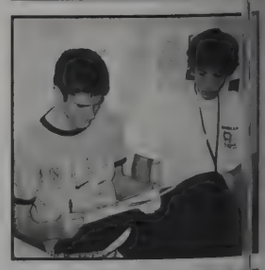
Another example of bringing the past to life is actually reliving crucial events. Many classes reenact important and interesting occasions. This is a fantastic opportunity for students to understand what happened in history. This gives students the chance to fully comprehend the material and concepts. By reenacting, students are also able to collaborate with their classmates. The more dedicated and determined students are, the more realistic it seems.

Students in US History travel back in time and one of the stops is the 1912 election. The candidates running were Eugene Debs, Woodrow Wilson, Teddy Roosevelt, and Howard Taft. "It was very difficult and time consuming memorizing everything that was needed for the presidential speeches. However, I did learn a great deal from the project," stated junior Tim Huang. These social studies classes actually hold an election, and vote on the specific candidates. How would America be different if Debs won the 1912 election? The world may never know!

History is an useful class because people need to learn from past mistakes, so they will not be repeated. The past is brought to life in a variety of ways which make the class exciting. Leave the past in the past, but continue to look to history for guidance.





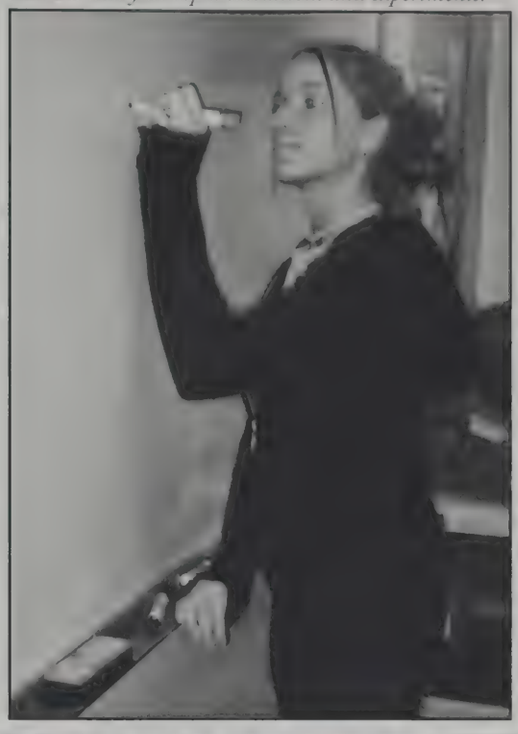


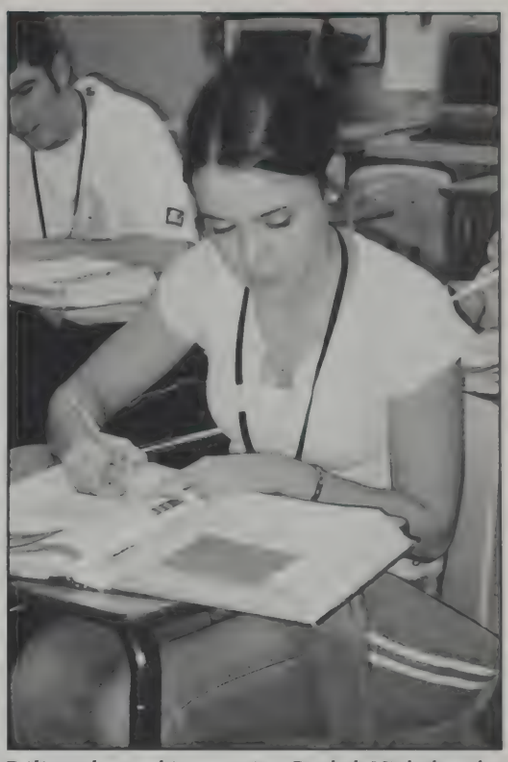


any different types of maps, so they become ore familiar. Some of the maps they work with e topographic, road, and physical. They learn read scales, keys, latitude and longitude. Good ap skills is a life long skill.

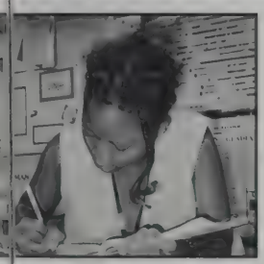


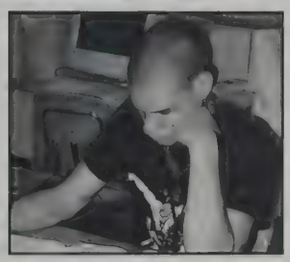
***Teacher for the day!** Senior Kelly Miller explains to her classmates about Freud. She knows the information well enough to enlighten the other students. Psychology students learn about human behavior, which helps them understand behavior patterns and adjustments to social environments. This class has many in depth discussions and experiments.*

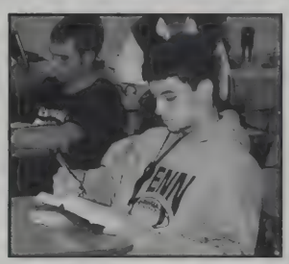




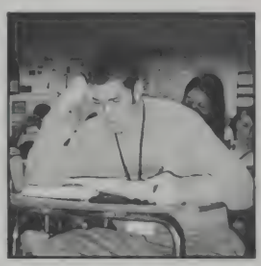
***Diligently working, senior Rachel Nichols takes** detailed notes during her Econ class. Notes are an excellent way for students to have for their own reference. Students are creating their own study guide and summary of the chapter. This will be very useful when it's time to study for the test.*











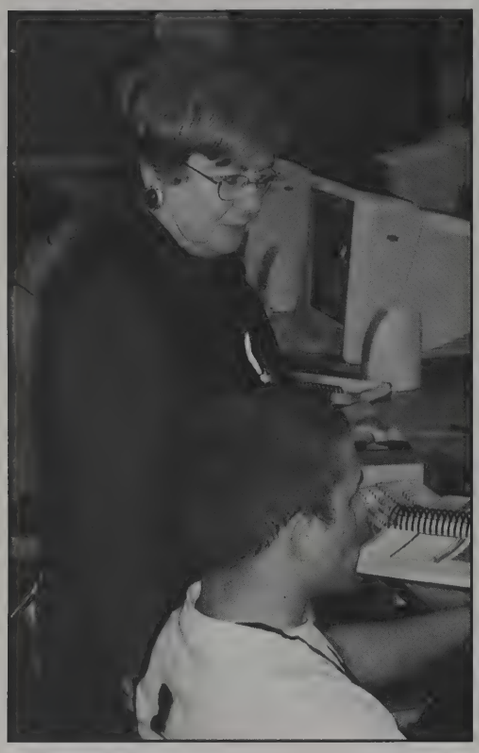


***Mesmerized by the computer screen, junior Brandon** Rooney researches information for his muckraking magazine for US History. The internet is a fantastic source for students to use to gather additional facts. A whole world of information is right at his fingertips.*

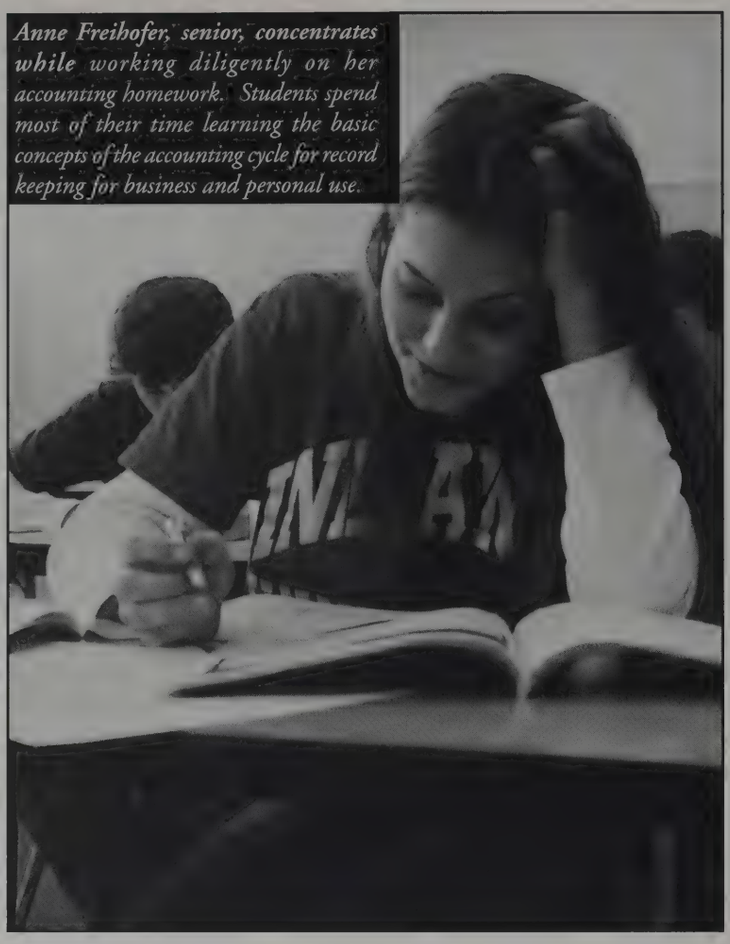
Social Studies Simulations

One way Social Studies comes to life is by acting out events. This is a hands on activity that benefits students' learning. Students in US History do several simulations over the course of the year. One project that the students particularly enjoyed was Pennstock. This was the second year for this activity, and it was again a huge success. Pennstock is a spin off of Woodstock and takes place at the end of the year after students learned about Vietnam, the 1960's, and the culture of the time period. For this project, students had the opportunity to be musicians, speakers, speech writers, or create an informative flyer. Some of the speakers present were artist Andy Warhol, political activist Ralph Nader, president Richard Nixon, and political leader Jesse Jackson. Students dressed up in costume and delivered their historically accurate speeches. US History students also watched *Schindler's List* after they completed the World War II unit. Teachers gave students a real Jewish identity from that time period, and an identification card. They received three stamps on the card if they were present for the three days of the movie. If students did not have their ID card, they were not able to attend the movie. These simulations, as well as others, gave students a break from the classroom and take a glimpse of the past.

As Delores Beath assists, sophomore Scott Futa continues to work. He is entering information into a database during this technology applications class. This class provides a strong introduction to many general programs on the computer and is very useful for the future.



Anne Freihofer, senior, concentrates while working diligently on her accounting homework. Students spend most of their time learning the basic concepts of the accounting cycle for record keeping for business and personal use.



John Lord, senior, plays th of a witness in a mock during Business and Per Law. Students worked in g

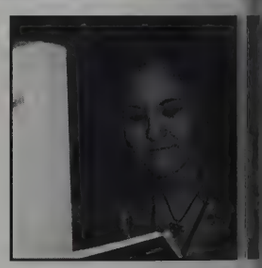


A Real World Vision

Students experience diverse business classes

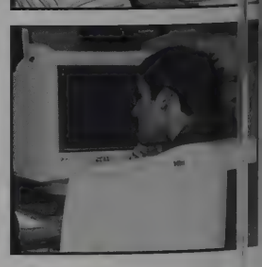
Many students at Penn are taking advantage of the outstanding business classes offered here. These classes are a good way for students to explore a possible career in the business field as well as experience real life situations in a work place around our community. Internship is a good way for students to get out into the community, and become involved in a career or area of study they are interested in. Students intern at local schools, hospitals, and businesses. Technology Applications is a great course to introduce students to various computer programs, proving to help students throughout high school, college, and in the professional world.

Other classes offered include Business and Personal Law, Entrepreneurship, Accounting, Multimedia, Dual Credit Internship, and Personal Finance. All of these classes are popular among students, as they are a fun way to learn about the business world and get good experience for the future. Katie Novotny, senior, comments on her experience in Personal Finance. "I enjoyed learning the basics and different aspects of banking, credit, and insurance. It's a class that will really pay off after high school." Whether a career in the business field is an interest or not, there are concepts that are taught in these classes that will become very useful, for example, learning to balance a checkbook. Accounting teacher, Sharon Wegner, commented, "Students get a great experience for the business world. I think that's why these classes are so popular among the students." There are several different business classes offered here at Penn, making it easy to become involved in something that interests any type of student.

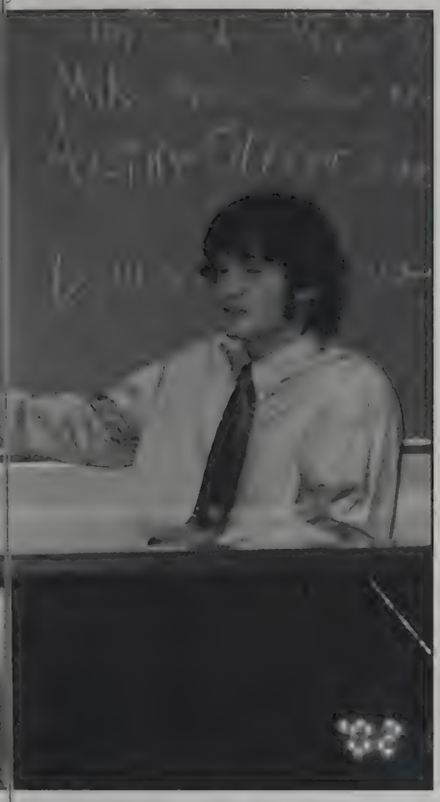








prepare and present a case similar to a real court se. Besides this, the class offers a basic knowledge laws and the court system, which is useful to y adult.



***Students pay close attention as Sharon Wegner** explains the next topic in her accounting class. She teaches both levels of this class and admits that it's a great way to become familiar with the basics of accounting. First level accounting covers the basic principles, while the second level is more in depth and for students who plan to continue accounting.*

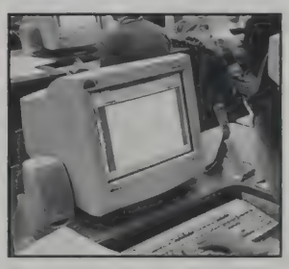




***Senior Chris Rightmire enjoys designing his own game** in Computer Programming class. This class is offered at two levels, the first being available to sophomores, juniors, and seniors, and the second to juniors and seniors. This is an exciting class for students interested in computer science or other related fields.*

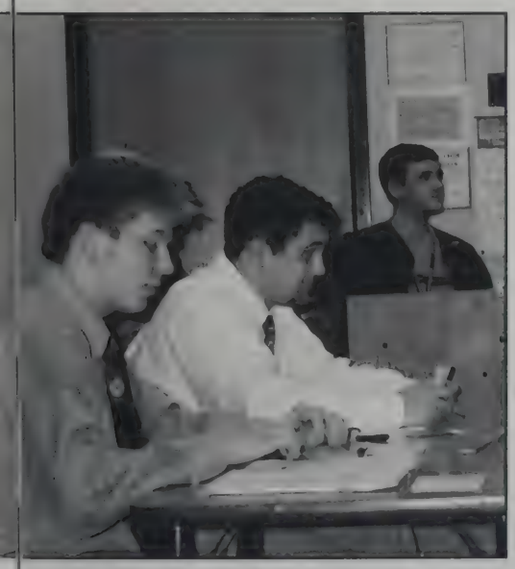












***Prosecution lawyers, Cory Etter and Sean Purvines,** carefully read over the affidavits of their witnesses as Eric Mill acts as the judge in this mock trial. The students were required to dress the part and were graded on how well they knew the information in the case.*

Focus on the Future

Internship provides an opportunity to explore a career in depth. "I chose to intern at the Bodine Fish Hatchery because of my interest in this field. I have learned a lot from this experience," said Teddy Bradley, senior. Lindsay Bolin, senior, used her experience to see if she wanted to major in teaching in college. "Interning at Discovery Middle School gave me a chance to see what teaching is really like." For senior Bridget Tuohy, interning at the *Granger Gazette* gave her a chance to publish her writing, a skill she also honed as a *Pennant* staffer. "I really enjoy having internship at the Granger Gazette because it gives me experience in the journalism field," she said.

An Artistic View

Students show their creative side through art

Students take fine arts to display their creativity in a different form. Many students develop talent that they did not know existed within themselves. Many different courses are offered, from choreographing dances to working on graphic designs, which offer a wide range of possibilities.

Denise Sanders-Honaker and Sheri Gordon teach the dance courses which are dance performance (Dance 1) and dance choreography (Dance 2). Students learn tap, ballet, jazz, and modern through these courses. Students work year round to develop talent and to put together the Dance Classic at the end of the year. This is always a huge sold-out event that is amazing to see.

Many students choose to express their individuality through art classes such as ceramics and sculpture. The teachers of these courses really add to the fine arts program, and are very dedicated in helping their students find their artistic talent. Third year ceramics student Katie Novotny said, " I enjoy being in ceramics because there is such a variety of things that you can make with clay."

Photography allows students to see a more in-depth view of a picture. Second year photography student Shanna Miller said, "The photography class is a good chance to learn about different styles of photography and how different photographers changed the world of photography." Photography students take and develop their own pictures in class.

Visual communications and AP studio art are both taught by Thom Andreae. AP studio Art focuses on creating portfolios for college which display students' artwork. Visual communications also works on making a portfolio but it is developed around computer artwork.

Dozens of art students earned Scholastic Gold and Silver Keys as well as other awards for their work.



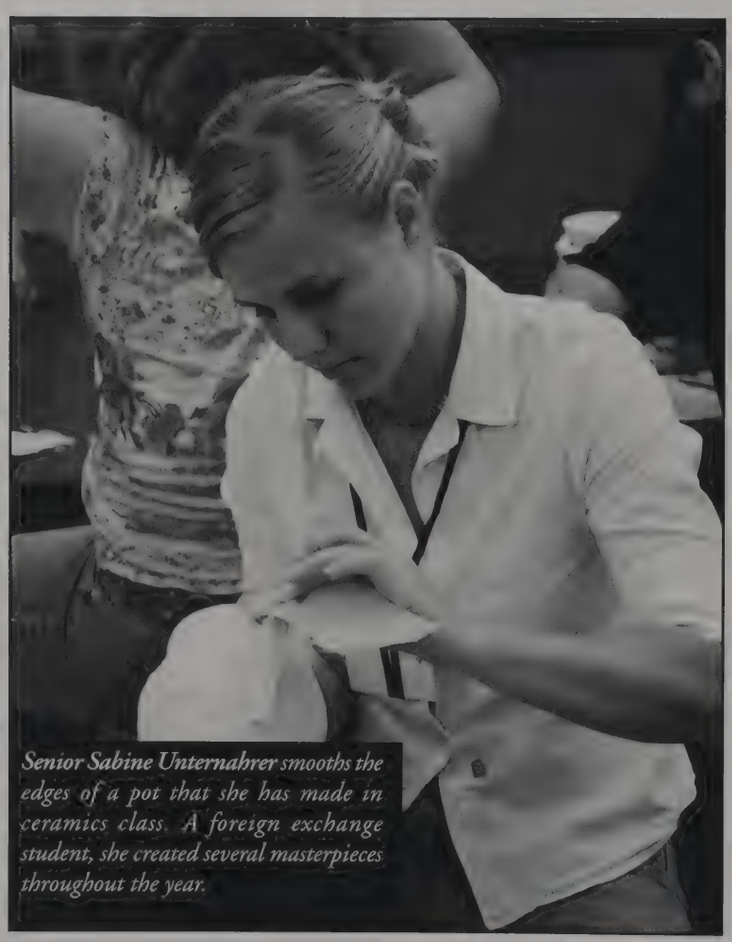








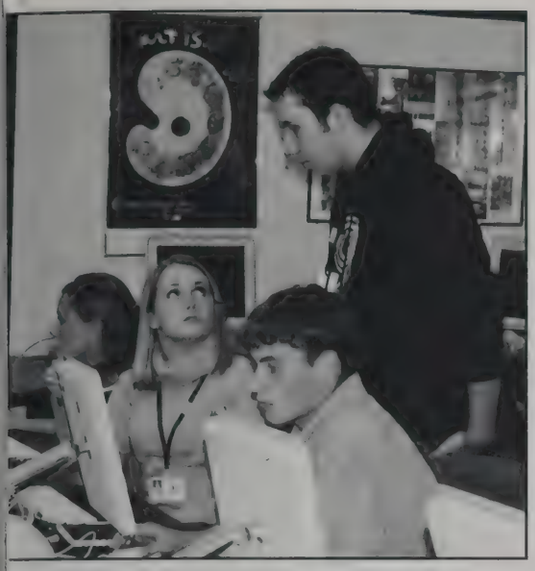
***Senior Bobby Truckowski works on a self portrait** in Thom Andreae's visual communications class. In this class, students often use different utensils than regular art courses. Truckowski is using charcoal to draw his self portrait.*



***Senior Sabine Unternahrer** smooths the edges of a pot that she has made in ceramics class. A foreign exchange student, she created several masterpieces throughout the year.*



***Senior Katie Novotny is a** third year ceramics student She is very concentrated on*



Seniors Allison Niespodziany, Alex Goana, and Brad Lightner work on iMacs in their visual communications class. This was an advertising picture that they were working on.

Art of Harmony



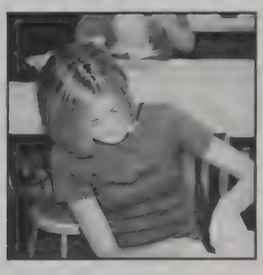
Janee Carlile won in the "Coca-Cola Art of Harmony" contest. The contest required students to reveal in an artistic way what "living in harmony" meant to them. There were over 400 entries within the Chicago region. The entries ranged from freshmen all the way to seniors in high school. The region included Indiana, Michigan, and Wisconsin. Carlile's photograph was made from a digital photo of a Coke bottle and one of herself. The project took more than two months working every class. Thom Andreae, Carlile's visual communications teacher, helped her with the idea suggesting using a Coke bottle. Janee wanted to come up with something unique so she put herself in the coke bottle. She wanted something dealing with harmony within oneself, rather than unity within the world, which is what many other students chose to work with. Janee won a $5,000 savings bond that won't mature for fourteen years. Her artwork is also displayed on a Coke machine in Penn's cafeteria and also in some of Chicago's high traffic areas. Her artwork will will eventually make it to the Coca-Cola headquarters in Atlanta. Janee will use the bond money for her college fund.





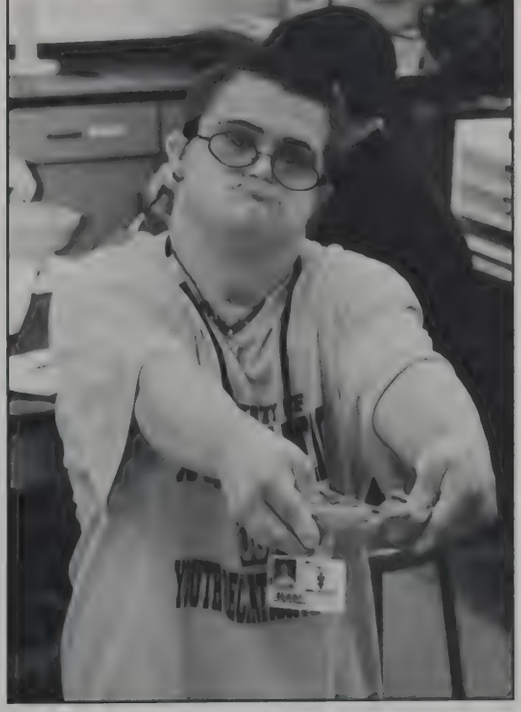






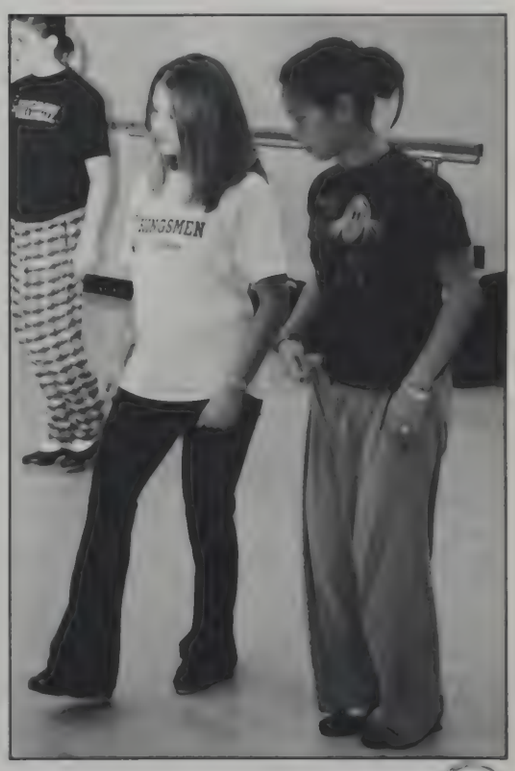


ulpting a self portrait. While Novotny is not ing to be pursuing art in the future, she finds to be a fun hobby.



***Freshman Jacob Sepanek displays a clay pot that he** has been working on. In first year ceramics students learn how to make the basic pinch pots and coil pots. Towards the end of the year students work on more advanced pots.*

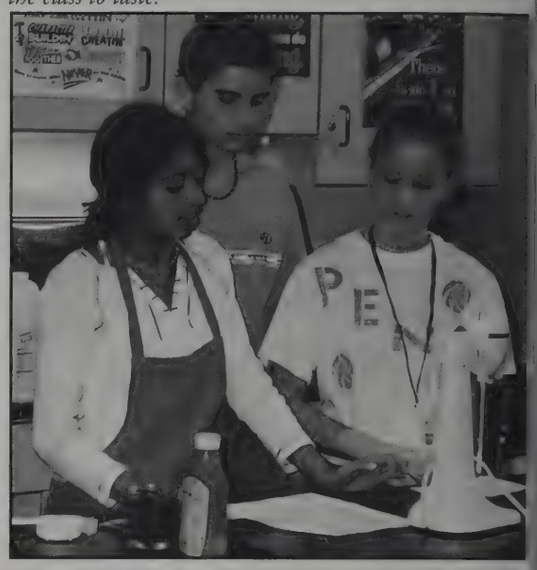
***Sophomores Kim Frick and Lindsay McAlexander** work on their tap skills in Sheri Gordon's dance class. The dance program offers tap, ballet, and modern all in one class.*



Behind the Scenes

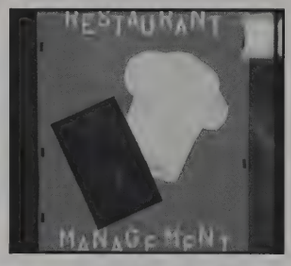
The work that Gail Jaskowiak's Restaurant Management class puts into running their restaurant during the entire second semester is unbelievable. The Kingsmen Corner Cafe has been a hit among faculty and parents because of the great food and calm atmosphere that they have to look forward to. Preparation starts long before the morning of restaurant. Schedules have been passed out weeks before to students assigning them to the the various positions such as servers, cooks, and managers. Managers are the individuals who choose everything from the music to the napkin rings. They also decide on menu items for their cooks to prepare on pre-prep day and the day of restaurant. Gail Jaskowiak always said,"Try your recipes beforehand; don't let your guests be your guinea pigs." Customers are invited by letter and a phone call to participate in this learning experience and at the end of the meal, are asked to evaluate the restaurant as a whole. The managers' grades for the day's restaurant are determined by these evaluations. The Kingsmen Corner Cafe is a experience not only pleasing to the mind, but also to the stomach.

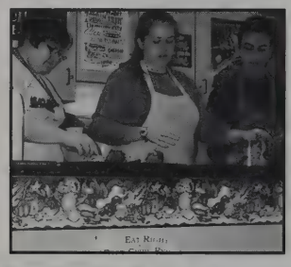
***Crystal Schelling, Nina Chaudhary, and Cody Barry** sophomores, give a presentation on "How to Use Shakemaker" in their Foods and Nutrition. Each grou was given a small appliance and explained its uses an common recipes, followed by a sample of their recipe fo the class to taste.*













***Guests at the Kingsmen Corner Cafe are greeted by** the sight of place settings designed and set up by the students themselves. Centerpieces, dishes, silverware, and even the napkins are carefully chosen to coordinate with the manager's theme or color scheme.*





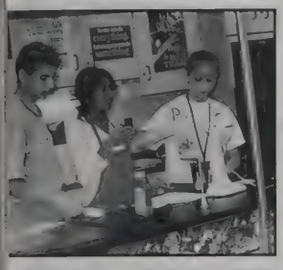
***Jennifer Krill, junior, focuses on her sample for her** Fashion and Technology class. Samples are made to give students some practice using the sewing machine and helps them to avoid errors on their first projects. Samples include basic seams, darts, and zippers for an overall knowledge of basic sewing techniques.*



***Kandyce Anthony, junior, watches over th children during their snack time in her** Chil Development class where an actual day care is ru The students plan out snack time, as well as th rest of the children's activities, which must consi*









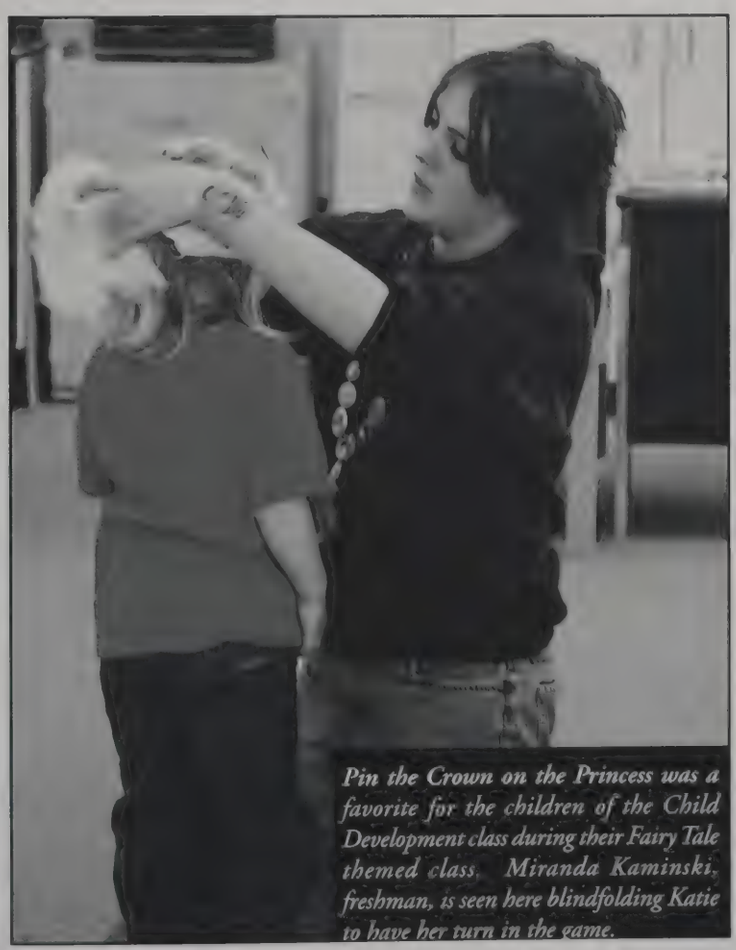


f nutritious and tasty snacks ach day. Following snack time, ids are entertained and educated ith assorted games and stories.

A Real World Focus

Going past the everyday schoolwork

The Family and Consumer Sciences classes were quite busy this year with everything from running a restaurant to running a day care. There are a total of five different courses available including: Fashion Technology, Restaurant Management, Foods and Nutrition, Child Development and Child Development II. The Fashion Technology class, taught by Amy Rice, is a basic sewing course in which students go from basic samples to complex projects ranging from jean skirts, purses, to even prom dresses. In Gail Jaskowiak's Restaurant Management class, students prepare to run a restaurant during the entire first semester by learning how a restaurant runs and what occurs behind the scenes. Then, for the rest of the year, students take turns being servers, cooks, and even managers of their own restaurant based right here in Penn High School. In the Foods and Nutrition class, instructed by both Julia Henry and Gail Jaskowiak, students learn proper nutrition and sanitation in the kitchen for everyday use. They learn how to prepare appetizers, entrees and desserts. Finally, in the Child Development classes, parents in the PHM area bring their children into Penn for a day care run by the students who have prepared games, activities and crafts for the kids. The children learn subjects such as letters, numbers, and colors through the activities and games which students arrange for the class prior to the children arriving. All of these classes provide a real world experience for students and each student benefits from these programs in a different way. Students that take a course in Family and Consumer Sciences are given a taste of what life outside of high school demands and from this experience, they can leave with a firmer grasp of what it takes to succeed in the real world.



Pin the Crown on the Princess was a favorite for the children of the Child Development class during their Fairy Tale themed class. Miranda Kaminski, freshman, is seen here blindfolding Katie to have her turn in the game.

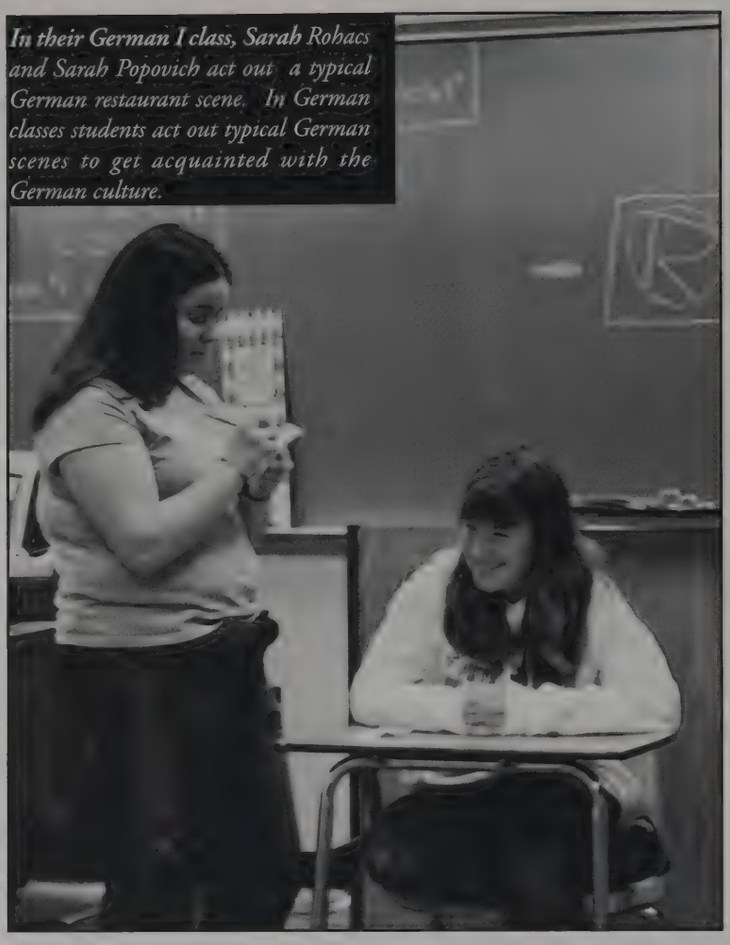


Amy Rice's Block 4G Fashion and Technology class works diligently with their sewing machines in order to complete their projects on time. Deadlines are very important to students because missing deadlines are determining factors in this hands-on class.

Melanie Haner, freshman, gives a presentation in her Japanese I class. Here she writes "water" and "tree" on the board: it is important to have every line and curve written correctly. These words can also mean "Wednesday, the water day," and "Thursday, the tree day."



In their German I class, Sarah Rohacs and Sarah Popovich act out a typical German restaurant scene. In German classes students act out typical German scenes to get acquainted with the German culture.



Mardi Gras is a celebration of the last day before Lent. Mardi Gras has many traditions, and in the French classes students participate in some of these



A Vision of the World

Hola! Guten tag! Bon jour!

There are requirements to get certain diplomas. The diploma that a student is working toward--standard graduation, Core 40, or Academic Honors--determines how many years of Foreign Language a student must take. To receive an Academic Honors diploma, a student must take three years of one language or two years of two different languages. To get a Core 40 diploma, eight credits of a field of classes is required. Students who wish to further their language skills or to seek college credit may take a fourth (AP) year of language.

There are five different foreign languages: Spanish, French, German, Japanese, and American Sign Language, each of which offers an AP year. The AP level requires the students to take the AP exam in May of that year. It is for students who wish to gain mastery of communicative skills in their language.

Starting next year (2003-'04) there will be a fifth year of Spanish, French, and German. This is for students who have moved into the Penn-Harris-Madison school system who, in their old school district, were able to take a extra year of the language. To be eligible for this the student must pass the AP class with a grade of C or better. Also, the student will be eligible to take the second year of Spanish, French, or German their freshman year by passing a placement test.

For the class of 2008, AP classes will become the fifth year of the language. This is because the Advanced Placement course is geared towards advanced students after their fourth year of the language. PHM is going to start the foreign language classes in eighth grade in the school year 2004-2005. This will allow for the students to get their first year of language in middle school, which will enable them to take the AP course at the appropriate time.





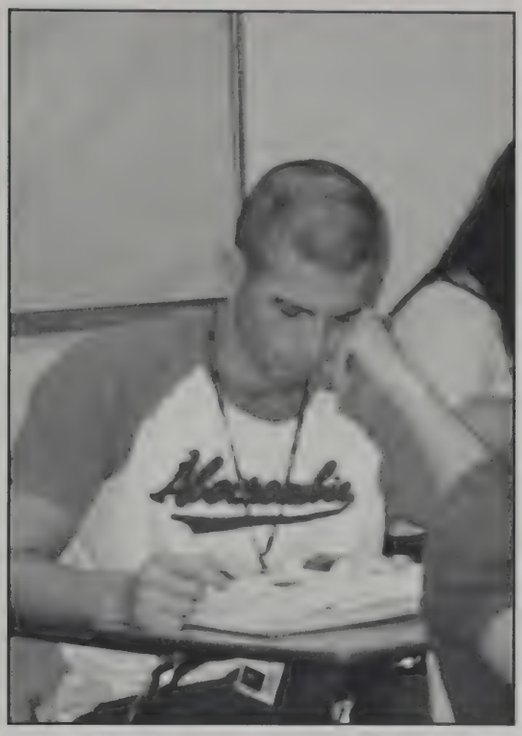


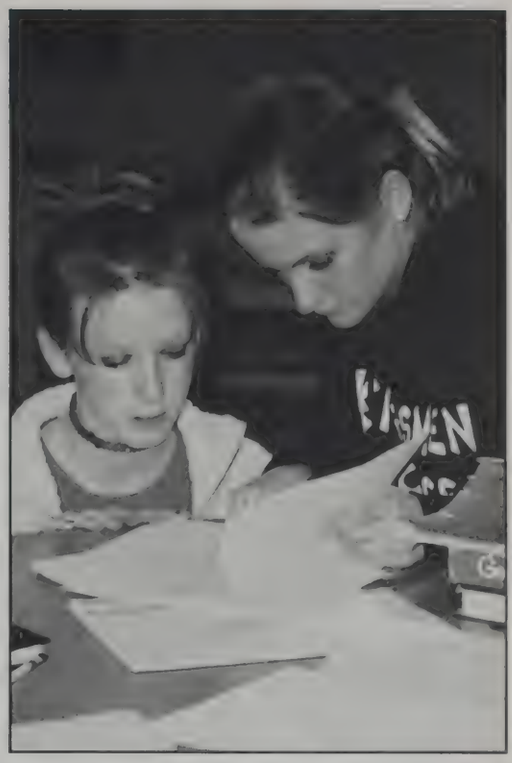


traditions. Julia Potter finds the baby in her piece of cake. This unique tradition determines who will bring the cake to next year's celebration. The person with the baby in their piece gets this honor.



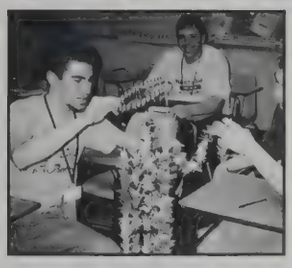
***Chad Emberton, sophomore, reads his Spanish II** book. The books explain a concept first, and then teachers explain the concept. The books also offer exercises for the students to do, reinforcing the concepts.*

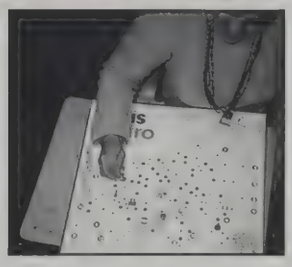




***Holly Schmid points out to Megan Stearly the place** of their location in the story. In German III, the students study German fairy tales and later on in the year they act them out. Holly and Ashley are working on the story "Aschenputtel"--the original story of Cinderella.*













***rench III students, Tyler Brown, Jessica SinClair and** Mallory Robuska play a card game during the celebration f Mardi Gras. During the festival, students eat, play mes, and watch movies. Celebrating this event allows e students to get a feel for the culture of France.*

C'mon, fold a peace crane

In the shadow of the war in Iraq, the Japanese classes folded hundreds of paper cranes in hope of peace. This year the second, third, and fourth year classes are sending 1,000 paper cranes each to Indiana's senators, while the first year classes are sending 1,000 paper cranes to Hiroshima. In Japan, children learn folding of paper cranes, a symbol of good luck, in kindergarten and primary school. It is tradition to send 1,000 folded cranes when someone is sick, and on Peace Day, August 6, people send thousands of cranes to Hiroshima to remember World War II and to express hope for a peaceful world. According to Bonnie Wolfgang, Japanese teacher, in previous years the classes start folding cranes, but usually do not finish. However, this year is proving to be different.

"The Japanese I class is close to 800 cranes," said Wolfgang. "We'll definitely reach 1,000 this year." The class has added the cranes folded this year to the saved stash from last year. "Some years I've tried to connect with a high school in Japan," said Wolfgang. They can take the cranes to the statue in Hiroshima where the cranes are placed. While the Japanese classes have sent cranes to Hiroshima in the past, sending cranes to the senators this year--in light of the war--has been a first.

Swapna Musunuru

Sean Fick, junior, uses the table saw to cut his board. He uses a guide to make sure that his hands do not get caught in the blade of the saw and is aware of his safety at all times.



Ryan Bedford, junior, sits in drafting working on figure drawings. Seeing objects from different perspectives is important in this class.



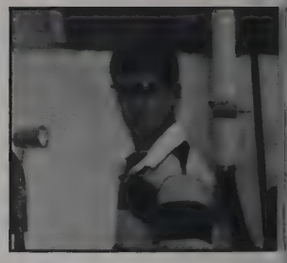
Ben Martin, junior, tightens the press to keep the wood in place. He is preparing the wood

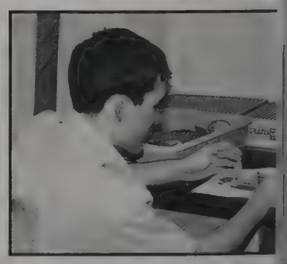


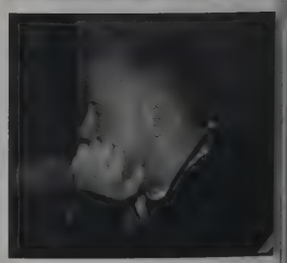
Looking at the Future

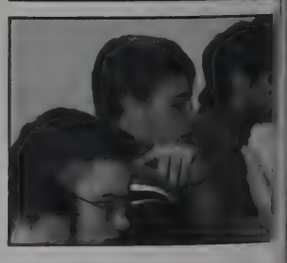
The Technology Division has a great outlook

The Technology Division is a fast-paced world that technology classes have managed to keep up with. The Penn High School Technology Division offers classes that students can take to the real world and use. The wide range of available classes allows students to prepare and get ahead of other area students. The classes include everything from building trades to multimedia and robotics to construction management. Don Monhaut and his division teachers have used many resources to keep up-to-date. These dedicated teachers attend conferences, visit college campuses, and check with business, all to keep the technology standards as high as they are. Monhaut says, "I am very proud of our teachers," in response to adapting to new technologies. The teachers have brought in new programs and equipment and they have adjusted to the ever-changing technology. There are many new computers and even new software called auto desk inventor for the class introductory engineering design. All of these things combined give the students at Penn High School a big advantage over students at other schools. By taking the array of classes available there is knowledge obtained that can be taken into jobs, post-secondary schools, or colleges. It is not only with computers that there is an advantage. Penn offers many classes such as construction management which offers students the ability to work on their carpentry and other skills. The computer classes are ahead of the wave of technology by offering basic computer classes such as multimedia. Penn also has computer programming classes which teach advanced techniques. There are many different classes that can be taken and skills to be learned in the Technology Division.









to use a router saw. The press is needed to ensure safety of the student while making cuts in the wood.



Wes Kuczmanski, sophomore, holds his laminated wood steady *as he gets ready to cut it. He wears safety goggles and follows directions to be safe. Safety is a important part of Daniel Vogelgesang's Construction Processes class. Students also learn many useful skills.*



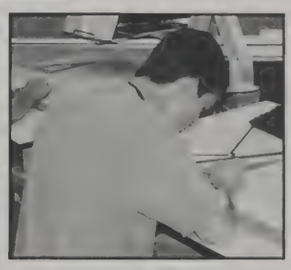


As another classmate waits, Timothy Bixby, junior, fixes a *table saw. In construction processes students learn to not only use the equipment but also keep clean and repair. While this might hinder the progress of their work it helps them learn the correct procedures.*













Craig Spradlin and Brian Forray, both juniors, measure up a plank *of wood then mark it off. They must be precise so their finished product will fit together properly.*

All Work and No ... Pay

In building trades, students take the first half of every school day to construct a new home. Les Crooks teaches these carpentry skills to this year's 16 students. They use electrical wiring, plumbing, concrete and masonry work, carpentry, and other skills to build a house. It takes all school year but the class usually gets the house done by May. At the end of the year the school sells the house at an auction. The houses sell for $120,000 to $180,000. In the end the students walk away with no money but the knowledge of how to build a house. "It is a good experience and we learn a lot of skills we will be able to use our whole life," said Doug Zachary, senior, of taking Building Trades.

Looking at Fitness

Staying physically fit during life

Childhood obesity is a problem in America, especially in Indiana, claims author Scott Russell Sanders. There are many different reasons why the children of America are growing outward. The physical education classes try to work around these reasons to show the students how to live healthy lives.

During their freshman year students are required to take the dreaded freshman PE course. During this year students learn which activities they can participate in to stay physically fit. During the warm months the class heads outside to run the mile, play tennis, and to play soccer. During winter the students stay indoors, swimming, weight lifting, and working on their endurance.

After students complete the physical side, the next year they are introduced to healthy living. Sophomore year, students file into the classroom to read chapters, learn the consequences of actions, and display the different aspects of health. Each student has the chance to get their CPR training in this class as well. To pass the year the student must make a Wellness Plan, which requires the students to plan out how they are going to stay physically fit during their lives.

But after health where does one go? There are many directions that the students may go. Lifeguarding is a one semester course where the students qualify for their lifeguarding certificate. Aerobics is a class where the students do step aerobics, water aerobics, and do weight lifting. In Fitness 1 and 2 the students stay physically fit. There are also many other classes that are available to students.

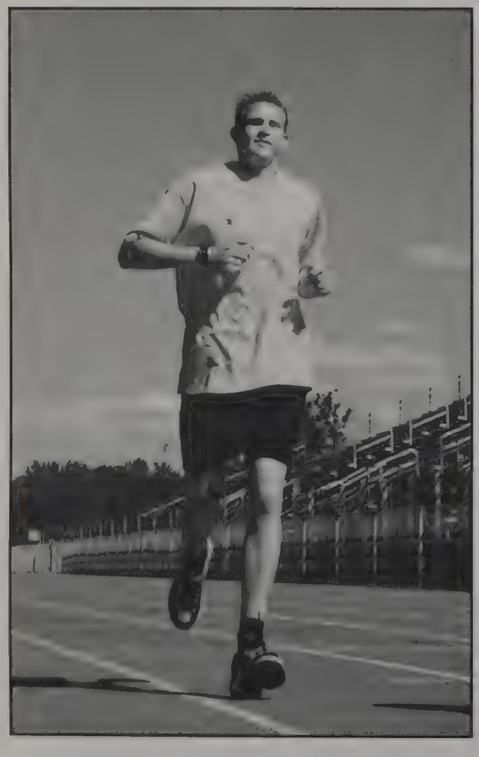
Through the different classes it is apparent that the goal in mind for all the physical development teachers is to keep the students healthy throughout their lives.



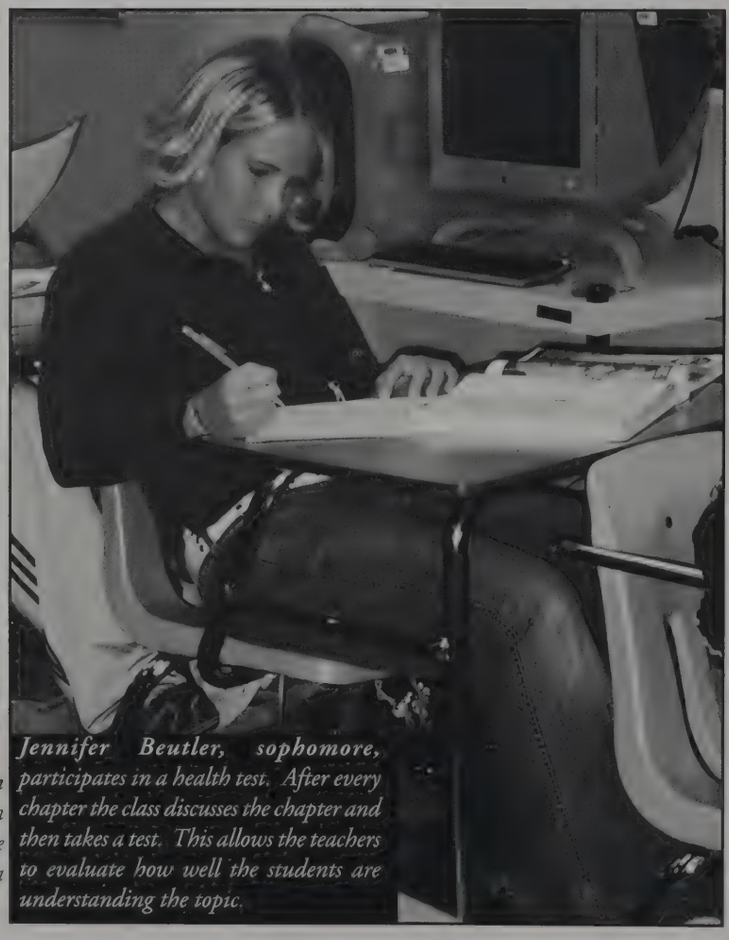








***After moving to this school system this year, Ruan** Trow, junior, had to take PE usually taken freshman year. Trow, from South Africa, is running the mile outside with his class. Running outside provides a different running environment for the students.*



***Jennifer Beutler, sophomore,** participates in a health test. After every chapter the class discusses the chapter and then takes a test. This allows the teachers to evaluate how well the students are understanding the topic.*

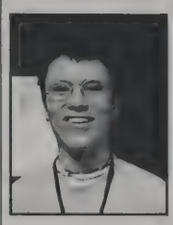


***Britni Manger and Mallory** Dudeck do the inclined chest press in Fitness class. It is*

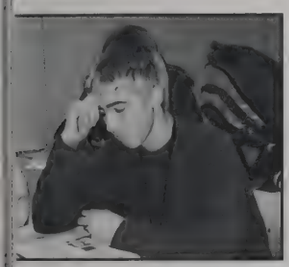


Taking part in Advanced Team Sports Lisa Handloser, *senior, does the Stair Master. This machine works the cardiovascular system as well as the legs. This machine has many programs that the user can choose from, such as hills, steppe incline, and fat burner plus.*

How did Tyler do it?

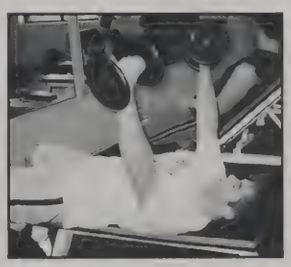


All throughout high school students are taught to apply what they learn. The question now is: How does a student apply what you learn in physical education? Tyler Kelly, senior, has answered this question. Freshman year Tyler took the required PE, and when the class went through the swimming chapter Tyler felt right at home. When scheduling came around for his sophomore year, Tyler decided to sign up for lifeguarding. He had lifeguarding the first semester. During this class he qualified for his Red Cross, Lifeguard Training and Community First Aid and Safety certificates. Second semester he took the health class and excelled through the CPR chapter and retested for his CPR Training certificate. After completing these classes, what would Tyler do? He heard that here, at Penn High School, there was a need for lifeguards. Tyler jumped on the opportunity to use his skills. He was hired to guard the community Open Swims, Elementary Open Swims, and swim classes during the summer. Like many others, Tyler Kelly has applied what he has learned in the physical education classes to not only help him, but to keep others safe as well.





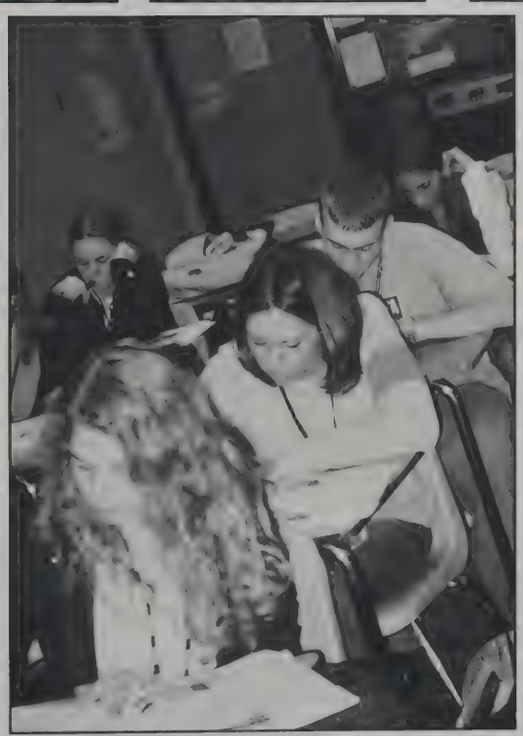








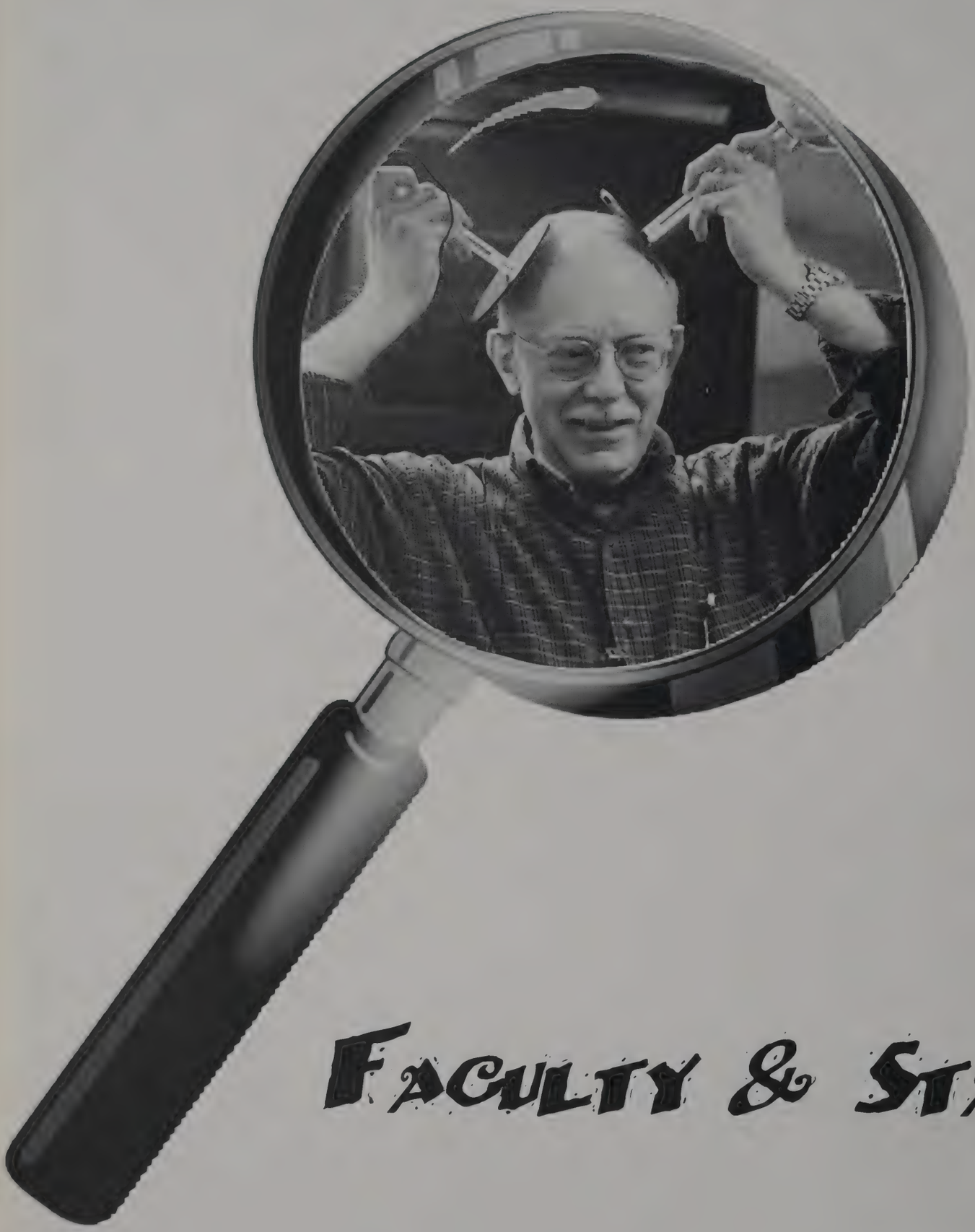
mportant while lifting to have a spotter and Dudeck is helping Manger with her reps. This achine works the shoulders as well as the pecs.



While working on an open book test in health, Kim *Lindsay, Kristen Metz, Matt Rousculp, and Sarah Schmid concentrate on their test. This unit was over alcohol. During this chapter the students learned what alcohol does to the body and the hazards of under aged drinking. The students made brochures about the risks and the effects of alcohol.*

Barbara Spurgeon, sophomore, is trying a new *aerobics video with her class. In this class the students learn different types of aerobics varying from water aerobics, step aerobics, and weight lifting.*





Faculty & Staff



Jodi Adkins
Angela Allen
Rod Anadon
Thomas Andreae
Jennifer Aupperle
Dominic Ball



Timm Barnbrook
Patrick Barrier
Lynda Bathje
Penelope Beasley
Delores Beath
Sarah Beehler



Charles Beeson
Dawn Bernaert
Jo Billow
Lisa Bottorff
Dawn Boulac
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Anne Chmiel
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Madeline Clark
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Polly Corpe
Paula Corzett
Jennifer Crist
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Karen Czarkowski
Jenny Dakins
Marilyn De Craene
Melagna DeBeck
Pete DeKever
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Cheryn Drake
Richard Dukeshier
Linda Dunlap
Kerri Dycus
G. Phillip Eddy
Marcia Felton



Kristin Frang
Sean Galiher
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Sheri Gordon
Shannon Gray
Sylvia Greenhood
Brian Griman
George Grzegorek
Sharon Guiltinan



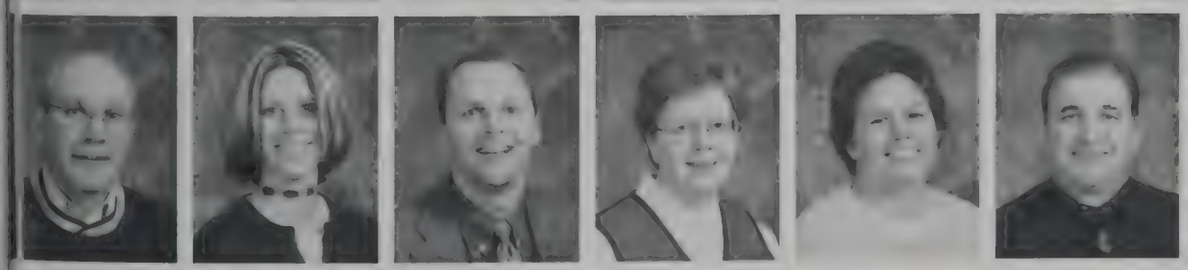
Thomas Guthrie
Brenda Hab
David Hall
Tina Hall
Rebecca Hartman
William Heimann



Matthew Hogarth
Brent Holaway
LaMar Holaway
Tara Holmes
Steven Hope
Will Hostrawser



Martin Hudkins
Robert Imbur
Rhonda Jackson
Gail Jaskowiak
Jennifer Jermano
Ree Johnson



Ben Karasiak
Frances Karnes
Troy Kauffman
Mary Kizer
Maryellyn Knight
John Kovatch

Christa Krohn
Faye Krouse
Jacki Liechty
Lisa Litwiller
Connie Long
Becky Lutkus



Mary Malloy
Bonnie Manningham
Sharon Marks
Vickie Marshall
Kimberly Matz
Leigh McCarthy



Janet McCormack
Mary Lyne McDonld
Mary Beth McGrath
Kevin McNulty
Sarah Meersman
Tracy Megyesi



Debra Miller
Thomas Miller
Barb Miller-Suarez
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Lavon Oke
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Debera Parker
Lisa Pawlik

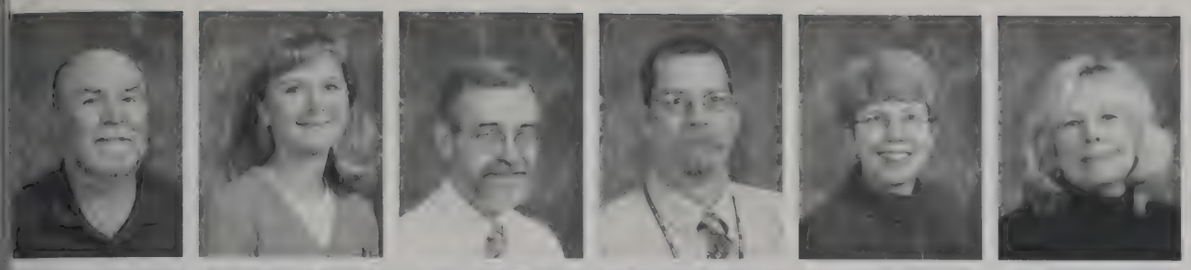


Mila Pierce
Kimberly Poling
Beth Portolese
John Radde
Jeff Rehlander
Jacquelyn Reilly

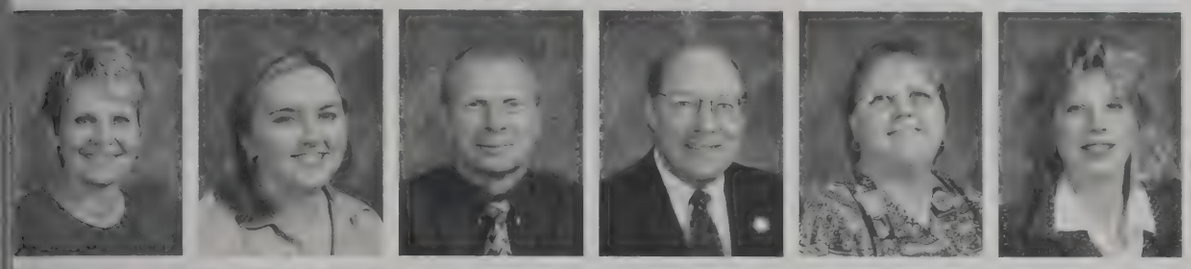


Kimbell Reitz
Peter Riordan
Dave Risner
Brad Robertson
Lynda Rose
Joan Roth





Keith Rudolph
Denise Sanders
Gordon Schermer
James Schmidt
Kathy Schwier
Kathi Sharkey



Christine Simper
Jessica Sinka
Vaughn Smith
Jerry J. Sollenne
Pam Stockbridge
Lynn Stratford



Gail Stricker
Richard Sypel
Becky Tagliaferri
Cindy Theophilus
Susan Van Fleit
Christine Vandygriff



Linda Vegh
Dan Vogelgesang
Kalvin Waxman
Murray Weaver
Charles Wegner
Sharon Wegner



Denise White
Betty Whitson
Carol Whittaker
Shelley Wilhelm
Henry Wilk
Wendy Winings



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Trent Yeoman
Virginia Yoder
Penny Youngman
Lisa Zachary

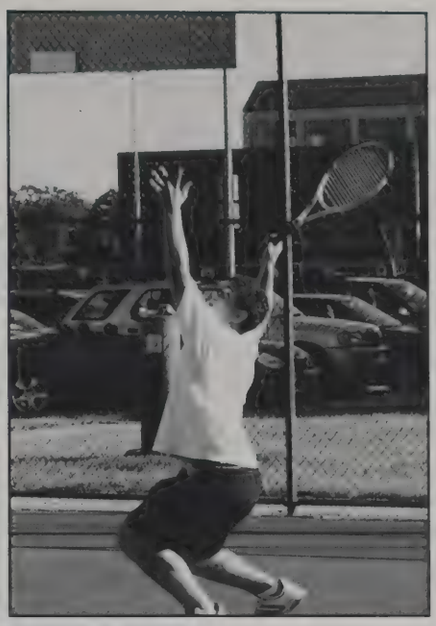


Laura Zahner
Becky Zoerner



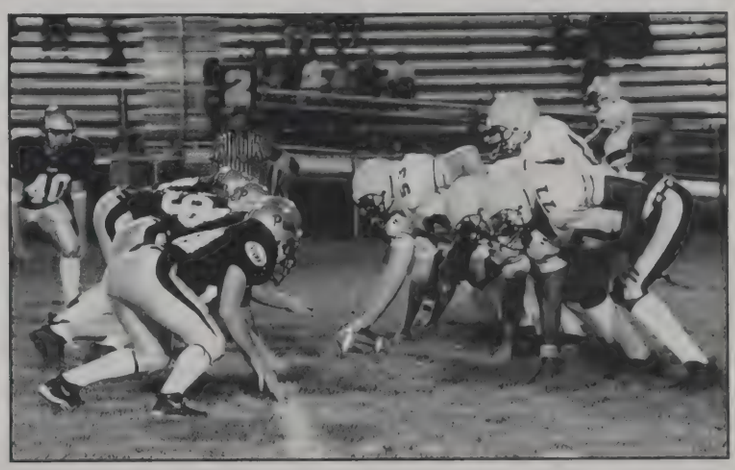
Fun and Games















Seniors Dustin Adams and Ruchin Patel lead the Penn pack on their senior night meet. This meet took place at Elm Road Elementary School, which is where all of the Penn home meets are held. Here the boys are rounding one of the many corners of the long path. The course at Elm Road is marked with red and yellow flags which can be seen in this picture.





Sophomore Mike Jensen and junior Kyle Cline lead their teammates in a meet. Although these two guys are not leading the whole cross country team, they are leading this large group. Close behind, Eric Brandner follows. When looking at their wrists, the boys all have watches on so they can time themselves as they run their long journey.







Looking At The Pack

Boys' cross country travels together

"We have had a successful season. We finished 8-0 in the conference and also won the sectional championship. All runners have showed continual improvement throughout the season," said cross country coach, Tom Miller. Miller is not only a coach for the boys, but also for the girls. The cross country team has seen much success this season being led by their top runners, seniors Ruchin Patel, Dustin Adams, and Christian Englert. The boys mastered a wonderful regular season, won sectionals, won regionals, and placed sixth in semi-state. Unfortunately, sixth place was not enough to get them to the state finals. They came together and worked well as a team this season. The team runs in what they call a "pack," hence, their motto, "Power of the Pack." Patel said, "It's our strength." The sectional meet was a great accomplishment this year because last year they had a rough time competin in sectionals. The boys scored 27 points while th runner-up, Mishawaka, was way behind them with score of 75. The Penn runners were all bunched u during the first part of the race, which was them runnin in their pack. Miller stated that, "If you can run as pack, you can feed off each other." In the *South Ben Tribune*, Adam Riggs was quoted as saying, "I want t beat these two guys!" By saying "these two guys" he i referring to Adams and Englert. Riggs is usually te seconds behind the top five Penn runners and he saic "Ten seconds can be an eternity." This was Riggs' las season running for the cross country team because h is a graduating senior this year. Overall, the boys had very good season. They may not have gone to state but they did go further than last season.









The Best Times...

The seniors were all at the top of the cross country runners this season. Here are all of their best times:

Ruchin Patel, 16:12

Dustin Adams, 16:42

Christian Englert, 16:44

Adam Riggs, 17:16

Nick Ahrens, 17:05

Eric Brandner, 18:14

Two of the top runners who ran right behind Patel, Adams, and Englert were junior Brian Ginn and sophomore Thor Brown.

Brian Ginn, 17:01

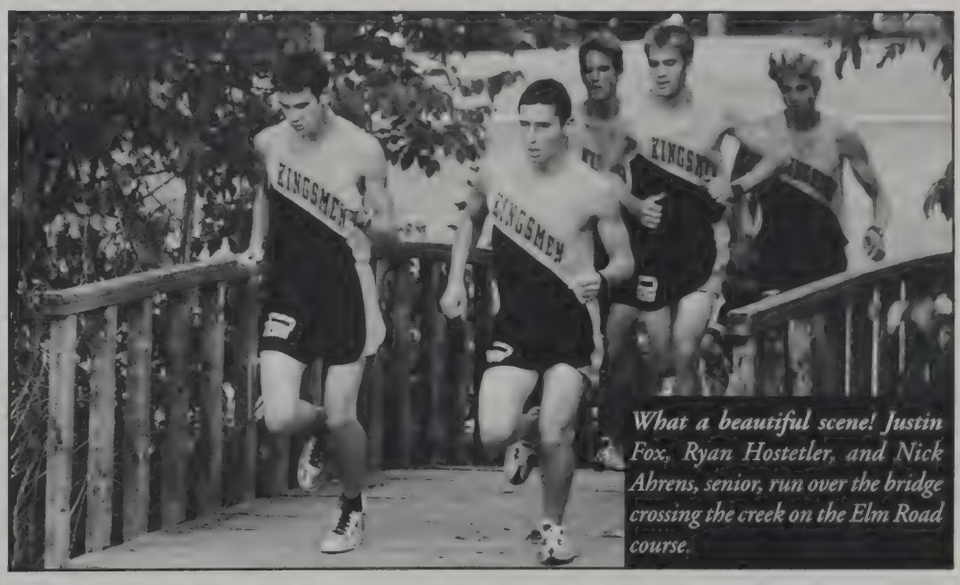
Thor Brown, 17:35



***Ryan Hostetler, junior, forcefully treads up one of the** steep hills at Elm Road. There are many hills throughout this course. Some of them are hard, steep hills, and others of them are smaller hills. This hill in particular is a hard one to run up especially when they are already tired from running the beginning of their race.*



***eshman Bob Vo and junior Justin Fox aggressively run** ng one of the many hills at Elm Road. Some runners from arian are catching up to Fox and Vo, but they still continue run their best throughout the whole race.*



What a beautiful scene! Justin Fox, Ryan Hostetler, and Nick Ahrens, senior, run over the bridge crossing the creek on the Elm Road course.



***Sophomore Thor Brown, Nick** Ahrens, and Eric Brandner run along with a huge pack of black and gold. This was more towards the beginning of the race so that is why the pack is so big. Although they do stick together a lot, all the runners will eventually spread themselves out and run more on their own.*

Focusing Footsteps

The girls had state in clear view









Take a Look

See the records from the season

The girls' cross country team proved throughout the season that they were ready for state. The winning team is the one with the lowest score at the end of the meet. Take a look at the outstanding records from each meet this season...

Penn: 19 Adams: 42
Penn: 15 St. Joe: 45
Penn: 15 Mishawaka: 50
Penn: 15 Riley: 49
Penn: 15 Marian: 47
Penn: 15 Washington: 50
Penn: 35 **Northridge: 22**
Penn: 18 Central: 44
Penn: 20 Clay: 38

STATE: Penn: 11th place

This year the girls' cross country team has had a very exciting season. They began practice during the summer and ran in the mornings usually with their coach Tom Miller right beside them. The girls' final season ended with an 8-1 record. The team did very well in all of their meets and worked hard to encourage each other with good attitudes. In the first sectional meet at Erskine Golf Course Karlie Singleton finished first. "I like to get out fast and run my own pace," she said after the meet. Singleton is one of the top runners on the Penn team and contributes a lot to each of their victories. After the regular season, the team went on to be NIC, Sectional, and Regional champions. All of the hard work put in by the team paid off when they made it to state and came back with an eleventh place. Singleton led the way again for the team with a placing of 26th. The girls were proud of their accomplishments and happy with their placing. Overall, the girls' had a very good season as they were able to grow closer as a team and also have a very successful record!













Senior Karlie Singleton leads the pack along with Nina Chaudhary and Megan Malone as they prepare for the start of a race. They were anxious and excited for this meet and were prepared for a victory which they received.



Junior Megan Malone and sophomore Nina Chaudhary pace themselves with one another as they struggle to maintain a good position throughout the race. Pacing themselves with each other is a key aspect in maintaining good positioning throughout the race.



***Senior Lynn Hendricks pushes herself throughout the entire** race and gives a hard finish, which contributes to the win against Marian High School.*

***Junior Ashley Colborn keeps her pace and prepares for a** strong finish for the end of the race. The finish is a vital role in the outcome of a race and the placing a runner will receive. Many times a certain placing is determined right at the end of a race.*





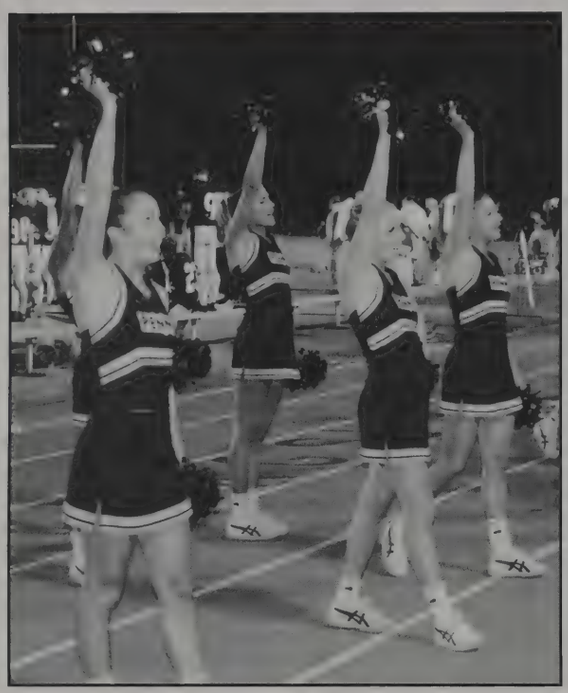


***Coach Tom Miller watches as the girls' cross country team** comes together before the start of a meet. They encourage one another and mentally prepare themselves for the race ahead of them. Along with Coach Miller, coaches Vaughn and Rita Smith also encourage the girls throughout each meet.*

***Senior Elizabeth Grashorn pushes herself to the top of the hill** at Elm Road School during a race against Marian. She was just completing the final stretch of the race. Elm Road is where each of the home meets for Penn are located.*

Kiersten Miller, senior, patiently awaits as Ashley Fields, senior, braids her hair in preparation of the game. Amy Hill, junior, and Sarah Uselton, senior, watch and offer help and advice. Cheerleaders take a great deal of time to look their best every time they cheer.

Senior cheerleaders, Lindsay Bolin, Sarah Uselton, and Ashley Fields, shout their cheers towards the crowds. The cheerleaders liven the crowd throughout the length of the game. They lead cheers to bring more excitement to the games. They make sure the players stay excited and pumped up for the game.



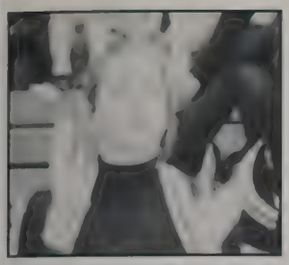




Lindsay Bolin, Kaitlyn Wills, Ashley Fields, and Sara Uselton, seniors, proudly display their pillowcases. Each year for the first game of sectional they decorate pillowcases for each of the seniors. They personalize each pillowcase for each of the seniors. The cheerleaders also decorate the football players' rooms.



Mandy Werling, senior, first from the left gets her balance as she sets up for a stunt. In between every quarter the Varsity and Junior Varsity perform stunts together. They keep the crowd entertained during the short intermissions. This stunt is called the paper doll. The squad has many different stunts they can perform.











A Positive Outlook

In the life of a cheerleader

Cheerleaders prepare long before the football season begins. They try out for the football squad in the beginning of April. Immediately after school ends the cheerleaders attend a private U.C.A. camp to refine their skills. This three day long camp involves learning new cheers, stunts, dances, and helps build leadership within the squad. The following week the cheerleaders provide a camp for the young girls of the school district. At this camp girls age range from kindergarten through eighth grade. The squad teaches the girls a dance, cheers, and chants which they perform on the last day for their parents. It provides as the only fundraiser for them. For football two-a-days the cheerleaders serve the football players lunch after their own practices. During both football and basketball season they practice on Tuesdays and Thursdays from 3:30 p.m. to 4:30 p.m. depending on game schedules. Basketball tryouts start when the football team starts sectional play and the cheerleaders assemble a squad. Nicole Casper says, "I enjoy cheerleading; it's a good way to show my spirit for my school."

Cheering Past High School



This past year Penn had only one cheerleader that pursued their career beyond the high school experience. Senior Nicole Chamness took her skills to try out for IU and Tennessee. She has participated in camps for both the schools and made the IU squad, where she will be attending next year. She has been cheering since seventh grade at Discovery and a year later she started cheering competitively. She has gone to Nationals with the Indiana Cheer Elite team four years running. Twice the team has placed second in the nation. Nicole is a well qualified cheerleader, and we are all excited to see Nicole representing Penn High School on T.V. next year. Our hopes are that future cheerleaders will follow in Nicole's footsteps and pursue the next step.











The cheerleaders hold their arms in front of their hearts out of respect for the National Anthem. The cheerleaders line up side by side on the court before a varsity basketball game. They also do this in keeping with tradition passed on to them. Cheerleaders pass on many traditions to the underclassmen.



Jenna Flugge and Mandy Werling, seniors, hold up a run through, a metal hoop decorated with paper. Before each game the girls decorate a run through. They hold up the run through while the players rush the field. The rest of the squad wait and run with the players.

Freshman Stephanie Doyle and her stunt group show off their *version of the "one-man" stunt. Here, Stephanie is held up by a single base while the other girls spot around. Most of the time, male cheerleaders do "one-mans," but these girls are capable of doing their own version.*



Ideas for new stunts are often borrowed from squad to squad. *Here, junior varsity displays a stunt inspired by the Notre Dame cheerleaders. The junior varsity squad worked very hard to get this stunt just right.*





This stunt, consisting of Stephanie Doyle, Sarah *Benninghoff, and Kylene Buczynski, impresses the freshmen crowd. The freshmen were very talented and were able to do many of the same stunts as the junior varsity and varsity squads.*



Beth Blaase, Megan Riley, and Amanda Sriver cheer on *the junior varsity basketball team. During basketball season, the cheerleaders have a chance to use the floor to stunt and tumble during time-outs and between quarters.*

Freshmen cheerleaders Stephanie Doyle, Sarah Benninghoff, and Danielle Emmons connect arms while balancing themselves in their version of the "switch" stunt. The freshmen often do the same stunts as the junior varsity squad.

Sarah Majerek, Shannon O'Donnell, Emily Gradeless, and Megan Riley smile at a Friday night football game. The girls work hard at practices to perfect everything they do at games, including this stunt called "switch."

















Looking Enthusiastic

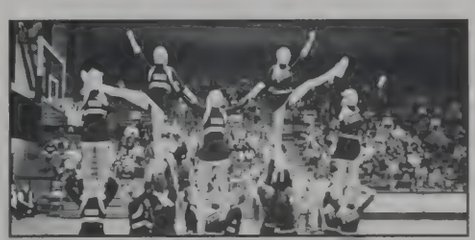
JV and Freshmen cheerleaders show their spirit







Cheerleading at Penn is competitive. As freshmen, girls are eligible for the freshmen squad only; however, combining all three middle school squads into one is not an easy task. As sophomores, girls can only be on the junior varsity squad. A junior a cheerleader may be on JV or varsity. The freshmen cheer for freshmen games only. The JV squad has many opportunities to cheer, including all JV games and the Friday night varsity games. Cheerleading is very involved. Starting with a tryout in spring, the girls begin practicing for the football season two weeks before the first game. The girls practice several times a week to prepare. Girls who cheer for basketball season try out near the end of the football season and they begin practicing as the basketball season approaches. Many of the football cheerleaders continue to cheer right into basketball season. The basketball cheerleaders split their time between boys' and girls' games, as well as home and away games. The cheerleaders support their teams nearly year round, and it can be a tough job to do.



The junior varsity cheerleaders have the opportunity to cheer with varsity on several occasions. During football season, JV cheers with the varsity cheerleaders on Friday nights. During basketball, JV cheers with varsity during many of the big games. The squads help each other with cheering and stunting. Giving junior varsity the extra experience is great for the upcoming squads.

Senior Mark Bauernfeind, junior Casey Sponseller, and the rest of the ***Wild Bunch pursue*** *the Riley ball carrier as he tries to gain yards. The defense was a strong point and pride for the team this year, holding opposing teams to an average of 6.4 points per game and ending the season with five shut-outs.*

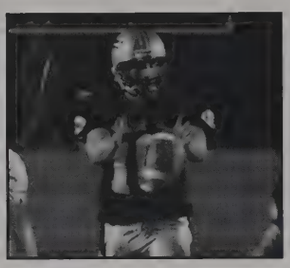


Junior Brian Feely kicks an extra point while senior Brian Peterson holds the ball after another Gold Rush touchdown. The Kingsmen had a specialized kicking group this year utilizing a different special teams' player for field goals, extra points, kick-offs, and punts.













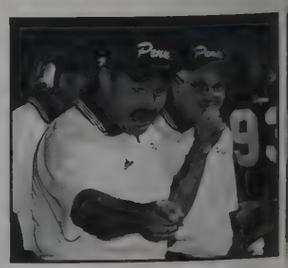
Seeking a Worthy Opponent

Varsity football goes undefeated in regular season









Looking Back

Throughout athletics, senior leadership is commonly mentioned. This year's football team had no trouble finding a senior to follow. For the past five years, the average number of seniors on the football team has been twenty five. This year, thirty five seniors gave their all to make their last high school season a success. Here's what some of them had to say about their last season at Penn...

"I think there was a special bond between us seniors because we knew this year was our last chance to be on the field together." Adam Cramer #6

"It was essential for the seniors to provide leadership and develop a strong team chemistry. Since we weren't the most physically imposing team, our chemistry is what enabled us to beat some pretty good teams." Jon Carrol #78

"It was a special year for all of the seniors. Everybody put aside their differences and we all came together as a team." Ryan Gurson #5

Undersized and overlooked, the varsity football team started its season with strong goals. Despite lacking size in many positions, they soon showed they were a team to be reckoned with after beating top ranked Ben Davis, Valparaiso, and, first time opponent, Saginaw Michigan. Penn then jumped to the top of the national rankings, placing as high as seventh, and was discussed on nationally televised ESPN. With a large senior group leading the way, Penn won their eighth consecutive NIC Championship and outscored their opponents 605 to 84 on the season. With extreme depth in each position, boys from all grades were able to contribute to Penn's strong winning tradition. According to junior running back Frank Duong, "There is no other feeling than playing Penn football, because you're playing with the guys you've known most your life and for one of the greatest programs in the state." Although they may have surprised many of the critics with their success, this Kingsmen football team believed in themselves from the start.



***Bryan Mattison, Ryan Cole, and Mark Bauernfeind lead** the "Band of Brothers" onto the field before the homecoming game against Riley. Each home game, the cheerleaders made a poster for the team to run through prior to kick-off. Penn beat the Wildcats 61-12 on their way to their eighth straight conference championship.*



***Senior Ryan Cole lays out for a tackle and brings down the** opponent's return man just seconds after he received the ball. Penn's special team units were a strong point for the team all year long, and many of the boys took part in several special team roles.*





***Tim Bugg, Blake Bikowski, and the rest of the offensive** line huddle together before a game to motivate each other and get fired up to play. Known as "The Hogs," their work on the field often goes overlooked despite the large impact their blocking has on the success of the offense. Each week, a member of the offense treats the line to a "Hoggie Dinner" to thank them for their work.*

***Tailback Tony West looks for an opening to run through** after quarterback Patrick Davis handed him the ball. West was a leading rusher for the team all year long and ended the season with the most touchdowns out of all of the area football teams.*

A Winning View

The Freshmen and JV football teams continue to dominate









Fresh Tradition

Did you know...

As a tradition, the freshmen football team celebrates with a unique song after every game. The song always has the same first verse, and every following verse is made up by a member of the team. Also, the very last verse of the song is always the same, as a fun way to end each game with a little celebration. Many of the team members commented on how great this tradition has been for team building and getting to know each other. Defensive back Dustin Bush said, "It's a really fun tradition and it helps to bring us together as a team." Flanker Mitch Miller agreed. "Everyone likes to participate in these kind of traditions, so it helps build teamwork."

Teamwork, dedication, and pride led this year's freshmen and junior varsity football teams to outstanding seasons once again. It all starts in the beginning of August with two-a-days and extremely intense practices. Many of the JV and freshmen players commented on these pre-season workouts. Joe Zens, freshman, explained, "The summer workouts and two-a-days are really good for conditioning. They are hard, but in the long run, they really help." Both teams were very well prepared as they finished with undefeated seasons.

Even at the JV and freshman level, football takes a lot of time and dedication. Besides all the summer practices, the teams both practice every day after school until about six in the evening, provided there is no game that night. Nick Hawes, junior, said, "I think football at Penn is very competitive, but that's what makes Penn so good." Many players explained that they must have a strong commitment to their teammates and the game here at Penn, which is what sets Kingsmen teams above any other.

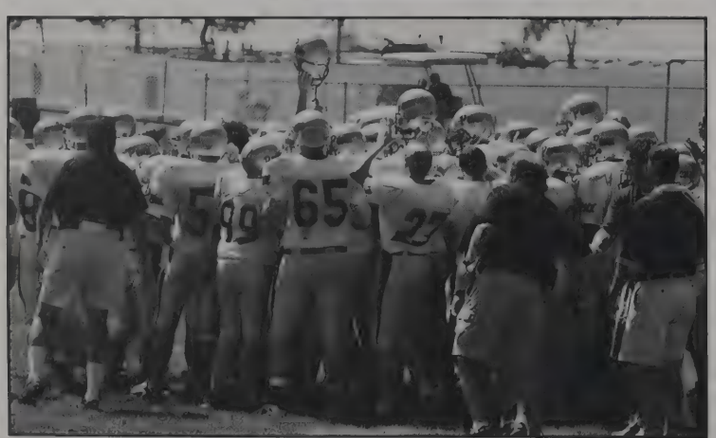












"...And the victory will be for Penn!" The Kingsmen celebrate yet another victory over the Culver Eagles to continue their perfect season. As a tradition, the entire team gathers to sing the fight song after every game, which also continues at the JV and varsity level.



This special teams unit, known as kick off return team, listen closely as Coach Ball gives them a few pointers on the next play. With the help of the special teams the Kingsmen dominated over Riley. Many team members play on the special teams, such as this one, as well as on offense or defense.

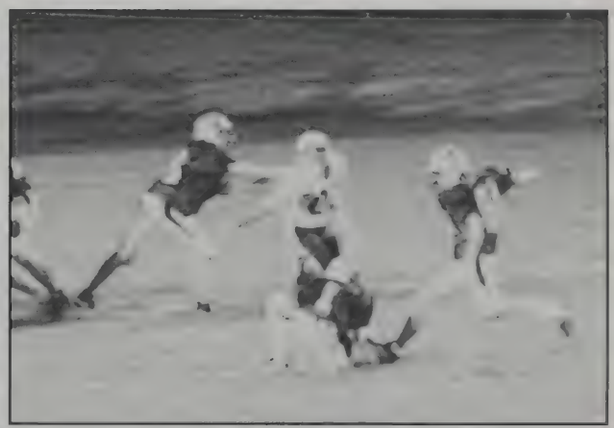


***Freshman Justin Reeder gets a chance to show off all his** hard work this season while representing Penn at quarterback. While his tough blockers keep Riley's defense away, Reeder has plenty of time to hook up with a receiver for the Penn touchdown.*

***Looking for an opening, freshman running back Evan** Sobecki stiff arms his opponent as he breaks away from the Culver defense. The Kingsmen offensive line makes vital blocks to help Sobecki gain yards against the Eagles. With speed and strength, the Kingsmen have worked together winning games this season.*







***"It's up and it's good!" Junior kicker, Brian Feely, represents** the Kingsmen JV team by kicking the extra point as freshman Joe Zens holds for him. Feely kicks both for the JV and varsity teams, spending most of his time at practice working on aim and practicing from many different locations on the field.*

***Don't get in his way! Freshman tight end, Kyle Brey, sprints** into Washington territory with a defender close behind. Speed is a very crucial factor in football and proved to help the Kingsmen come out on top of Washington in this game, as well as in many other games throughout their season. Brey will continue his football career here at Penn as part of the Kingsmen team.*

During a competition Michelle Fleischman, freshman, *putts her way to victory on hole number eight at Juday Creek. Putting is an important part of golf needing complete mental concentration and physical accuracy.*



Freshman Julia Potter prepares to tee-off on the first hole *at Juday Creek against opponents New Prairie and Northwood. Along with teammate Casey North, Potter was accepted to the all-state golf team and plans to continue golfing for her three remaining years at Penn.*





Hannah Miles takes a practice swing before teeing off at a *competition. Taking practice swings helps a golfer's accuracy and allows her to warm-up before teeing off. Along with teammate Alex Gennicks, this was Hannah's fourth year on the team and her first year winning state.*



Junior Casey North places the flag back in the hole after *sinking a putt on the practice green at the home course of Juday Creek. North took first place for the Penn team at the state championship, and afterwards was accepted to the all-state girls' golf team.*









Driving it Deep

Girls' golf team wins state championship

The calm sounds and silence of the golf course were suddenly penetrated by cheering and screaming as the final putt was made on the 18th hole to secure the state championship for the girls' golf team at Franklin's Legends of Indiana golf course. The girls went undefeated with a 16-0 record and came out on top as state champs. "The girls worked hard all season long and deserved to go all the way," said head coach Jim Garrett. To become state champs, practice started in the first week of August at Juday Creek. The team broke every record, except for the low score of 68 for 18 holes set by freshman Julia Potter's older sister, Jackie, a 2000 graduate. "This year we were more unified, which made us play better as a team," said Hannah Miles, four-year teammate and senior. Over the course of the year the girls won the Valpo Invitational, the Swan Lake Invitational, the New Prairie Invitational, the NIC Conference Tournament, the Pat Ford Invitational, and the IHSAA Sectional, Regional, and State Tournaments. "Although only five of us competed it was a team effort. If we weren't competing we were there for support," said Lizzy Sawyer, sophomore.

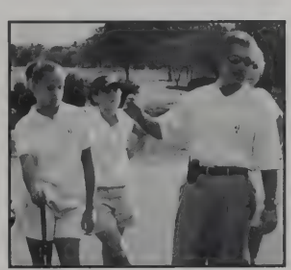
71-0: Fore for 4

While the rest of the team was outside celebrating a team state championship, seniors Alex Gennicks and Hannah Miles shared memories inside Franklin's Legends of Indiana pro shop. "They are the backbone of this team," said coach Jim Garrett.

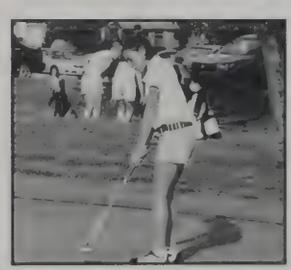
The girls had four straight undefeated seasons ending with a record of 71-0. "We tried our best and it paid off," said Gennicks. They were varsity all four years and they shared the team captain position along with Casey North.

"This means so much as seniors," said Miles, "I wouldn't have it any other way." Both will continue their golfing careers at the collegiate level.













Senior Alex Gennicks places her ball on the green and adjusts her aim as she prepares to putt. She holds the team together as a co-captain with her friends and teammates Hannah Miles and Casey North.



The girls' golf team held up their state trophy at a ceremony held in their honor the day after winning the state championship. On the way home they rode in a fire truck celebrating their victory.

Sophomores Cote Ferrie and Elizabeth Blaase laugh and smile *as they stretch before a game. This shows the overall spirit of the girls' varsity soccer team this year. Each member of the team continued to have a positive attitude through the season. The team was able to come together and get close throughout the season.*



Coach Tom Van Meter huddles the team together prior to a *game. He gives them tips and mentally prepares them before they begin. The team always enjoys coming together to get pumped up and excited for each game.*





Junior Emily Micinski dashes toward the ball in a game *against Elkhart Central. She is ready to defend Penn's goal if her opponent gets to the ball first. The girls ended up with another win after this game and are able to add this to their record.*



Senior Danielle Cortier warms up before the game against *Elkhart Central. The Kingsmen added another win to their record after this game. This was one of their last home games of the season, which made the girls even more proud to bring in another victory.*

The girls' varsity soccer team warms up together before each game. They stretch and work on drills to help prepare themselves for the intense competitions they face. Warming up as a team allows them to not only prepare for the game, but also grow closer with one another. On the field, they all stick together and work well as a team which shows up after each victory.



Seniors Bekah Blend, Blair Decker, and Ashley Young stand with their parents during the presentations for senior night. Each senior received flowers, balloons, and other little treats from their teammates. There are only four seniors on the girls' varsity soccer team this year, but each one of them made a big impact on the team through their good attitudes and hard work.





















Looking at the Goal

The Lady Kingsmen pull through a tough time this season

This season was very eventful for the girls' varsity soccer team. It was a very young team, with only four seniors. Although there were only four, each senior set a good example by continuously having good attitudes and working hard throughout the season. After achieving a record of 6-6, the team had to forfeit all of their wins due to an academic ineligibility issue, leaving the team with a record of 0-12. Despite the hardships through the season, the Lady Kingsmen finished with a record of 4-12-2 before the sectional games began. During sectionals, the girls won their first game, but lost to Adams by one point in a hard fought game. Although the team lost, they went away with pride because the goal of working as a team was accomplished. Overall, the girls had a really good season and were able to pull through their tough time with good attitudes and teamwork. "We have had an outstanding year," stated senior Ashley Young. "We have had to deal with many problems and a lot put up against us, but we were able to come together as a team and get along really well."

Kickin' Back

On the outside, the girls' varsity soccer team may seem rough and tough, but they enjoy joking around too! Before each game they have a tradition of huddling up in the center of the field and lay down on the ground as a team. They talk about their goals for the game and as a team in general. They also encourage each other and try to pump the team up by yelling. Along with the huddles before games, the girls also have many more memorable moments from the season. They have a tradition of having pasta parties each week the night before a game. At these, they were able to grow closer and also have some good food!

Watch out for these girls! While waiting for their names to be called, the junior varsity starters anxiously wait for the game to begin as they line up in the middle of the field. This has been a tradition in soccer for many years.



During one of their home games, sophomore Amanda McKelvey aggressively challenges her opponent for the ball. McKelvey demonstrates great defensive skills that help hold this team together.













Eye on Victory

The JV and freshmen soccer teams had great seasons









With a mixture of "defense and possession" the junior varsity and freshman soccer teams built an impressive season. Starting their seasons off with long and intense practices in the summer seemed to have paid off, as showed with their winning records. The girls' biggest competition this year was Carmel High School. Freshman Emily Strzelecki states that "as a team we played one of our best games, with good passes, transitions, and communication," even though they lost to Carmel, 3-0.

Throughout the season both teams were able to establish great friendships with each other. Hannah Bergeman, freshman, likes playing soccer at the high school level because "you get to meet a lot more people, you get better coaching, and there is a higher level of competition. Also, the game becomes a lot more personal and you want to win a lot more." With this closeness that was formed, the girls had a great season and hope to continue this tradition next year.

Before Victory

Pregame rituals

"The parents decorate our lockers inside and out with streamers and candy, which give us motivation before every game." Elyse Powell

"As a team we have 'Pasta Parties'!" Emily Aitenison

Postgame ritual

"After the game we run across the field and applaud for the fans as respect for them coming." Shelly Palkewitch



After successfully retaining control of the ball, junior Jenny *Stackowicz swiftly kicks the ball to one of her teammates to try to score a goal. Ball passing skills are practiced extensively in soccer as a means of maintaining teamwork, which is a critical aspect of the sport.*

Using a fake-out along with her quick moves, sophomore Shelly *Palkowitch gets around her St. Joe opponent without any problems. One of the goals of this year's junior varsity team was to have good defensive skills and to be able to control the possession of the ball.*







In the midfield, sophomore Kelsey Stoller uses her quick *moves to out run the opposing defender. The midfield position is difficult because it consists of a strong athletic stamina, quick limber movements, and a powerful kick.*

In an intense one-on-one moment, junior Megan *Andresen uses her strength and stamina to battle her Adams opponent for control of the ball. Having the "first touch" on the ball is imperative in soccer.*

Deep In the Goal

Boys' varsity soccer wins the NIC









Did You Know?

- The boy's varsity soccer team won the NIC for the first time since the 2003 seniors' freshman year.
- The boys were the first to advance in Sectionals since the soccer season of 1999.
- Steve Dregits had his first year as a head coach for the soccer team.
- The boys went up against eight top 20 teams this year. One of them came from Wisconsin.
- Coach Dregits stated, "All season long these boys gave it their all. The perfect game to summarize our season would have to be the Homestead Game."
- In the game against Homestead, Penn was considered to be the "underdog" by the state rankings, but they still came up on top and won the game 1-0.
- "The seniors showed passion in each contest, and that passion filtered down to the younger players," said Dregits.

The boys' varsity soccer team won the NIC championship for the first time since the seniors' freshmen year. They played a good season, with their record being 4-0-2 in the NIC. Most people did not expect them to finish as strong as they did, but they pulled through and made it to the finals in the sectional tournament. In the finals they played Concord and lost to them. To get to that game they beat Northwood 3-0 and then Goshen 2-1. Andrew Fox, Bobby Howse, Collin McSorley, and Jesse Brunton are a few of the underclassmen who played on the varsity team. These four boys started as juniors on the team, and will be expected to be back next year as seniors. Senior Chris Milliner stated, "I think this year our coaching has improved greatly, and our defense really stepped up to the plate." Milliner got to start senior night against Mishawaka and scored his first goal on their home field. "It will hurt the team to lose the seniors, because they bring a sense of leadership to the team," stated coach Steve Dregits.













On Senior Night the guys huddled up before their game against Mishawaka. *All the seniors got to start on this night and then were recognized, along with their parents, during the half time break. The score of this game was Penn, 6, Mishawaka, 0.*



Before every game the starting line up is introduced. Here Chris Milliner, John *Sellers, and Brian Laakso are smiling brightly as the line up is being announced on Senior Night. These three boys are all seniors, so this is their last season playing on the Penn soccer field. They ended it by playing their rivals, Mishawaka.*



Seniors John Lord and Brad Lightner and junior Collin *McSorley are all lined up forming what is known as a "wall" in soccer. The boys are standing in front of one of their opponents who is aiming at the goal. The wall is formed to block the ball when it comes flying at them.*

Starting midfielder John Lord forcefully kicks the ball out *of Penn's territory and back out to the offensive players . His teammates are out in front of him waiting for him to pass the ball to them.*







Collin McSorley, Andrew Fox, Jesse Brunton, and John Sellers *are all standing back on defense watching the ball up ahead of them. They are eagerly waiting for the ball to come to them so they can boot it back up to their offensive players .*

Starter Andrew Fox is efficiently trying to get the ball to his *teammates so they can score a goal. Fox is a defensive player who helps out the goalie by going up against the opponents to get the ball out of their territory. Not only does he help the goalie out but he also kicks penalty shots up to his offense, as he is doing in this picture here.*

Striving to keep the lead against Marian, freshman Doug *Eubank blocks the ball to keep the Knights from scoring. Staying very focused and determined helped lead Eubank and the team to many victories.*



Freshmen Bryan Keve and Doug Eubank work together *using their exquisite defense skills to try to steal the ball from rival Mishawaka. The team had great defense this year contributing to many wins.*





Confusing the crowd, freshman Doug Eubank kicks the ball *to score instead of being goalie. Eubank added his unique ability to play different positions to help the team toward victories.*

Sophomore Bill Guthrie dribbles the ball up the field looking *for an opportunity to score against Mishawaka. Sophomore Patrick Lopez helps him out as he watches their opponents.*





Kicking it out of sight

Striving for victory







Reluctant to give up the Eagle Cup, the boys' freshman and junior varsity soccer teams kept the tradition by beating St. Joseph in the championship game for the city-wide tournament. The boys began practicing in the summer, and continued to practice every day after school throughout the year. Coaching the freshman team this year was Clayton Renzo; Ben Fisher was the coach for the junior varsity team. Both coaches contributed to bringing the teams together. Teamwork and dedication helped the boys through their season. "We won 10 games and the Eagle Cup this year due to teamwork," said freshman Bryan Keve. "Team organization was a big part in our success," agreed sophomore Justin Haney. Throughout the year the boys learned how important it is to work together. "Anything we did, we did together," stated sophomore Steve Gish. The Penn tradition of winning was kept this year, with the JV finishing their season with 10 wins and the freshmen also doing very well.

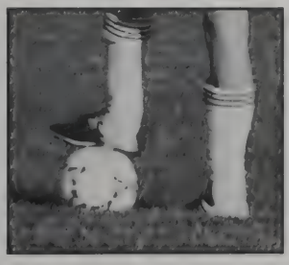
Key to Success

The freshmen and junior varsity soccer teams were very successful this year. Something that helped contribute to the success is that many of the boys have played soccer together for many years. "Many of us have been playing since we were little," commented a member of the freshmen team. "I think we all worked very well together as a team, and that helped us through our season." A survey revealed how long some of the boys have been playing. The results were:

Joe Weil, junior: 13 years
Patrick Lopez, sophomore: 12 years
Justin Haney, sophomore, 12 years
Varney Venal, freshman: 10 years
Jon Coughlin, sophomore: 10 years
Doug Eubank, freshman: 9 years
Andrew Ehlers, sophomore: 7 years

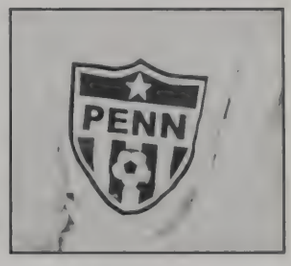
With all of this experience, it's no wonder the freshmen and junior varsity soccer teams had such successful seasons!













After an intense game against St. Joseph, the junior varsity soccer team pulled off another victory, winning the game in a shoot out. Every year it is a tradition for the team to participate in the Eagle Cup Championship at St. Joseph.



Sophomore Steve Gish keeps an eye on his teammates as he passes the ball down the field. Teamwork was a valuable component in a victorious season for the junior varsity soccer team this year.

Junior Tony Acre assumes ready position to return the serve. *It is always a goal in a singles match to break the opponent's serve. Acre played number one singles this year, and will hope to lead the team onto semi-state next season.*



Senior Aaron Felman hits a vicious forehand at his opponent. *The forehand is usually hit with topspin and is the more preferred strike over the backhand. Most tennis players prefer this strike over the backhand because of the ease and power that comes with the forehand strike.*





Senior Rahul Jyoti tosses the ball to prepare for a serve. *A serve is the most important strike in the match as well as one of the fastest. "When I serve, I focus all my energy on one point of the ball to get the most power," says Jyoti. Jyoti was one of the two seniors who started.*

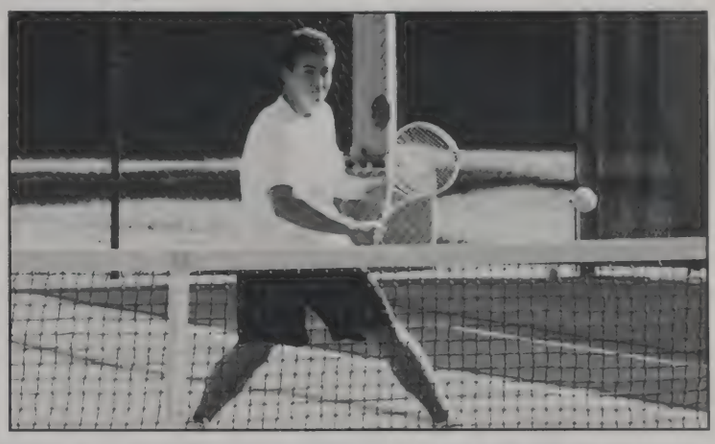


Senior captain Andrew Myers follows through with a *power serve at his opponent. Myers played as a freshman on junior varsity and played varsity his remaining three years. He feels this year was a success because "the team came together during the post season and gave it their all."*

Senior Rahul Jyoti and junior Daniel Kareem played number two doubles. Varsity tennis has two doubles teams, so doubles matches are essential to the team's chances at winning. One player returns the serve while the other anticipates the opponent at the net. By having two players on the court it requires the partners to trust and help one another in order to win.



Freshman Garret Brinker goes to the net, hitting a backhand slice volley. The slice allows the ball to drop quickly, making an excellent drop shot. This makes it very difficult to return. Players usually look to attempt this strike when they feel certain that the slice will catch their opponent off guard giving them an easy point.















Looking For The Ace

Tennis team claims sectional title





The boys' varsity tennis team finished its season with a 10-12-6 record, while completing a record of 6-2 in the NIC. The hush that was held by the crowd was broken by cheers when Penn triumphed over Marian to become sectional champions. Impressively, the team avenged their early season loss to the Knights as well as captured an unexpected sectional title. This is the boys' first sectional crown since 1999. The boys also placed second in the NIC to give this season a feeling of success. Senior Rahul Jyoti feels this season was "a big success because it was the first time the team had made it to regionals since freshman year." Both seniors Jyoti and Andrew Myers, as well as junior Tony Acre were interviewed by the *South Bend Tribune* asking each player about tennis and what it has done for him. All players responded differently with personal feelings about the game and how it has been a part of their lives. The team will turn to next year's seniors to lead the team next year past regionals and on to semi-state.

Raising Racket

The 2002 boys' varsity tennis team accomplished what past teams could not. A team has not advanced to regionals since 1999, where senior Troy Haven anchored the team and led them to the state finals. This year, the team looked at seniors Andrew Myers and Rahul Jyoti and juniors Daniel Kareem and Tony Acre to lead them to victory. By experimenting with different doubles and singles teams, the team was able to defeat hated rival Marian to claim the sectional championship. "We came together and played tough during the post season," said senior captain Myers.

The volleyball team listens closely to Coach Pawlik, coach of 10 years, as she instructs her team in the game against Cathedral. The team beat the Indianapolis Cathedral Fighting Irish for the first time in Penn history.



The determined volleyball team joins hands at the state finals game in Indianapolis at the Hinkle Fieldhouse on the campus of Butler University. The team successfully took home second place, the first volleyball team in Penn history to make it to the state finals.













First Time Appearance

'02 team is the first in Penn history to appear at the state finals

The volleyball team has always been one of the most dedicated, demanding, and focused teams at Penn, but this team was different from volleyball teams of the past. It was the first in school history to make it to the state finals match at the Hinkle Fieldhouse in Indianapolis, where they placed second. By dedicating themselves, they were also successful in setting records that have only been dreamed of by teams before. The girls not only gained the sectional title, but also were NIC champions. The girls spent at least three hours every night after school which wouldn't leave much time for homework, but the team was able to hold the highest GPA of any fall sport of the 2002 season. The five seniors who "led a legacy," according to coach Lisa Pawlik, were Jessie Fox, Kelsey Doll, Anne Freihofer, Nikki Sindy and Alicia Mears. These girls set the standard for what had to be done to accomplish their goals of the season. As an end to the season after their state finals match, the girls road on a fire truck to meet their fans at Penn for a recognition ceremony.









"We're all for One!"

There was never a quiet moment with the 2002 volleyball team. They were always full of laughter and couldn't go anywhere without singing. Before the season began, the group of six seniors got together and put some of the team's favorite songs together on a tape to play before game while the girls warmed up. Some of the more popular songs came from the movies, *A League of Their Own* and *The Newsies*. Other songs ranged from country to classic rock to Disney songs. For away games, before the team would get off the bus when arriving at the school, the girls would sing the Penn fight song to get their minds set on a victory.

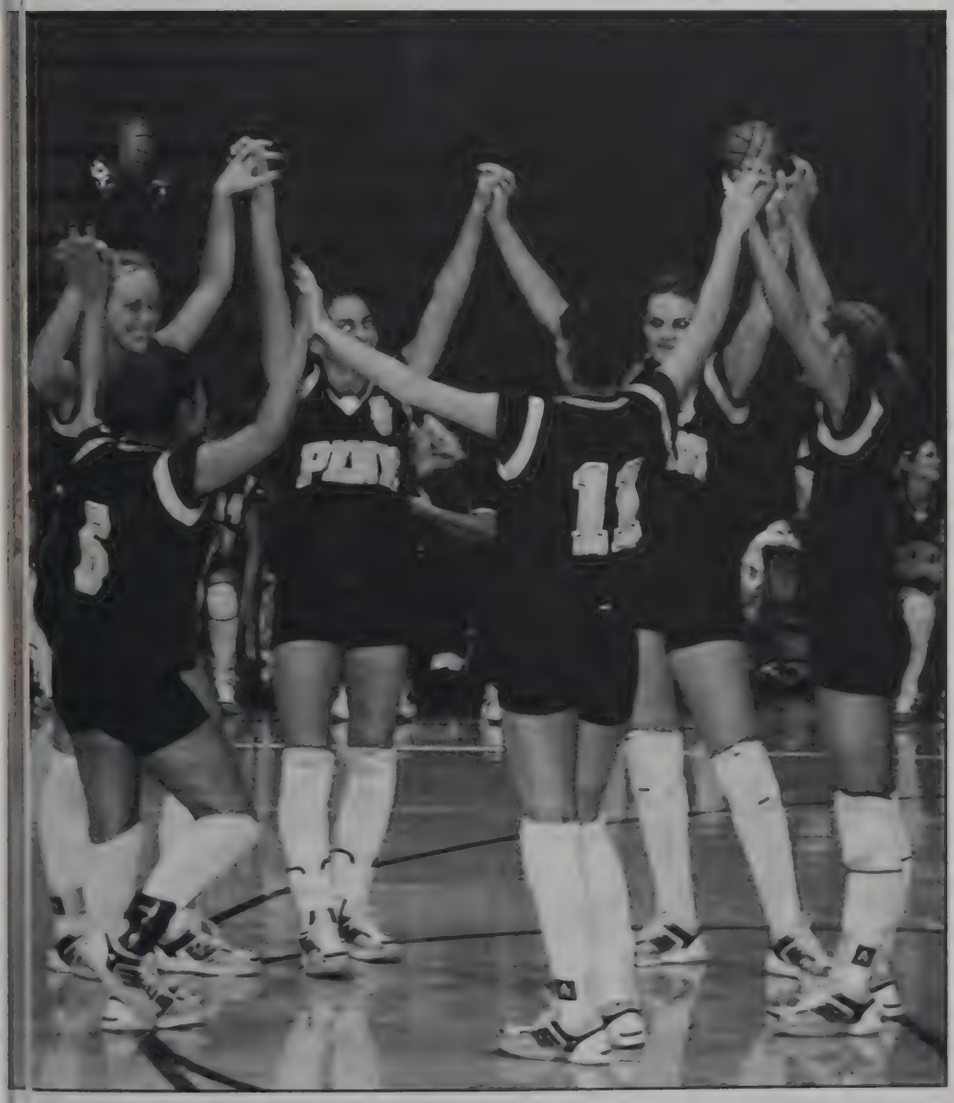
"We were just a crazy group of girls who love to sing. On the bus, in the locker room, or in public places...you name it, we were singing!" said senior Alicia Mears.

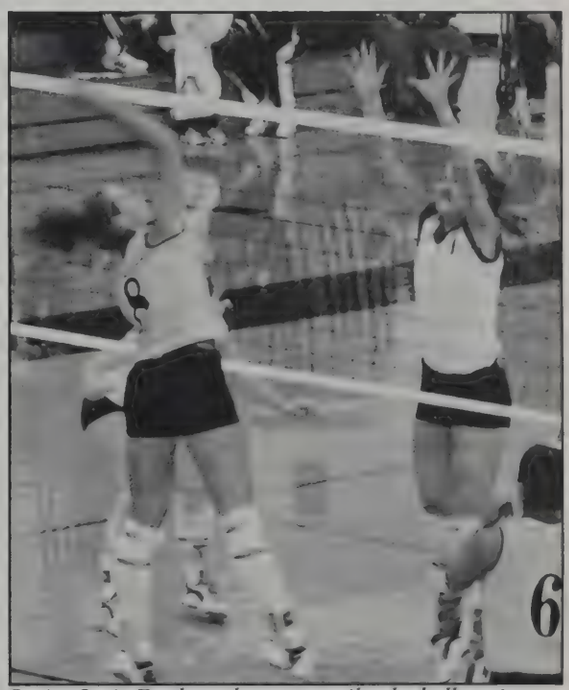


Senior Anne Freihofer, with volleyball in hand, pauses as *she prepares to serve the ball. This year was the first year for the let-serve rule. If the volleyball touched the net when serving, it was still able to be played.*

The volleyball team was honored to attend the banquet held *for teams that were successful enough to qualify for the state finals. Players (from left to right) Anne Freihofer, Jessie Fox, Kelsey Doll, Nikki Sindy, and Alicia Mears, and manager Andy Trossen pose for a picture during the banquet.*





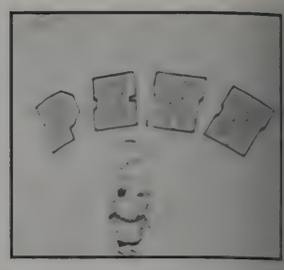


Senior Jessie Fox launches up to spike the ball against a *Lake Central opponent in the Regionals game at LaPorte High School. Fox will continue her volleyball skills by attending Valparaiso University in the fall of 2003.*

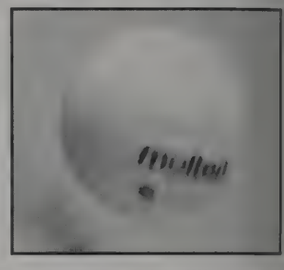
The group of six starters come together as a determined *team ready to give it their all in the game against Warsaw on senior night. The team successfully brought home a victory to conclude the night.*

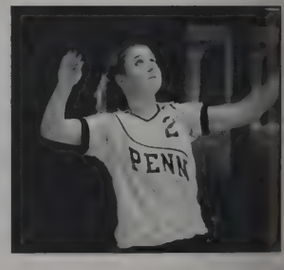
Looking For The Kill

Varsity's future is foreshadowed on the freshmen and JV courts









In Penn High School's athletic hierarchy, it is the duty of the freshmen and JV teams to form a solid foundation for the varsity level. With that being the case, the results of this year's freshmen and JV seasons are a strong indicator as to why Penn's varsity volleyball team has met the success that it has.

Although they had only just begun their high school volleyball careers, the freshmen girls demonstrated, with a notable 25-13 record, that they were more than capable of handling any team that crossed their path. Included among their victories was previously undefeated Warsaw. At one point, the Lady Kingsmen were down by 18 points, but pulled together and beat Warsaw.

Ending this year with a record of 25-13, the JV volleyball team reigned victorious over teams such as Adams, Bremen, Clay, Elkhart Memorial, Lake Central, Marian, Michigan City, Northwood, Plymouth, Riley, St. Joseph, and Washington. Unfortunately, a few teams proved to be more difficult and thwarted the ladies' quest for an undefeated season. For many of these girls, revenge next year will be found on the varsity court.

The Best Thing

Members of both the freshmen and JV volleyball teams shared what they considered to be the best thing about playing for Penn. Here are a few of the responses given:

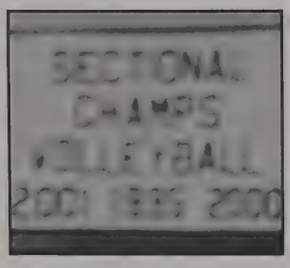
"It is something to be proud of since Penn is such a competitive school." Christi Lueneburg, freshmen

"You work hard, but still have a lot of fun." Lauren Frain, freshmen

"The amount of teamwork that everybody shows. It's just like a *big* family." Kim Walag, freshmen

"Having something to do after school is over." Emily Kramer, freshmen

"Being able to play with your friends and the competition." Anna Butterbaugh, sophomore

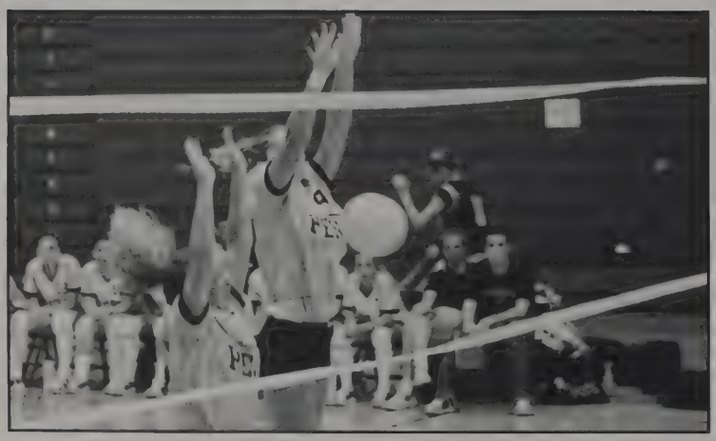












Krystin Coleman and Betsy Freeman, both sophomores, go up together to block the ball while their teammates, manager, and coach watch the game intently from the sidelines.



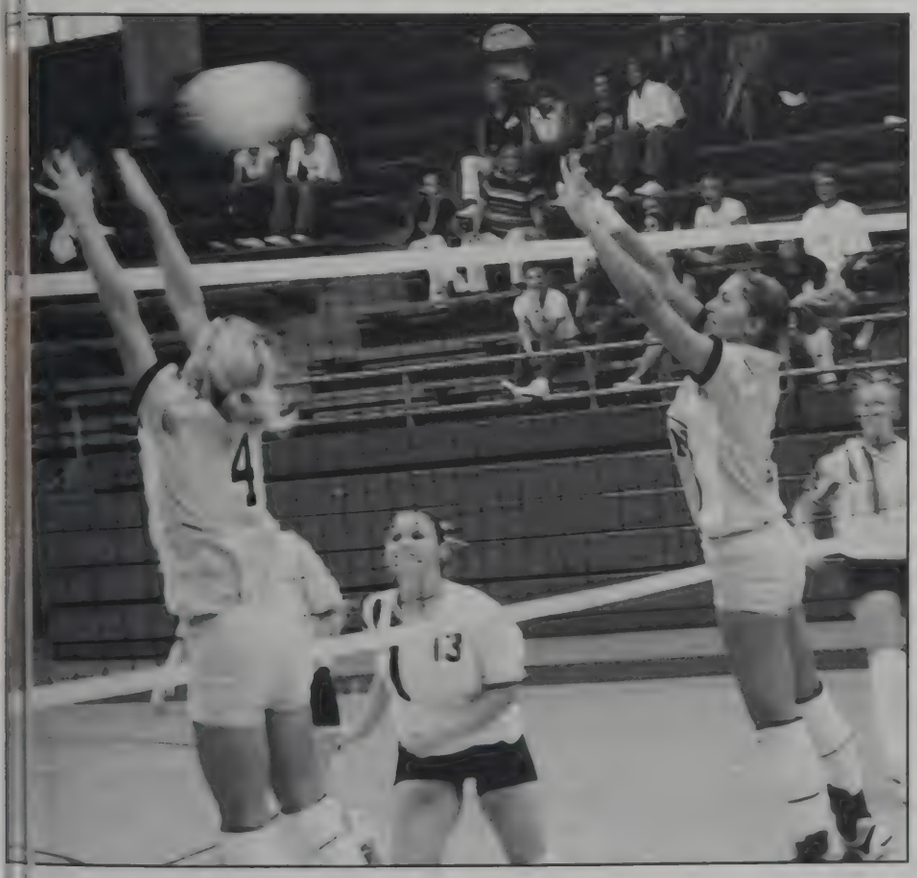
Sophomores Marie Doan and Kamilah Holle, freshman Maria Canfield, and junior Ashton Connon take a well deserved break after giving it their all out on the court. Canfield, the only freshman selected to play for JV this year, is also the team's tallest player standing a healthy 5'11".



Kamilah Holle, sophomore, makes a dig during the game. *In doing so, Holle simultaneously manages to keep the ball in play and prevents the opposing team from scoring a point. Digging often requires a player to dive or lunge for the ball, resulting in painful floor burns. It is for that reason that volleyball players wear knee pads.*

Katie Flanagan, junior, returns the ball in the *game against Michigan City. Although Michigan City High School is not a member of the Northern Indiana Conference, Penn continues to benefit from the extra competition that Michigan City teams provide.*







Kristin Yoder, sophomore, prepares to serve the ball in a game *against Clay. It takes dedication and training to learn the skill required to serve into the different zones on a volleyball court. The Lady Kingsmen have practices almost every weekday, giving them the opportunity to work on serving.*

Ashley DeMyer and Betsy Freeman, both sophomores, *jump up side by side in an attempt to prevent their opponents return. Timing and accuracy are imperative to successfully block the oncoming ball.*

Go for the gold! Junior Ashley Young charges to the hoop *to make a lay-up. With her height and ability, she contributed a lot to the Lady Kingsmen's victories. The opponent didn't stand a chance against this star athlete.*



In the air, junior Ashley Young leaps to capture the ball *for a rebound. The Lady Kingmen racked up the scoreboard by using their rebound techniques taught in practice. Young was definitely an asset to the team by being the leading scorer for the season.*



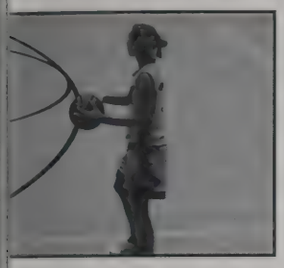


"Can't touch this!" Senior Brittany Laidig stops in her tracks *to look for an open player. The secret to good offense is to keep the ball moving at all times, which prevents the opponent from stealing. The "Primary" and "Secondary Offense" tactics, which involved numerous passes, were successes for the varsity team.*



Leaping to the basket, junior Molly Mroczek assists the team *by adding another two points to the score against the Panthers. The Lady Kingsmen perfected their shooting abilities at practices and before the games. The dedication and effort put forth by the girls paid off during the match ups.*









Look to the Hoop

Girls' varsity basketball has successful season

Beginning in the fall, the varsity girls' basketball team starts their rigorous training. The strenuous work is helpful in preparing the girls for the upcoming season. Some of the ways the girls prepare are by going to open gyms, scrimmaging, and travelling to the fitness center for cardiovascular and strength training.

Before a match up, the Lady Kingsmen listened to music, such as Whitney Houston or a country artist, to pump them up. The team also comes together for a prayer by senior Brittany Laidig before setting foot on the court.

"This team was unusual not only because there were eight seniors, but because we could always work hard and have fun," senior Michelle Leslie stated. Coach Dominic Ball added, "No one was interested in their individual statistics. They all wanted to win."

Last year the Lady Kingsmen had an upsetting game against Clay. However, this year the girls came out on top with a three-point win. A similar scenario happened last year against Adams, but this season Penn earned another NIC win. The team ended a successful year by winning sectionals.

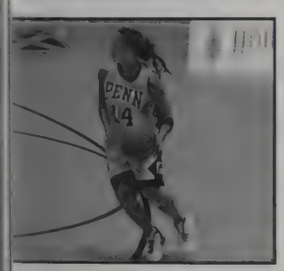
Inside Scoop

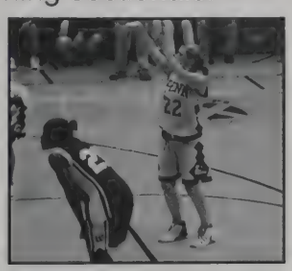
Some of the highlights and inside jokes of the season:

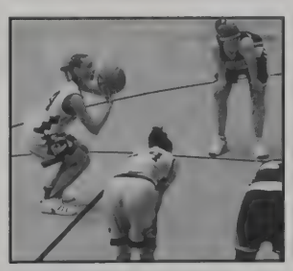
Cheri Clayton "Wants to Know What Love is," and she made that apparent at the girls' banquet by serenading Coach Terry Tulchinsky.

"The Wednesday," titled by Coach Ball, will go down in history as the most challenging practice because of the "shorts"--short distance running. A never forgotten practice for the girls!

Get on board the roller coaster! While on the bus travelling to the game the players would pretend they were enjoying a fun-filled roller coaster ride. Ya gotta love those speed bumps!













Dribbling down the court, senior starter Brittany Laidig sprints to break away from Mishawaka's defense. With man-to-man defense, one of the strategies to get to the basket was to out-run the opponent. Her mind was set on winning, and nothing was going to stand in her way.



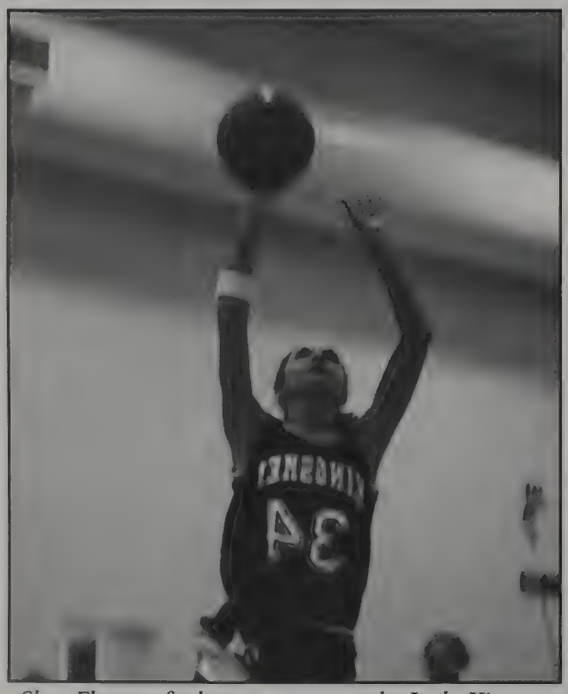
The Elite Eight! The eight girls that represent the seniors on the team developed a close knit bond over the course of the years. They learned to cooperate with each other, and work well as a team. These Lady Kingsmen were not only athletes, but also role models for the younger players.

These freshmen girls listen closely as Coach Dave Hall decides on *the next play during a quick time-out. Playing on their own court, the girls stole the victory to add another win to their nearly perfect season. The freshmen team ended their season with an impressive record of 18-2.*



Sophomore Bailey Decker tries to find an opening to get a *pass while being defended by her opponent from Concord in an intense game. Quickness and agility play a major role in the game of basketball and the girls spend plenty of time working on these two key factors during their practices.*





Shea Fluegge, freshmen, represents the Lady Kingsmen *by putting in a lay-up to help her team defeat the Goshen Redskins in this hard fought battle. "My teammates and I have put in a lot of hard work both individually and as a team, which is the reason why we did so well this year," commented Fluegge.*



Sarah Delong and Katie DeMeulenaere patiently wait to *battle their Goshen opponents for the rebound after a free throw shot. Sarah Delong spent most of the season playing forward, while Katie DeMeulenaere helped out the team at guard.*

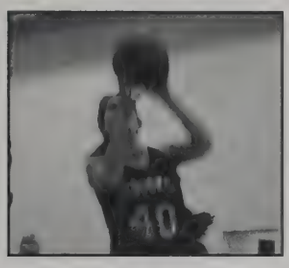
This year at the basketball banquet, Amanda Barrier and Sarah DeLong were honored for their extraordinary work throughout every game, practice, and workout. Barrier was awarded with the title of Most Valuable Player, and DeLong received the award for Most Improved Player.



Sophomore Krystin Coleman and freshman Maria Canfield pay close attention as they help cheer on their teammates during the varsity game, following their JV game. The girls really enjoy being able to watch the varsity game, as it is a great learning experience.















All Eyes on the Court

Freshmen and JV girls end with another spectacular season







All the hard work proved to be very beneficial this season for the girls' basketball teams, as they simply dominated the court. The JV and freshmen teams both ended their seasons with a record of 18-2 this year. From the very beginning it was evident that these girls had plenty of outstanding talent. Many of the team members chose to practice on their own during the summer as well as before tryouts, but that was only the beginning. Throughout the season the teams could be found sprinting, scrimmaging, and sweating for two to three hours every day after school. This year, for the first time ever, the freshmen girls were able to play with many new teammates. "Getting to play with people from all three middle schools and the way we all bonded together really set this year apart from past years," commented Jessie Buchanan. The JV team came together this season too, as many of the girls had to overcome injuries. Overall, both teams represented Penn well, as they came out on top with great seasons.

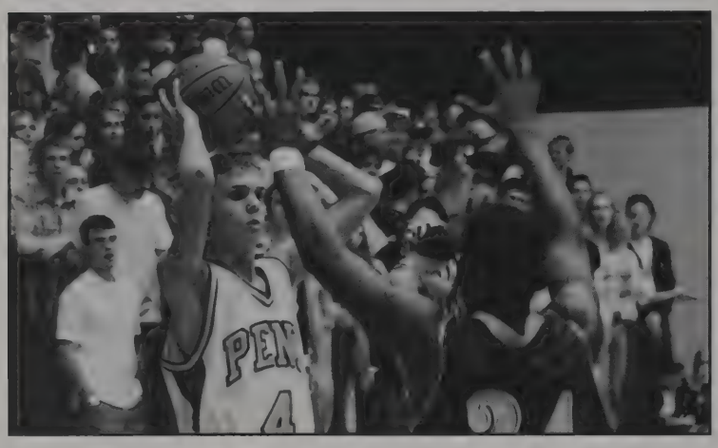
Focusing In

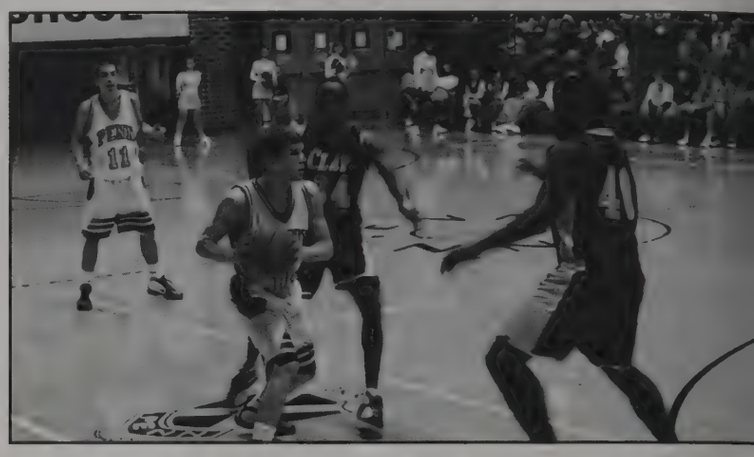
One-on-one with Alex Forray

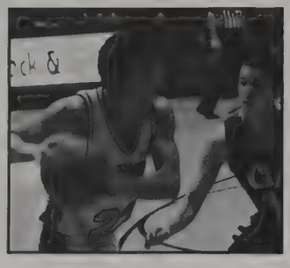
As the season began for the freshmen girls, one team member was sure this year wouldn't be her best. On just the first day of tryouts, Alex Forray ended up with a broken wrist after playing some tough defense during a scrimmage. Unfortunately, she was out most of the season, unable to contribute her outstanding skills. Forray finally returned for about the last three games and felt great being back on the court. "I was so excited just to get out there and be able to play, plus my teammates and the fans were really supportive through the whole thing," she said. Although this year was tough for her, Alex continues to work out and condition for next year's tryout, hoping to make a strong impact on the court next season.

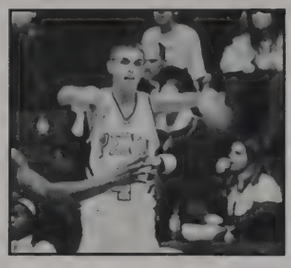
Junior Brad VanOverloop looks over a defender for an opportunity to pass the ball. Due to long, hard practices that perfect their passing skills, the boys won this game. This game drew in more than the normal attendance, due to the fact that it was Homecoming.

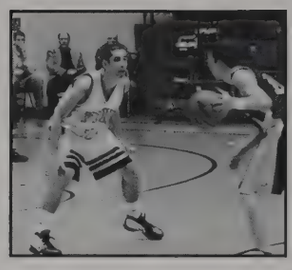
Senior Daniel Haupert looks to avoid a double team bypassing the ball off one of his teammates. The Clay defenders attempt to trap Haupert , but unsuccessful due to the strength and power of the boys' varsity basketball team.

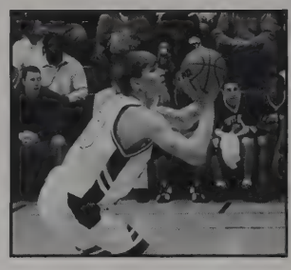














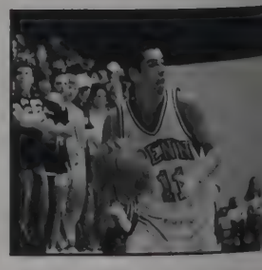
Looking For a Shot

Varsity boys' basketball dominates the NIC









The Red Zone

At the start of the season, one player who would always stand out was senior Trevor Verba, a.k.a.: Opie. Senior Austin Martin designed specialized shirts called "The Red Zone." Martin, along with Verba, sold approximately 50 of these shirts to various students. These shirts were created not only because of Trevor's distinctive red hair but also because when other crowd members would look over at the student section, people would see a huge crowd of students that were there to support the team. Unfortunately, Verba left the team in February, but the T-shirts will remain as a reminder of the school's spirit.

This year's varsity boys' basketball team had a fantastic year! Luckily, the team only lost three seniors from last year's team, so the boys didn't have to make that many adjustments. This dedicated team continued their long, hard practices consisting of sprints and long distance running to perfect their season. This year's seniors, Daniel Haupert, Adam Cramer, and Josh DeLoddere, played a significant role in Penn's success, and will be missed next year.

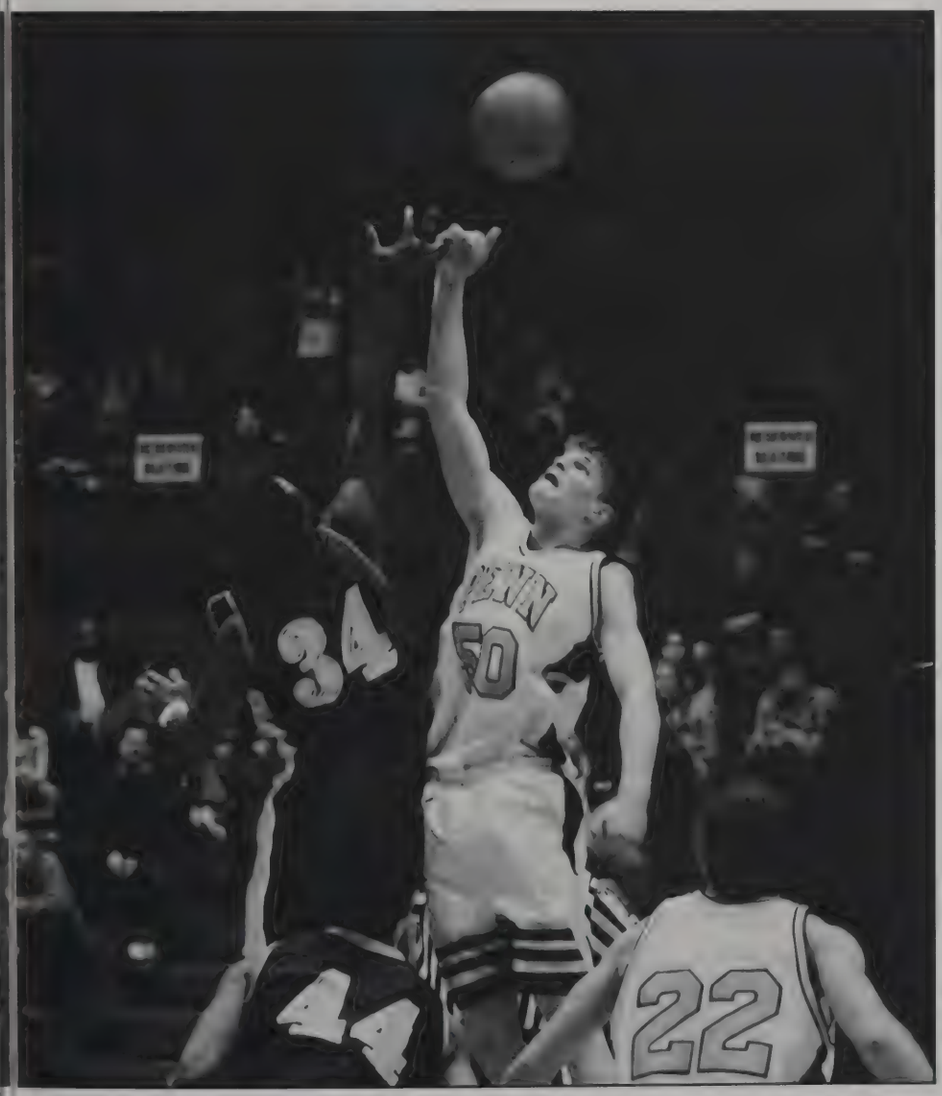
Coached by Dean Foster, the varsity boys' basketball team faced a challenging schedule this season. However, this year's team, being the underdogs, won the NIC this year. Among the more exciting games of the season was the home contest against the Clay Colonials. Fortunately, the Kingsmen came out ahead. It was an productive season for the varsity team, and because of all the hard work put into this season, next year the boys' varsity team will be ready for anything.



During the time-outs the varsity team gathers together and *talks about strategies and what needs to be accomplished during the game. These meetings are also used as a time for the coaches to encourage the players and give them advice on their play. Without such meetings these athletes would get very tired during the game and would not be able to meet their goals.*

Senior Josh DeLoddere pivots while trying to escape the *aggressive defensive entrapment. He successfully passes to a fellow teammate in an attempt to score points. Standing at 6'2", DeLoddere is one of the starting forwards. DeLoddere was one of two team members this year who not only lettered in basketball, but also in football. The other was senior Adam Cramer.*







Junior Kyle Beaudway performs a successful pass over the *hands of the Clay defender. Being a team player and creating assists for other teammates is an essential part of basketball. This is Beaudway's second year on the varsity basketball team. He played a large role in the success of the team and will do the same next year.*

With a look of determination on his face, junior A.J. *Graft starts the varsity games off with an outstanding performance in the center position. Standing at 6'6 1/2 " and being able to jump higher than almost any other member from the opposing team, Graft is unstoppable.*

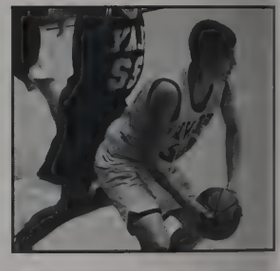
Eyes on the Hoop

JV and freshmen gain vital experience for next year









Looking Young

This year, the boys' JV basketball team started with many young first year players. However, some of these freshmen saw junior varsity playing time and a few even saw varsity playing time. Senior varsity player Dan Haupert feels that the young players who have the experience of playing with the junior varsity and varsity are at an advantage because now "they know what it is like to play at a higher level." By playing junior varsity and varsity as freshmen, they attain playing experience early. Now, when they return as sophomores and juniors, they will know the intensity of varsity games and know how to prepare mentally and physically for the demand that the varsity level offers. This opportunity has not presented itself often, but this year, the underclassmen players will have the advantage over many teams next year when it comes to playing experience.

This year, the freshmen boys' basketball team overcame a rough road, giving it their all against tough competitors. Coach Joe Sierzputowski felt that this year was "good for the players to get in the experience, and that the team effort was very strong in all of our players." Many of the freshmen also played junior varsity, and a few even saw playing time in varsity games. Although the team had bumps this season, one can expect that in the near future, the varsity team will be stronger than many in the past.

Dan Berndt, coach of the JV boys' basketball team, also faced a tough season, but with the team working together, managed to finish the season 11-9. Players on the junior varsity team saw playing time in both JV and varsity games. Among the freshmen, Tyler Brown even had the honor of starting and playing most of the season with the varsity. Brown will be a huge asset to the team these next three years and is fortunate to have varsity playing experience behind him at the beginning of his basketball career at Penn.

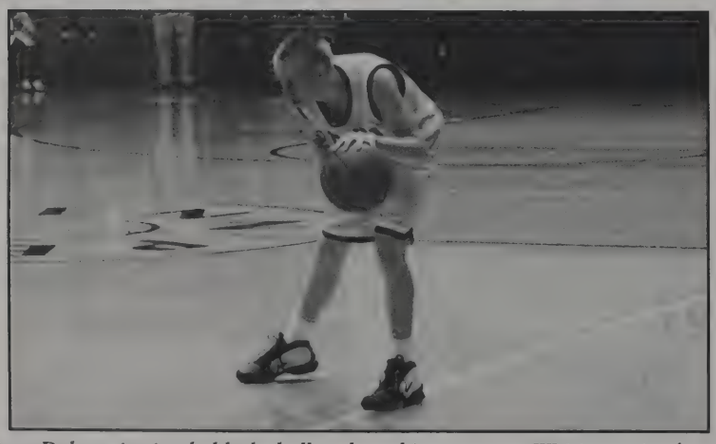












Ryan Delong, junior, holds the ball and eyes his opponent. *Waiting patiently, he also is waiting and looking for an opportunity for a pass or an opening to take the ball himself. Holding the ball generally slows the pace of the game down, giving the defensive team time to set up their formation. However, it gives the offensive team time to either run plays, or to get open for a pass.*

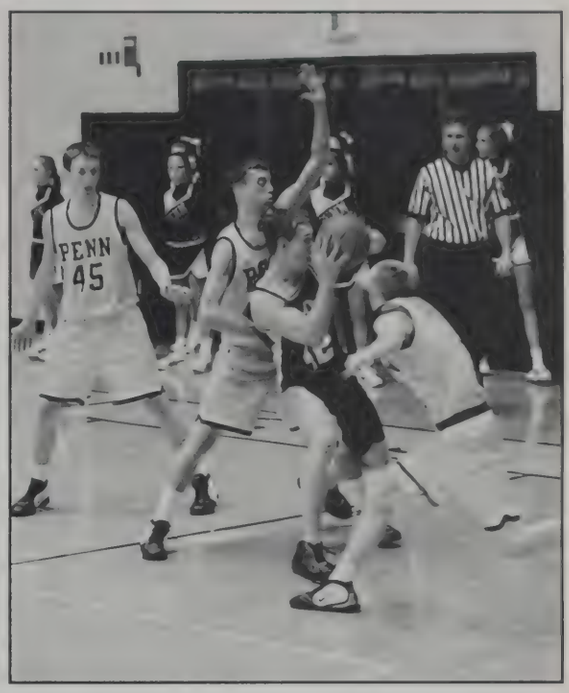


Freshman Kyle Brey dribbles aggressively towards the basket as a Clay opponent *attempts to stop his drive. In basketball, the drive is used for when a player sees an opening and wants to score on his own. To do this, one must dribble hard, fast, and get the body down low.*



Sophomore Donnie Westerhausen passes a ball to his *teammate through his opponent's legs. Passing is what makes basketball especially interesting because of the endless possibilities a player can make passing the ball. Without passing, a team cannot move the ball forward, and thus, cannot win.*

Teammates Brent Dunaway, Ryan Delong and Matt *Laird, attempt a triple team on their opponent. Defense in basketball is just as an important part of the game as offense. In basketball, there are usually two types of defense: zone and man-to-man.*







Freshman Kyle Brey raises both arms in attempt to make a *free throw. Players feel that when taking free throws, its important to take it slow and find a rhythm as they shoot. Free throws are awarded to the player if there are more than seven fouls committed or if he is in the act of shooting and is fouled.*

Sophomore Donnie Westerhausen dribbles the ball and *patiently waits for his teammates to open up for a pass. Ball handling skills and patience on the basketball floor are vital skills every individual needs to have in order to become a great basketball player.*

After warming up for a meet the entire team gathers *around for the "get up" cheer. Allison Niespodziany and Meghan Plantz, senior co-captains, lead the cheer before every meet. They try to gather the teams energy for a strong showing.*



Kelsey Obenour, freshman, concentrates before diving into *the water during practice. The divers must practice constantly to maintain the precision needed to perform the difficult maneuvers that they perform. During the season the divers have practiced thousands of dives only to perform a few that really count.*





Ashley Kauble, Lisa Handloser, Allison Niespodziany, and *Meghan Plantz, seniors, pose after an emotional celebration on senior night. The whole team recognizes the accomplishments of the girls after four long years working to get to that point.*



Meghan Plantz, senior, and Amanda Garoutte, sophomore, *in the yellow caps, set up on the blocks as they get ready to swim in the 50 freestyle race. They must concentrate and start as fast as possible since every tenth of a second is crucial.*









Perfection in the pool

Swimming and diving completes a near-perfect season

Maybe it was the later school day start.

Used to rising at 4:30 a.m. for early pool practice time, this year's swim team slept in until almost 5:30 a.m.--and achieved much success with a season record of 17-1. Through team unity, they accomplished a near perfect meet at sectionals in which all but one simmer qualified for preliminaries. Two relay teams advanced to State, one in the 200 free relay, and one in the 400 free relay.

"We knew the freshmen would step up and have a strong line up," said co-captain Meghan Plantz. Plantz was quick to add, "Everyone did better then expected and we have had the most success I have seen on my four years of Penn swimming." Through the team leadership of the senior swimmers, as well as the great success of all team members, this season's team swam right through a steady stream of success.

Co-Captains



Meghan Plantz and Allison Niespodziany were this year's senior co-captains. After three previous years working hard and striving for excellence, coach Dan Vogelgesang recognized these two for their strong leadership skills and great personalities. Plantz and Niespodziany both have been three-year letter winners who returned for a fourth year. Vogelgesang rewarded their hard work and extra effort in practice by letting them lead the team their last year. These leaders guided the team to the most success since they have been on the swimming and diving team. Niespodziany said, "It is a great opportunity to have had the chance to help the team the way [Meghan and I] did."

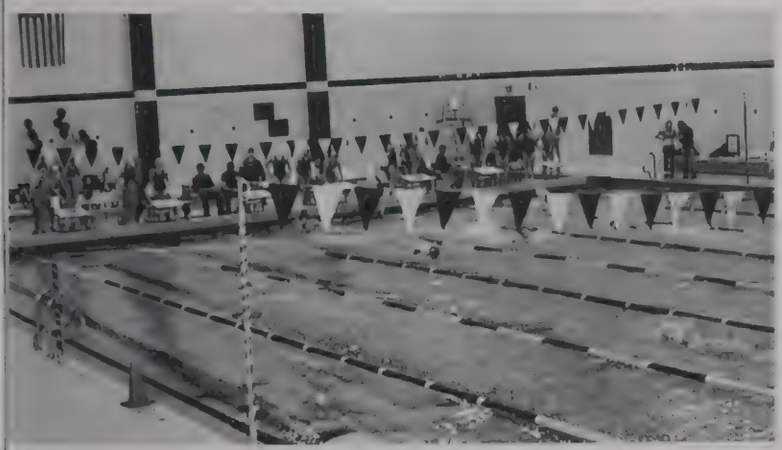












Here is a view of the George Greene pool during a meet. Penn is taking on Elkhart Central in the middle of a 400 relay. Penn battles through a hard fought meet which they ultimately won. There is quite a bit of action to see at a meet.



***Ashley Kauble, Meghan Plantz, both seniors, Allison Laux, freshman, and** Amanda Garoutte, sophomore, take a serious picture as they prepare at state finals. These girls were a part of the 400 meter relay team that qualified for state.*

Junior Kyle Brownfield and sophomore Andrew O'Connell *watch intently as their teammates race down the pool. It is very exciting to watch each race because many times it comes very close at the end and the winner is in front only by a fraction of a second! During each race the team makes sure to encourage each other as they are competing.*



Teammates hold signs giving the lap number that the *swimmer is on. A total of twelve laps are completed by each participant in this event. A lot of endurance is needed to complete this event.*



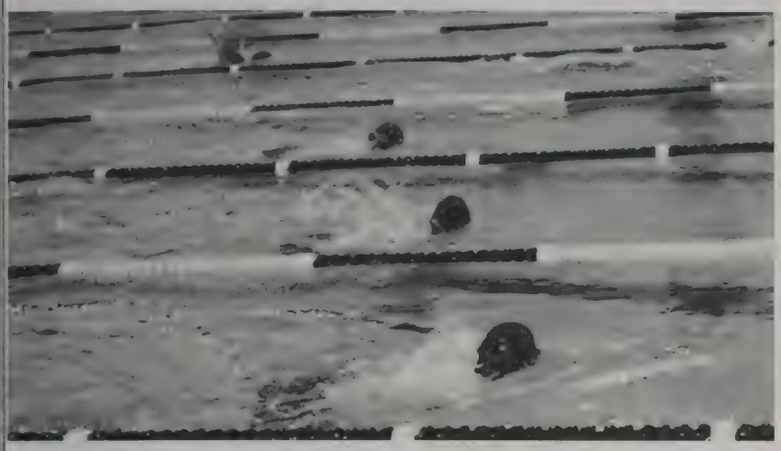


Junior Kyle Brownfield stands on *the diving board concentrating on his focus and balance before the dive. Through each dive he demonstrates good form as he shows off his diving skills. Each dive gets scored between one and ten points to add to the team score from the meet.*



The swimmers wait in anticipation for the beginning of *the race to start. They listen carefully for the sound which signals them to go. They each hope to beat their own times and even possibly win the race.*

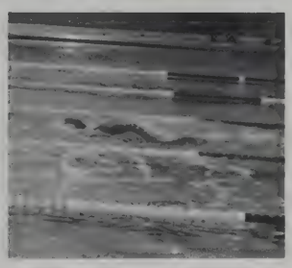
Each swimmer concentrates on his body alignment and hand placement during the race. They charge through the water in hopes to be ahead of the others. In swimming, even tenths of a second are extremely important to a swimmer's time.



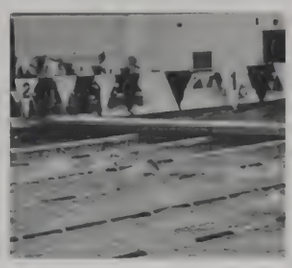
Hoping to get a fast lead, junior Robert Shroeder dives off the starting block in preparation for the breaststroke race. The start plays a major role in the outcome of the race. A good beginning can help a swimmer cut off extra time giving them a lead against the other swimmers.











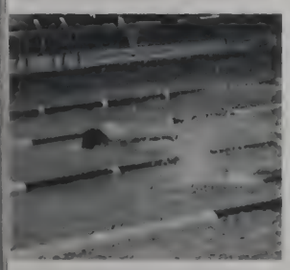




Splashing the Focus

The boys' swimming and diving team makes a big splash!

As most of the students from Penn are still sound asleep, the boys' swimming and diving team is waking up to go to an early morning practice. Practice begins at six in the morning and lasts until 7:30 a.m. The team also stays after school to have an additional practice. Although it may seem like an easy sport only involving swimming back and forth in a pool, it truly calls for hard work and a lot of determination. Junior Kyle Wilson explains, "There is a lot of hard work involved in being a part of the swim team which many people don't know about." Waking up early is not the only difficult thing the swimming and diving team must do. They also have meets during the week along with all of the long hours spent practicing in the pool. The team is very committed to the sport and they have to be because of all the hard work and time spent preparing for meets. Through all the hard work put out during the season the boys were able to come out with a record of 9-2. Each individual did very well at State which added to the team's placing of 7th!



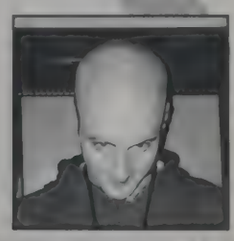




Team Traditions

Many sports teams have special traditions and things they do to pump them up before a big game. The boys' swimming and diving team is no exception. One example of something they do is shave their hair. Luke Zehrung, a sophomore on the team, shows an example of before and after shaving his head. He went down to State with the team and as an individual earned 9th in the 200 and 500 freestyle. "I didn't perform as well as I hoped to individually, but I was really proud of the team," said Zehrung. Take a look at the change. . .





Stevie Nyikos, Cody Peczcowski, Ryan Bonek, and Brian Petersen wait for the next round to start at the annual Penn Invitational. Several teams from around the area participated in the event hosted by the Kingsmen. This event has been a tradition with the Penn wrestling team for many years.

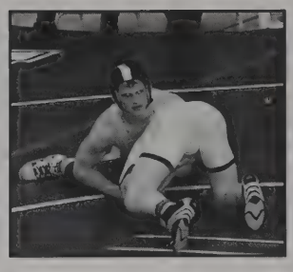


Within the excitement of state finals, Coach Dave Metcalf, Thomas Bemenderfer, Ryan Bonek, and Aaron Shearer await the next step. In high school wrestling, state finals is as big as it gets, and having the privilege to go is a huge accomplishment. Many of the other wrestlers travel to Indianapolis to support their teammates.













Looking to Indy

Varsity wrestlers take it to State

The Kingsmen wrestlers work together nearly every day. This would explain the relationships that are developed between teammates. The team helps to support one another as well as pump each other up before all of the matches, meets, and tournaments. Wrestling is a very individual sport and it as been said that even though a player wins by himself, he also loses by himself. With a team, there is something to fall back on. The points earned by a win contribute to the overall group score. Many friendships are developed through wrestling, and these bonds are important to the team and their success. The team is coached by Henry Wilk, who has been inducted into the Indiana Wrestling Hall of Fame as both a high school grappler and as a coach.



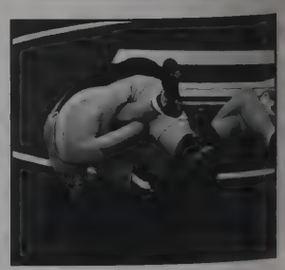
The varsity wrestlers topped off their season with an impressive record and several state finalists. From the beginning, the team brought home win after win. The roster was always changing, and from the beginning of the season, wrestlers moved to different spots due to challenge matches. Many of the more successful wrestlers have a history of wrestling before they get to Penn. Wrestling clubs help the wrestlers better themselves in the off- season.

The wrestlers go through their regular season and afterwards the wrestlers go on to competitions which they can be eliminated in. Sectionals are first, followed by regionals, then semi-state and finally state finals. Wrestlers must place within the top four at semi-state to move on, and state is as big as it gets for high school wrestlers. State finalists for this year were seniors Aaron Shearer at 135 pounds, and Ryan Bonek at 145 pounds. Sophomore Thomas Bemenderfer wrestled at 275 pounds, and took an impressive seventh place at state finals. All of the wrestlers ended with a season to be proud of.







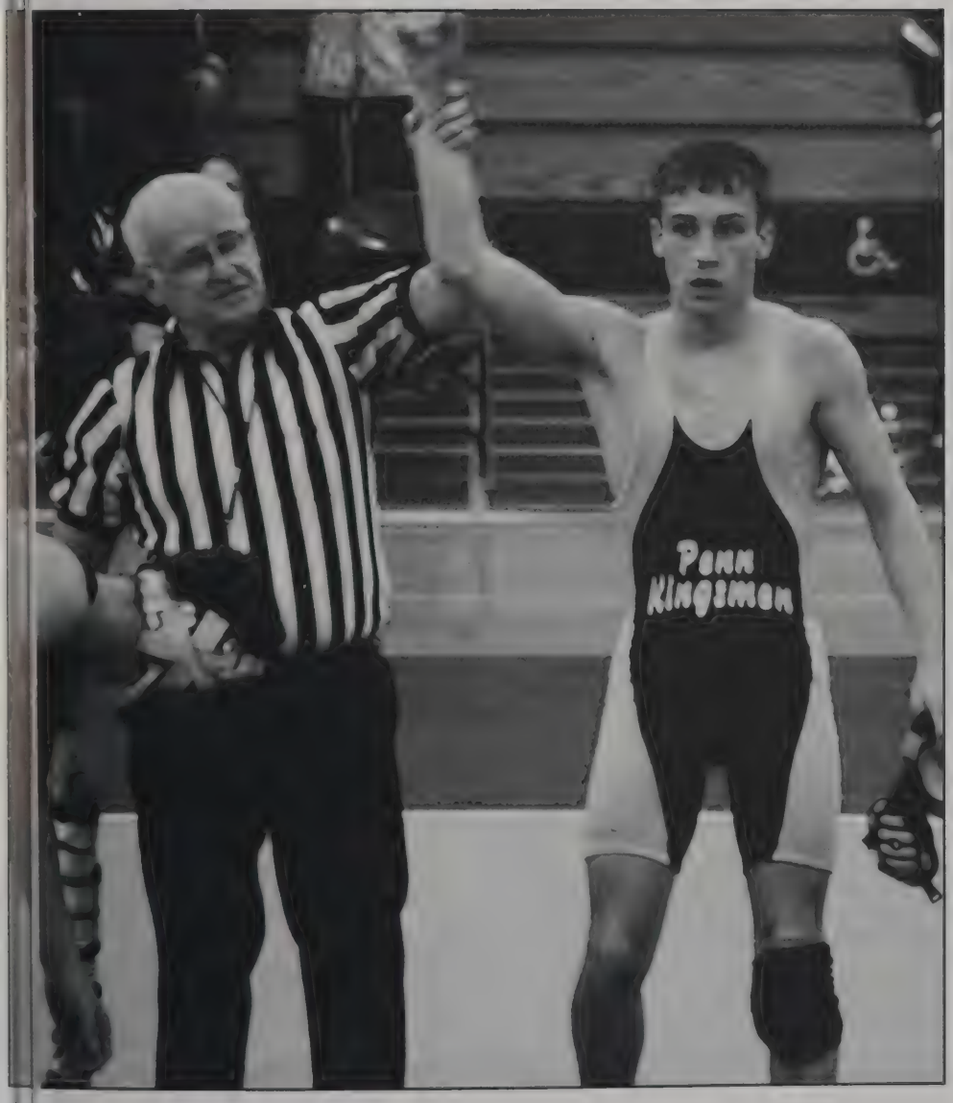




Aaron Shearer, senior, approaches an opponent with his next *move. Shearer was one of the two seniors to travel to state this year, with a personal season record that was clearly impressive. Shearer ended his high school wrestling career with several few accomplishments. At the 135 pound weight class, Shearer took first at sectionals, first at regionals, third at semi-state, and ended his season as a state finalist.*

Sophomore wrestler Lucas Bolin spent his season with a secure *spot on the varsity roster. Bolin worked his way up through practice and winning challenge matches. Through the entire season, Bolin held his status at the 140 pound weight class and did very well. Here, Bolin successfully pins his opponent as the referee looks closely.*







Senior Ryan Bonek shakes hands with his opponent before *this 145 pound match. Wrestlers always show respect to their opponent before and after the match by shaking hands with both the wrestler and the opposing coach. Bonek ended his high school wrestling career as a state finalist.*

Stevie Nyikos, senior, raises his arm in victory after *winning another match. Nyikos wrestled at 125 pounds and finished out his season with a record to be proud of. Nyikos has been a wrestler since his freshman year, and has helped not only his own personal record but made his fellow teammates better.*

Looking to Pin

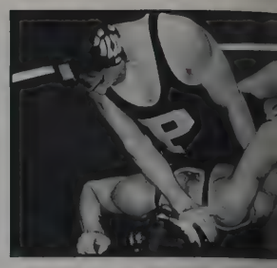
Freshmen and junior varsity wrestlers work their way up



Brothers Aaron and Chris Shearer not only live together but they wrestle together on a regular basis. During wrestling season sophomore Chris looks to senior Aaron for advice and practice, while Aaron looks for a partner to warm up with. Having another wrestler to help out and practice with whenever needed has helped the Shearers out greatly. Once a technique is learned, the only way to get better is by practicing and so it is crucial for wrestlers to practice all of the time. Most wrestlers don't have the convenience of having another wrestler to help them out so close by, which is why Chris and Aaron are so lucky.

The freshmen and junior varsity wrestlers work just as hard as the varsity wrestlers. Most of the guys come from middle school level wrestling, and with all this experience the wrestlers help to make each other better. Like most sports at Penn, all wrestlers have the opportunity to wrestle at the highest level they can. If wrestlers can challenge and beat another wrestler and the situation permits, the better wrestler earn the better spot. This allows younger, talented wrestlers to move up to a different level.

Freshmen and sophomores look forward to the next year of wrestling because of the promise of moving up to varsity. Many of the wrestlers had excellent personal records this season and helped the team out with an impressive overall season record. Varsity wrestlers use the junior varsity and freshmen wrestlers to their advantage because the younger wrestlers are great to work out with. The wrestling teams use each other to help better themselves throughout the season each year.

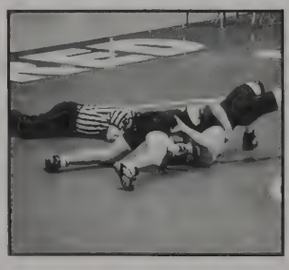


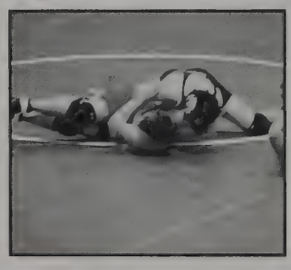




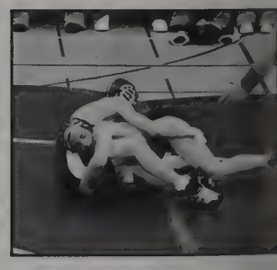


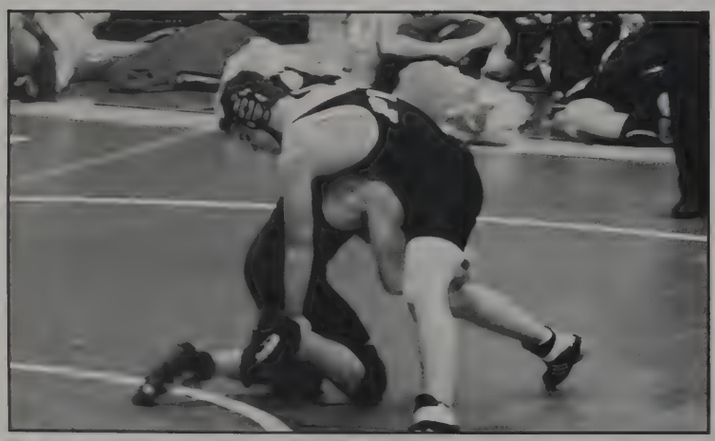








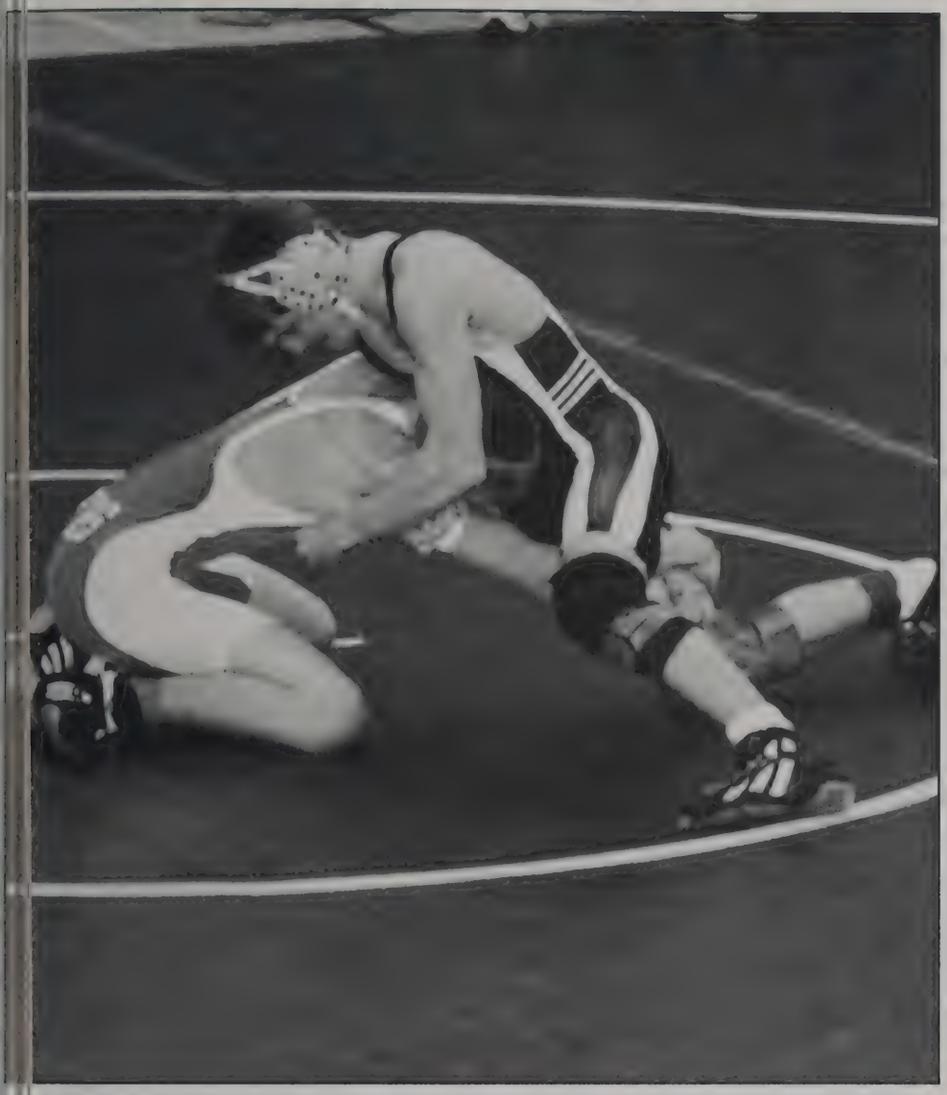




Zach Kaehr, freshman, takes control of the match. As any good wrestler must, Kaehr has to anticipate his opponent's next move. Countering the other wrestlers moves is often the key to a successful match.



Freshman Mitch Miller works to gain control of the match. Miller was one of the few freshmen who earned a spot on the junior varsity team. This season, Miller wrestled at the 103 pound weight class.

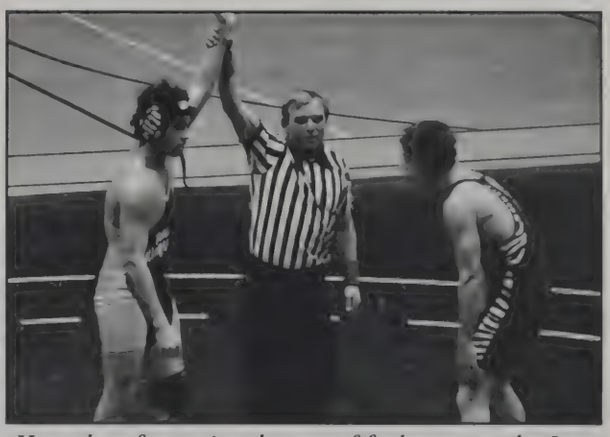


Sophomore wrestler Chris Shearer helps out the junior *varsity wrestling team in this meet against the Elkhart Memorial Chargers. Shearer wrestled junior varsity this year, and hopes to wrestle for the varsity team next year as a junior.*

Due to the way wrestling works, challenge matches give *freshmen such as Paul Yoder the opportunity to wrestle for the junior varsity team. As a first year wrestler, a spot on the junior varsity team is definitely something to be proud of.*







Here, the referee raises the arm of freshman wrestler Jon *McCollester after he has won a match. McCollester did very well for himself as a freshman with a spot on the junior varsity roster. Throughout the season Jon did a great job and will continue with his wrestling career at Penn next year.*

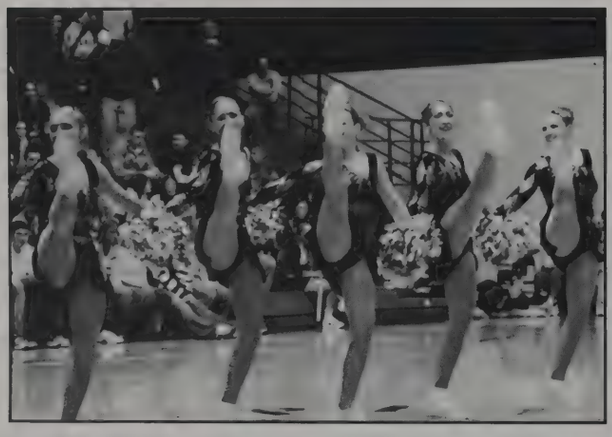
Jon McCollester wrestled his hardest and takes control of *the match. Jon maneuvers the opposing wrestler until he is on his back. McCollester made the most of his season and plans to return next year.*

***The girls' squad uses dramatic expressions to impress** viewers and the judges. These expressions are very important because not only are they scored on expressions but it shows their love of dancing and their extreme enthusiasm.*



***Junior Amanda Huwalt poses in perfect form during** their rigorous three-minute routine. Being synchronized with the rest of the squad creates an amazing effect, making it very appealing to the crowd. The outfits of this year's team were custom made by Ashley Marvel's mother. Kaitlyn Viater commented, "I liked the outfits this year because they were visually pleasing and looked great on us as a team."*





***In the middle of their performance, the girls go into a kickline** formation. This stunt is used to spice up the performance and to show the judges their flexibility and balance as a squad. This skill is tough to master but is very appealing the audience when done correctly.*



***Front and center of this formation are the two senior captains** Ally Niemier and Aimee Palmer. Both Ally and Aimee have been critical members of the competition poms squad for three years. Ally commented, "It's a privilege to be a captain on the Competition Poms squad at Penn and it's been a wonderful experience." The routine is approximately three minutes long. It takes endurance, concentration, and complete focus to perform flawlessly.*









Always Focused

Dancing their way to state again

With last year's state competition win still in mind, the 2002-2003 Competition Poms Squad kept that same goal in constant focus. Another goal the team focused on was HAVE FUN. Unlike last year's motto, ROLL OUT, this new, fun and energetic group of seniors led the girls to ROCK ON. This year's team developed many friendships and consisted of seven unbelievable seniors who helped make the year unforgettable.

Winning another state title for the Kingsmen was going to be quite a challenge this year. Moving from Division 2 to Division 1, the girls knew that competition would be much harder. Competing with teams such as Lake Central, Munster, Crown Point, and Griffith, these teams posed somewhat of a threat to the Kingsmen. With competitions every weekend, the weekdays spent practicing were long and grueling. The Kingsmen put in countless hours, practicing Monday and Thursday for at least three hours to perfect their routine. The girls' hard work enabled them to place well throughout their season in team and ensemble.

Significant Six

This year six talented girls from the Penn Competition Poms squad competed for a chance to take home the first place trophy for large ensemble at the State Competition. Seniors Ally Niemier, Kaitlyn Viater, Aimee Palmer, Casey Markland and Ashley Marvel, and sophomore Brittany Manger, placed fourth out of eight other teams. This was a huge step for these six girls, due to the more intense competition at Division 1.

Spending countless hours together brought the team closer to one another. Senior Aimee Palmer commented, "I'm going to miss dancing for Penn and all of the friendships I developed over the past four years through Poms." These girls devoted many hours to perfect their dance, and it definitely showed in their performance.





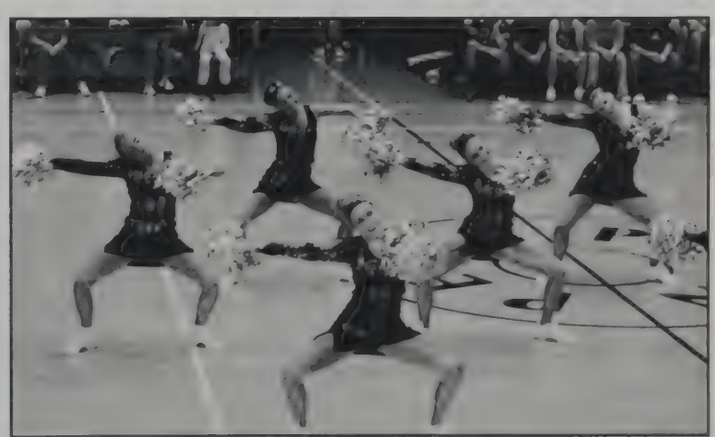








Getting ready to head to Lawrence North High School for the state poms competition, this group of girls show their close relationships they have formed. Moving up from Division 2 to Division 1, the state competition became more intense and the skill levels of the teams increased dramatically.



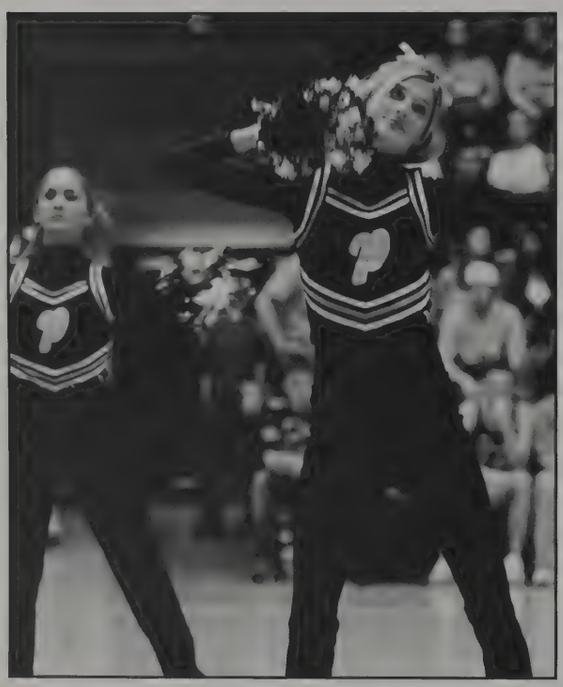
With their synchronized technique, the girls shape their bodies in unusual ways to impress the audience. Throughout the routine the girls must stay focused and always use facial expressions to create a more enthusiastic effect.

Sophomore Becky Kuehn dances along with her teammates *concentrating on each movement making sure she is in sync with the rest of the squad. Having everybody on the right counts is a very important key to a good performance. JV enjoyed dancing to hip hop, while other squads preferred rock.*

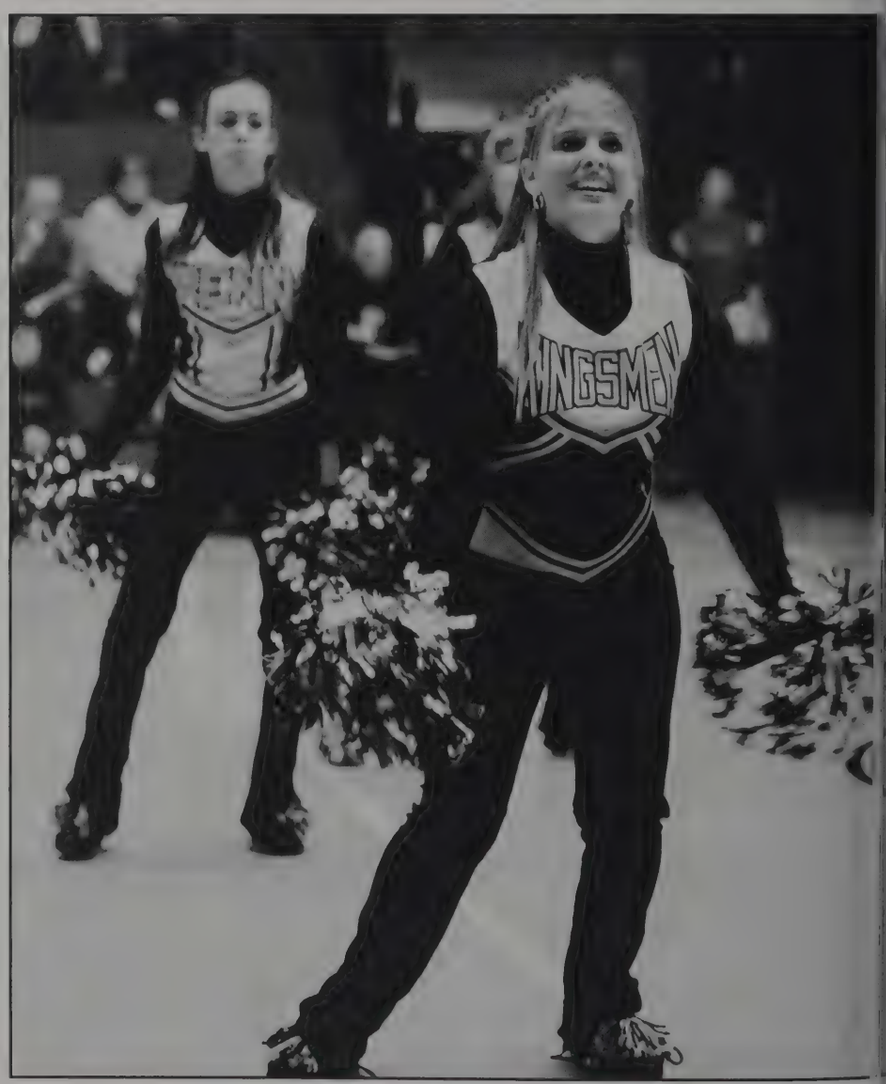


The girls on the varsity poms show the crowd how hard they *have been working with an extraordinary performance at the basketball halftime. With different sequences of leaps, turns, kicks, and motions the varsity poms display their talent during the two-and-one-half minute routine.*





Junior Cidney Smith concentrates as the varsity poms *perform at the basketball game. The varsity girls set a good example for the junior varsity and help them prepare to perform at the varsity level. The girls are very dedicated to bringing a wonderful performance to the students and fans.*



Freshman Ashley Grant is excited as she performs at the *junior varsity basketball game. The junior varsity poms work very hard at practices and in performances in hopes of moving up to the varsity level.*

The girls of the junior varsity poms squad are still smiling as they hit the ending pose of their halftime performance. The girls work extremely hard to keep the crowd entertained as they keep smiles on their faces throughout their whole performance.



Many young girls look up to their role models during the poms summer camp. The young girls try to learn a dance choreographed by the talented junior varsity poms girls. The poms work very hard to prepare for this camp in hopes of helping and teaching the campers how much fun poms is.

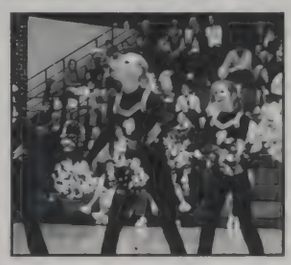


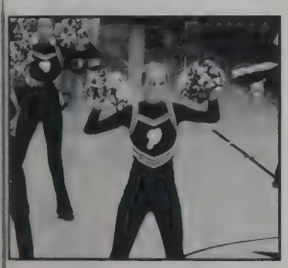




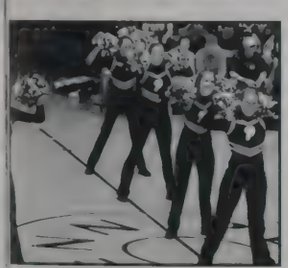














Dancing into sight

Just having fun

They are the excitement of halftime at basketball games with their kicks, turns, smiles and dancing. The junior varsity and varsity poms may look like it is all fun and games, but the girls will tell you that it is so much more. They work very hard at learning numerous dances and getting everybody to do the exact same movement on an exact count. The girls practice every Monday and Thursday for almost three hours. Their work begins shortly after spring break by getting ready to host summer camp. The girls work together to choreograph a dance to teach many young elementary and middle school girls for one week in the summer. Then, by the first basketball game the girls have to have a dance of their own perfected to perform in front of hundreds of fans. These girls are always smiling and continue to have the crowd smiling with their stunning performances.

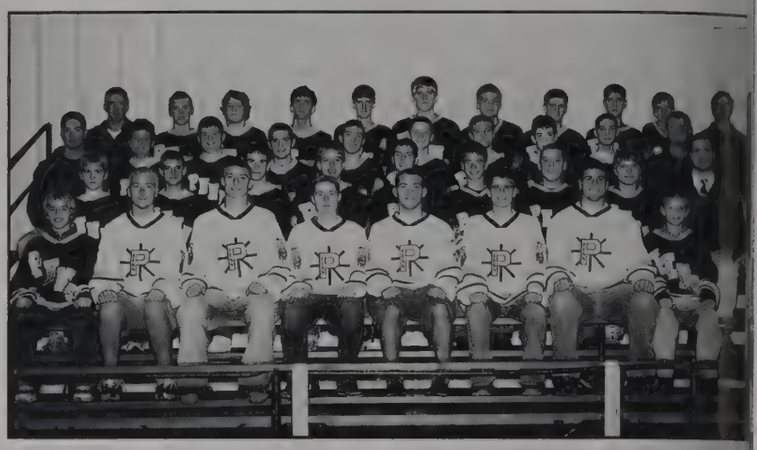
Dedicated Fan

The junior varsity girls on the poms squad had a very dedicated fan this year. An older lady who used to be on a cheerleading squad at her high school watched the girls religiously through the year. When she used to cheer they made the poms for their squad to add a little something to their uniform. She made the girls little poms along with all the materials to make more to attach to their shoes for their performances. To show courtesy and respect, all of the girls wore the poms on their shoes during their halftime performance. Even though the girls never knew her name, "She was a really sweet lady, and I think we all appreciated her dedication and excitement in watching us," says freshman Ashley Long.

The varsity team waits patiently for their turn to enter the rink at the first practice of the season. Sometimes the only available rink time is late in the evening, making for tired skaters the next day.



The 2002-2003 hockey team enjoys popularity, even though it is a club spor Faithful fans attend every game at the Ice Box.













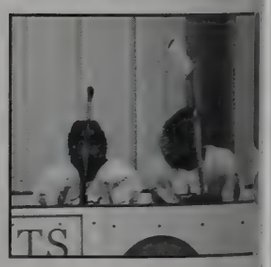
View through the mask

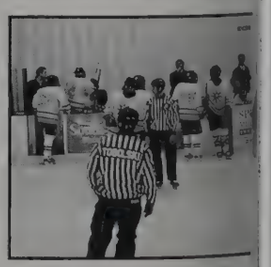
"More pads, more action": Kingsmen on the ice



The reason I play hockey isn't because I want school recognition," Steven Sompels, sophomore, said, "I mean, I would love for hockey to become a school sport, but I play for one reason: the love of the game." Sompels, like many other players on his team, has been playing since a young age. Hockey is a sport in which the players show strong devotion. Adam Sandroni, sophomore, said, "Hockey is obviously the best sport at Penn!" That feeling of pride runs throughout the whole team, both Black and Gold. Many players have sustained injuries ranging from as serious as a torn ACL to something as minor a bloody nose. Veteran Lee Bolka, senior, came back strongly after a breaking his leg. Regardless of the fact that the injuries are painful, players continue to strive for excellence, following in the Kingsmen tradition. Hockey is a contact sport notwithstanding the amount of protection. "More pads, more action," Brandon Coppins muses. In hockey, every goal counts, and that one goal could determine the game. Experienced player Bryan Buckley states, "The best feeling of all is scoring."











The varsity team gathers for a pregame huddle. "The coach mainly just gives us a pep talk... we're not going to learn anything that we haven't already perfected in practice," says junior Bryan Buckley. Here the team demonstrates their unity in their first preseason game vs. Riley.

With a 2-1 win, Penn became champions of the Christmas Crossover in December in Fort Wayne. The competition was a part of the Big Bear Tournaments.







Sophomore Larry Ranschaert breaks away during the junior varsity state tournament. The members of the team strive to reach state competition throughout their season. "Practice is the behind every victory... even every goal," said sophomore Steven Sompels.

Steven Sompels skates aggressively towards the goal. Aggression is an important factor in the game as hockey is a contact sport.

Eyeing a State Victory

No-hitters, homers highlight season

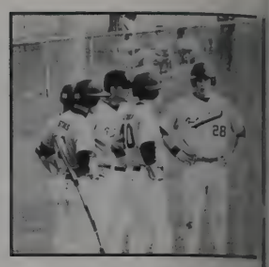
With wins and a high batting average, the boys' varsity baseball team proved their strength and confidence on the field. Senior Nate Stober stated, "After being on the varsity team for a couple of years, it really pays off to be a senior and see what all the hard work has accomplished." All the seniors this year set the standards and kept up team morale. The juniors on this year's team, Bryan Moon, Brian Forray, Danny Keough, Jon Berg, Wade Iams and Ryan Strefling, will step up to the plate next year in place of this year's graduating leaders.

The successfulness of the team is exemplified through many of the awards that were earned. Many players were awarded with the NIC's first team member award. Senior Bryan Harrell stated, "It is such a pleasure to be given an honor like this. I can't wait to continue my career next year."

Other highlights included pitcher Billy Grace's 19 strikeouts against Elkhart Memorial and 10 strikeouts against Concord in the championship game of the Class 4A Sectional. "I have faith in my catcher [Brian Grupp] and pitching coach [John Huemmer], so I just listen to them and follow their directions," Grace told *The South Bend Tribune.*

Beyond Penn

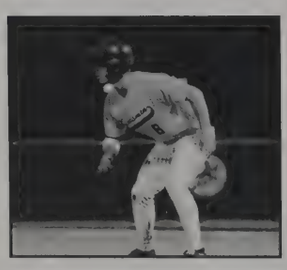
On this year's varsity baseball team, three of the players are taking their baseball skills to the next level. After playing the game for many years, seniors Bryan Harrell, Brian Grupp, and Billy Grace are playing baseball at college in 2003-2004. Harrell is going to continue his career as a shortstop at Ball State University in Muncie. Grupp will continue playing catcher at St. Xavier in Chicago, and Grace will be playing the outfield/ pitcher positions at University of Kentucky. These boys are all very excited and hopefully will continue playing after college as well.





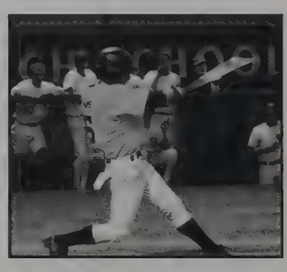




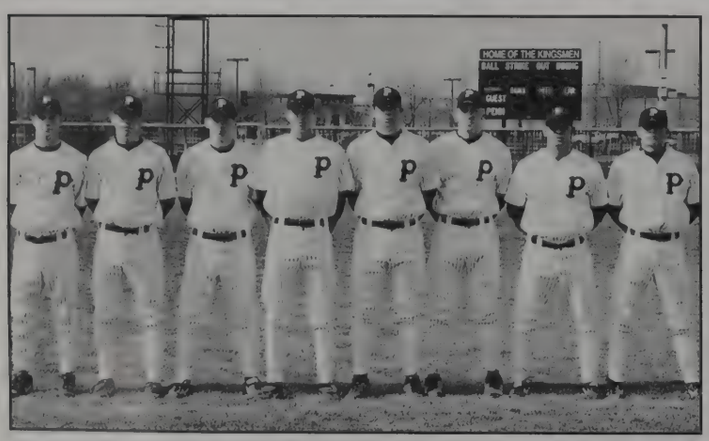




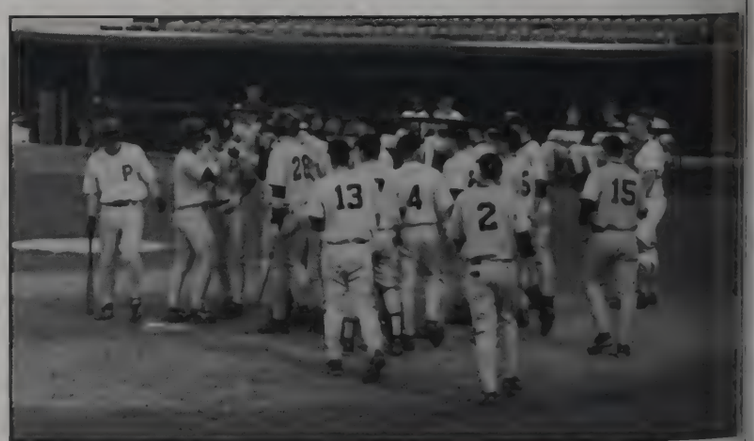




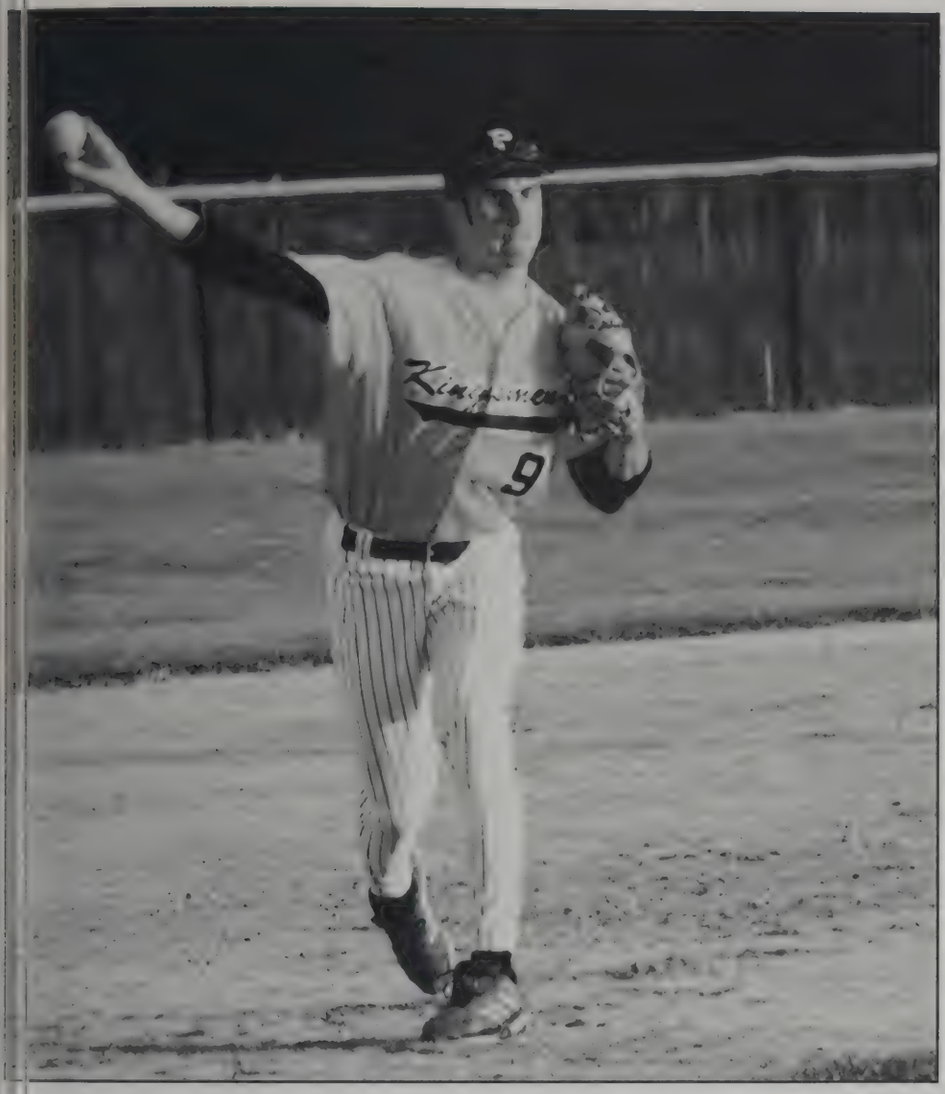




This year's seniors, Mike Peterson, Michael Schwitz, John Seabaugh, Brian Rzepka, Nate Stober, Billy Grace, and Bryan Harrell, showed a great deal of leadership on the team. Most of these boys have been on the varsity team for more than one year, and their leadership will be missed next year.



After Senior Billy Grace hits a home run, the team responds by running out t home plate to congratulate him on his victory. Almost everyone on this year's startin lineup has hit at least one home run. This year Grace hit at least four home run

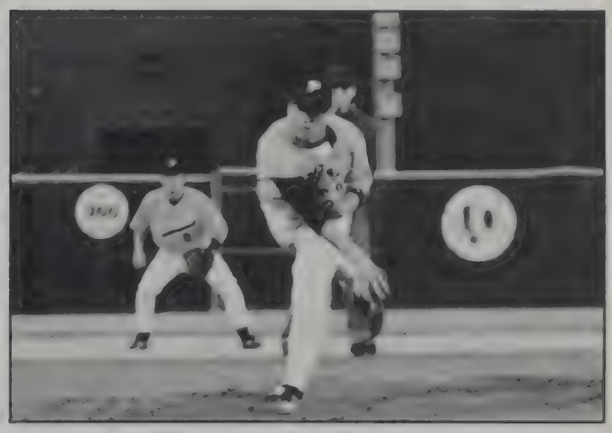


This year's starting third base man, also the only *sophomore starter for the varsity team, is Brenden Stines. Here he is caught in mid-throw after fielding a routine ground ball. Stines is a crucial member on this team for the future success of the Kingsmen.*

Starting first base man, Nate Stober, has been a two-year *member of the varsity line up. Here he is in position for a pick off play from the pitcher. It takes constant focus and coordination to be a successful first base man, as exemplified by Stober.*



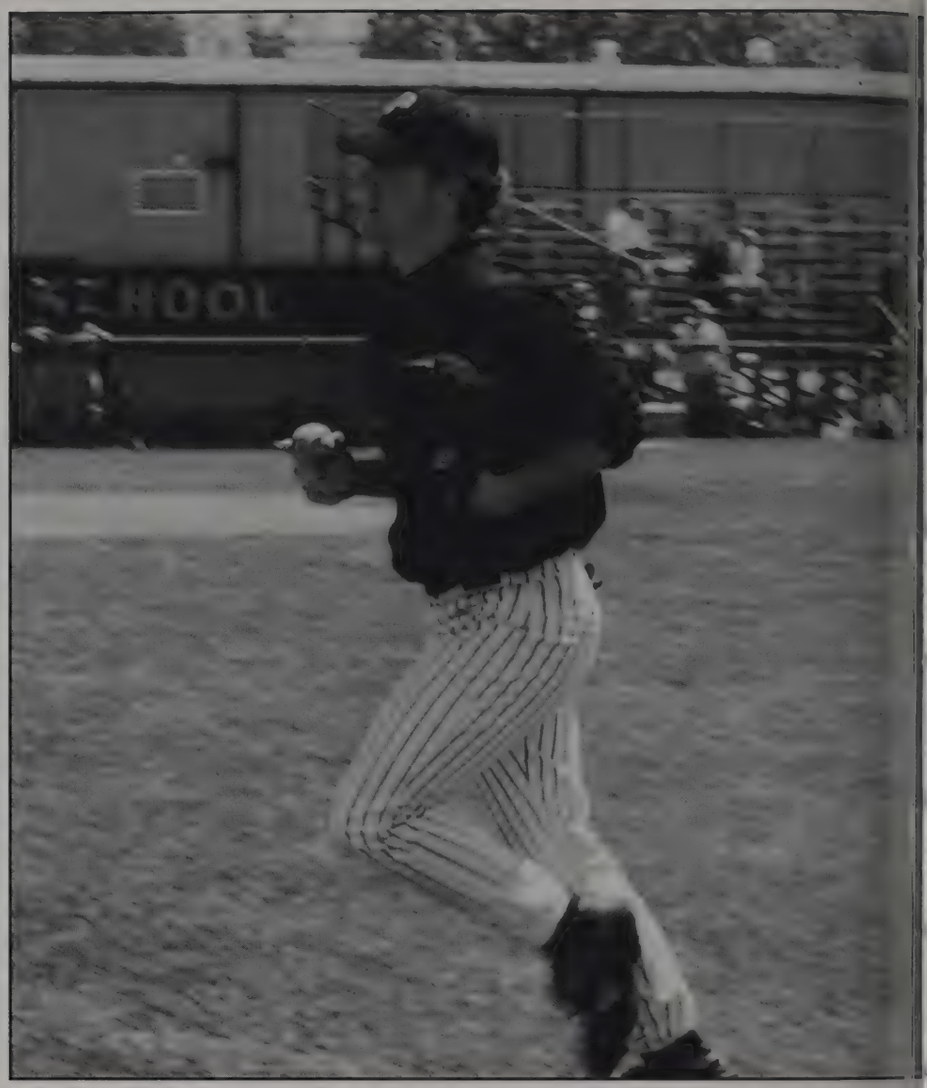




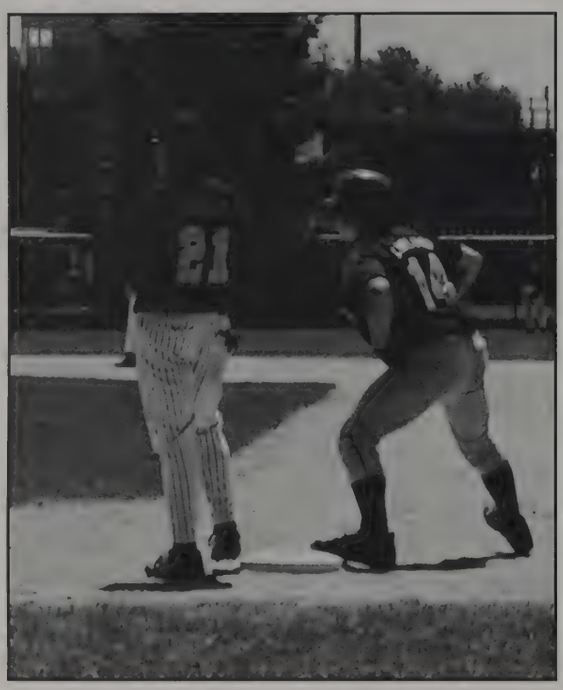
Senior pitcher John Seabaugh throws a nasty curve ball to one *of the opposing players. This year Seabaugh was awarded with the NIC most valuable player award for his pitching skills as well as ability. He was also named first team all-conference for his accomplishments throughout this year.*

After they retired the other team's batters, the Penn Kingsmen *huddle together to encourage one another to do well at the plate. In both offense and defense, the boys' varsity team did exceptionally well playing as a team.*

Jared Gregory hustles to the dugout at the end of a very *stressful inning at the junior varsity tournament in May. Great hustle and outstanding team spirit are what make the junior varsity and freshman teams such a great and successful winning teams.*

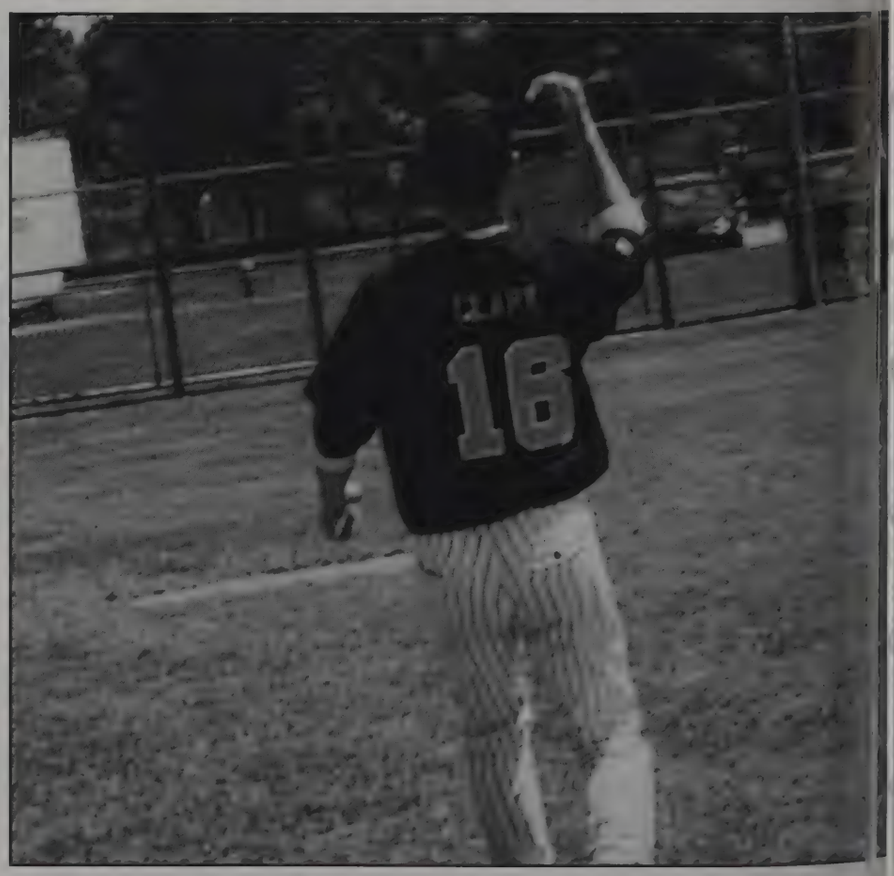


First baseman Kyle Schultz visualizes the upcoming play *as he keeps an eye on an opposing team member trying to steal second. Stealing bases is a crafty and beneficial task in baseball, and players often end up scoring when they steal home plate.*





Fans enjoy a freshman game late in the season as they grill *hamburgers and cheer for their favorite players. The freshman games, played as often at other fields as they were at Penn, brought many supporters and offered fans a chance to see the potential of future varsity players.*



Junior varsity team member Nathan Clark demonstrates *good sportsmanship as he tosses a foul ball back to the opposing team's pitcher at the junior varsity tournament on May 24. All Penn baseball teams are known for their fair play and outstanding sportsmanship on and off the field.*









The Umpire's View

JV/Freshmen baseball hits a home run

The JV and freshman baseball teams may not be varsity material yet, but this season has proven they've been working just as hard and have shown just as much potential. "The boys have shown a *lot* of progress since the beginning of the year, and they've really been able to get the job done," said coach Pete Riordan. The junior varsity's hard work was reflected in their success this season, as they had an outstanding 25-1 record. Their only loss was to Lake Central, and was a close 7-5. Given their outstanding progress this year, Coach Riordan expects the same success next season.

The freshmen have done amazing things this year as well, as they've had a tremendous winning season and have many players promising to return next year as junior varsity or varsity teammates. Their opponents included Marian, Northridge, Brandywine, Jimtown, and many other challenging teams. The Kingsmen, with the help of coach Tom Csenar, came out on top in the end.

A Traditional Outlook

Throughout Penn baseball history, many traditions have come and gone in the passing years. Fans and teammates alike have rituals they go through either before, during, or after the games. Many fans bring food, drinks, and even grills to prepare brats and hot dogs to settle in for a long tournament in the spring. Players are traditionally allowed to play at prestigious Coveleski Stadium as a reward for all their hard work and dedication, at the request that they continue their outstanding sportsmanship. No matter how many traditions come and go in the future, Penn's great team cooperation and leadership has made them, and will continue to make them, one of Penn's most successful teams.













V team member Ryan Sweeney, sophomore, focuses intensely on recording the tatistics for the day's game. The stats are announced at games and are given to the Penn News Network along with footage from the games to show on PNN during omeroom.



The team hustles into a huddle on the mound to review their performance. *In huddles, the team generally discusses problems with their game, such as holes that need to be covered or pitching errors. Huddles sometimes include inspiring pep talks or loud, short cheers.*

Junior left fielder Courtney Carroll sets up under the ball in order to successfully make an out against the Valparaiso Vikings. It is very important for outfielders, like Carroll, to ensure that the ball does not get behind them. Outfielders are the last line of defense on the field.



Chemistry and unity are important elements that are part of every team. Before each inning the girls on the softball team come together at second base for motivation and to talk about their goals for that inning. Junior Courtney Carroll explained, "We would meet at second base to talk about what we had to do to get the girls who were coming up to bat out, or Molly [Mroczek] would talk about what she had for lunch."





Junior third baseman Kristin Keve tags out a runner from the Mishawaka Cavemen. This out proved to be crucial in the annual backyard brawl that the Kingsmen won 1-0. Keve plays on summer traveling teams and hopes to continue her softball career in college.

Pitching and catching are important aspects of softball. Senior pitcher Britny Beneker and senior catcher Laurie Wasikowski work the batter from Hamilton Southeastern with the goal of producing an out. In softball, the pitcher and catcher, or "battery," work together to throw the pitches that they think will cause the batter to become off balance.



Softball is a game of scoring runs. Therefore, it is important for runners to run fast on the base paths so that they do not get out. Senior Laurie Wasikowski gets a quick lead off of the base as soon as she sees that the ball has been released from the pitcher's hand.



Junior Tiffany Krcelich makes solid contact and puts the ball in play. Tiffany is a left handed hitter, otherwise known as a "slapper" in the game of softball. Slappers are essential to a softball team because they are frequently on base and provide speed on the base paths, giving the team a greater chance to score runs.





















Keeping an eye on the ball

Kingsmen continue dominance in NIC

The mystique of a ball diamond on a crisp spring morning was a sight enjoyed by the varsity softball team this year. The 2003 season brought high hopes to the minds of the girls. Junior Kristin Keve reflects upon the team's goal for the season: "Our goal was to win state this year. After watching regionals slip right through our fingers the past two years, we knew that it was time to bring another state title back to Penn. We were all confident in each others abilities that we could get the work done that needed to get accomplished in order to win state." This year's team possessed many elements for success including a returning squad of many talented players and a winning tradition. A group of five experienced seniors led the way into a rigorous schedule, in hopes of making a trip to the state finals. This schedule proved to be a test of the girls' progress they made in work outs that began in September. NIC champs with a 22-7 record demonstrates their dedication to softball. Great team chemistry was also a key factor in the team's success. According to junior Lindsey Beirne, "We always did things as one big group because we got along really well."

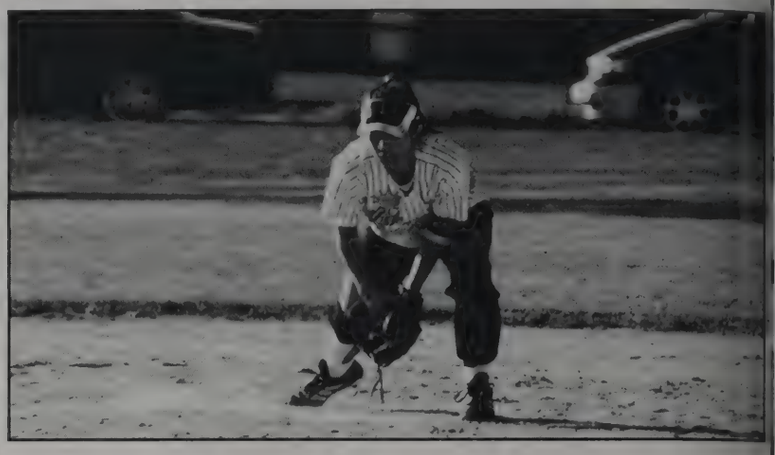
Pitching Ace

Senior Britny Beneker has been playing softball for a long time. She started at a young age and has carried her love of the game through high school. A three year varsity starter, Britny was a valuable part of the team this year. Junior Molly Mroczek puts Britny's attitude and performance best into words: "Britny was awesome! She had great intensity, and her love for the game spread to everyone else. She is a leader that won't be easily replaced." In reflection on her career, Briny gives this piece of advice to future players: "Have fun, enjoy what you are doing, and play hard. But most of all, step up and be a leader." She looks forward to continuing her softball career at Bethel College on scholarship.

After hitting a ground ball, freshman Kacey Carroll quickly sprints to first base. Batters must immediately begin running in order to make it to the base before the opponent can throw the ball to first. Short distance running is crucial to a softball team's success.



In position, sophomore Kamilah Holle is ready to charge after the ball, which would prevent the opponent from getting on base. Infielders, as well as outfielders, are vital to the team's defensive strategy. The opponent does not stand a chance against this intense shortstop.











Eye on the Ball

JV softball showed off their talent and athletic ability









The JV Lady Kingsmen softball team had an overall successful year. The girls were pleased with their season and record by defeating many of their rivals, as well as neighboring opponents. With losing only by one run to Lake Central and Carmel, the team was extremely proud of their accomplishments. Not only did they thrive on the field, but also as a group before and after the games. The girls developed a close bond with their teammates that helped them lead to triumphant wins. Freshman Kelsey Willingham stated, "Everyone really connected, and we all had a lot of fun together." Good communication during the games was vital on the field in order for the plays to run correctly. The pitcher, catcher, infielders, and outfielders had to work together to hinder the opponent from scoring or getting on base. During practice, the team rehearsed the plays so that they became comfortable and natural with the setup. For instance, when Krystal Duensing pitched, the coach played certain players in particular positions. Most of the players will be returning next year for another victorious season.

Listen for the Lingo

Balk: When the pitcher makes a motion to pitch the ball, but does not immediately deliver the ball. When this happens, the batter is given a base, and the base runners advance one base.

Looper: A batted ball that loops over the heads of the infielders, and drops in front of the outfielders.

Fan: To strike out.

Groove: The middle of the strike zone.

Pitch Out: A pitch intentionally thrown wide, so the batter will not swing.

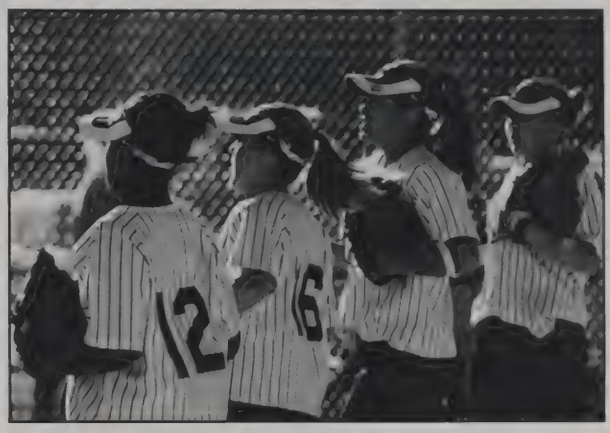
Shoestring Catch: A low, diving catch.

Southpaw: A left handed batter or pitcher.



"Strike two!" Freshman catcher Shelly Chlebowski swiftly *throws the ball back to the pitcher with ease. She not only would catch a foul ball or strike, but also call the type of pitch. This was Shelly's first year with the Lady Kingsmen, and she was a great addition to the team.*

Talking about strategy, the Lady Kingsmen come together for *a final time before the inning. The girls would not only physically prepare, but also mentally for the competition. They would psych themselves up by cheering and chanting during the game.*







Using all of her might, sophomore Anna Butterbaugh hurls *the ball to second base in order to prevent the opponent from reaching the bag. All of the outfielders and infielders worked well as a group to facilitate an unstoppable defensive team.*

"And here's the wind up...!" Sophomore Krystal Duensing *heaves the ball at the opposing teammate in hopes of another strike. This all-around athlete was the leading pitcher for JV, and helped bring in victories for the team by striking out numerous batters.*

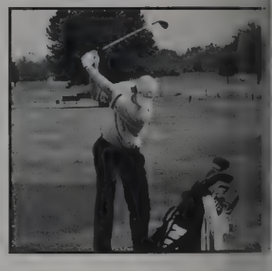
Gazing down the Fairway

Boys' golf stuggles early, but recovers mid- season









A Look Back

Senior John Woodcox finished his final year on the boys' varsity golf team. Ranked number one on the team this year, he led everybody throughout the season. Finishing out his high school career as team captain, he plans to continue golfing in college and recreationally throughout his life. "Although I play golf competitivley, I still enjoy playing a game with a few friends and having a good time," said Woodcox.

The boys' golf team had a challenging and reconstructive year. With only two returning varsity players, the team had to come together and help each other to improve. "With such an inexperienced group, we're going to be a middle-tier team this season," said coach Terry Tulchinsky. "But I think we'll learn while we play and maybe be in contention toward sectional time." A mid-season record of 3-11 showed that the team had some developing to do, but they finished the season fifth with a 316, 31 strokes behind Marian's 285. Only 16 strokes separated the second through fifth finishes. "Even though our record doesn't show it, we all worked hard and tried our best," said returning varsity starter David Gordon, sophomore. "This year we learned a lot and we hope to improve on our mistakes for next year." Practice for the team, which started at the end of February and ended in mid-June, is after school at home golf course Juday Creek. At practice golfers usually play a round of nine holes, and work on skills such as driving, putting, chipping, and shot accuracy. "We have had a lot of ups and downs this season and lost close matches," said varsity senior Joe Myers. "But we started to peak at the right time and we were optimistic going into sectionals."





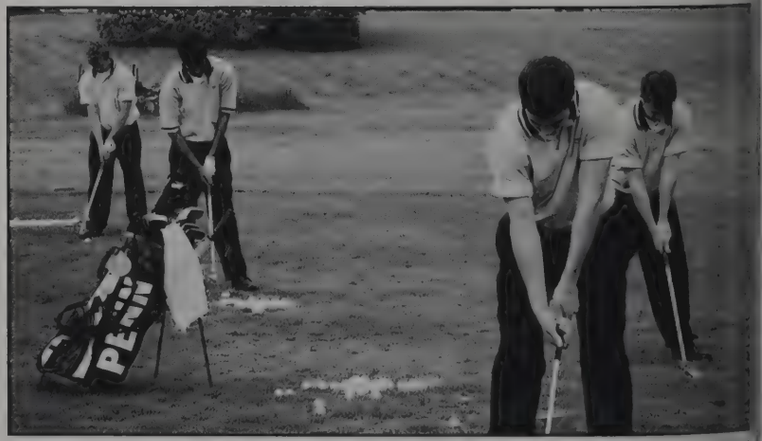




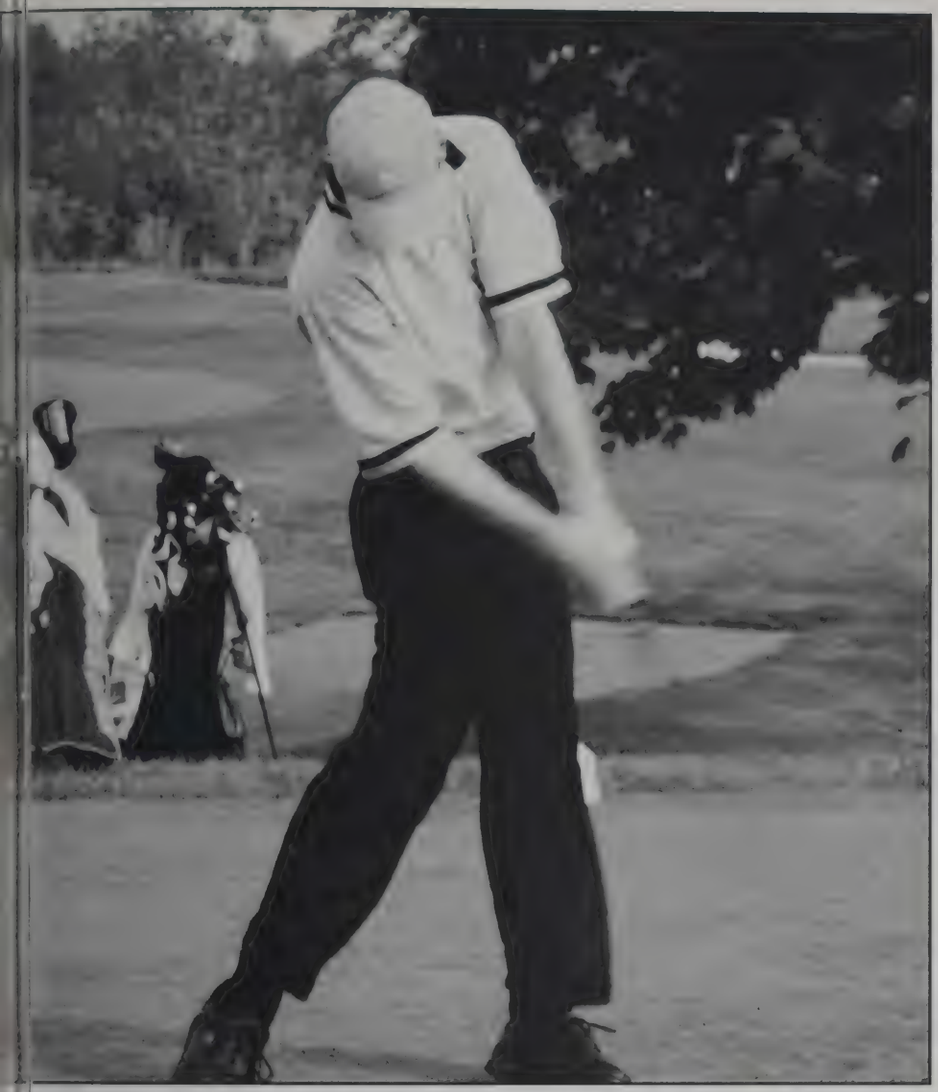




Bryan Keve practices putting on the Juday Creek putting green. This helps *golfers get into their groove and improve their accuracy for when they are in a match. Often, matches are decided by just a few putts.*

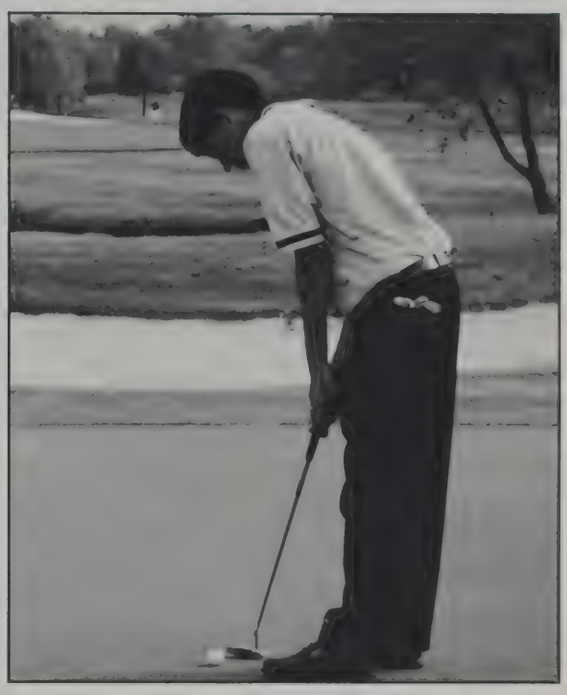


The golf team takes practice shots at the Juday Creek *driving range to prepare f their upcoming match. This helps the team warm up and stay focused on the match.*



***John Woodcox, varsity captain, starts to tee off at** hole number one at Juday Creek. His ability to hit a good drive is important so he is positioned correctly for his next shot. Woodcox is the team captain and has played for Penn all four years of his high school career.*

***Rahul Jyoti, senior, analyzes the green before he attempts** to sink his putt. Because of all the slopes and breaks on the green it is important to be sure where to putt the ball.*







***Joe Myers, senior, gets ready to chip his ball onto the green.** This is a very crucial shot because where he chips will determine from where he putts.*

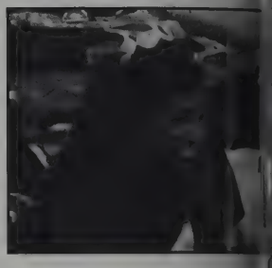
***David Gordon, sophomore, sinks a thirty-foot putt on hole number one against rivals** Northridge at Juday Creek. The putt helped Penn win the hole and Gordon improve his score.*

Trip to State "lovely" for tennis team

Woodward wins Mental Attitude Award









High Hopes

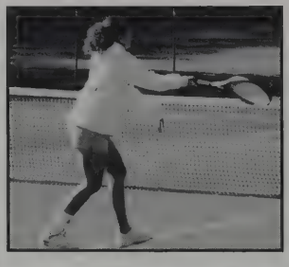
Throughout the years, the girls' tennis team has strived for excellence, climbing to the top, hoping to get the chance to play in Indianapolis for the State Championships. With practice and dedication finally serving them well, the girls' 2002-2003 tennis team made it to the top, playing in the State Championships, placing fourth. Hoping to get the chance to play in Indianapolis again in the following years, the girls' tennis team has high hopes.

Most girls dream of falling in love, but the Penn girls' tennis team wants to stay as far away from love as they can. In tennis, "love" is the word used for "zero," and this year's tennis team did a superb job of winning and staying away from zero. When the season's tryouts started on the cold courts at the end of March, little did they know they would end the season heating up the courts in Indianapolis, placing fourth at state.

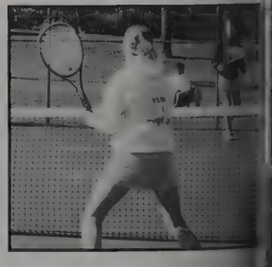
Penn has always had a strong dynasty in tennis, and this year was no exception. Coach Vaughn Smith's returning seniors were positive leaders and also powerful players. "This year's line up was one of the strongest ever," exclaimed Allison Thysens, sophomore. This was apparent in the 20-1 record for the year. Members of the team not only won as individual players but also as a team. This year's team not only spent time together on the court but also off the court at team dinners and get-togethers. After a season of winning, hard-work, and friendship, they may now have time to fall in love.









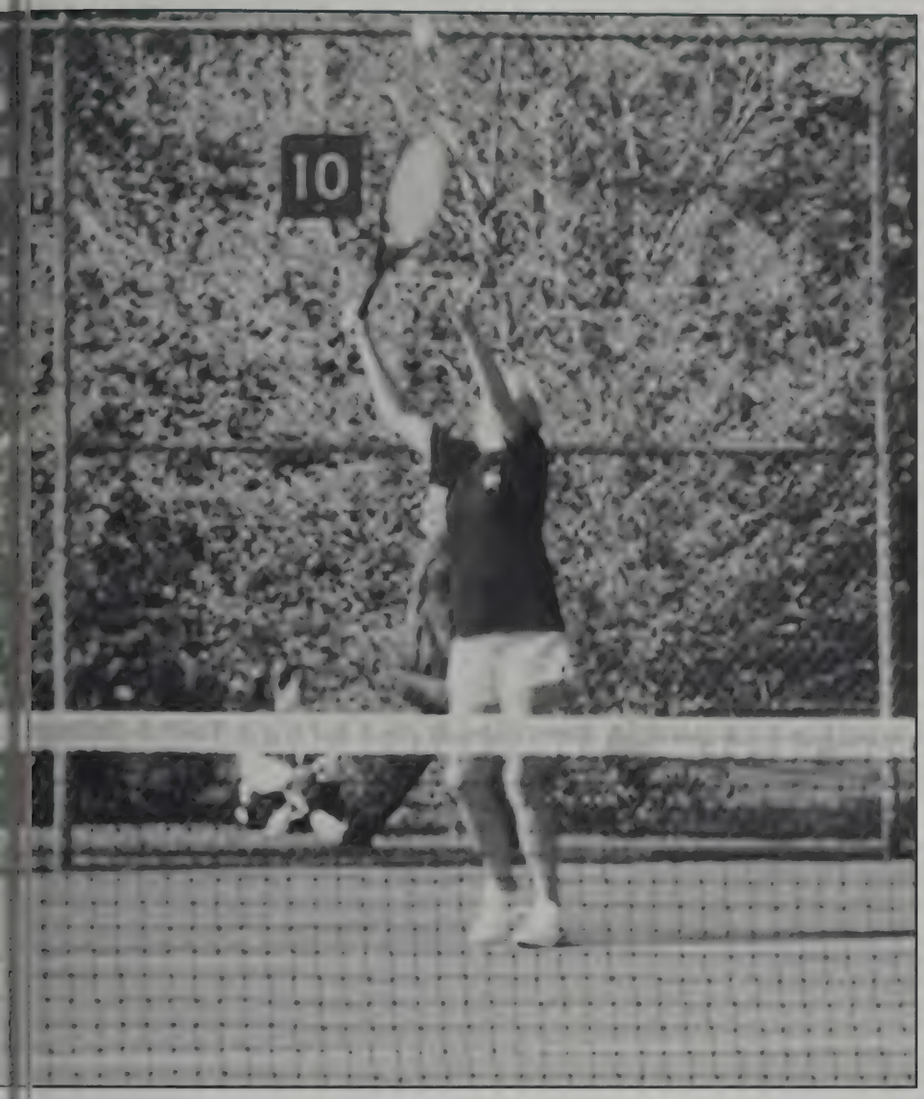




Before their match, senior Lauren Woodward and junior Katie Carlile shake hands with their opponents. This year, Woodward and Carlile were Penn's number one positioned varsity doubles team. It is ritual and sportsmanlike tradition to shake hands with the opponent before going head to head on the court.

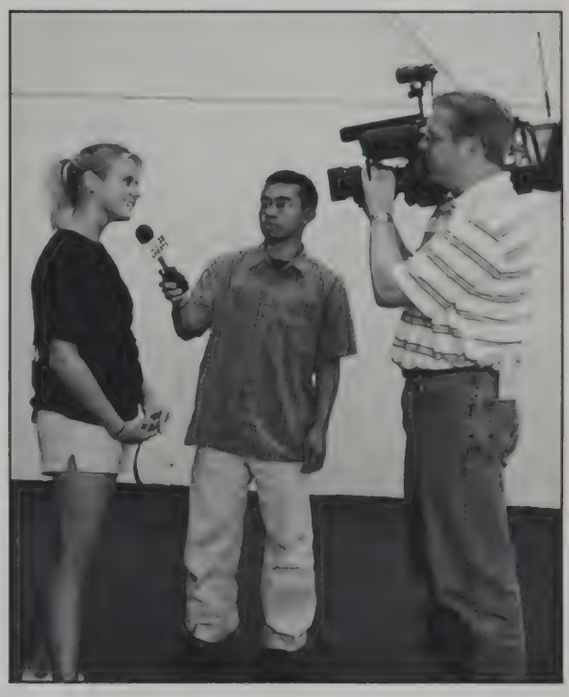


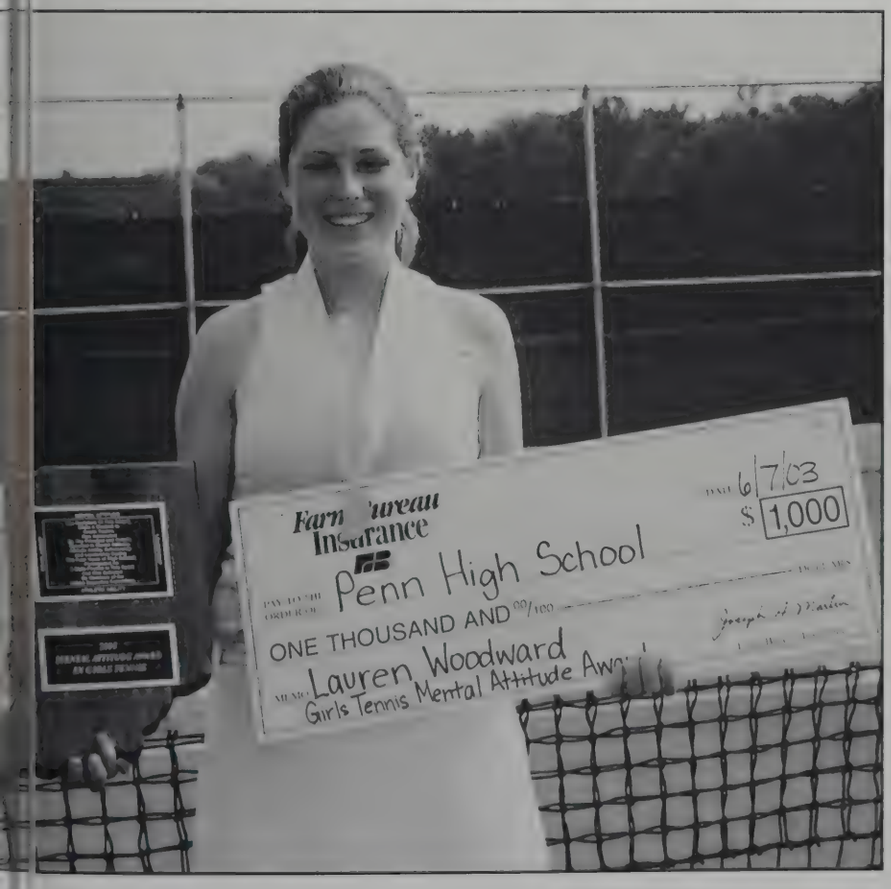
As the Penn girls' tennis team lines up to shake hands before the game, Coach Vaughn Smith shares a few last words of encouragement. Coach Smith has been the girls' tennis coach ever since the program was started.



Junior Jen Whitney serves her match point at the courts at Leeper Park in South Bend. Jen rotates Penn's number one's single player position with teammate, and senior captain Bailey Lounderbach.

While at Notre Dame, Jen Whitney gets interviewed by PNN's own John Duong, graduate. Duong was a PNN reporter as a Penn student, and now interviewed Whitney after her match for his job with Fox 28 News. This year's semi-state was held at Notre Dame, where the Penn girls won and moved on to State.







Holding the IHSAA Regional 2003 Champions trophy are Jen Whitney, Bailey Loundeback. Natalie Beam, Jackie Rogers, Katy Carlile, and Lauren Woodward, along with JV coach Tim Clark and varsity coach Vaughn Smith.

Senior Lauren Woodward has a reason to smile after winning the Mental Attitude Award of 2003 in girls' tennis, and winning $1000.00. Each year this award is given to a player on one of the four teams at state finals after being recommended by teachers and administrators at their school. This is the first time that a Penn player has won the award in many years.

Freshman Lindsay Johnston clears the nine foot mark at state to earn her a sixth place finish in pole vaulting. Johnston took up the new event this spring to be the first Penn girl to vault. Pole vaulting involves many hours of practice and technique to be propelled in the air on a fiberglass pole.



As the rest of the team cheers them on, Lauren McClure, freshman, receives the baton from Nina Chaundhary, sophomore, during the 4x800 meter relay. Each member of the 4x800 team takes their share of two laps around the track while passing the baton to each other. The hard-working team made their final appearance at Regionals in Bremen.





Kellie Hanson, senior, uses her whole body in coordination to throw the discus as far as possible. She works on tweaking her rotation before Sectionals. Changing one's throwing method can alter the length quite a bit.

Betsy Freeman, sophomore, with skill and talent attempts to clear the bar. She implements the Fosbury flop method, like most of her other competitors, when competing in the high jump. Most of Freeman's jumps cleared five feet.



ate Grant, senior, uses an amazing mix of technique and speed to out hurdle her ponents. She placed first in this heat of the 110 meter hurdles. She then went on place second in the finals of Sectionals and earned a spot in Regionals.



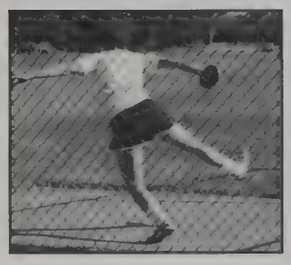
Stephani Allan, freshman, sprints toward the finish line during the 100 meter dash. While she finished first during this heat, she must anxiously wait till the second heat is completed to find out how she did. The dash takes only about 12 or 13 seconds to run.





















Running out of sight

Girls' track team wins NIC tourney; four go to State

Winning the NIC title for the second year in a row, the girls' track team flourished in the glory of beating their rivals the Adams Eagles. The Eagles soared in to defeat the Lady Kingsmen later in Sectionals, but only by a margin of 13.5 points. The girls' depth in all events, and having a well rounded team, is what carried them through their 8-1 season, their only loss being to Adams. Led by new head coach Tracy Megyesi, the hard working team placed second at Sectionals and fifth at Regionals. Seniors Coleen Daly and Karlie Singleton both achieved a spot at the state finals in the 400m run and 3200m run, along with sophomore Madison Monk in the long jump and Lindsay Johnston, freshman, in the pole vault. The pasta parties before every meet helped to bond the girls throughout the season and helped hem to become a closer winning team.

Taking Flight

As pole vaulting was just taking flight in the state of Indiana, so was freshman Lindsay Johnston in taking up the new event.

"When we heard about the [pole vault] I knew I had to do it," said Johnston. "Just about everybody in my family pole vaulted. It's a tradition," she told the *South Bend Tribune*. Johnston didn't get nine feet off the ground on a fiberglass pole overnight. With many hours of hard work and dedication Johnston and her coach, who is also her father, achieved first place at Regionals and went on to place sixth at State.

Senior Tony West lines up on his starting block ready to sprint as hard as he can in a heat for the 100 m dash at regionals in Kokomo. In the 100 meter dash, sprinters run only on the balls of the foot to gain the fastest time. West ended up finishing fifth with a time of 11.31 seconds.



Chris Effertz runs in the 300 hurdles with four other runners trying his bes place first. Effertz ended up placing fourth with a time of 41.50 seconds, fal short of the first place runner by only 2.27 seconds. In track, every second make immense difference from placing first or last.













A Focus on the Finish

Boys' track claims regional title

Boys' track had a winning season and successful year because for the first time in 11 years the team travelled to Kokomo for regionals and had three athletes move onto state. Penn's victory at regionals allowed them to accomplish their seasonal goals, taking the NIC, sectionals, and regionals. The team was led by five senior captains which consisted of Tony West, Ruchin Patel, Jon Carroll, Christian Englert, and Colin McGann. With a total of fifteen seniors, experience was a key on their journey towards success. Senior Tony West said, "Having all the seniors on the team this year helped a lot because each senior stepped up to lead the team and put into the team a little something extra." With events ranging from the one hundred meter sprint to shot put, three hundred meter hurdles to pole vaulting, there were many aspects of boys' track that needed to be attended to. Head coach Brad Robertson, along with assistant coaches Keith O'Connell, Chris Miller, and Joe Sushi, worked hard to make sure their team was strong in all events. The hard work and dedication of the team was what gave them the edge against the competition.









A Rookie's Perspective

For most athletes participating in track and field at Penn High School, the event that they run is something they have done for a number of years, maybe as far back as middle school. But for senior Adam Cramer, this was not the case. This was Cramer's first year as a member of the Penn track team. Cramer's reason for joining the track team at the end of his senior year: No football spring training. "I didn't have anything to keep me busy and in shape, so I just decided to try it and see how it went. I never thought I would do as well as I did," he said. For track to just be something to keep Cramer in shape was an understatement: running in the four hundred meter sprint, Cramer placed third at sectionals and fifth at regionals. It was quite an accomplishment for a rookie just trying it out.



Senior captain Ruchin Patel runs in the 3200 meter run in *attempt to catch his opponent from John Adams. The 3200 meter run, which is two miles, is equivalent to eight laps around the track. Patel ended up finishing sixth, with a time of nine minutes and fifty-nine seconds. His opponent from Adams ended up with nine minutes and forty-six seconds.*

Long-jumper Frank Duong runs as fast as he can towards the *line, and then times his jump, as he heaves his body forward as far as he can. Duong placed first in the long jump out of five. His overall record was 22-9. Duong was one of the three athletes from the track team who went down to state to compete.*







The Kokomo WildKats hosted Regionals inviting *15 schools to Kokomo's Walter Cross Field. Penn dominated the field for the last half of the meet, but in six events, finished fourth. The IHSAA state championship took place June 6 in Indianapolis.*

Brandon Bullard competes in the high jump, *where the runner takes off at a sprint, goes towards the bar at an angle, and then jumps over the bar and lands on a bag. It is only successful if the bar is not touched or knocked down, and the jumper makes it safely over the bar. Bullard tied with a high jumper from Tippecanoe Valley for seventh place.*

Field Vision

Penn Girls' Lacrosse Rebuilds its Dynasty









This year marks the passing of the first generation of Penn girls' lacrosse. With only three fourth-year players leading the team, the girls have had a fantastic season. The first game, held on the brisk morning of March 29, showed the team what they needed to work on to set the precedent for the rest of the season. "We have some changes to make, but overall I think we played well," says senior captain Meghan Plantz of the first game. Not only did they make the appropriate changes, but in the following twelve gam es it seems they boosted the entire team spirit to create one of the most successful and tightly-knit teams at Penn High. "Our returning players are working well with the new players, showing them the rules and sharing their experience to make the team better. I think it's one of the best teams we've had," says senior captain Kathleen O'Rourke. Among their opponents this year were St. Joseph's, Carmel, and prestigious St. Ursula of Ohio. The team, coached by Jeremy Brown, had a tremendous year filled with fun and top-notch teamwork. Their cooperation and excellent leadership earned them a well-deserved winning record.

A Glance at Plantz

Senior captain Meghan Plantz has worked year-round for four years to create a name for herself in the sport of lacrosse. In the first four games alone of the season this year, Plantz scored sixteen of the team's total twenty-eight points. Plantz has been selected to try out for the National Lacrosse team, and has helped lead her Penn teammates to two state championships. She has attended Notre Dame Lacrosse camp for two years, and plays for the sake of competition and for pure love of the game. She plans to continue her career in lacrosse at Ohio University at Athens, Ohio. Plantz's outstanding skill and loyalty to the team will be sorely missed after her graduation this year.













The team gathers for a cheer at the end of a grueling winter practice. "We've had more than our fair share of bad weather this year, but we suffer through it," says junior Kristen Emery. Because coach Jeremy Brown feels it builds character, the girls practice in every weather condition except lightening.



Adrenaline surges through Meghan Plantz as she tightly defends her opponent the Windy City Classic tournament in Chicago. The tournament is host to lacr teams from all over the region, and is an invitation-only event. This year, Penn u two games at the Windy City Classic.



Senior starter Allie Beres attempts to block a pass from *Cathedral's offense. Beres, one of five returning seniors, has been playing for four years. Her quickness and patience make her an asset to Penn's offensive line.*

Former player Devin Calderbank helps a new player *tighten her stick. "I've been very impressed with the new players this year," says senior Kathleen O'Rourke. "Even though it's a rebuilding year, I think we've been very successful. We have improved so much since the beginning of the season, and we've had so much fun."*







Junior Kim Harmaczinski demonstrates cradling, a *fundamental technique in lacrosse. "It's difficult to learn how to cradle, but once you get the hang of it, cradling becomes second-nature," says Harmaczinski. Players must cradle the ball in order to move it down the field without it falling out of the stick, or being checked by an opposing player.*

Team captains Jenna Dempsey (left) and Meghan Plantz find *time for a spirited chest-bump during practice. "We work hard every day, but we still have fun whenever we can," says Dempsey. According to Coach Brown, fun is the top priority for the Penn girls' lacrosse team.*

***Ruan Trouw is lifted by sophomore Thomas Bemenderfer in a** line-out. A line-out is used when the ball goes out of bounds to restart play. Different plays can be used to outsmart and outreach the opponent during line-outs, and this exciting aspect of the game is often a favorite for the fans to watch.*



***Senior Ryan Aiello breaks free as he races towards the try** zone. Once the try zone is reached, the ball must be placed on the ground before any points are awarded. A try is worth five points, and if the kick after is good two more are added. This year the leading try scorers for the team were seniors Bryan Mattison and Ryan Cole.*





***Junior Andrew Fox prepares to kick-off during the fifth place** game at the national tournament. In this game, Penn defeated Lake Highland of Texas 28-0 to finish in the highest ranking in school history. Fox's strong background in soccer made it easy for him to catch on to the game due to its roots being in both football and soccer.*



***Ryan Cole rolls the ball into the middle of a scrum during the** game against rival Mishawaka. In a scrum the two teams push against each other in an attempt to move the ball to the scrum half. A scrum is a way to put the ball back in play after a penalty or dead ball. It is a very important element of the game, and often, the team who wins the majority of the scrums ends up winning the game.*









Seeing New Sights

The 2003 rugby team sets new standards

The rugby team saw many firsts in the 2003 season. Several players claimed the highlight of their season to be their fifth place finish at the National tournament in Dallas, Texas. Previously, the best finish for the Penn rugby team was seventh. However, their high finish wasn't the only first for this team. The team defeated their rival the Westerville Worms for the first time in school history in the second round of national competition. Also, this year's team was imperative to the building of the new Moose Rugby Grounds in Elkhart. The team helped with the planting of the grass over the summer, and as the school year progressed, they added finishing touches. The Moose is the new home site for the rugby team and also hosted the 2003 Midwest Tournament.

Despite such successes, rugby is still a sport that many people know very little about. Although it may be perceived as barbaric and violent, there are many aspects to rugby that are misunderstood. With such success, the rugby team is hoping to gain more popularity and understanding in upcoming years.

Mr. Rugby

For the second year in a row, Ryan Cole received the most prestigious award in high school rugby. After winning the state championship in both 2002 and 2003, Cole was named Mr. Rugby for the state of Indiana. Cole began playing rugby his sophomore year because, "the hitting and ball handling interested him, and it gave him a sport to play in the spring." Cole is considering playing rugby next year at Butler University where he will be continuing his football career. Mr. Rugby is voted on by all of the high school coaches in the state and is awarded to the best overall player.















enior Bryan Mattison kicks for touch as teammates Ryan Cole and Adam Claeys - Smith prepare to chase down the opponents. If the ball goes out of bounds, a line-out will be done to restart play. Since all passes must be backward in rugby, kicking is often a very effective way of gaining field position.



Sophomore Joel Bennet looks to pass to a teammate as the Westerville defense approaches. In the Midwest tournament, Westerville beat Penn by two, but they sought revenge in the second round of nationals, beating Westerville by a large margin for the first time in school history.

***Ms. Greene evaluates the neck of sophomore defensive end** Chris Keough after he injured it on the football field. It is important for the trainers to be on site during competitions so they can administer treatment as soon as possible after an injury occurs. This requires a large time commitment from the trainers especially during the summer when several teams are practicing and starting their seasons.*



***Allison Thysens, sophomore, cleans a cut on the knee of** volleyball player Barb Spurgeon before a volleyball game. The student trainers learn various basic training techniques throughout the year and are capable of treating a wide variety of injuries. If students didn't volunteer their time to the training room, receiving treatment would require a much longer wait.*





***Senior Jessie Fox and sophomore Madison Monk apply ice** to their injuries before reporting to volleyball practice. Monk was very grateful for the help of the trainers. She complemented, "After I hurt my ankle I was afraid I would have to miss a lot of the season. The trainers helped me strengthen my ankle and recover quickly so I could be back on the court."*



***Head trainer Steve Ciszczon removes a splinter from** the foot of an athlete. It is his responsibility to examine any new injuries that come into the training room, diagnose them, and recommend what treatment is to be given to the athlete.*

Sophomore trainer Allison Thysens wraps a bag of ice on the ankle of running back Tony West as senior Ryan Cole waits for her to remove the tape from his ankles. The trainers attend all of the sporting events throughout the year and also prepare supplies for the teams when they travel to away competitions.



Steve Ciszczon cleans blood off of the face of sophomore Brenden Stines. Not only do the trainers work on improving athletes' physical condition, they make the treatment fun as well. After school it is common to see the athletes in the training room enjoying themselves despite the injuries they may have.















Looking to Heal

Trainers work year-round to keep our athletes healthy





Penn takes pride in the success of their athletic teams. However, several activities take place behind the scenes to make the teams so successful. The trainers contribute a large amount of their time to the well being of our athletes. The trainers work every day after school and six days a week during the summer to keep athletes healthy and able to compete. The student trainers learn the basics of athletic care and tend to most of the patients themselves. Even though not all of the student trainers are looking to pursue a career in athletic training, many hope to benefit from their experience in other fields of medicine. Sophomore Allison Thysens hopes that, "If I get some experience in high school, it will help me out in the future, either in college or a career in medicine." Without an excellent crew of trainers at our school, we could easily expect our athletic success to drop. Even though they are one of the vital elements of athletics, the trainers commitment to the teams and our school often goes unappreciated.

Wrap it Up

Every day of the week, athletes visit the training room for treatment or assessment of injuries. The student trainers are taught several types of treatment for the various types of injuries they will see. Here are the five most common treatments done in the training room. Heat, which is given before practice, is the most common treatment, followed by ice and tape. Ultrasound is fourth, and stretching came in fifth.

Coach Dawn, Sarah Felton, and Elizabeth Foley pose holding one of their many support signs. The St. Joseph Lady Vikings are a Special Olympics basketball team composed of athletes from around the area who share a mutual love for the game of basketball. When Elizabeth and Sarah aren't practicing basketball, they are working hard on their studies for school.



Elizabeth Foley and sister, Kristen, smile proudly after completing the Unified Breaststroke Relay. Their unified relay won a silver medal at the State Meet for Special Olympics. Elizabeth Foley is also on the women's basketball team.





Throughout high school, Shawn Kawka and Racheal Conlon have become very well acquainted with each other. They spend time with together in and out of the classroom. Their friendship is something they both cherish and will take with them everywhere they go in life.



The basketball arena was filled with commotion after the series of basketball games in the Special Olympics. The Lady Vikings put their hands together after winning the state championship. They are pictured here, gathering together one last time as they proudly hold up their first place trophy.

Unique Individuals

Special Olympic athletes determined to have a good time

"Let me win. But if I cannot win, let me be brave in the attempt."

Special Olympics is a year-round program of organized sports offered to children and adults of all ages with different levels of mental or physical handicaps. In Indiana the Special Olympics organization offers 16 different sports, including basketball, skiing, aquatics, bocce, powerlifting, gymnastics, track and field, golf, softball, flag football, bowling, and volleyball. Many Penn students are involved in several of the different teams. The program inspires participants to set goals and attain them while teaching teamwork and determination. Athletes strengthen their friendships and self-confidence while growing into strong adults. The program is free of charge for all athletes while local businesses and organizations donate money. Most families who participate in the Special Olympics program enjoy it and keep coming back season after season. It brings the coaches happiness when the players come back year after year because they are enjoying themselves. The Special Olympics' oath, "Let me win. But if I cannot win, let me be brave in the attempt," is inspirational for all athletes, coaches and fans.

A Genuine Contribution

Mark Baurenfeind decided to join the Special Olympics coaching staff for the first time this year. The thought of making a difference in someone else's life, much as the coaches in his life have done, really inspired him to join the staff. Baurenfeind says that Special Olympics is a great program that allows all participants to compete at an equal level. He coached the St. Joe Tigers basketball team. He coached a powerlifting team as well. The teams held evening practices on Sunday, Tuesday, and Thursday. Games and meets were held on Saturdays. There are coaches of all ages who choose to participate in this program. The players enjoy all the time and effort that coaches put into the program. Baurenfeind believes, "It is certainly a great reward to see all the players so happy and excited about playing sports."



indy King and her sister, Darla, smile happily as they pose for a quick picture in he classroom. Lindy, a sophomore, seeks assistance from her sister as she completes math worksheet. Lindy is also a proud member of the Special Olympics.



The Lady Vikings put on their game faces before their basketball game in the Special Olympics competition. Basketball is one of the 16 sports played in the Special Olympics. Every year these athletes look forward to fun and games as they compete for first place.

Ag students eye success

FFA and Agriculture Experience win state honors

Bees are business for Kyle Worden, senior. He is in his second year of beekeeping. Last year, his two hives generated 190 pounds of honey. He now owns six hives, with two more coming in May. Worden started beekeeping because he was landscaping, which he still does, and wanted his trees and plants to mature more rapidly. Noting that bees travel up to three miles from the hive, Worden states that "the gardens have gotten fuller."

This year, Worden sold beekeeping bonds to members of the community to buy more equipment and more hives. The $20 bonds will be worth $22 when redeemed. Worden will collect several hundred pounds of honey this year, but he will also make candles, lip balm and hand creams. Worden is being trained to carry out bee-sting therapy. The sting of a bee can actually have therapeutic effects for those suffering from multiple sclerosis and arthritis, Worden states.

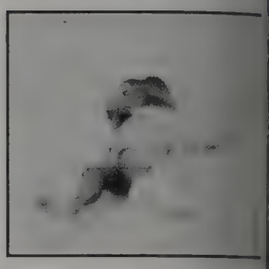
Khalil AbuGarbieh

Students in Mel Lenig's Agriculture Science and Management classes had a successful year in all aspects of competition. One Wildlife Habitat management team was state champions, while another placed fourth. In addition, senior Kyle Worden and juniors Andrew Fox and Justin Miller earned awards in the state Supervised Agriculture Experience Program (SAEP).

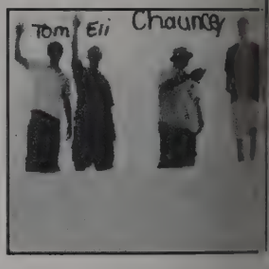
Worden raises bees, while Fox worked at Maier's Pheasant Farm, a hunting preserve located in Madison Township. Miller worked at Clayview Farms horse stable and Welsh Corgi kennel. SAEP provides students with the opportunity to create a work experience in an area of agriculture or natural resources. This experience leads to scholarships, college education and future careers, said Lenig.

Students and Lenig traveled to White Sands, National Monument, New Mexico, during the summer to study this unique habitat. "The sand stretches on and on," said Phil Felty, junior. "It was unlike anything I've ever seen before." The 275 square miles of desert offer a living laboratory to study how plants and animals adapt to survive.



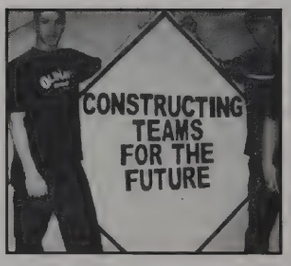










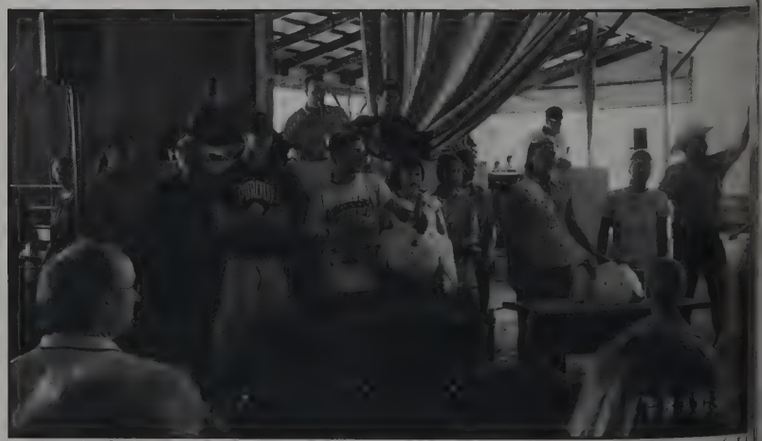








Mel Lenig, Agricultural Science and Management teacher, and his students had a successful year with the Wildlife Habitat Management teams, natural resource management, and other agribusiness endeavors.



Junior Andy Fox won the Grand Champion Turkeys of the St. Joe County 4-H Fair, but his family was struck with tragedy when his father was killed in a car accident the morning of the auction. To show support, both auction rings were opened and Andy's friends crowded around his champion turkeys and watched as the birds brought in more than $10,000.



Senior Kyle Worden won first place in the state for his Supervised Agriculture Experience Program. Worden's Small Animal Entrepreneurship experience program involved raising bees. Worden sells honey, bee's wax candles and other bee-related products to help pay for his hives.

Junior Annie Horein and senior Brandon Porowski were named St. Joseph County 4-H Fair Queen and King. The king and queen had duties throughout Fair week and made many appearances at special events. King and queen are won by achievements, a speech, an essay, and an interview. Horein had the opportunity to compete at state level.







Mel Lenig, Agricultural Business Management teacher, congratulates junior Andy Fox for placing third in the state for the Poultry Proficiency award in June. Fox has been in Penn's FFA chapter since he was a freshman and truly enjoys competitions. Lenig takes a group of students to compete with other teams among the state and does very well from year to year.

Juniors Andy Fox, Phillip Felty, Carrie Tindall and Eli Miller accept the fourth place team award for Wildlife Habitat Management at the state convention. Felty placed second individually and Fox, Kari Weaver and David Norris placed in the top twenty five.

Varsity/JV Football



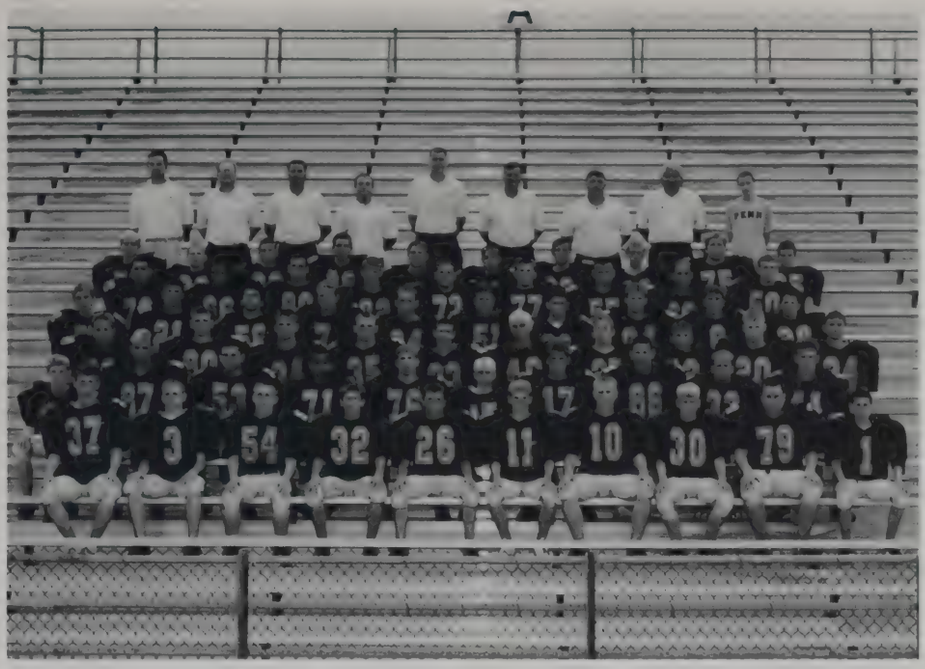
Row 1: J. Jonik, A. Szucs, T. Hill, J. Laidig, S. Schmidt, A. Hill, R. Nichols, J. Lesko, J. Labuzienski, J. McDole, T. McBain, M. Werling, A. Fields, L. Bolin, J. Fluegge, N. Chamness, K. Miller, S. Uselton, A. Hilfinger, M. Weber. *Row 2:* B. Czoch, C. Kranc, T. West, R. Cole, R. Aiello, A. Claeys-Smith, J. Deloddere, B. Lee, B. Grupp, J. Carroll, M. Waggoner, P. Davis, B. Mattison, B. Rzepka, B. Bikowski, T. Bugg, M. Bauernfeind, J. Lopez, T. Bradley, M. Demske, A. Drutis. *Row 3:* N. Casper, S. O'Donnell, J. Mortimore, T. Iams, R. Gurson, B. Peterson, B. Weber, T. Williams, C. Rieder, J. Lundorf, F. Hatfield, A. Cramer, K. Roelke, S. Bush, A. Sandroni, K. Boehnlein, J. Morris, C. McGann, J. Burris, S. Majerek. *Row 4*: C. Reedstrom, J. Melendez, B. Harrell, K. Gradeless, D. Lang, J. Fawley, T. Bemenderfer, S. Fliess, M. McCall, C. Maggart, M. Barrier, C. Carlson, C. Sponseller, R. Bedford, A, Fox, J. Spencer, M. Moser, S. Coffman, E. Gradeless. *Row 5*: L. Bokinski, A. Kirkemyer, T. Lilley, J. Bennett, S. Mueller, J. Gregory, M. Furnas, K. Gjemre, B. Feely, S. Erickson, W. Iams, P. Gulas, K. VanHoecke, S. Miller, R. Moody, C. Keough, M. Riley. *Row 6*: K. Frick, A. Sriver, C. Browne, M. Wood, J. Pietsch, C. Bontrager, D. Sonnenberg, A. George, A. Cantoni, B. Bugg, C. Ryan, S. Farthing, T. Skibbe, C. Grace, D. Knudson, S. Cassady. *Row 7*: S. Futa, A. O'Connell, N. Jensen, T. Weaver, A. Harker, M. DeMeulenaere, E. Lundorf, J. Chapman, K. Shireman, K. Connon, B. Pyfer, B. Stines, F. Duong, B. Nutting, N. Hawes, R. Bauernfeind, B. Balint. *Row 8*: S. Taghon, A. Feaman, J. Tuthill, M. Majerek, M. Clark, K. Fox, L. Guss, E. Kugle, J. Pawliki, S. DeVreese, A. Thysens, C. Troyer, A. Courtney, D. Stines, A. Kopsea, R. Badowski, B. Kovatch. *Row 9*: M. Green, Dr. Graham, D. Monhaut, C. Yeoman, C. Geesman, P. Barrier, P. Riordan, A. Klinger, B. Griman, J. McCaskil, R. Pawlik, T. Yeoman, W. Yeoman, T. Yeoman, J. Sassano, S. Ciszczon, R. Carter, D. Sanders.

Varsity Cheerleaders



Row 1: Jessie Jonik, Julie Laidig, Tiffany Hill, Lindsay Bolin, Jenna Fluegge, Sarah Uselton, Rachel Nichols. *Row 2*: Amanda Hilfinger, Samantha Schmidt, Jamie McDole, Kierstin Miller, Jessie Labuzienski, Amy Hill. *Row 3*: Maddie Weber, Nicole Chamness, Ashley Szucs, Ashley Fields, Jessie Lesko, Tiffany McBain, Mandy Werling.

Freshmen Football



Row 1: Carl Case, Wes Laidig, Billy Batson, Mitch Miller, T.J. Shindeldecker, Ryan Gizewski, Evan Sobecki, Ronnie Smith, Aaron Koszyk, Joe Zens. *Row 2*: Eric Cartwright, Andrew Lemacks, Ryan Holt, Jake Lewis, Jacob Martin, Joe Beehler, Joe Dorbin, Nate Newman, Dustin Bush, Paul Yoder. *Row 3*: David Janicijevic, Jerry Shultz, Zach Kaehr, Spencer Purvines, Branden Chamness, Grant Harris, Ryan Beplay, Kevin Hab, David Bachmanhuff, Cody Berry. *Row 4*: John Busenbark, Scott Taghon, John McCollester, Justin Reeder, Dustin Sharpe, Chris Manor, Marcus Wekenmann, Vince Hamlin, Derick Neubauer, Derek Tobolski. *Row 5*: Mike Levy, Eric DeLeon, Travis Uselton, Shawn Fredenberg, Jacob Swank, Paul Luczkowski, Clay davie, Michael Springman, Nathan Lang. *Row 6*: Tyler Loffelholtz, Aaron Carner, Ryan Howard, Kyle Brey, Ben Nels, Nather Woodlee, James Kromkowski, Dustin Zachary, Ben Jones, Austin Hesch. *Row 7*: Coach Keith O'Connell, coach Dominic Ball, coach Steve Kreig, coach Bryan Whitten, coach Aaron Lenski, coach Marty Hudkins, coach Dave Manspeaker, coach Wes Doi, Jon Potter.

JV Cheerleading



Row 1: Malary Demske, Nicole Casper, Kelly Gradeless, Shannon O'Donnell, Brittany Czoch, Emily Gradeless. *Row 2*: Sarah Majerek, Megan Riley, Brittany Harrell, Amanda Sriver, Jaimee Burris, Kim Frick. *Row 3*: Cara Reedstrom, Amanda Kerkemeyer, Christina Kranc, Jessie Melendez, Ashley Drutis, Lindsey Bokinsky, Sarah Coffman.

Freshmen Cheerleading



Row 1: Ali Cerney, Liz Zaseck, Stephanie Doyle, Danielle Emmons, Sarah Benninghoff, Kylene Buczynski, Shannon Summers, Jillian Haney. *Row 2*: Angie Clucker, Tara Wasikowski, Jayme Sanders, Jenny Hummer, Melissa Szweda, Liz Morgan, Katie Van DePutte, Emily Ford.

Athletic Trainers



Row 1: Lea Guss, Spencer DeVreese. *Row 2*: Steve Ciszczon, Elizabeth Kugle, Cheryl Troyer, Dr. Graham, Allison Thysens, Jason Pawlicki, Michelle Green. *Row 3*: John Graham.

Women's Golf



Row 1: Casey North, Hannah Miles, Michelle Fleischman, Lizzy Sawyer, Chelsea Meade. *Row 2:* Mary Claire Miller, Britt Rodick, Erin Buttery, Alex Gennicks, Julia Potter, Courtney Jelinski, Laura Ormson, Coach Jim Garrett.

Men's Tennis



Row 1: Dean Guyer, Andrew Rector, Peter Chang, Korey Chu, Danyal Kareem. *Row 2:* Chris Miceli, Gregly Lyman, Harsha Musunuru, Chad Husband, Garrett Brinker, Rahul Jyoti. *Row 3:* Aaron Felmen, Tony Aker, Andrew Myers, Tony McIntire, Dan Becraft, Coach Rick Dukeshier.

JV Men's Tennis



Row 1: Aaron Horvath, Eric Lim. *Row 2*: Coach Tim Clark, Adam Ng, Sean Williams, Daniel Stalvey, Brad Fetherolf. *Row 3*: Gesi Aho-Rulli, Heita Miki, Robbi Wilton, Tim Huang, Adam Hosaflook, Jared Fadden.

Women's Cross Country



Row 1: Karlie Singleton, Faith Stefaniak, Lynn Hendricks, Lissa Grashorn. *Row 2*: Coach Tom Miller, Samantha Manor, Mandy Garoutte, Nina Chaudhary, Laura Carr, Coach Vaugn Smith. *Row 3*: Kali Nelson, Carrie Englert, Susan Molnar, Megan Malone, Andra Prentkowski. *Not Pictured*: Coach Rita Smith.

Men's Cross Country



Row 1: Eric Brandner, Adam Riggs, Justin Adams, Ruchin Patel, Christian Englert, Nick Ahrens. *Row 2*: Head Coach Tom Miller, Matt Kraft, Dan McClain, Tom Coyne, Nick Hrybyk, Thor Brown, Bob Vo, David Schroeder, Jason Kochenderfer, Coach Vaughn Smith. *Row 3*: James Willis, T.J. Campbell, Evan DeBeck, Brian Ginn, Chris "Elvis" Effertz, Mike Jensen, Kyle Cline, Zach Burk, Justin Fox.

Women's Soccer



Row 1: Erin Blanchard, Liz Traxler, Bailey Decker, Blair Decker, Ashley Young, Sarah Parrott, Bekah Blend, Annie Aiello, Heather Shindeldecker, Beth Blaase. *Row 2*: Peggy Wefald, Lisa Garatoni, Erin Ginn, Sarah Popovich, Michaele LaFollete, Katie Long, Jessica Sinclair, Justine Kline, Amanda McKelvey, Susanna Wright, Jenny Stackowicz, Jackie Kondratko, Kandyce Anthony, Abbie Pond. *Row 3*: Heather Sperry, Emily Strzelecki, Kelsey Stoller, Elyse Powell, Chelsy Sayles, Kristin Cruise, Jenny Buetler, Cote Ferrie, Megan Andresen, Anna Howse, Chelsea Slaggert, Emily Randazzo, Stephani Allan, Katie Sill, Holly Welsheimer. *Row 4*: Coach Dave Hall, Katy Daly, Lindsay Johnston, Hannah Bergeman, Rachel Behnke, Katie Jablonski, Julie Eslinger, Katie Bartush, Emily Micinski, Emily Mangan, Nicky Kranc, Alida Marroni, Alex Forray, Shelly Palkowitch, Emily Aitchison, Coach Tom Van Meter. *Not Pictured*: Bridget Dickey.

Men's Varsity Soccer



Row 1: Bobby Howse, Yusuke Sakamoto, Brad Keifer, Collin McSorley, Kevin Leniski, Trevor Eubank, Brad Lightner, John Sellers, Nik Traxler, Andrew Fox. *Row 2*: Coach Ben Fisher, Brian Laakso, Cole Hilfman, Chris Milliner, Joe Myers, Kyle Roelke, Jesse Brunton, Travis Baker, John Lord, Coach Steve Dregits.

Men's JV Soccer



Row 1: Jon Coughlin, Patrick Lopez, Justin Haney, Steve Gish, Brent Snyder, Jeff Wojcicki, Andrew Ehlers, Bryan Keve, Brendan Wood, Shawn Cranmer. *Row 2*: Coach Ben Fisher, Jay Dieringer, Austin Waters, Bill Guthrie, Dennis Maure, Danny Lutkus, Michael Brugh, Joe Weil, Doug Eubank, Julio Guidi, coach Steve Dregits.

Men's Freshmen Soccer



Row 1: Tommy Holobyn, Omair Ali, Varney Venal, Adam Waters, Beau Rodefer, Jake Young. *Row 2*: Coach Ben Fisher, Caleb Fairchild, Michael Messina, Alex Firtl, Jake Rinehart, Chris Brown, Jon McSorley, Coach Steve Dregits.

Freshmen Volleyball



Row 1: Kim Walag, Emily Kent, Lauren Meert, Bethany Hostetler, Emily Kramer, Kelsey Willingham. *Row 2*: Tracy Lee, Christi Lueneberg, Justina Bass, Kacey Carroll, Lauren McNary, Lauren Frain, Head Coach Paige Marschall.

JV Volleyball



Row 1: Katie Flanagan, Krystin Coleman, Crystal Schelling, Ashley DeMyer, Ashton Connon, Kamilah Holle, Anna Butterbaugh. *Row 2*: Varsity Coach Lisa Pawlik, Barb Spugeon, Betsy Freeman, Kristen Yoder, Nicole Addazio, Maria Canfield, Stephanie Harwood, Marie Doan, JV Coach John Sovinski.

Varsity Volleyball

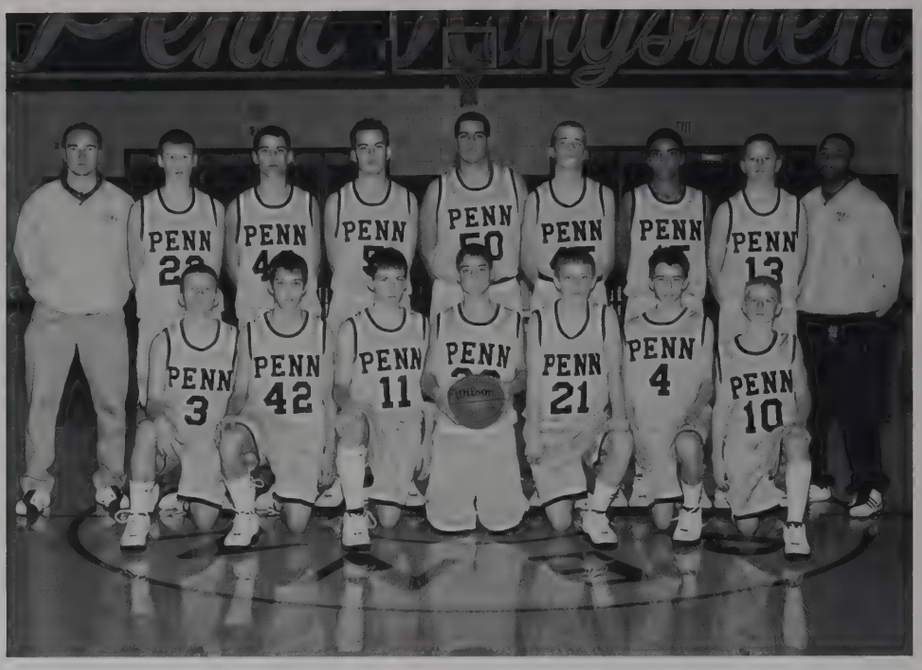


Row 1: Coach Lisa Pawlik, Coach Maureen Hall, Coach Andy Trossen, Coach John Savinski, Coach Paige Marschall. *Row 2*:Katie Flannigan, Krystin Coleman, Colleen Moore, Lindsay Miller, Ashley Young, Madison Monk, Kristin Keve, Ashley DeMeyer. *Row 3*: Alicia Mears, Nicole Sindy, Anne Freinofer, Jessie Fox, Kelsey Doll. *Row 4*: Lexi Pawlik.

Men's Varsity Basketball


Penn Quakers
PENN
PENN
PENN

Men's Freshmen Basketball



Row 1: Pat Finke, Tony Wiltse, Drew Corzett, Nate Woodlee, John Bitsko, Thomas Heron, Joe Beehler. *Row 2*: Head Coach Joe Sierzputowski, Corey Kiljsza, Tyler Fuller, Matt Chamberlin, Mike Levy, Evan DeBeck, Eric De Leon,, Wes Laidig, Coach Casey Clopton. *Not Pictured*: Travis Uselton.

Women's Varsity Basketball



Row 1: Lauren Rice, JoHanna Manningham, Christina Wiltse, Jordan Beehler, Whitney Rice, Lexi Ball. *Row 2*: Krystal Duensing, Molly Mroczek, Michelle Leslie, Kristin Canfield, Jessie Fox, Cheri Clayton, Brittany Laidig, Brittany Beehler, Lizzi Shappell, Ashley Young, Kelli Kwiatowski. *Row 3*: Coach Kathy Lynch, Coach Terry Tulchinsky, Head Coach Dominic Ball, Anthony Ball, Coach Phil Eddy, Coach John Corthier, Coach David Hall, Manager Katie Seel.

Women's JV Basketball



Row 1: Lauren Rice, JoHanna Manningham, Christine Wiltse, Jordan Behlek, Whitney Rice, Lexi Ball. *Row 2*: Katie Bartush, Maria Canfield, Bailey Decker, Julie Eslinger, Anne Horein, Amy Hill, Ashley Deloddere, Meryl Ham, Nikki Benninghoff, Kristin Coleman, Katie Seel. *Row 3*: Coach Kathy Lynch, Coach Terry Tulchinsky, Coach Dominic Ball, Anthony Ball, Coach Phil Eddy, Coach John Cortier, Coach David Hall.

Women's Freshmen Basketball



Row 1: Lauren Rice, Johanna Manningham, Christine Wiltse, Jordan Behler, Whitney Rice, Lexi Ball. *Row 2*: Alli Milliner, Shea Fluegge, Sarah DeLong, Shelly Chlebowski, Amanda Barrier, Christine Maggio, Courtney Jelinski, Katie DeMeulenaere, Nicky Kranc, Alex Forray, Jessie Buchanan. *Row 3*: Coach Kathy Lynch, Coach Terry Tulchinsky, Coach Dominic Ball, Coach Anthony Ball, Coach Phil Eddy, Coach John Corthier, Coach David Hall, Katie Seel.

Men's Swimming & Diving



Row 1: Zach Lovett, John Shelley, Seth Donnelly, Chase Wing, head coach Dan Vogelgesang. *Row 2*: Gary Ryan, Kristi Handloser, Scott Mueller, Robert Schroeder, Zach Coquillard, Andrew O'Connell, coach Jesse Preston. *Row 3*: Paul Laux, Andy Gilbert, Luke Zehrung, Danny Lutkus, Kyle Wilson, Kyle Brownfield.

Women's Swimming & Diving



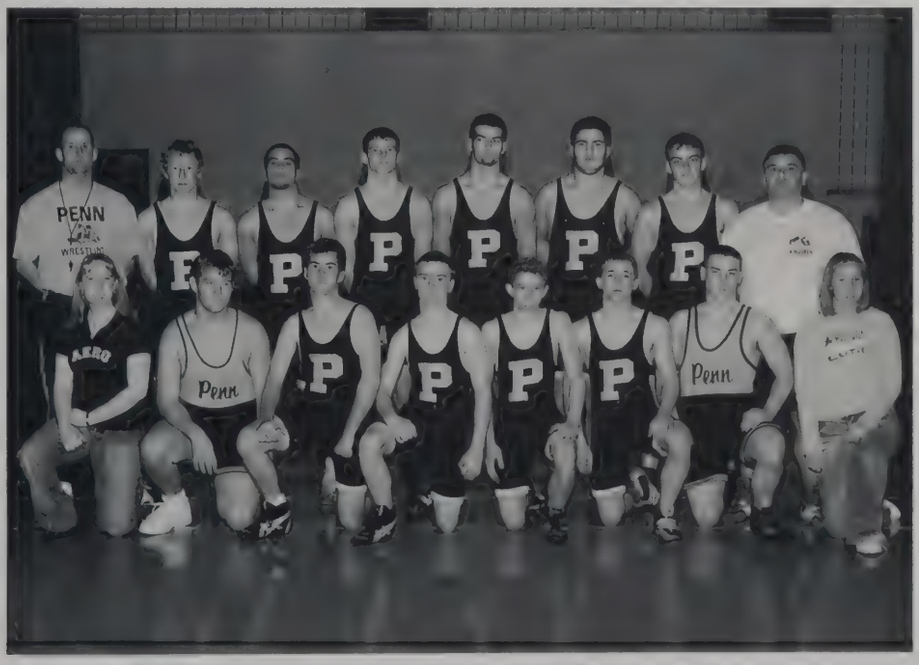
Row 1: Becca Essig, Stephanie Ponte, Allison Laux, Whitney Young. *Row 2*: Lauren McClure, Rachel Shafer, Holly Wilson, Mandy Garoutte, Megan McClure, Morgan Light, Aleis Pugia, head coach Dan Vogelgesang. *Row 3*: Kelsey Obenour, Kelly McDonough, Colby Howard, Kaitlin Fuje, Melissa Gerbeth, Dana Olen, Kelsey Carlock, Clara Bennett, coach Jesse Preston. *Row 4*: Janelle Thompson, Courtney Scott, Allison Niespodziany, Lisa Handloser, Ashley Kauble, Meghan Plantz, Sam Manor, Brittiany Czoch, Dani Corporon.

Varsity Wrestling



Row 1: Cody Peczkowski, Chris Shearer, Ryan Bonek, Aaron Shearer, Lucas Bolin, Steve Nyikos, Tom Ginter, Zach Felton, Shawn Erickson. *Row 2*: Coach Fran McCann, Monica Clark, Coach Dave Metcalf, Brian Petersen, Art Chlebowski, Matt Derbin, Thomas Bemenderfer, Chris Maggart, Kyle Hums, Jon Berg, Coach Dave Manspeaker, Head Coach Henry Wilk.

JV Wrestling



Row 1: Karen Hall, James Wheeler, Tim Tscida, Dan Stulry, Matt Habart, Randy Penrod, Mike Hoffman, Christa Bradley. *Row 2*: Coach Dave Metcalf, Josh Rogers, Jon Jelinski, Eric Ryan, Josh Brownell, Andrew Aydellotte, Sam Cassady, Coach Dave Manspeaker.

Freshmen Wrestling



Row 1: Stacy Clark, Andrew Desimone, Mitch Milter, Andrew Moser, Mike Genovese, Gabby Leyba. *Row 2*: Cody Barry, Alan Carner, Randy Penrod, Eric Sommers, Eddie SanIncencio, Derek Tobolski, Coach Dave Manspeaker. *Row 3*: Coach Dave Metcalf, Paul Yoder, Tyson Banchik, Brian Kraft, Zach Kaehr, Jon McCollester, Matt McKissick, Jacob Martin.

Competition Poms



Row 1: Kaitlyn Viater, Casey Markland, Aimee Palmer, Ally Niemer, Ashley Marvel, Courtney Swank. *Row 2*: Kristi Papacynski, Michelle Mohler, Britni Manger, Amanda Huwaldt, Milosia Obradovic, Lyndsay LaBurn, Kristine Yapp, Kim Lindsey.

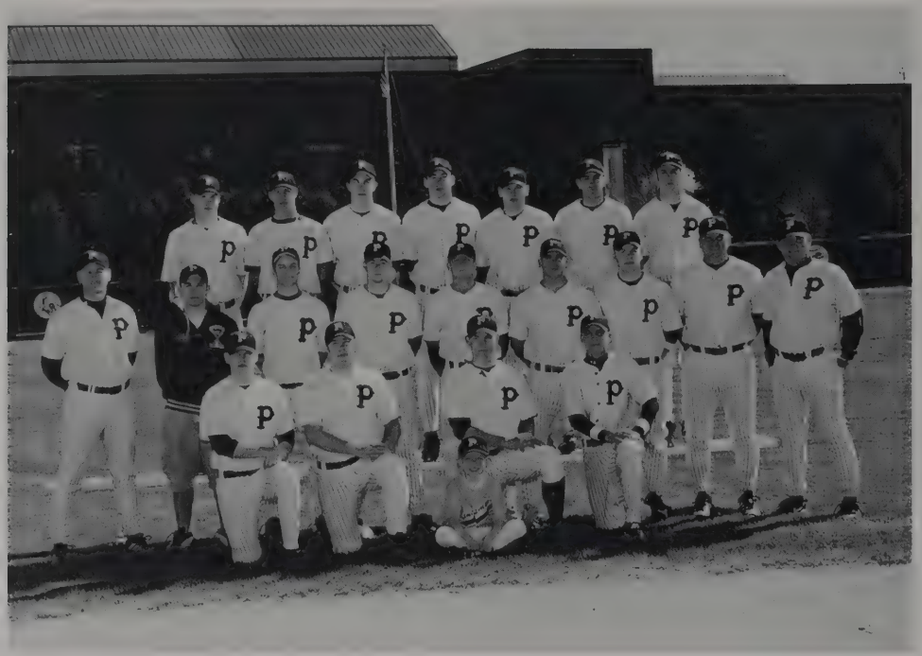


Row 1: Katelyn Anderson, Kristin Wasikowski, Mallory Dudek, Ashley Demeulenaere, Jenny Buetler, Katie Long, Jenna Polinski. *Row 2*: Doria Dobrzykowski, Valarie Bolyard, Lauren Bergstrand, Cidney Smith, Andrea Battle, Brittany Lawson, Sara Hupp.



Row 1: Kate Munsey, Alyssa Bollinger, Amy Battles, Shanna Marsh, Ashley Grant Kristen Slott. *Row 2*: Kalee Suddarth, Brittany Verhamme, Ashley Long, Ciara Farley, Alyssa Malott, Emily Strzelecki. *Row 3*: Hillary Smith, Shaha Jerad, Shelley Palkowich, Katherine Perkins, Jasmine Humphrey, Brittany Weisman, Becky Kuehn, Emily Micinski.

Varsity Baseball



Row 1: Micheal Schwitz, Danny Keough, Wade Iams, Andrew O'Connell, Colin Trowbridge. *Row 2*: John Huemmer, Mike DeGiorgio, Mike Peterson, Bryan Moon, Bryan Harrell, Billy Grace, Jon Berg, Greg Dikos, Joel Reinebold. *Row 3*: Brian Forray, Brian Rzepka, Nate Stober, Brian Grupp, John Seabaugh, Ryan Strefling, Brenden Stines.

JV Baseball



Row 1: Coach Peter Riordan, Travis Lilley, Kyle Schultz, Evan Sobecki, Tyler Hamacher, James Troeger, Jared Gregory, Ben Nehls, Ryan Moody, Coach Jim Kominkiewicz. *Row 2*: Nathan Clark, Charlie Cummings, Ryan Sweeney, Matt Verhamme, Reid Spitaels, Dan Becraft, Chad Emberton, Kyle Switalski.

Freshmen Baseball



Row 1: Ryan Gizewski, Thomas Herron, Jimmy Metzner, T.J. Shindeldecker, Takuro Sakamoto. *Row 2*: Coach Sean Galiher, Mike Huling, Joe Dorbin, Time Treat, Grant Harris, John Bitsco, Bryan Morgan, Coach Tom Csenar. *Row 3*: Shawn Fredenburg, Drew Gaugler, Dustin Zachary, Zach Coquillard, Scott Taghon, Mike Bradberry, Eric DeLeon, Garrett Brinker.

Varsity Softball



Row 1: Lindsey Beirne, Ashley Young. *Row 2*: Gabby Workinger, Kristin Keve, Tiffany Krcelich, Krystal Duensing. *Row 3*: Denise White, Laurie Wasikowski, Britny Beneker, Molly Mroczek, Dominic Ball, Courtney Carroll, Amy Pajakowski, Shannon Sharpe, John Corthier.

JV Softball



Row 1: Jenna Story, Maggie Eggers. *Row 2*: Ashley Whittaker, Emily Kramer, Shelly Chlebowski, Kelsey Willingham, Krystal Duensing. *Row 3*: Coach White, Kamilah Holle, Kayla Corey, Sarah DeLong, Kasey Carroll, Melissa Szweda, Katy Westberg, Lauren Edinborough, Anna Butterbaugh, Coach Creakbaum, Coach Penn-Barnes.

Lacrosse



Row 1: Lauren Kelbel, Kathleen O'Rourke, Meghan Plantz, Holly Schmid, Allie Beres, Cherisse Hoover. *Row 2:* Sarah Popovich, Jessie Bowen, Morgan Meyer, Laura Scott, Carrie Inks, Kim Harmicinski, Amanda Kerkmeyer, Betsy Bennett, Ashley Bailey, Heidi Featherstone, Peggy Wefald, Cortney Boswell, Shannon Ryker, Lauren Ambler. *Row 3:* Jasmine Coryell, Lauren Cecil, Bethanny Hoffman, Jenny Anderson, Julia Nicolini, Amiee Lynch, Emily Williams, Allyson Harmon, Dana Fortney, Kristin Emery, Shannon Nutting, Naina Singh, Erica Stokes, Hayley Baker. *Row 4:* Coach Jeremy Brown, assistant coach Cece Brown, Kelly McDounagh, Stacey Sill, Kelsey Obenauer, Melinda Miles, Laura Moore-Shay, Kalie Goddard, Kari Weaver, Katie Koski, assistant coach Glenn Emery.

Men's Golf



Row 1: Coach Terry Tulchinsky, Brian Kiraly, Lou Lawton, Drew Corzett, Bryan Keve, David Gordon, Al Stump, Coach Kevin Riggs. *Row 2*: Rick Hamilton, Matt Ciula, Ryan Vandeputte, Rahul Jyoti, John Woodcox, Joe Myers, Chris Fliess, Corey Pfiefer, T.J. Ciszczon.

Women's Tennis



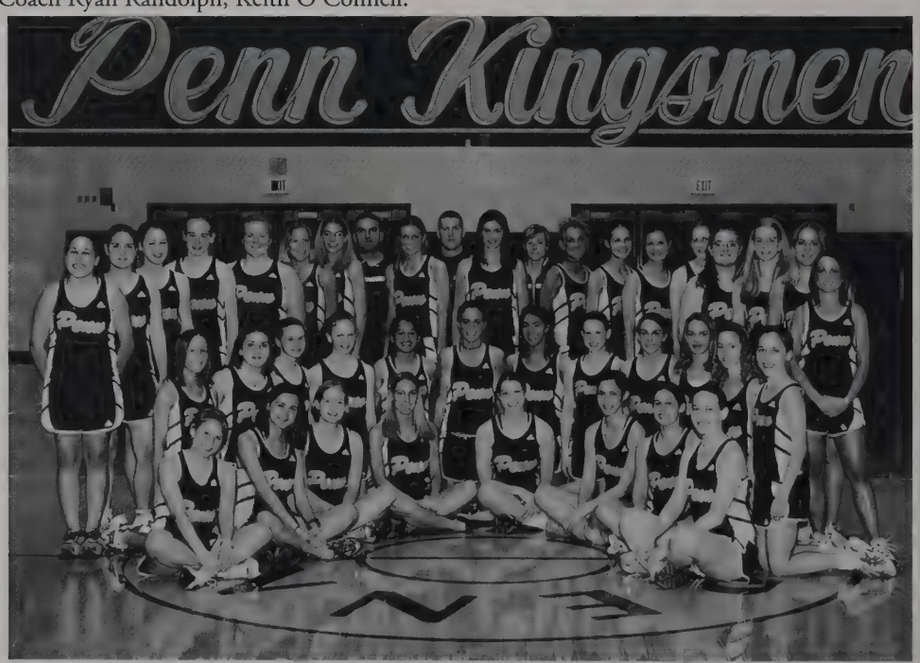
Row 1: Stephanie Doyle, Cecile Lee, Jackie Rogers, Mari Sakamoto. *Row 2*: Katy Carlile, Swapna Musunuru, Heather Speraw, Lauren Woodward, Yeona Chung, Ashika David, Naoko Sugama, Caitlin Schaefer. *Row 3*: Heather Becraft, Lizzy Sawyer, Jenny Hummer, Holly Welsheimer, Jenny Whitney, Jenny Mueller, Hannah Schoff, Natalie Beam, Allison Thysens, Ivana Juric, Bailey Louderback, Sabine Untenahrer, Coach Vaughn Smith.

Men's Track



Row 1: Frank Duong, Collin McGann, David Bachmannhuff, Grant Carlile, Cody Pescowski, Brent Sndyer, David Schroeder, Tom Coyne, Kyle Lechlitner, Jon Potter, Andrew Rector, Chris Grace, Thor Brown. *Row 2*: Ryan Hostetler, Dustin Adams, Chris Cantoni, Travis Weaver, Ruchin Patel, Brian Guinn, Kyle Robertson, Jerry Schultz, John McSorley, Adam Riggs, Daniel Sonnenburg, Stevin Miller, Tim Bixby, Nicholas Hrybyk, Jay Dieringer. *Row 3*: Brad Robertson, Walter Bullard, Steve Abbot, Yuri Prokrym, Dan Trundle, Evan Debeck, T.J. Campbell, Christopher Keough, Justin Fox, James Willis, David Knudson, Kevin Maes, Brandon Bullard, Christian Englert, Jon Carroll, Michael Jensen, Matthew Waggoner, Adam Cramer, Andrew Graft, Eric Brandner, Joe Clemens, Yousef AbuGarbieh, Kyle Hums, Zachary Burk, Nick Cybulskis, Andrew S. Fox, Jason Failing, Anthony Buck, Jon Wiegand, Beau Dunfee, Josh Brownell, Matthew Kraft, Chris Effertz, Jason Kochendorfer, Cameron Leiter, Just Reeder, Coach Ryan Randolph, Keith O'Connell.

Women's Track



Row 1: Faith Stefaniak, Karlie Singleton, Lynn Hendricks, Michelle Leslie, Kellie Hanson, Kate Grant, Colleen Daly, Nicole Sindy. Row 2: Bailey Decker, Lauren Mclure, Erin Ginn, Chelsea Slaggert, Nina Chaundhary, Andra Prentkowski, Megan Malone, Ashleigh Wagner, Katie Sill, Susan Molnar, Jocelyn Zimmerman, Laura Carr. Row 3: Jennifer Garrow, Judith Mader, Stephani Allan, Hannah Bergeman, Marie Doan, Ashley DeMyer, Renee Shreve, coach Brian Griman, Rachel Behrens, coach Bill Gallippo, Kristen Groen, coach Tracy Megyesi, Ashlin Robb, Stefanie Wasikowski, Ashley Wenger, Grace Marshall, Sarah Deihl, Kali Nelson, Disa Beck, Heather Parker.

Mock Trial

Social Studies ASB



Row 1: Sam Momotiuk, Eric Mail, Peter Chang, Yeona Chung, Ashika David, Erin Buttrey, John Fisher, Sirisha Bandla, Dorothy Chang, Kavya Vaidyanathan, Elizabeth Sherk, Jane Stuart. *Row 2*: Tim Huang, Baana Veen, Stacey Carmichael, Sarah Parkman, Kurt Drury, Sean Fitzpatrick, R.J. Wachs, Ryan Sweeney, Richard Sypel. *Row 3*: Jordan DeLong, Julia Potter, Heather Hershberger, Catherine Brown, Ryan Johnson.



Row 1: Sam Momotuik, Joe Brooks, Ilya Gekhtman, Matt Klopfenstein, Jared Horvath, Coach Peter DeKever. *Row 2*: Jennifer Weldy, Angela Shan.



Beth Riley, Rosa Li, Hannah Kim, Jenna Lyons, Nicole Sindy.



Alex Yuan, Ilya Gekhtman, Travis Madlem, Greg Wilson, Peter Chang, Angela Shan, Rosa Li, Cecile Lee, Yeona Chun, Danielle Fundora, Jared Horvath, Andy Sage, Valerie Wiseman.



Row 1: Beth Riley, Jenna Lyons, Eric Lyons, Eric Mail, Gwendolyn Humphries, Cecile Lee, Hannah Kim, Joe Brooks, John Fisher. *Row 2*: Khalil Abu Gharbieh, Swapna Musunura,, Jim Sauer.



Eric Brandner, Khalil AbuGharbieh, Greg Wilson, Sherin Mathew, Danielle Fundora, Cari Carson, Swapna Musunuru, Lori Bednarek.



Jennifer Weldy, Anyalese Hancock, Kristen Wasikowski, Tara Wasikowski.



Row 1: Michael Meng, Paige Mark, John Schidler, Allen Meert, Tim Huang. *Row 2:* Sarah Meersman-Hickle, Sandeep Chennikara, Sarah Parker, Andy Roberts, Rustom Meyer, Jared Horvath, Sam Momotiuk, Brenden Caulkins, Greg Wilson, Les Kistler. *Row 3*: Sherin Mathew, Monsu Matthew, Ilya Gekhtman, Jarred Fadden, Katie Semkiu.

Spell Bowl Knowledge Masters



Row 1: Coach Pete DeKever, Sherin Mathew, Kavya Vaidyanathan, Cecile Lee, Monsu Mathew. *Row 2*: Diana Zaho, Virginia Johnson, Sarah Han, Jasmyn Russel, Shonna Ware. *Row 3*: Ashika David, Ike McGinnis, Brianna Collins, Ashley Harlacher, Rosa Li. *Row 4*: Sandeep Chennikara, Dan Kish, Brenden Roberts, Andy Roberts, Joe Brooks. *Not pictured*: Cari Carson.



Row 1: Marie Doan, Nikki Sindy, Cari Carson, Gwendolyn Humphreys, Ilya Gekhtman. *Row 2*: Stefanie Wasikowski, Laurie Wasikowski, Beth Riley, Rosa Li, Matt Donnelly, Greg Wilson, Cecile Lee, Danielle Fundora, Jennifer Weldy. *Row 3*: Eric Brandner, David Gordon, Rahul Jyoti, Swapna Musunuru, Khalil Abugharbieh, Samuel Momotiuk, Jared Horvath, Andy Sage.

Student Council



Row 1: Jonathon Nicolini, Hannah Kim, Aimee Palmer, Sean Purvines, Lizzi Shapell. *Row 2*: Whitney Young, Angela Shan, Cecile Lee, Elizabeth Traxler, Lauren McClure, Katie Nichols, Katie Leslie, Kristin Wasikowski, Kim Lindsay. *Row 3*: Jamie Kingseed, Chris Hammer, Naina Singh, Lyndsey Warner, Maggie Mountsier, Jeff Wojcicki, Katie Evans, Erin Buttrey, Kelli Zimmerman, Emily Williams, Lindsey Miller, Aaron Shearer, Darin Collins. *Row 4*: Marie Doan, Jon Park, Gesumino Aho-Rulli, Kathleen Rice, Nicole Kranc, Jenny Hummer, Justin Hill, Mandy Werling, Cari Carson, Lindsey Kovacs, Megan Davenport, Tyler Brown, Adam Sandroni, Alex Sandroni, Amanda Huwaldt. *Row 5*: Ali Wisthuff, Jason Failing, Charlie Cummings, Katie Bartush, Mike Jenson, Danny Lutkus, Dan Sonnenburg, Lindsay Hero, Patrick Davis.

Symphonic Band I



Row 1: Kristin Wasikowski, Brittany Metzger, Rebecca Essig, Michelle O'Dea, Lauren Ambler, Jolene Blunt, Elizabeth Etner, Kristin Uebel. Row 2: Kara Bowman, Emily Riggs, Junior Santiago, Ryan Gall, Kate Munsey, Sara Kraakman, Karen Waldenmeyer, Katy Schmaling, Caitlin Fitzgerald. Row 3: Kathleen Gonderman, Mallory Piekarski, Alex Cenova, Bobby Luan, Maggie Zirille, Travis Madlem, Josh Swindler, Austin Elek, Megan McClure, Yuri Prokrym, Alison Wisthuff, Mallory Robaska. Row 4: Chris Crawford, Arvind Sharma, Chris Hammer, Mitchell Robinson, Sarah Miller, Pat Clark, Chris Zaseck, Devin Hillsdon:Smith, Joy Martin, Danny Leathers, Steven Carner, Nick Miller. Row 5: Greg Seanor, Jim Stone, Eric VanVooren, Raija Bushnell, Tyler Madlem, Jason Failing, Lee Clark, Anthony Simons, Jake Robaska, Michael Voll.

Symphonic Band II



Row 1: Allyson Emley, Aimee Gerdes, Kirsten Swindler, Rebekah Etner, Corey Glenton, Erin Turner, Ashley Harlacher, Jacob Kisor. *Row 2*: Allan Meert, Stacey Carmichael, Michelle Long, Lauren Woodward, Ashleigh Smith, Claire Yoder, Sarah Waters, Amber Henderson, Amanda Griffin, Kathryn Olson. *Row 3*: Sara Hill, Ryan Wallick, Justin Veverka, Karena Stevens, Rob Barmlett, Jennifer Anderson, Nathaniel Gropp, Tyler Brown, Jon Wiegand, Greg Flora, Karen Halliday, Sarah Robins, Erin Smith. *Row 4*: Jessica Lutin, Ashley Downer, Brent Rollins, Ricky Mountsier, Kyle Bucher, Ben Davis, Pat Shelby, Adam Prior, Jeff Rockwell, George Kill, Daniel Bowman, Melissa Mills, Heather Hershberger, Jack Ullman, Nick Mason. *Row 5*: Brian Lange, Stewart Elkins, Missy Blatz, Ryan Vargo, Brianne Glon, Katie Rzepka, Michael Meng.

Wind Ensemble



Row 1: Kristin Metzger, Ashley Wenger, Erin Ginn, Angela Roviaro, Beth Frecka, Sarah Ritschard, Cara Reedstrom, Alex Gennicks. *Row 2*: Angelica Momotuik, Laurie Wasikowski, David Toth, Lauren Meert, Judith Mader, Robert Schroeder, Art Chlebowski, Aaron Huffman, Stefanie Wasikowski, Jenna Story. *Row 3*: Kevin Zaseck, Amy Pajakowski, Samuel Momotuik, Nathan Kuhnle, Kate Grant, Brittany D'Haenens, Clara Bennett, Jonathon Yoder, Rose Vorenkamp. *Row 4*: Kyle Shultz, Brendan Wood, Alex Firtl, Andy Sage, Rick Hamilton, Erica Tachman, Lindsey Walker.

Advanced Jazz



Row 1: Nathan Stober, Laurie Wasikowski, David Toth, Justin Veverka, Karena Stevens, Brian Lee, Stephanie Cottle, *Row 2*: Kavin Zaseck, Nathan Kuhnle, Danny Leathers, Heather Hershburger, Rob Bramlett, Michael Lutin, Tim Johnson, Nick Meade, Brent Rollins, Ben Davis, Ricky Mountsier, Jess Lutin.

Intermediate Jazz



Row 1: Byungmin Lee, Stephanie Houin, Bobby Zuan, Michelle Long, Ben Jones, Hug Carlos, Adam Kawka, Cara Bennett. *Row 2*: Kate Daly, Jake Robaska , Mike Uttermohlen, Scott Jackson, Nick Miller, Kyle Bucher, Chris Hammer, Daniel Stevens.

After School Jazz Gold Band



Row 1: Claire Yoder, Judith Mader, Jamie Bonder, Kim Klanke, Krista Durski, Desiere Johnson, Stacey Carmichael, Michelle Long, Paul Felty, Heather Hershburger, Katie Koski, Danny Lee,Jack Ulman, Rachele Whitlow, Erica Thachman, Zach Gerbeth, Nick Hrybyk, Melanie Haner, Kyle McLain, Brad Hegyi, Travis Madlem. *Row 2*: Mr. Carnell, Anthony Simons, Nathaniel Gropp, Alex Sejdinaj, Stewart Elkins, Jake Rinehart, Brian Keve, Gesi Aho-Rulli, Nicole Davis, Jolene Blunt, Sarah Miller, Jadelyn Downer, Ricky Mounstier, Daniel Stevens, Mitchell Robinson.



ow 1: Rachele Whitlow, Krista Durski, Brad Hegyi, Kayla Jaworski, Stephanie Orosz, Amanda Zacha, Amanda Anthony, hleigh Wagner, Shelly Chlebowski. *Row 2*: Desiree Johnson, Jamie Bonder, Corrine Palmer, Allie Sulok, Karl Schroeder, ayleigh Pride, Britt Bradstreet, Danielle Severance, Kate Hummer, Marilyn Wekenmann, Erika Long, Ruth Olson. *Row 3*: ichel Stanley, Alysse Karfamenos, Shea Gadson, A.J. Sporinsky, Alex Klanke, Stephanie Houin, Matt Wieczorek, Cassie Coats, icole Davis, Kurt Drury, Matt Collins, Bradon Ellar, Janell Blunt, Katie Murphy. *Row 4*: Melissa Miller, Eric Parks, Timika vald, Daniel Stevens, David Gordon, Chris Valdez, Brian Carner, Lisa Birk, Paul McCormick, Kim Klanke, Alex Sejdinaj, rew Gerhart, Chris Capparelli. *Row 5:* Michael Shelton, Justin Sampson, Susan Molnar, Adam McIntire, Seth Nycum, Ryan organ, Jeff Scott. *Row 6*: Matt Rockwell, Zach Gadson, Kyle McLain, Cory Shulaw, Zach Gerbeth, Brandon Merrill, Matt sher, Paul Felty, Mike Coleman, Brian Combs, Brad Schlarb, Kyle VanHulle, Craig Hills, J.J. Lyphout, Sarah Nokes.

White Band



Row 1: Stormi Bird, Justina Bass, Amanda Mayer, Stephanie Ponte, Kelly Gerbasich, Emilie Thompson, Alicia Bueche, Sarah Conzen, Tara Wasikowski, Muriel Kozlowski. *Row 2*: Emily Martin, Tracy Lee, Veronica Weesner, Angie Lapkiewicz, Katie Beers, Melissa Siedenstrang, Heather Powell, Aleis Pugia, Hannah Bergeman, Melanie Haner, Jennifer Wagner, Ernie Koenig. *Row 3*: Lauren Cecil, Ben Jones, Kim Veal, Alex Yuan, Leslie DuBois, Witney Pace, Abbie Pond, Tyler Glenn, Sarah Diehl, Summer Kurtz, Rebecca Suetkamp, Julius Vernum, Tom Coyne. *Row 4*: Sidney Shafer, Leonel Rodriguez, Byungmin Lee, Katie Koski, Austin Hesch, Lecia Hofferth, Danny Lee, Andy Whitt, Brian Lee, Amanda Rex, Whitney Lamb, Lauren Baresel, Gesi, Aho-Rulli, Chris Beown, John Sheyko. *Row 5*: Alan Cook, Alan Carner, Ryan Pryde, Julian Springer, Doug Eubank, Tommy Holobyn, Matt Ohst, Bryan Keve, Jeff Evans, Jack Rinehart, Tyson Banchik, Steve Trimboli, Robert Pride, Brenden Autry, Chad Noble, Dane Johnson, Nick Hrybyk, Aubrey McDonald, Mike Uttermohlen, Ryan Kotyuk, Heita Miki, Rhys Kucharaski, Scott Jackson, Sam Anderson, Jacob Martin, Steven Shultz, Kevin Obren.

Foreign Language Honor Society



Row 1: K.C. Tydgat, Lyndsey Hall, Christy Koch, Lindsay Laning, Kim Harmacinski, Kevin Caldwell, Erin Laub, Dorothy Cheng, Mari Sakamoto, Danielle Fundora, Paul Gulas. Row 2: Aubrey Merrill, Jeremy Fox, Ann Horein, Megan Davenport, Tai Cerney, Michelle Long, Erin Smith, Sara Dean, Gisele Rutagengua, Ilya Gekhtman, Katie Roth, Tyler Brown, Brianne Nehring. Row 3: Beth Riley, Allison Garells, Kelly Zimmerman, Joanna Smith, Greg Wilson, Karena Stevens, Elizabeth Grashorn, Scott Parker, Michael Meng, Monica Perecko, Angela Roviaro, Swapna Musunuru, Lindsey Beirne, Phil Mark. Row 4: Austin Martin, Sam Momotiuk, Laurie Frey, Stacey Carmichael, Khalil Abugharbieh, Alan Swearingen, Mar Fisher, Kate Grant, Kristen Groen, Joanna Zybura, Rustom Meyer, Mike Wieczorek, Dani Barnum, Rachel Erdel.

Chamber Choir



Row 1: Brent Holaway, Scott Parker, Amy Franklin, Jared Schlemmer, Jaymie Kovach, Chris Effertz, Maggie Mountsier, K.C. Tydgat, Zac Meyer, Mrs. Denise Honaker. *Row 2*: Linda Vegh, Brian Voll, Emily Vegh, Suzie Hemler, Matt Heston. *Row 3*: Mike Wondergem, Callie Garceau, Tony McIntire, Karen Chupp, Devin Rohan, Lizzy Buchanan, Jacob Kisor, Megan Davenport. *Row 4*: Ryan Vargo, Paul Erdman, Meryl Ham, Joe Clemmons, Rachel Erdel, Andrew Myers, Laura Anderson, Tom Keranan.

Singing Kingsmen

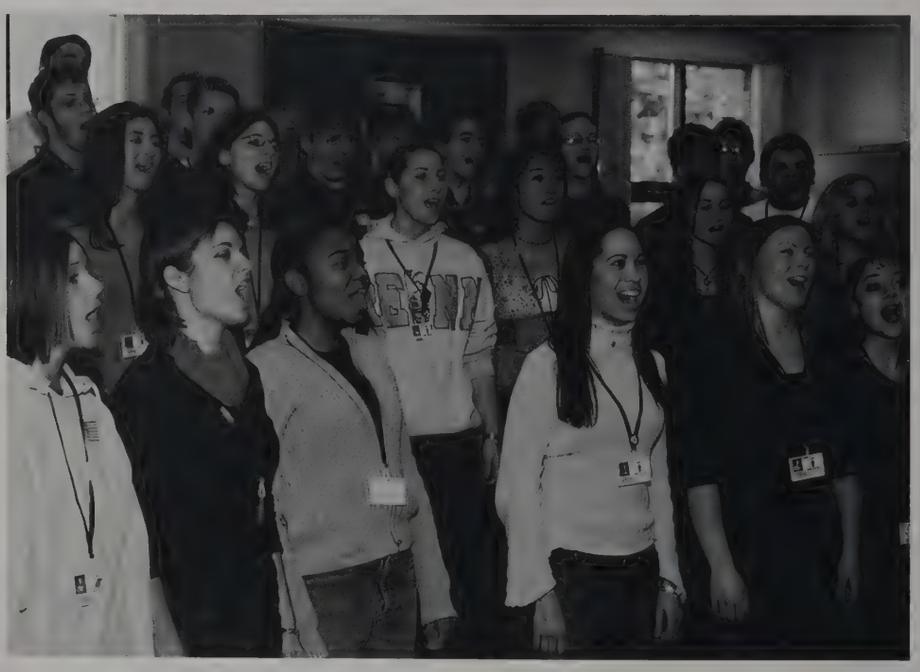


Row1: Dustin Howard, Evan Mail, Jeff Wojcicki, Chris Eastman, Takuro Sakamoto, Eric Cartwright, Ryan Gordy, Douglas Burggraf, Marcus Wekenmann, Zac Birkey, Ben Miner, Nick Loar, Brent Holaway. Row 2: Mrs. Sue Paden, Andrew Kim, Adam Burkey, Jes Sauer, Eric Pieper, Matt Wood, Terry Borsodi, Chris Englehart, Dan Staien, Dean Guyer, Tony Gaby, Victor Kamwendo, Danny Mayer, Mike McGinnis, Brad Morris. Row 3: Troy Kauffman, Dale Rader, Josh Carew, David Beutter, Evan DeBeck, Justin Hill, Adam Sandroni, Jacob Swank, Chris Shook, James Willis, John Mcsorley, Travis Kelly, Jonathon Dosmann, James Castetter, Eric Orcutt. Row 4: Justin Pearson, Nick Williams, Jon Mark, Karl Erdman, C.J. Haley, Dan Brennan, Andrew Aydelotte, Chris Effertz, Dan Stevenson, Anthony Kopsea, Jacob Kisor, Dustin Goddard, Alex Trautman, Aaron Koszyk, Jon McGinnis.

Women's Chorale



Row 1: Linda Vegh, Tyra Wilson, Emily Williams, Aimee Breedlove, Jenna Tobey, Jamie Hardy, Jamie Schaar, Mari Sakamoto, Sarah Millller, Aimee Nicks, Bridget Berry, Kelly Gradeless, Emily Fisher, Brent Holaway. Row 2: Jess Herron, Ashley Jones, Carlie Mahalak, Rhianon Tychonievich, Sarah Hill, Jessie Griggs, Elizabeth Kugle, Tiffany Letherman, Darla King, Beth Porter, Lisa Hepworth, Jenny Asxom, Natalie Snider, Tina Fries, Kelly Irwin, Loretta Rodts, Sheena Bokhart. Row 3: Troy Kauffman, Rachel Roush, Heather White, Cherisse Hoover, Rebecca Hunsberger, Beth Marshall, Kim Fox, Monica Clark, Katie McIntyre, Laura Rich, Shannon Bracken, Molly Hemmerling, Melody Ford, Michaela Klusman, Jessi Aydelotte, Ashley Bailey, Jessica Brechtl.










2002
PENN HIGH SCHOOL
MARCHING KINGSMEN

Marching Kingsmen

ow 1: A Harlacher, S Molnar, B Glon, K Rzepka, R Bushnell, M Meng, B Lange, R Vargo, E VanVooren, S lkins, J Stone, G Seanor, J Scott, T Madlem, M Blatz, A McIntyer, J Failing, R Dorgan, L Clark, J Samson, Nycum. *Row 2*: C Fitzgerald, K Schmaling, D Severance, K Uebel, A Smith, A Zacha, A Anthony, K ucher, A Henderson, L Woodward, S Robins, A Wagner, K Hummer, B Bradstreet, J Blunt, E Etner, B tner, K Pride. *Row 3*: K Munsey, A Karfomenos, K Bowman, J Bonder, D Johnson, K Durski, M Wekemann, Racine, C Glenton, M O'Dea, K Healy, B Meekoff, E Long, S Waters, A Griffin, J Rogers, K Swindler, E urner, K Waldmeyer, C Hahn, K Jaworski, S Chlebowski, S Orosz, L Ambler, M Piekarski, A Piekarski, R Vallick, S Hill, A Salok, K Schroeder. *Row 4*: K Wasikowski, K Gonderman, S Carmichael, R Gall, G antiago, A.J. Sporinski, A Meert, A Emley, S Miller, J Talversari, K Klanke, L Birk, A Cenova, J Kisor, B arner, P McCormick, S Savage, B Daly, B Metzner, A Gerdes, S Gadson, E Riggs, R Stanley, C Palmer, R Vhitlow, S Krakmann. *Row 5*: R Bramlett, J Anderson, M Long, M Zirille, S Houin, B Essig, J Ververka, M iedenstrang, A McLemore, C Yoder, K Olson, N Gropp, R Olson, K Stevens, L Erick, J Collins, B Hegyi, Coats, B Luan, T Madlem, M Wieczorek, A Klanke. *Row 6*: J Lutin, P Shelby, D Gordon, J Downer, N avis, C Hammer, M Miller, B Ellar, T Yoder, R Williams, K Drury, A Sharma, M Fisher, C Lutes, S Miller, Murphy, J Bean, M Brownbridge, C Crawford, B Davis, B Rollins, T Ewald, C Valdez, D Stevens, P Clark, I Robinson, J Blunt, E Parks, M Collins. *Row 7*: N Mason, J Ullman, K Van Hulle, B Schlarb, J Weigand, Nokes, A Eleck, M McClure, J Swindler, J.J. Lyphout, G Flora, K Boner, S Uebel, L Sheets, V Lower, T rown, K Halliday, M Robaska, S Wisthuff, R Smith, Y Prokrym, V Hills, M Coleman, M Voll, B Combs, Robaska. *Row 8*: D Donnelly, D Fitzgerald, S Simons, A Sejdinaj, D Bowman, B Merrill, J Martin, M ockwell, C Shulaw, P Felty, Z Gerbeth, Z Gadson, M Mills, K Breden, J Rockwell, J Bastock, M Fisher, G ill, C Zaseck, D Leathers, D Hillsdon-Smith, H Hershberger, S Carner, N Miller, K McLain, D Gerhart, Prior, J Corbett, C Capparelli.



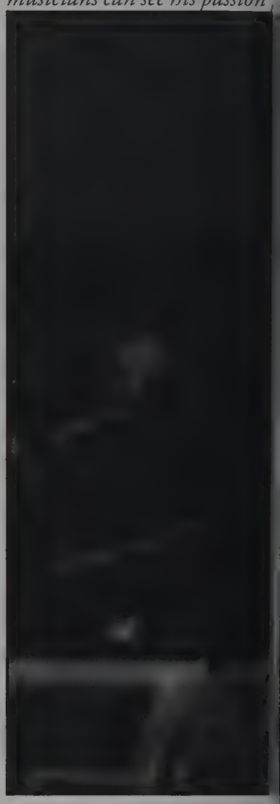
Senior violinist Stephanie Squint plays in unison with the other violinists in the orchestra. As a senior, Squint performs with the symphonic orchestra. The violin has four strings, and ranges from the lowest note, being a G, to the highest note, E.



Senior Allison Hoke and junior Kim Harmacinski play second violin parts. The musicians are ranked from the seats closest to the conductor to the back. The orchestra played its first full symphony from start to finish.



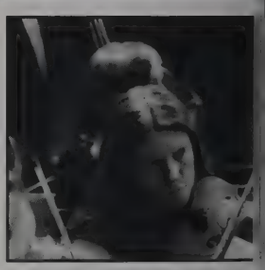
Lavon Oke, conductor of t Penn orchestra program, sho what he loves to do through actions. Musicians and no musicians can see his passion



A Focus on the Opus

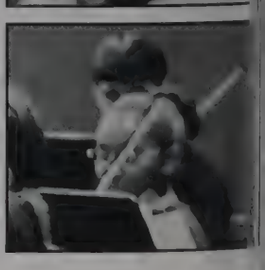
Seeing a program expand

Students interested in the wonderful world of music come to Lavon Oke's orchestra classes to use their skills as musicians. The program has changed and grown since the first introduction of the orchestra program in the late 1980's. There are now three orchestra classes. Orchestra students play all stringed instruments, and are divided into five sections, first violin, second violin, viola, cello, and bass. Symphonic orchestra, which has the typical five string sections, also has a woodwind and brasswind section creating a full symphony, giving Penn a very prestigious ensemble. Due to the level of music played by the symphonic orchestra, students are required to attend Monday night rehearsals, or MNR. Here, students rehearse for an hour and half and meet with the band students in order to gel as a group. Due to the fact that band students have their own responsibilities during the school day, MNR's are the only time that both orchestra and band students get to play together. This year, students are anxious to perform music from the hit movie, *Lord of The Rings.* Oke is pleased how the program is going, and intends to organize a summer trip to the Canadian Rockies to play. Although the orchestra is not taking any other trips during the school year, students look forward to next year when the orchestra takes their official tour to either New York or Florida. Oke has also arranged a trip to Purdue so students will have an opportunity to perform with college musicians. "I teach high school because I truly believe that high school students have ambition to achieve anything," Oke said. "I strongly encourage that we strive to give inspiring concerts instead of perfect concerts."









music and conducting when he is on stage in a conductor's tuxedo, complete with tails. Students who take orchestra are exposed to music and appreciate it because they all understand the love that Oke holds for music.

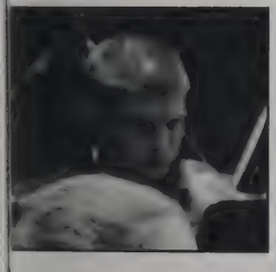


***Senior Amanda Griffin plays the flute in the** symphonic orchestra. She is a musician who plays in the band at Penn, but also plays in the woodwinds section of the orchestra. In many pieces of music, the flute players have key roles in the arrangements.*





Senior cellist Fred Kellner has a vital role in the symphonic orchestra. Kellner is first chair cellist, and has responsibilities as a section leader. He and Lavon Oke decide what is best for the cello section. The cello has four strings but the lowest is a C, whereas the highest is an A.













nior Stacey Carmichael and junior Jacob Kisor play in e woodwinds section of the symphonic orchestra. struments in the woodwinds section vary from clarinets d oboes, all the way to bassoons. Having this wide range instruments allows the orchestra to play with a full ofessional sound.

Deep Notes

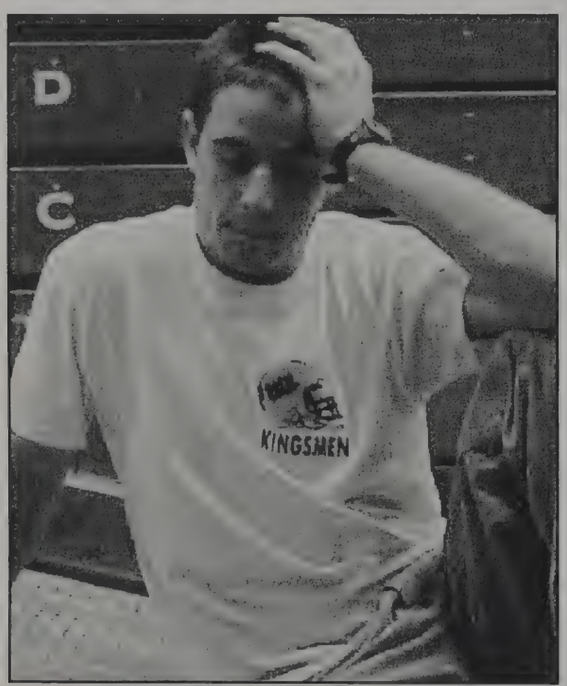
Lavon Oke's orchestra program always tries to raise the bar of expectation each year in performance. This year, during the annual fall concert in the Center for Performing Arts, the Penn High School symphonic orchestra dazzled the audience with their performance, including Mozart #40 in G Minor. For the first time in Penn orchestra history, the symphonic orchestra played a full symphony from start to finish. Although it was hard work, the effort paid off when the sounds of Mozart echoed throughout the CPA. Oke was pleased with the orchestra's attempt to play this difficult piece and was satisfied with how the concert turned out.



Lead mentor Phil Perdan works side by side with senior Mark Freitag. Many local engineers and businessmen give generously of their time to assist the Robotics students.

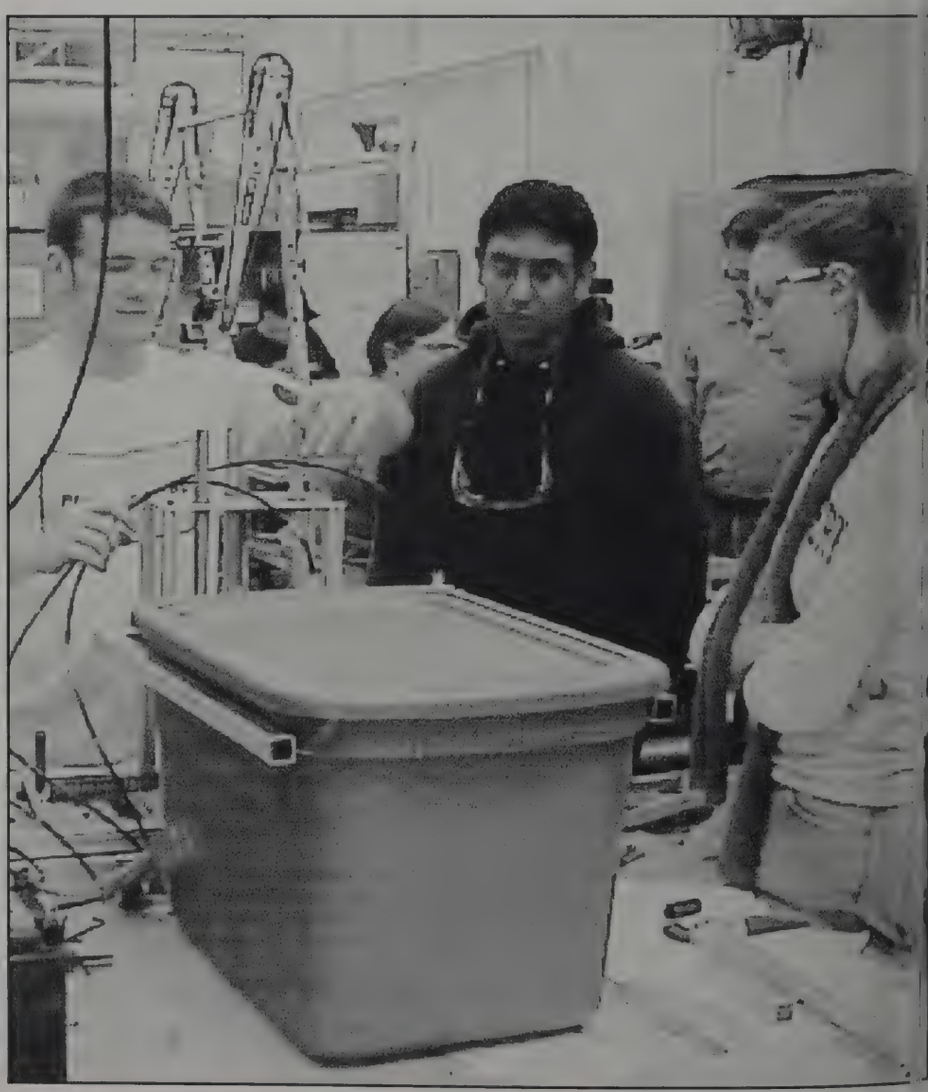
Looking frustrated, Arvind Sharma considers what to do next. Late nights can go until 11:00 p.m. and require a lot of duct tape.





Senior Ted Williams, who, like Sharma, has his hand on his head, concentrates on his next task. Once the robot is built, it must be shipped to the competition site. Upon its arrival, it must be checked for any damage that occurred during shipping.

Becca Taber and Arvind Sharma watch Brian Lee work his mechanical magic. The six weeks dedicated to designing and building are filled with innovative ideas and disappointing setbacks.



Seniors Becca Taber and Missy Levine stare intently at a piece being drilled. While women are a minority in the robotics class, one of the goals of FIRST is to encourage women to pursue a career in engineering.



The 2002-2003 squad raised almost $47,000 to build the Black Knight. Robotics is Arvind Sharma, Chad Husband, Matt Phares, Mark Freitag, Greg Wilson, Kevin Domokos, Missy Levine, Becca Taber, Brian Lee, Billy Grace, Brandon Porowski, Chis Durski, Ted Williams and Collin Anderson.



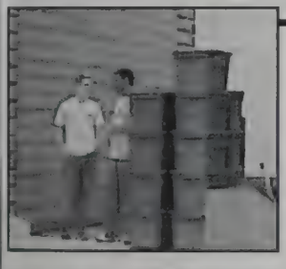


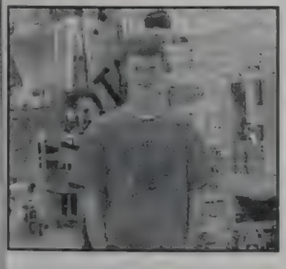




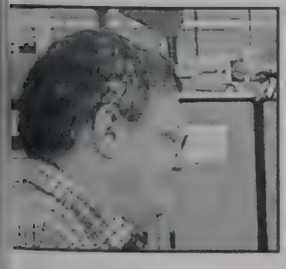












The electronic eyes have it

Robotics offers look at Engineering field

Penn Robotics is much more than a class. It is a team of motivated students who work together to accomplish one goal: to design and build a robot and to have it perform well in competition. The team is part of the FIRST Robotics competition, which is composed of corporate sponsors, mentors and students. The team must design a robot in six weeks. It is important to emphasize that the Penn students actually build the robot, not the corporate mentors. Penn is a tremendous facility with lathes, vertical mills, a welding machine and a manufacturing lab full of valuable machines which helps expedite the manufacturing process. The team also uses high-powered software such as Adobe Photoshop, Autodesk Inventor, and 3DStudio Max. The team has competed in Pittsburgh, Orlando, Chicago, and Houston. In their five year existence, Robotics has won the "Leadership in Control" award and the "Driving Tomorrow's Technology" award from Delphi and GM.

information courtesy of the Robotics website

The diary of a robot

02/21/03: Design and build is now over! We shipped our robot at 3:15 p.m. We still have a lot of work to do [before the] regional in Pittsburgh.

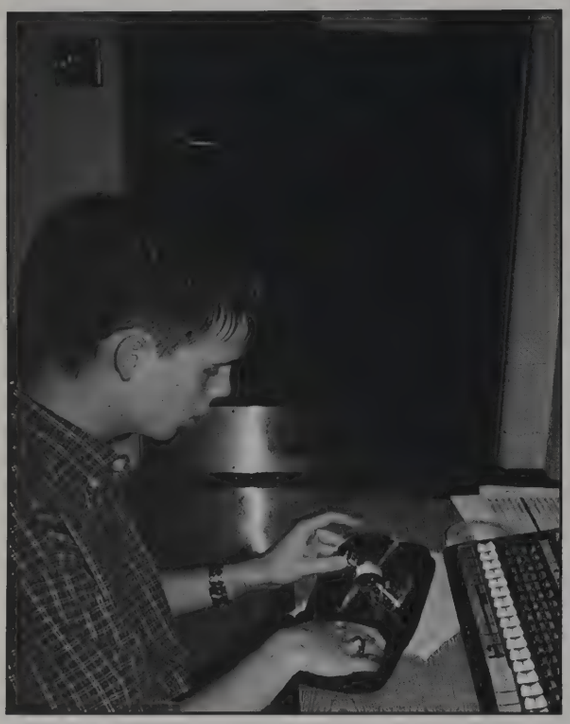
03/18/03: When we arrived [in Pittsburgh], our robot was not finished. We participated in practice rounds using our practice robot. We did very well, especially considering the fact that our robot was not finished! We ended up ranking 19th out of 34 teams. We will do better in Evanston because we will have a functioning robot.

03/31/03: We ended up placing 8th out of 53 teams. We won the Kleiner Perkins Caufield & Byers Entrepreneurship Award for dealing with our 100% turnover of students, fundraising, and all around team effort.

04/16/03: In Houston, we won Best Tote Handler and Best Stacker in our division, which made us especially happy because these awards came from our peers.

The control deck is the busiest place in the studio during the show. Here, Ryan Cole works with graphics while senior producer Matt Donnelly switches what images are seen on the television. Chris Shearer works with the tapes that contain the edited pieces for the show. This is where the technical aspects of the show are controlled.











***Bobby Hensley selects music to play during the introduction** and during the commercial break of the 15-minute news program. Hensley also controls the audio by using the board in front of him. All the students in the class are required to learn all of the skills necessary to put on the show. This way PNN will be able to air despite any student absences the day of the show.*

Finding the Scoop

The Penn News Network informs students on activities in and around Penn

Under the direction of Matt Donnelly and first-year adviser Kevin McNulty, the advanced broadcast journalism class produced a live broadcast every gold day aiming to inform its viewers on activities and issues at Penn. Students enrolled in this class receive the opportunity to work with top technology and experience many of the same activities that go on in a local news room. Former students have moved from the Penn news room straight to a local station after graduation. Working with a smaller than average class, this year's crew still placed second at the Indiana State Broadcasting Competition at the University of Indianapolis. Although not all students in the class are looking for a career in the broadcasting field, many of the third and fourth year students are planning to pursue a field of study related to it. Senior sports anchor Ryan Cole is considering a major in telecommunications at Butler University. His work with PNN has provided him with a "solid base to work with" should he continue his work in the field. The advanced broadcast journalism students dedicated hours of after school time picking up video footage of events and writing and editing stories. Extra time was a necessity when working with a production deadline. Commercials advertising activities at Penn were also produced by students to play during the news program's break. Unlike other courses at Penn, the work of the students in this class is presented to 3000 viewers every other day. The provides a lot of pressure, but, also, a lot of rewards. Senior producer Michelle Long felt that taking this class, "could be very stressful at times, but seeing a piece you've worked with air and be a success makes it all worth it."









Working Together

Due to budget cuts and lower enrollment, several classes were forced to combine for the 2002-2003 school year. The beginning and advanced broadcast journalism courses are an example of this. Usually, the beginning class was one of its own, where students learned the basics that were necessary before entering a news room. Also, the advanced students were the only class in the studio before the show, that prepared work to be aired and picked up stories. However, this year the two classes were forced to work together.

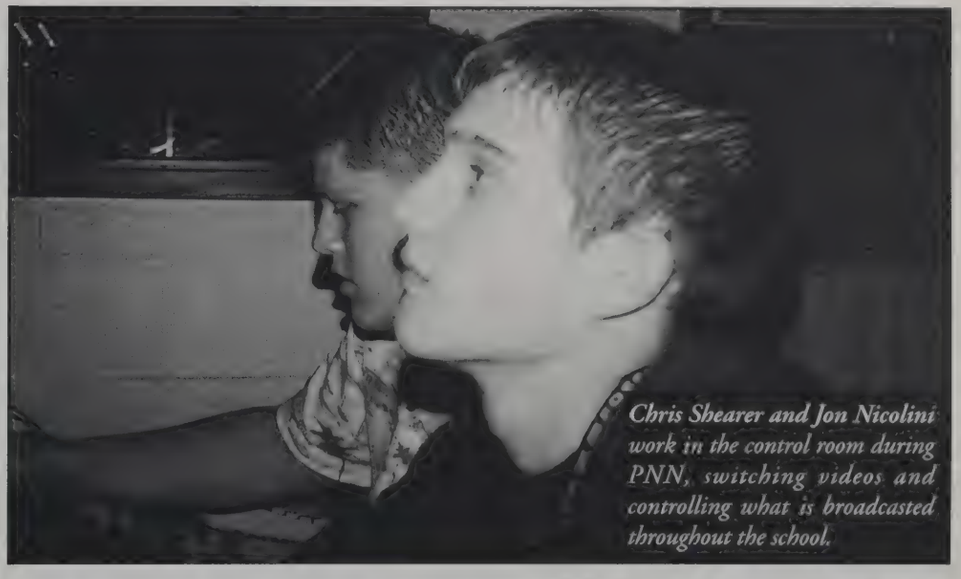
The combining of classes caused several changes in the way PNN worked. First of all, Kevin McNulty set the advanced class up to be mentors to the introductory class. They were to not only prepare for the show, but teach stations to the students who were in the first year of broadcast journalism. In these stations the first year students learned their basic skills. Also, because the first year students spent more time in the studio this year than usual, they were able to fill positions in the show much quicker. The combination of classes may have made some aspects of PNN more difficult, but it turned out to be beneficial by helping the students work together.



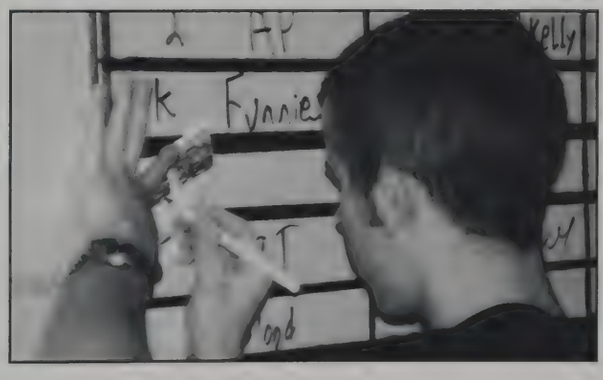
***Senior Michelle Long uses the edit deck to put together a** news package. One difficult aspect to putting together a news program is the deadline. Often times there are edit crunches in which many students need to utilize the editing equipment. This year, students learned to use the linear edit decks, which are shown, and the nonlinear, which is on a computer.*



***atyusha Bandla works on the rundown for the show.** he rundown is an outline of what is going on in the show the day and is a large responsibility that often goes erlooked by the viewers. Unbeknownst to many, the majority the work for the show goes on behind the scenes.*



***Chris Shearer and Jon Nicolini** work in the control room during PNN, switching videos and controlling what is broadcasted throughout the school.*

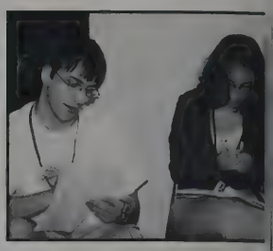


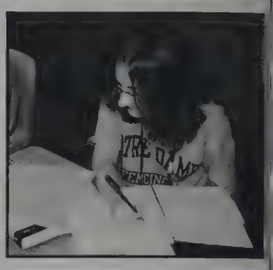
***Senior sports writer Nathan Dudeck** updates the spring sports schedule. It is important to keep the schedule up to date so that the sports crew can pick up games to air on the next show. Timeliness is imperative for PNN to be effective with its audience. Often times, students are required to prepare pieces in less than one class period so they can air on that day.*

Looking for the Story

So many stories, so little time

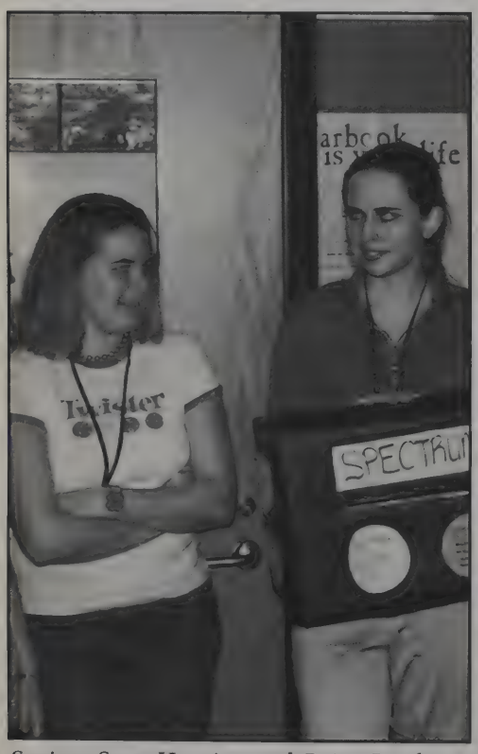
The publications' staffs worked hard this year to get inside every story and present it to their readers in a more interesting way. Throughout the year, you might have been photographed, interviewed, or quoted; well, that was them busy at work! For the *Bittersweet* and *Pennant* staff it was their everyday job to research a certain sport or academic event that they were assigned. Being a member of publications is as stressful as it is a privilege. There are many deadlines and due dates for stories. When it comes to due dates it wouldn't surprise a person to walk by room 154 and see all 34 staffers scrambling around to get their stories done. On the other hand, taking publications is more of the student's choice. It is a laid back class that is all hands on. "I like newspaper because it is different from all my other classes. Instead of listening to a teachers lecture I can just come in and get right to my story and work at my own pace," said Nathaniel Krouse, senior. Publications is mainly run by the editors of each publication. The editors usually have some an overall concept of what their yearbook or newspaper is going to go with. Then the rest of the staff works off that to create a story or article. *Spectrum* members searched hard this year to put forth a literary magazine composed of student writings such as essays, short stories, and poems. "As a member of *Spectrum* I see the class as a way for people to express their creativity in writing," stated senior Victore Venal. During the year the *Spectrum* members put decorated boxes all over the school for students to submit their writings. The publications' staffs wanted to spark an interest in everyone who came across their work, whether it was through a newspaper once a month, the yearly *Spectrum* magazine, or the annual yearbook.



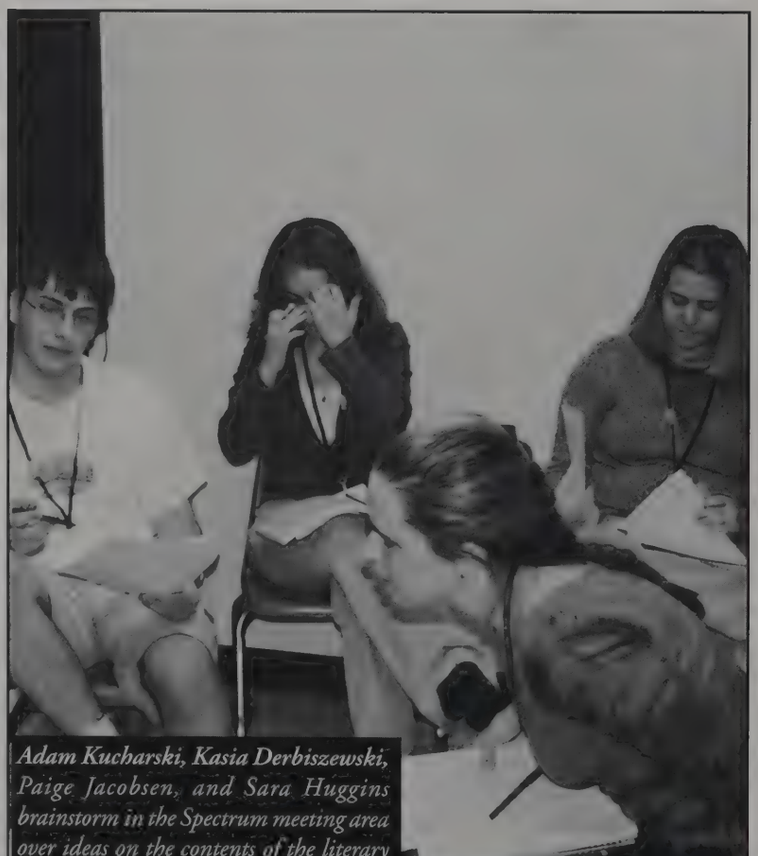








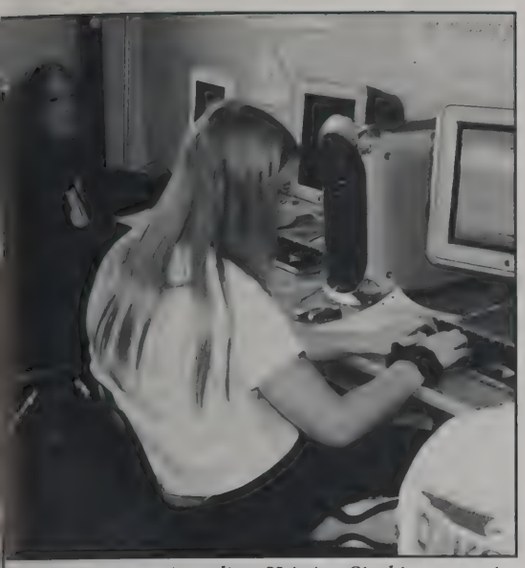
Seniors Sara Huggins and Paige Jacobsen, *members of Spectrum, hold up one of the boxes they made for students to submit their writings. The boxes were put in room 154, Writing Center, and the IMC . Prizes were awarded in the Dried Ink Contest.*



Adam Kucharski, Kasia Derbiszewski, *Paige Jacobsen, and Sara Huggins brainstorm in the Spectrum meeting area over ideas on the contents of the literary magazine. They met in the darkroom because of a lack of space.*



Ashley Fields, editor of th *Bittersweet, gives pointers o picture captions to staff writer Kelli Kwiatkowski, Lindsa*

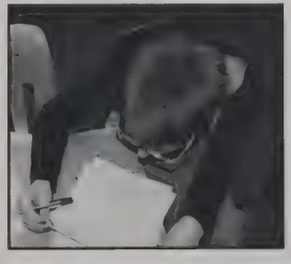


Newspaper managing editor Kristina Simkins supervises *s Jennifer Weldy, sophomore, completes an article for hat month's newspaper. "Being an editor is hard work ut it's worth it when you see the final product," said imkins. Members of the Pennant worked hard to cover ssues to which the student body could relate.*

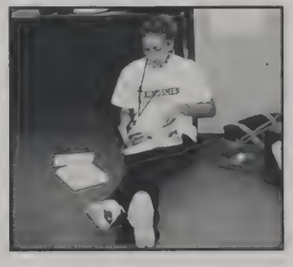
To Make A Story...

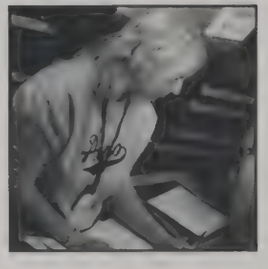
Do you ever wonder where the Pennant, Bittersweet, and Spectrum staff get their stories? Well, for Spectrum the answer's quite simple, YOU! It's not that simple for the yearbook and newspaper staff. The yearbook has an outline to go on, but to be creative the staff tries new features every year. Some of the yearbook members went to a publications' workshop in Valparaiso in September and got ideas through that. Junior Nicole Casper stated, "I had a great time at the workshop and it helped me a lot throughout the year." For the newspaper, they had to think of new articles and special features to write every month. It was a challenge for them but they got positive feedback throughout the year on the monthly newspaper. They covered interesting topics such as dress code issues, public display of affection matters, drug testing, and Penn's own racing cars. Although the newspaper and yearbook are two completely different publications they had to combine classes this year because newspaper didn't have enough people to be a class of its own. They worked well together and helped each other out with ideas for features, so the creative aspect was strong on both parts. Spectrum worked hard to get students interested in writing stories and poems for the literary magazine. The staff said they received a lot of interesting entries and expected this year's magazine to be the best one yet. Although it's YOU who make the stories, it's the publications' staffs that brings out the best in them.

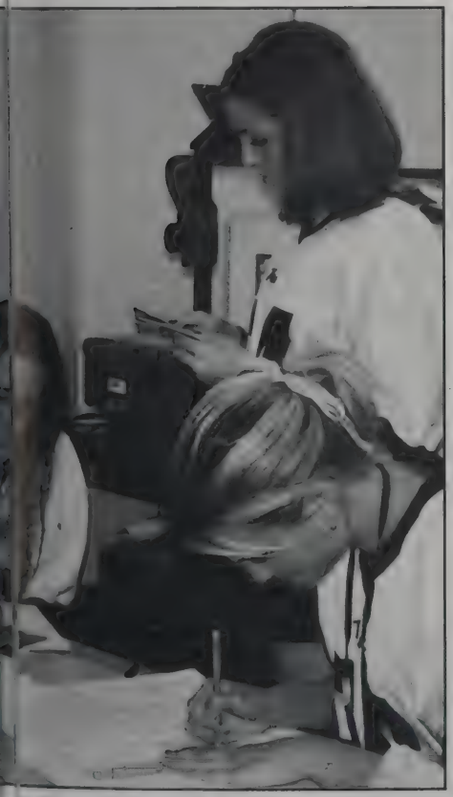










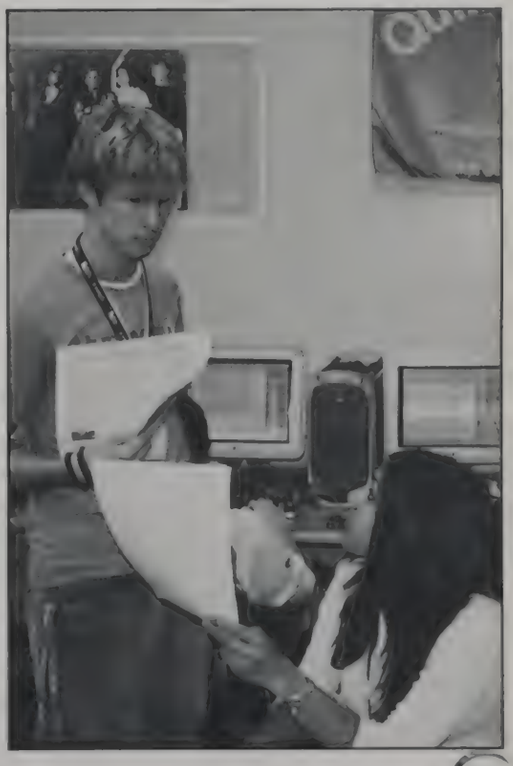


Bolin, and Sarah Uselton. For most of the earbook staff it was their first year and verything was new to them. The girls had a ot of fun working together.



Ashley Fields shows Kelli Kwiatkowski how to use *one of the cameras to take pictures for her yearbook spread. This year the yearbook staff wanted to focus more on taking a lot of pictures for a spread, instead of writing a longer story. The staff wanted the yearbook to be more visual rather than text.*

Newspaper reporters Nick Sherbun, junior, and Swapna *Musunuru, senior, discuss each other's articles and ideas. In newspaper it is very important that a couple of people read a story before putting it out as a final copy.*



How to Spell "Diversity"

Following are Peter DeKever's closing remarks on the Penn Spell Bowl team's season:

"No school in the state provides its academic competitors with the quality of recognition that Penn does. These players, these young people: They and their predecessors on my academic teams--They are my heroes. They meet all the criteria of heroes: They achieve incredible things, they persevere through great obstacles and trials, and they inspire me and all of us to be more than what we are. They represent work ethic and dedication and character--all those things we hope students learn.

"I am also proud of this team's diversity. It's our strength. Our spellers come from all different backgrounds, but they are all bound by loyalty to each other and a commitment to excellence. I want them to have that extraordinary experience of being among those, in the words of Theodore Roosevelt, 'Who know the great enthusiasms, the great devotions to a worthy cause'--an experience that will make each of these students into someone better and more than who they were before.

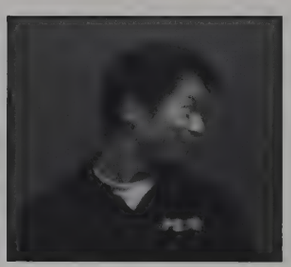
"In the end, when the scores and spellings have been forgotten, I hope the lasting lesson they have learned is that if we work hard and work smart, if we surround ourselves with good people, and if we have faith, we get to live our dreams."

***Dominating the competition, the Kingsmen speller** celebrate another perfect score as they received a 90 at th Penn Invitational to sweep the meet. This perfect scor helped the Kingsmen to pull together their fourth straigh undefeated season.*





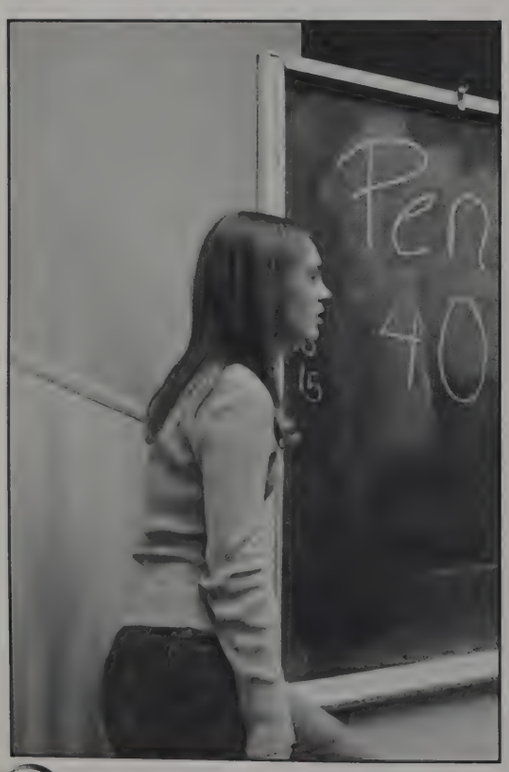


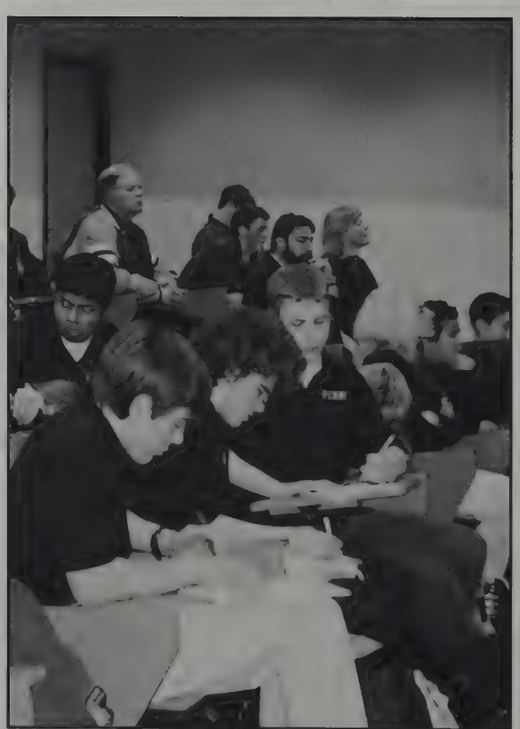






***Danielle Fundora, a crucial varsity member of** the Penn Quiz Bowl team, carefully keeps score at the Penn v. Marian meet. During the meet, the varsity keeps score for their JV team. The JV team competes first, and the varsity follows.*





***The varsity and JV Quiz Bowl teams prepare for** their matches. Coaches Meersman, Sinka, and Kistler helped to prepare their teams for victory. Every Monday and Tuesday practices were held. Junior Angela Treacy comments, "Quiz Bowl is where random knowledge comes in handy."*



***Still looking excited on stage even after their fourth consecutive State Spell Bowl** victory, the 2002 Penn Spell Bowl team happily accepts their*



Looking Past the Books

Academic teams dominate the opposition







Once again, the Spell Bowl and Quiz Bowl teams proved to be nothing less than the best.

The Penn Spell Bowl team capped off another riveting season by going undefeated for the fourth straight year. The 2002 Penn Spell Bowl team achieved what no other academic or athletic team in history of Penn High School had done: win a fourth consecutive state championship. The regular season consisted of many victories over their opponents. The team then went on to win regionals for the fifth straight year. They received the highest score in the state with an outstanding 89 out of 90. At the state finals on November 16, Penn strung together ten perfect scores, for a perfect team score of 90, for the third straight year. This year's team was the most accurate Spell Bowl team in school history, correctly spelling 98.3% of their words in competition. The Kingsmen concluded the season with a record of 68-0-1, with an amazing average margin of victory over their opponents of 88-59. Leading scorers for Penn were Joseph Brooks, Ashika David, and Ashley Harlacher. The Spell Bowl captains Sherin Mathew, Cari Carson, Cecile Lee, Andy Roberts, and Kavya Vaidyanathan were able to lead their team on a successful season. All 20 students on the team each gave a great effort to make an unforgettable season.

The Penn Quiz Bowl teams also enjoyed their successful seasons. Consisting of two teams and four rounds, an assortment of multiple choice questions are read out. The team which answers correctly first earns the points. Quiz bowl is quite competitive, but players are easily able to learn new and interesting things and have an intriguing experience. The JV and varsity teams were coached by Sarah Meersman, Jessica Sinka, and Les Kistler. The players and coaches made it fun and competitive for the team. Four-year Quiz Bowl member Danielle Fundora commented on varsity coach Kistler by saying, "He's created an interesting and fun environment. He's made it very enjoyable." Having fun and learning at the same time is something that Quiz Bowl allows one to do. The hardest match of the varsity's season came at the St. Joseph tournament when they defeated first place Clay. A highlight of the season came when Penn beat Marian on the crucial last question, answered by Ilya Gekhtman. The Penn Quiz Bowl finished in fourth at the state competition. Both the JV and varsity Quiz Bowl teams completed successful seasons.



…rds. The team consisted of …nty students who all helped …n to achieve its fourth …ight state victory.



The junior varsity team carefully ponders the question. The matches consist of four rounds of questioning where multiple choice questions are asked. Whichever team answers first earns the points for their team.



***Winning the Logansport Invitational sure worked** up the appetite of the Penn spellers. "The Happy Trolley Gang" consisting of Ashley Harlacher, Diana Zhao, and Sherin Mathew enjoyed a scrumptious treat!*

"Friends are the one thing that make life supremely *worth living," wrote author Aldous Huxley, and he'd get no disagreement from seniors Lizzy Buchanan and .*



Sophomore Seth Donnelly munches on the Cat in the *Hat decoration from Dr. Seuss's birthday cake. Saturn of Michiana donated the two cakes, which fed all 160 library patrons.*











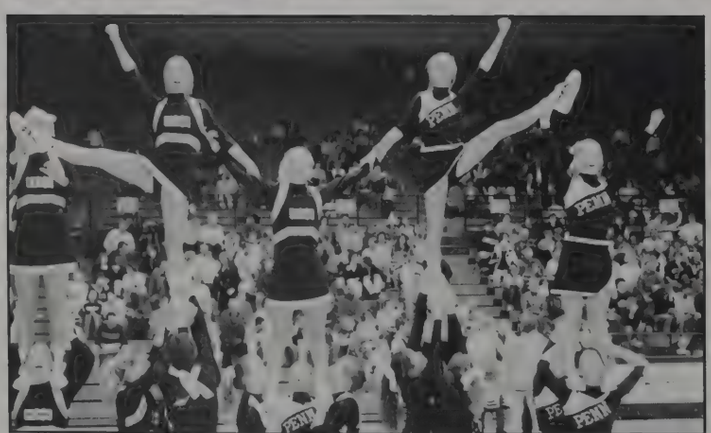




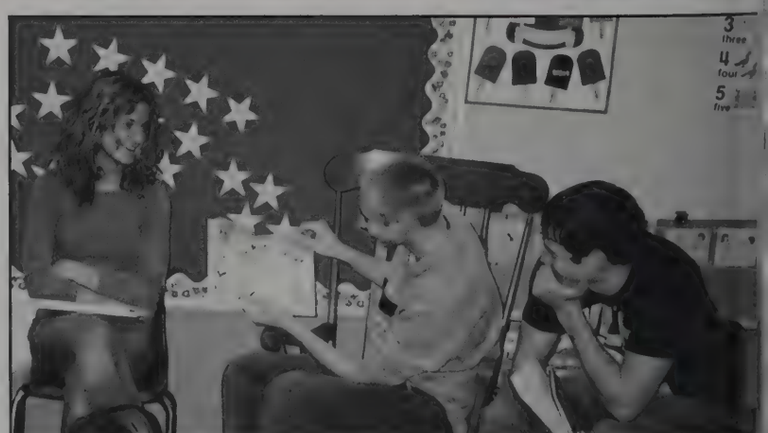








The cheerleaders perform a stunt while chanting "Go Big Black" at a *Varsity basketball game. The JV cheerleaders stunt with the varsity during games so the squad is able to make stunts more elaborate.*



Seniors Lindsay Laning, Ryan DeLong, and Adam Cramer read from a Dr. *Seuss book in celebration of Dr. Seuss' 99th birthday in March. Students from Penn went to Northpoint and Mary Frank elementary schools to read to the children during the school day, and then at night, the high schoolers read at the Bittersweet Branch of the public library.*



Adam Riggs shows his support for his fellow seniors during *the powderpuff game. The cold weather does not stop him from baring his chest as a dedicated fan.*

Greg Wilson delivers his valediction speech at *commencement at the Joyce Center at Notre Dame. He advises the students to make decisions responsibly and matter-of-factly concluded, "That's my advice. You can take it or leave it."*







The cello section practices as they wait for commencement to begin. *The orchestra plays during the entire processional and recessional, and with almost 700 seniors marching to and from their seats, that's a lot of "Pomp and Circumstance"!*

The soccer team warms up before a game by kicking around *the ball. They work on skills such as dribbling the ball, practice goals, and defensive skills. Many players started their soccer career as four and five year olds, so by high school, they know the fundamentals quite well.*

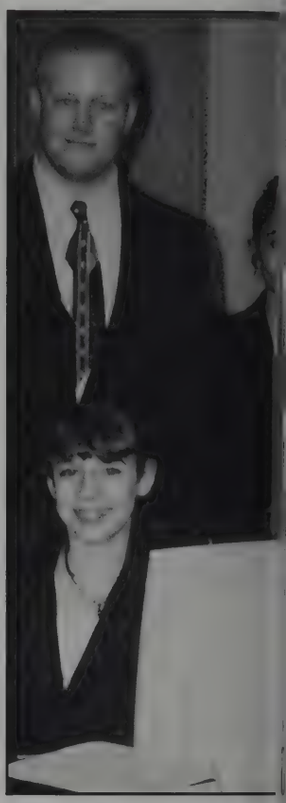
Erin Buttrey, freshman, Ryan Johnson, senior, Ryan Sweeney, sophomore, and Catherine Miller, freshman, sit in the courtroom preparing to present their case. Johnson feels that, "This year the team worked well together and because of our effort, we got further than expected."



Team Taft (Yeona Chun, Julia Potter, Kurt Drury, freshmen, Sam Momotiuk, junior, and seniors Jordan DeLong and John Fisher) poses inside the Federal Courthouse in South Bend. Although Team Taft was young, they did well.



R.J. Wachs, Erin Buttre Sirisha Bandla, Ryan Johnso and Ashika David pau between statements to recolle



The Legal View

A close-up on Mock Trial

The world of law is intricate and complicated, appealing to students who hope to study or even find a career in the United States Judicial System. Any student interested in pursuing a career in this field should join the Mock Trial team because it offers the perfect opportunity for them to practice their skills and gather more experience in a courtroom setting. Mock Trial was first introduced to Penn five years ago, when lawyers of a small Indiana firm put together an inaugural team, consisting of six team members. The club today has grown into six teams of about seven members each who work together to achieve the maximum amount of points on either the defense or prosecution side. Each team consists of lawyers, witnesses, and a time keeper. Their duties vary from making opening and closing statements, direct and cross examinations, and keeping the time of each statement. The case that teams throughout Indiana examined this year dealt with arson in a dispute between a man, Red Blaze, and his insurance company, Denai Insurance Company. Teams need to prepare to present both sides of the case. Before the trial starts both sides flip a coin to determine who will defend and who will prosecute. Points are accumulated by a number of ways such as making key points, disproving the opposing sides statements, and coming up with unique ways to prove their side's innocence. The mock trial teams began practicing in early January, about two hours per week, but as the competitions drew nearer, teams began spending countless hours at Penn, practicing their arguments and counter-arguments against other teams. This year, Team Taft, led by senior Sarah Parkman, had an exceptional year but fell one win away from state, although they did receive the wild card spot. Senior R.J. Wachs' team, Team Marshall, was successful in their pursuit of state, along with another team from Penn. R. J. said, "It's been a great year! I think everyone has gotten something out of this experience." Being able to defend and try a case in a courthouse leaves a lasting impression on everyone.









eir thoughts and prepare for closing arguments. losing arguments are vital to the case because it he last opportunity for teams to sum up their y points and make one final appeal.



***After a day of hard work at the courthouse, the Mock** Trial teams decide to take a break and eat lunch together. During this time, the team unwinds from the courtroom stress and discusses the ups and downs of trial. Talking about mistakes made helped the team to prevent future errors.*





***R. J. Wachs, Ryan Sweeney, Ashika David, and Erin** Buttrey stand in the lobby of the courthouse prior to their trial. Before the match, team members lower their anxiety by relaxing and reviewing what they have practiced.*













***R Wachs works diligently with Erin Buttrey as they** s through their information during the case. Wachs e that, "Although many times in the courtroom were sful, the time spent was beneficial. Mock Trial nitely gave me a taste of what its all about."*

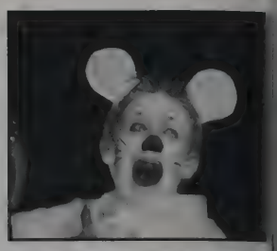
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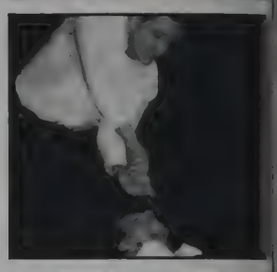
Whether it is on the playing field, the stage or the courtroom, having personal experience and prior knowledge help give team participants advantages. Yet, this was not the case with Mock Trial Team Marshall, which consisted of four freshmen, one sophomore, and two seniors. Obviously, for the freshmen, Erin Buttrey, Sirisha Bandla, Ashika David, and Catherine Miller, this was their first experience with Mock Trial and the courtroom setting. Ryan Sweeney, the only sophomore on the team, had participated in Mock Trial as a freshman, and of the two seniors, only R.J. Wachs was in his second year with Ryan Johnson being a rookie as well. With these kinds of odds against them, Team Marshall would had to put up a fight. They practiced ten to fifteen hours per week as the competition approached, and as a result of their hard and vigorous preparation, they placed second in regionals, and third at state. Captain Wachs said, "I'm really happy with my team's performance and I think that we were the best that we could be considering the circumstances." Volunteer coach Marlena Mangan, Penn Mock Trial graduate and University of Notre Dame freshman, agreed. "I can't believe these students are as young as they are," she said. "They're going to be really good as upperclassmen!" Mangan should know; as a freshman, she was very successful with Notre Dame's Mock Trial team.

A Small Sight for Kids

Casts perform Stuart Little for Children's Play

The spring children's play was a wonderful presentation of E.B. White's literary masterpiece, *Stuart Little*. *Stuart Little*, a book by *Charlotte's Web* author White, is a story about a family who adopts a mouse who has many great adventures, including close encounters with the family cat, boat racing, and meeting many interesting individuals in the world. The play concludes with Stuart driving off in a small car, in search for his true love, a bird named Margolo. While the play was an adaptation, many members of the play, including junior Matt Heston, senior Jessica Lesko, and freshman Katy Nichols, felt that the play was an excellent adaptation and kept many of the elements of the story in the play. Due to an abundance of talent, director Bill Heimann cast two different casts; however, the lead role of Stuart was played by sophomore Ben Miner in both casts. Often, lead roles are given to upperclassmen, and Miner feels that "It was an honor to have played a lead role as a sophomore. I think that it is great that I was able to act in this play as the lead role, and that it should be encouraging for others no matter what grade they are to try and come out to be a part of the drama programs here at Penn." Senior Jessy Lesko said that the play "was an awesome experience, and that it was fun to reenact a famous children's novel." Running just about an hour, the children's play tends to vary in size from year to year, and often children and their parents make up the audience. A sellout crowd of all ages enjoyed Friday's show. English teacher Bob Imbur and his son, Jack, enjoyed the antics on Saturday. Oversized props, such as a wedding ring and thermometer, added to the humor.







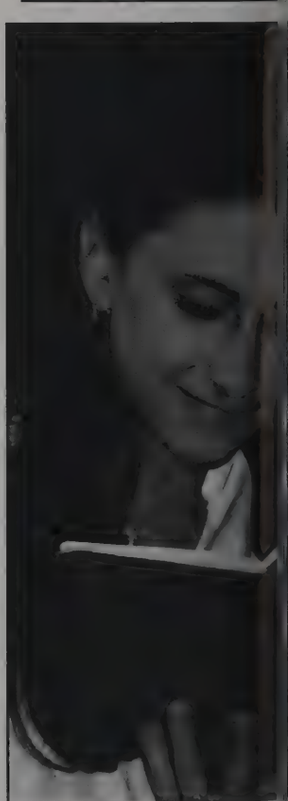




Kevin Borrell, playing Stuart's older brother, George, holds a toy gun, trying to attract attention to himself. In the story, George sometimes tried to get his parents' attention to himself because although he was older, he felt that eyes were always on Stuart.



Ben Miner, sophomore, played the lead in both casts of Stuart Little. His father, Matt Heston, junior, holds the plunger he used to rescue the mother's wedding ring which she dropped down the bath tub drain.



Senior Jessy Lesko as Mr Little and Kevin Borell as so George, cross off the wo "mouse" in the book becau



.C. Fountain records a description of Stuart given over e phone by Mr. Little. Fountain played the bureau chief this scene, when the Littles were trying to find their lost n, Stuart. Fountain played numerous characters, such a pigeon, a reporter, and a neighbor.

Split Views

This year, the children's play consisted of two complete casts, evens and odds. The only member of the play to play in both casts was sophomore Ben Miner as the title character. This gave all members of the cast an opportunity to see their production from both the audience's view and from the actor's view. Senior Jessy Lesko loved the fact that the casts were split because "it gave us a unique experience to see the play from the audience's view. It isn't very often you get to see your work from a third party perspective." Before the play is performed, the cast is required to commit their time to endless and rigorous rehearsals. When the play is put on, and the children and their parents laugh and enjoy the performance, the cast knows that all of their time and dedication was well worth it.

The cast that played on May 1 and 3 included Miner, Matt Heston, Lesko, Kevin Borrell, Kelsey Nash, Dustin Beckwith, Danielle Fundora, Rhianon Tychonievich, Liz Kurtz, Marcus Wekenmann, and Katy Nichols. Members who played on May 2 and 4 included Miner, Dan Stevenson, JoAnna Smith, Devin Smith, Stephanie Orosz, Mike Uttermohlen, Kelsey Fisher, Lindsay Williams, Katie Hollenberg, Ryan Dix, and A. C. Fountain.



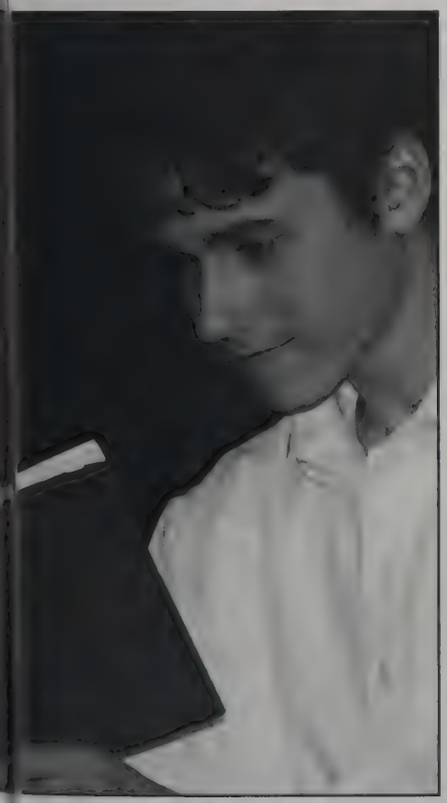








***Margalo (Stephanie Orosz) has her temperature** taken by Stuart, who found her when she was lost. They became fast friends, and Stuart even saves her life, but, she flies away due to a misunderstanding with Snowball the cat. The play ends with Stuart Little driving off to find her.*



"use" cannot be said in their house. Lesko has d in many plays at Penn, and wants to continue ing in college. Borell, freshman, wants to tinue acting at Penn to gain more experience as actor.



***Devin Smith, George from the even cast, asks Stuart** to retrieve his ping pong ball; the prop was a gigantic ball to surprise the children. The ping pong ball helped give the audience the illusion that Stuart was the actual size of a mouse. Smith contributed to the high energy and childlike quality of the play.*



What do you know...

1. How many costumes were there in *42nd Street*?
2. Who directed the spring musical?
3. Who played Julian Marsh in 42nd Street?
4. Who was the director in the pit?
5. Who was the choral director for the musical?

A. Jennifer Jermano

B. 150

C. Glenn Northern

D. C. LaMar Holoway

E. Zach Meyer

Answers: 1.B; 2.A; 3.E; 4.C; 5.D

Sophomore Greg Seanor, a member of band concentrates on getting his beats on time for the piece performed in the play. Not every member of band is selected to perform music for a school play, so the audience already knows he's got the beat!











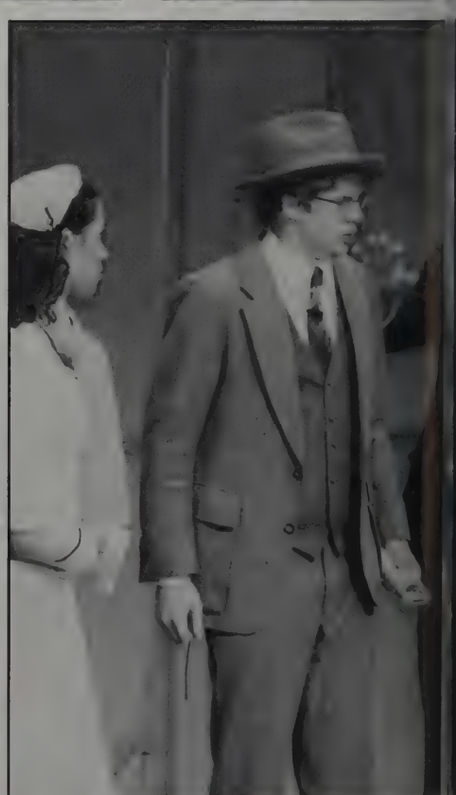


Junior Maggie Mountsier, wearing her lucky yellow *scarf, sings with all she's got as she convinces herself with song that she is going to get cast in the big Broadway hit Pretty Lady. Maggie wanted nothing more throughout the play but the acceptance of the Broadway casting directors.*





Junior Jacob Kisor touches up his face with some cheer *as he performs an upbeat piece about life on the road to get the ladies excited about the Broadway show. His smooth tenor voice and cunning appearance made him a crowd favorite of the night.*



Paul Erdman, senior, Joe Clemmons, junior, *Chris Beach, senior, and Maggie Mountsier, junior, are well into character when they act out this scene with a heated discussion about how*









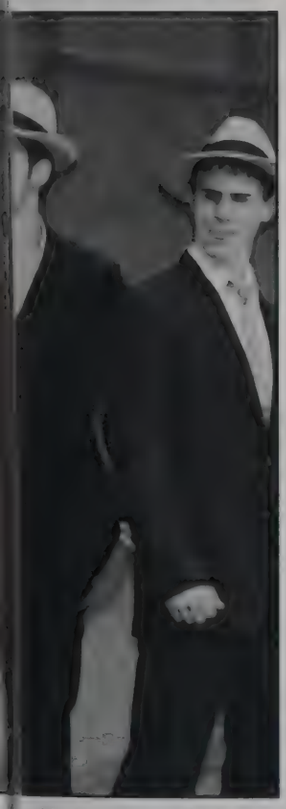
The Sound of Music

As it draws the crowds in

First, all you could see were feet, dozens of feet, tapping and tapping. As the curtain rose higher, the audience let out a collective gasp at the wonder that was *42nd Street.* There wasn't a dull moment the whole time. "The cast was so vibrant and came on with such excitement it wrapped me up in the show from the first scene to the closing one," exclaimed junior Cidney Smith. The musical is based on a time in the Great Depression when actors were trying their best to get paid by getting themselves cast in the Broadway show *Pretty Lady.*

Auditions lasted two days. "It was very nerve wrecking, but it was worth it," said senior Laura Anderson. Another great part was the live music performed in the pit by our own school orchestra. The live music enhanced the musical enjoyment of the crowd. "Playing the opening act live was really scary, but it was even more fun seeing how everything fit together," stated Jennifer Anderson.

Penn is very well known for its talents in the fine arts department with first class ranking choir students and musicians. Preparation takes all year long to get the students in their musical tip top shape. "I think being a member of choir and getting all the extra vocal practice greatly increased my chances of being cast a part in the play," stated Joe Clemmons. The spring musical was a great accomplishment for the fine arts department. It's not as if ticket sales wouldn't have told you that, seeing that all shows were sold-out within days. *42nd Street* joins the ranks of top Penn musicals, such as *Fiddler on the Roof, Lil' Abner,* and *Once Upon a Mattress.* That's just how performers are, always making a scene!



…rable Maggie would be for a …d part in the big Broadway …sical.



Laura Anderson and Dan Stevenson read the news about the new Broadway hit. Anderson played a demanding actress, and when she is injured on the set, Mountsier gets her big break.

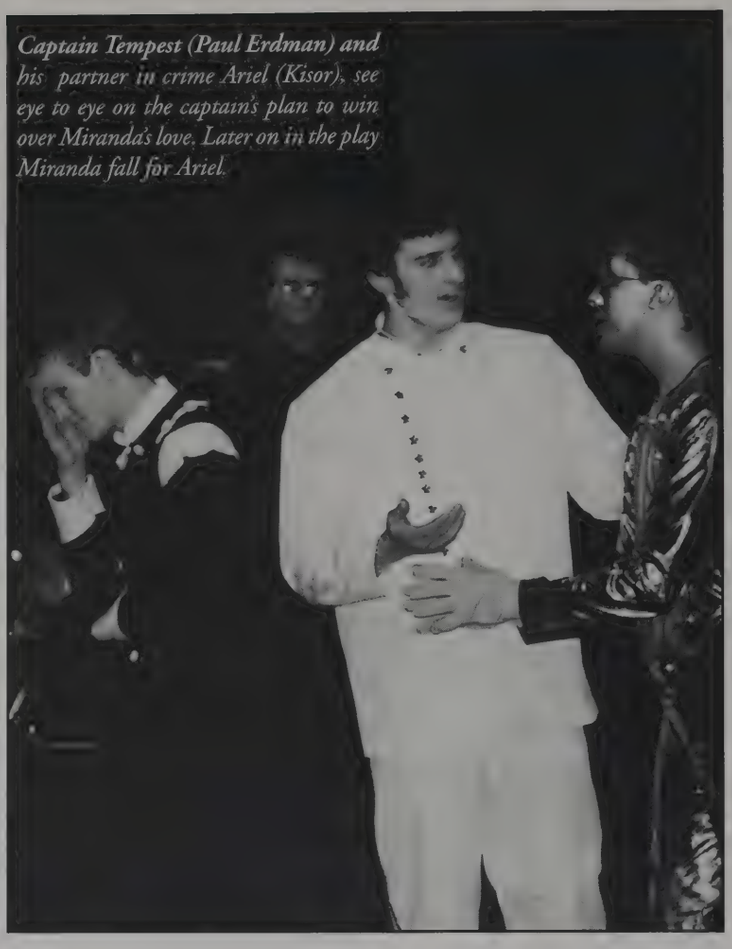


Zack Meyer, who played Julian Marsh, puts on an enthusiastic face as he gets ready to tell the ladies the exciting news for them to pack up for Philadelphia, where the Broadway show has just recently been moved.

Cookie (Devin Rohan) loses it when he finds out Ariel (Jacob Kisor) is Miranda's new love interest. Cookie holds him at gun point to scare him into explaining how he won Miranda's heart. His tactic works as Ariel spilt his guts about the love potion Miranda drank.



Captain Tempest (Paul Erdman) and his partner in crime Ariel (Kisor), see eye to eye on the captain's plan to win over Miranda's love. Later on in the play Miranda fall for Ariel.



The whole cast comes together at the conclusion of the show for a group shot. They all are proud of the show they just put on and



Deep In The Act

Stars of fall play tune into character

If you happened to be in the Center for Performing Arts on November 14 and 16 then you got a real treat. The fall play was *Return to the Forbidden Planet*, and it featured many songs from your parents' past! The music came from early rock 'n' roll and in the dialogue one could recognize misquoted lines from Shakespeare's *Tempest, Romeo and Juliet, A Midsummer's Night Dream, Hamlet, King Lear, and Julius Caesar.* When these respected plays are combined with rock 'n' roll, the outcome wouldn't logically be thought of as acceptable. "Really traditional people may not have liked it, but if you were open minded, you may have really found it interesting," said Angie Treacy, junior.

The cast of the play was amazing; not only were they great actors but their voices were outstanding. Some of the lead roles included seniors Laura Anderson (Miranda), Chris Beach (narrator), Tricia Benjamin (Science Officer), and junior Paul Erdman (Captain Tempest). The storyline took place on a spaceship traveling in space, with its crew members and passengers getting into some sticky situations. The Science Officer (Benjamin) doesn't get along with Captain Tempest (Erdman) which causes problems for everyone on the ship. Then, Miranda (Anderson), Cookie (Devin Rohan), and Captain Tempest all get mixed up in a love triangle. Throughout the whole play it seems as if Prospero (Luke Holloway) and the Science Officer (Benjamin) are going to stay bitter and miserable, but by the end of the play, their attitudes changed. All the music in the play was performed live, with Lavon Oke keeping music theory students in line. To have live instruments and music takes a lot of trust from the director, but Bill Heimann was willing to experiment. "Of course there are many risks," Heimann said, "but that's the fun of live theatre."







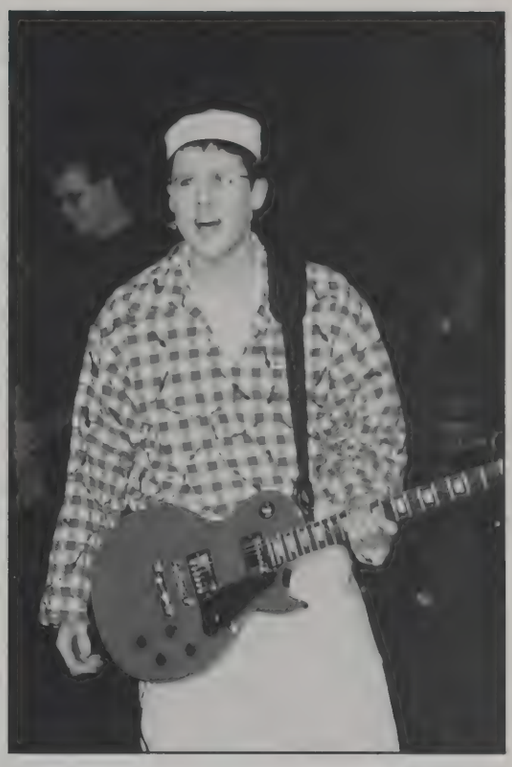


nost of them said they feel like the whole play has been one big accomplishment. The audience eemed to find the play humorous and were mpressed by the live band.



***Prospero (Luke Holloway), and his estranged wife, the** science officer (Benjamin), see that feelings are in the air and that they still do love each other. This scene is inspired by the play A Midsummer's Night Dream. The characters all seem to come to their senses towards the end of the play.*





***Cookie (Rohan), rocks out on his guitar as he sings** and plays the song "Great Balls of Fire." Rohan played the cook who hates Captain Tempest for winning over Miranda's love. He sings this song as the space craft travels to planet D' llyria.*













The science officer (Tricia Benjamin), throws her arms in the air in despair for her daughter Miranda (Laura Anderson), as Miranda falls deeply in love with Captain Tempest (Erdman) for all the wrong reasons.

Behind the Show

"*Forbidden Planet* was an amazing experience. It was full of pyrotechnics and rock 'n' roll. Plus, it was a Shakespearean sci-fi. You can only be in a play like that once in your life." Crew Member Katie Hollenberg, sophomore

"The rehearsals for our live performance were long but fun, and it was exciting playing live to the audience." Electric Bass, Mike Lutin, junior

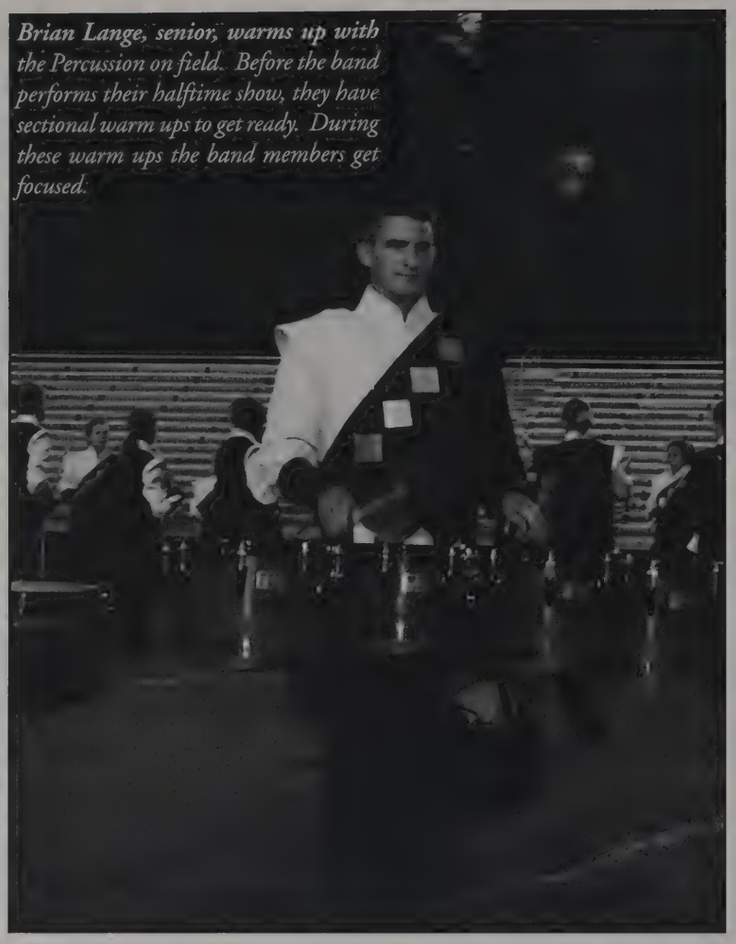
"Playing in a smaller group of people compared to the band here at Penn was a new experience for me. I enjoyed it." Trumpet, Ricky Mountsier, junior

"Rehearsals were tough but it all came together in the end to make a really fun, audience-friendly show." Boson Arras, Matt Heston, junior

This year the Marching Band partnered with the Purdue Band. Dan Campbell, who graduated last year, thus ending the famous "Campbell Parties," went straight to Purdue. The Purdue band came to Penn in the fall as part of the partnership.



Brian Lange, senior, warms up with the Percussion on field. Before the band performs their halftime show, they have sectional warm ups to get ready. During these warm ups the band members get focused.



Every home football game, the tubas line upon the track for "I'm a Little Tea Pot." Before the start of the fourth quarter the tubas



Looking For Perfection

Marching band found it this season.

The place was set, Carmel High School. The time determined, 5:32 P.M. The contest worked hard for, Regionals. The goal set, to march a perfect show. The band took the field and accomplished their goal. They did it; a perfect show is what they marched. Although the band wasn't *always* perfect.

The marching band season is a long season, starting in July and ending at the end of October. The band members are very dedicated. At the start of the season the "rookies" are trained into lean, mean, marching machines! Although the band performs at the football games, it is not the only time they get to show how good they are. Every weekend starting in September the band travels to a competition. The first important competition is Districts; every band performs and gets scored. All the bands that receive a Division 1 move on to Regionals. There are a few weeks before Regionals and Districts. In this competition the top five bands move on to State Finals in the RCA Dome. The band this year did very well. They marched a great show and no one had any regrets. They came a long way since that first day at band. What once was just an idea was now a perfect show. The Barber Symphony 1 & 2 was the title and the perfect match for this band.

"We never focus on a competition that is more than one week away; this allows us to take each competition seriously," Aimee Gerdes, senior, said. With many competitions the band tries to beat their hardest competition, themselves, each week trying to improve.

The Marching Band changed the marching style this year. Instead of bent knee and heel-toe-roll, it is straight legged. This gives them a "cleaner, stronger look," Keith Rudolph, head band director, said. This style has been accepted well with the judges.

Although the band didn't make it to State, they did accomplish their goal and walked away with no regrets.









re joined by the cheerleaders and other band embers for the tradition. Sophomores Anthony imons, Seth Donnelly, and freshman Drew erhart interact with the crowd after performing.



The towers are famous; they are in the parking lot, *and take up a parking space. Out on the parking lot the center drum major stands on a portable tower while the directors stand on the permanent tower. Keith Rudolph stands at the top of the tower in order to see the whole field.*





Drum Major Kyle Buecher, junior, salutes the flag *during the National Anthem. Before every game the band plays the National Anthem on the field. The all the fans stand, face the flag, and join in singing with the band.*













ija Bushnell, sophomore, plays her marimba in the *during the show. It is difficult to play in the pit; the um Majors' beat is right in front, but it is not with the nd. Because of sound travel, the pit must play with the nd in order to reach the press box at the same time.*

Past the Performance

Before competitions:

Flutes: Squeeze hands in a circle.
Mellophones: Pray
Trumpets: Shine shoes and horns
Drum Majors: Pray, stretch, and practice their salute
Low Tenors: Tenor Dance, and "Man-wich" the other leaders

As A Section:

Drum Majors: go to drum major camp
Trumpets: "Chick shirt"
Trombones: FROG
Low Winds: Shirts and Parties
Tubas: Steak 'n Shake
Clarinets: Bells on left ankles, Friday of band camp

All Sections make shirts.
Without Campbell parties, they have their own!

A Deep Understanding

Concert bands improve

Every year the concert bands sit down and perfect their musicianship. There are five concert bands at Penn. The bands are split up in two categories, marching and non-marching. There are three bands set aside for the marching band students, Symphonic 2, Symphonic 1, and Gold Band. For the first time this year, there are two bands for the non-marching students, Wind Ensemble and White Band.

Besides the concert bands there are three jazz bands this year. Two of the bands meet during school and the other is an after school band. These bands are still challenging, but fun, and they also allow for the students to show off their special talents with solos. Although some instruments that are in the concert bands aren't in the jazz bands, the music is still every exciting. The jazz bands add piano, bass guitar, electric guitar, and a drum set. In the jazz bands, the students learn many different scales and they work on their jazz theory and improvisations. These skills are needed for the songs they play and the solos they perform.

Also new this year is a percussion class. This allows the percussionists to work on their part without the rest of the band. The class focuses on the different techniques for hitting the drums. Although only drums are usually thought of to be percussion instruments, they aren't. The students play the xylophone, bells, chimes, marimba, and the cymbals.

During the winter months the concert bands work on challenging music for the spring. Usually after the Spring Concert the bands go to the ISSMA Concert Band Contest. For the first time this year, the contest will be held at Penn. At the contest the band gets judged on the prepared music. After the stage performance the band goes to a room to sightread. These two points determine the placing. For the last two years all the bands have received first division.











Karena Stevens, senior, gives the crowd a pleaser. This year at the third annual "Jazz a La Mode," the Advanced Jazz Band performed the song, "Moanin'." Stevens, playing the bari saxophone, had a solo the whole song. She was the driving beat.



***Senior Kristin Metzger and sophomore Ashley Wegner**, both playing the clarinet, sit first and second chair in the Wind Ensemble. During the Winter Concert they both played well and impressed the audience.*



***There is a new addition to the** Penn family this year! Murray Weaver with his wife introduced their first child at the Jazz a La*



att Fisher and Kyle McLain, playing trombone, *ncentrate on the music and the conductor during the nn Winter Band Concert. It is important to pay ention to the conductor while playing so the whole band ll stay together.*

Looking for Award Points

For every event that students participate in, they receive points. If the student is in marching band, once he receives 10 points he gets a Band Letter. When students graduate, they receive a blanket or plaque, based on their points. Here is the system:

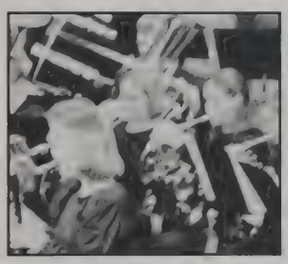
Activity	Points
Marching Band	1-5
Symphonic Band	3
Concert Band	2
Contest Solo	1
Contest Ensemble	1
Jazz 1	2
Pep Band	1-3
Jazz 2	1
Memorial Day Parade	1
Football Playoffs	1
Director awarded points	1

For seniors to get a blanket they must have 32 points, with 10 awarded as a senior.

To get a plaque the senior must earn 48 points, with 14 points being awarded during his senior year.













de. This young girl has music in her genes. wer is the band director here and his wife is t band director at Concord. Good luck with y r new family, Mr. Weaver!



Senior Brent Rollins and junior Ricky Mountsier stand up and *perform for the Jazz a La Mode. With the jazz bands the trumpets and trombones stand to spread their sound evenly.*

Art Cheblowski, senior, practices in band class. *Cheblowski is the only person in his class that plays the bass clarinet. This instrument is hard to play because it is a very low ranged instrument.*



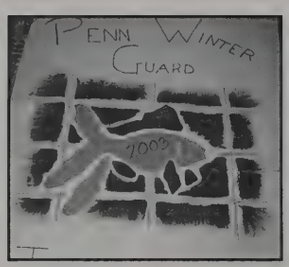
Color Guard and Winter Guard are not the same!

- Color Guard competes with band members, Winter Guard competes with just their team.
- Winter Guard uses equipment such as flags, sabers, and rifles. Color Guard only uses flags.
- Winter Guard is an indoor show, Color Guard is outdoor.
- Color Guard is in the fall, Winter Guard competes during the winter.
- There are almost three times as many people in Color Guard than Winter Guard.

The Winter Guard team uses many different types *equipment while putting on a show. On the rig teammates are using flags, then in the middle a therr band is being picked up off the gym floor, and on the l girls are using sabers to enhance their production.*













At the end of the Winter Guard team's performance *there is a very long flag feature. The teammates show how in sync they are by twirling their flags simultaneously. It took these competitors hours of practice to prefect the "three-eight counts" exemplified in the picture.*





Melissa Brownbridge exemplifies a leg extension, *which requires a significant amount of flexibility. During the halftime performance, they use a higher degree of technique to impress the crowd as well as the judges. The girls on the Color Guard team practice everyday after school and Saturdays to perfect their routine.*



Every home game, the Color Guard, along wi *the band, put on a great halftime show for all the fans to enjoy. Timing is very crucial because*









Seeing Through the Lines

Poise and precision make perfect

The Color Guard and Winter Guard teams practiced long and hard this year to make their performances perfect. During their practices the Color Guard did flag basics, went over flag work, and went over parts of the show with the band. For Color Guard the football games are more of a dress rehearsal or a practice for their main goal, to do well and score high in the competitions.

However, this year was the first year that Winter Guard got to compete and show what they are capable of. A lot of the girls who are on Color Guard will also do Winter Guard to stay in shape in their off season. Winter Guard helps maintain the hand-eye coordination that is important for these athletes while they perform. Winter Guard participants meet after school and sometimes on Saturdays perfecting and learning riflery (performances using wooden rifles) and working on their flag-spinning techniques. Along with other challenges, the Winter Guard team decided to add a saber to their performance, along with the already existing, flags, rifles, and therma bands. Junior Cara Healy stated, "The saber was hard, but once you learned to do it, it is easier." With all this hard work a reward comes. For the first time in the last couple of years the Winter Guard team went to state.

The dedication on both of these teams is amazing! For three hours, the girls are expected to spin rifles and flags hundreds of times, while keeping a perfect synchronized tempo. The result of these long hours is becoming more physically in shape, as well as more coordinated. The members of Color Guard get to work with the band members, as well as spend long hours with each other during practises. Both Guard teams are coached by John Poner, who is a private lesson instructor at Penn.



...e girl is off by only a second ...n the message of the ...formance is not precise.



Freshman Cassie Haun puts on a serious face during the performance. It is important not to draw too much attention to oneself while performing, because the judges should notice the whole team, not individuals.

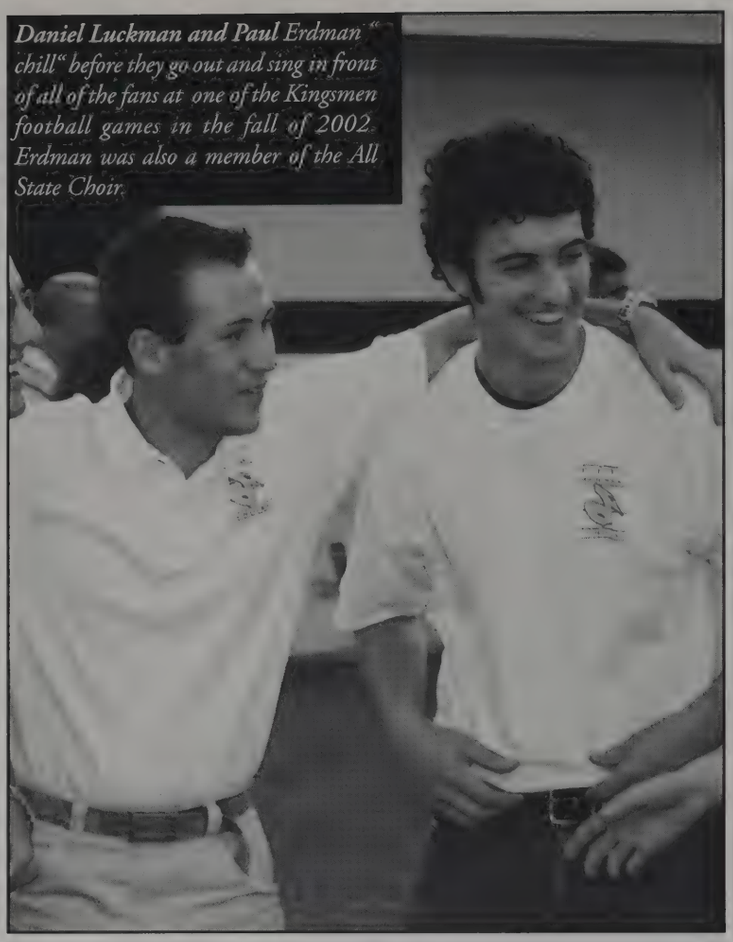


Sophomores Stephanie Miller and Melissa *Brownbridge stand perfectly still while holding their rifles during the National Anthem. The patriotism of Color Guard is shown before every football game as respect to our country.*

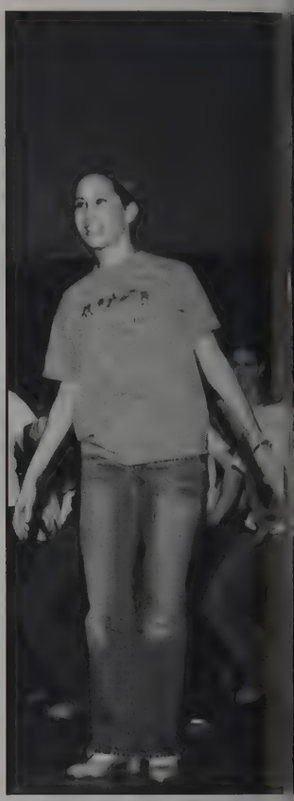
Seniors Lizzy Buchanan and Lissa Grasshorn are warming up their vocal cords at the beginning of their choir class. They do voice exercises at the beginning of every class. They wouldn't want to have pitchy singing!



Daniel Luckman and Paul Erdman "chill" before they go out and sing in front of all of the fans at one of the Kingsmen football games in the fall of 2002. Erdman was also a member of the All State Choir.



Junior Maggie Mountsier an senior Chris Effertz smile an get into their performances, nc just at concerts but also whe



Singin' Deep Within

Choir takes it far into the Cathedral

The Penn Choirs have done an amazing job at keeping the Penn tradition strong. The choir program put on a beautiful winter concert that lit up the auditorium and dazzled the audience. One of the favorites of the winter concert selections was "I Believe (Ave Maria)." The men sang the English version of "I Believe" and the girls sang the Latin classic "Ave Maria." In April, the Advanced Choirs, Women's Chorale, and Concert Choir went to St. Louis by invitation. They performed in the Cathedral Basilica. "It was an amazing Cathedral with mosaics and beautiful illustrations on the walls. We sang at a museum there, and we visited the St. Louis Arch and the zoo," stated junior Meryl Ham.

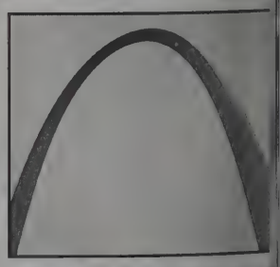
Penn's Chamber Choir participates in the Winter and Spring concerts, but they also travel to different places to entertain people with their fantastic singing and dancing. The Chamber Choir is directed by C. Lamar Holaway, choreographed by Denise Sanders-Honaker, and accompanied by Sue Paden and Linda Vegh. Sheri Gordon, one of Penn's dance teachers, used to teach the Chamber Choir their dancing techniques, but starting last year the job was taken over by Sanders. Some of the crowds who get to see the chamber choir perform are all PHM elementary schools and the annual Dance Performance at the end of the school year.

In honor of the trip to St. Louis, and the 200-year anniversary of the Lewis and Clark Expedition, the choir sang many songs celebrating our American tradition. "God Bless America," "The Yellow Rose of Texas," "Shenandoah", "Sugar Time", and "America", from the musical *West Side Story*, were among their repertoire.

At the Spring Sing, graduate Jeff Cramer joined the choirs for "Joseph and the Amazing Technicolor Dreamcoat," with solos by Amy Franklin, Zac Meyer, Chris Effertz and Matt Heston. Seniors Laura Anderson and Matthew Phares were selected by their classmates as soloists on "Friends."









ey practice their singing and dancing routine that hamber Choir does every year for the other PHM mentary and middle schools. This song, "Choo oo Ch'Boogie," is full of action and expression.



***Football players Adam Cramer and Matt Wood** take a time out before their football game against Riley High School to sing the National Anthem and the Kingsmen fight song for the football crowd.*





***During their trip to St. Louis, the choir stopped at** Hard Rock Cafe and did a little bit of rockin' on their own. After watching this Elvis Pressley impersonator, senior Chris Effertz got up and did his own impersonation of the King. Elvis has left the Cafe.*

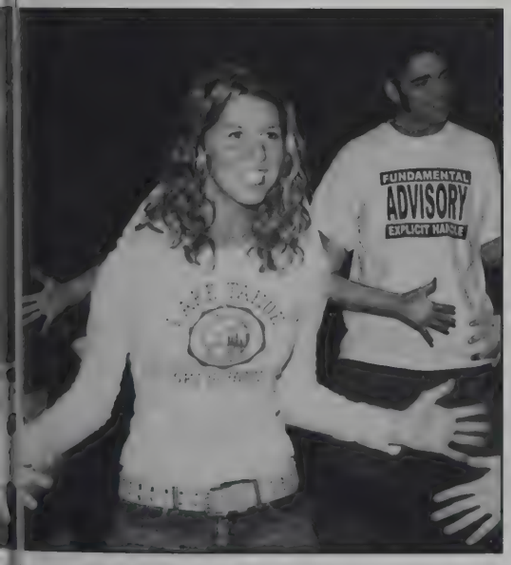










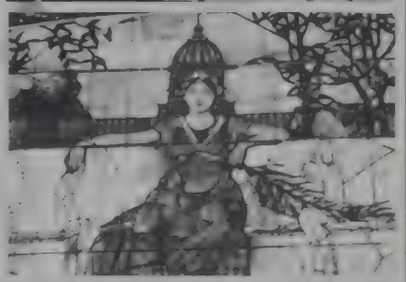


***Junior Meryl Ham and senior Andrew Myers smile** and shake it while practicing one of their many performances for Chamber Choir. When they perform in front of a crowd the girls have on sparkly green sequinned dresses and the guys wear their tuxes.*

Cathedral Basilica

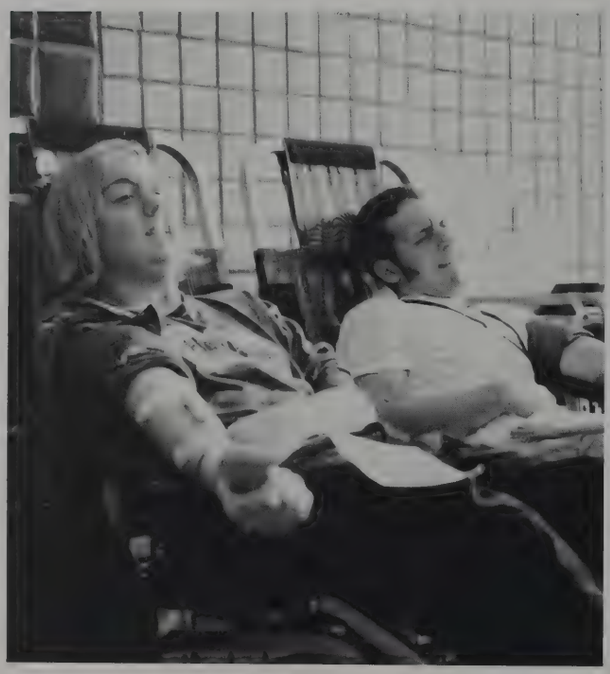
In April, selected Penn choirs visited St. Louis to sing in the famous Cathedral Basilica. This Cathedral provides a majestic environment for worship and private prayer. It is made up of Romanesque and Byzantine architecture. The domes and the arches in the Cathedral portray the story of the Catholic faith. It is the largest mosaic collection in the world, created with the help of 20 artists. The Cathedral Basilica has an eight-second reverberation, which means notes hang in the air long after they are sung.





Students in the Photography II class set up a photo shoot to take portraits of the actors and actresses in the plays and musicals at Penn. The professional quality, large black and white photos are displayed in the lobby of the Center for Performing Arts for audience members to see.





Seniors Steve Carner and donate blood during the annual drive. Although he grimaces in mock pain, the procedure is relatively painless and helps save lives. After donating, students receive juice and crackers to help restore energy.



Erin Turner plays her flute for the Marching Kingsmen. The marching band season begins with six hour practices in the scorching August sun, and run through the frosty fall. The band marches in pouring rain and steamy humidity--but not in lightening.



Senior Brandon Porowski works on graphic designs in Thom Andreae's Visual Communicati seminar class. Throughout the year, he created pieces in a variety of media such as compu graphics, pastels, and charcoals, culminating in a portfolio exhibition in May.



Seniors Meghan Plantz and Beth Porter prepare for toga day during basketball homecoming week. After being disappointed not to get to wear togas for football homecoming, seniors were excited to continue the tradition in the winter. Plantz also wore a toga as a sophomore while reading Julius Caesar.





Senior Kathleen O'Rourke waits as her friends adjust their togas during winter homecoming. Togas, made popular by ancient Greeks and Romans, as well as John Belushi in the movie Animal House, are comfortable, but require some talent to avoid tripping over them, especially on the stairs.



Principal Jerry Sollenne and Shelley Rubinstein, counselor, applaud the 2003 graduates on Senior Recognition Night in May. The class won over 4.3 million dollars in scholarships.

Juniors Katie Beers and Jamie Obergfell pose in random but unique positions for art class. They are expressing their experienced artistic abilities through drawing and painting with light.





One of the requirements of freshman physical education is running the mile, four laps around the track. Maria Canfield smiles as she finishes strongly. She had just beat her best time.



Senior Brian Beckwith carries fellow senior K.C. Tydgat , who played his mother-in-law in the play Barefoot in the Park. The two characters didn't really get along until a night of wild carousing with neighbor Victor Velasco (played by Chris Beach, senior).



Sitting on the green grass of the Penn soccer field, junior Em Mangan looks towards her teammates.



Throwing in the ball after a penalty was called, Emily Micinski, junior, works hard to capture a win for the Lady Kingsmen soccer team.





Jeff Rockwell, senior Marching Kingsman, holds his tuba tall and proud while preparing for Friday night's big game versus Mishawaka.



Junior members of the choir wait to be joined by graduating seniors at commencement at the Notre Dame Joyce Center to sing a moving rendition of "Friends."

Juniors Emily Micinski, Racheal Hamilton and Jesse Melendez squeeze and cheese. Fellow junior Colette Miller captured the moment in December, a week before winter break.

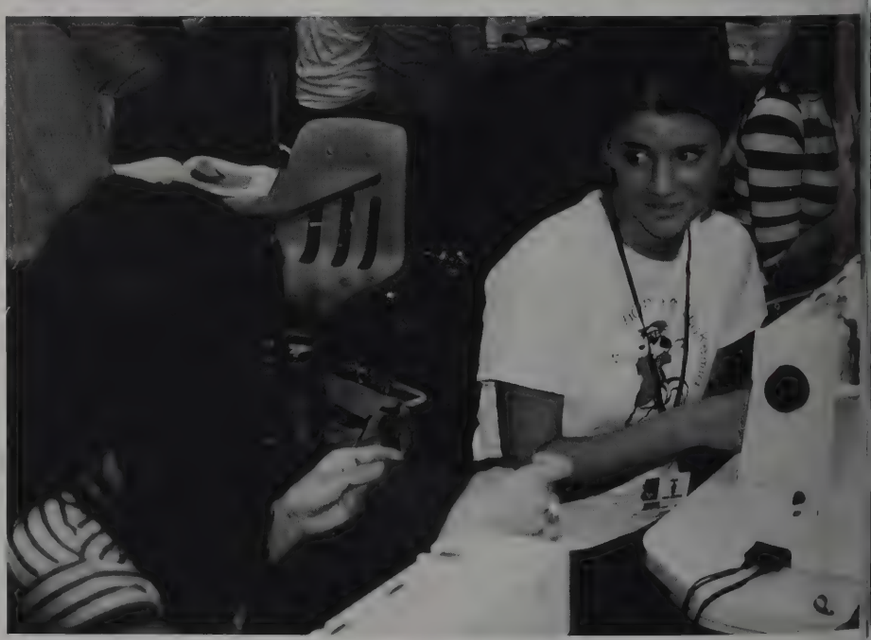
Sophomore Andy Boomhower holds hundreds of origami cranes folded in Bonnie Wolfgang's Japanese class. Wolfgang mailed the folded cranes to the Peace Memorial in Hiroshima and to congressmen and senators to encourage peaceful negotiations rather than declaring war.







Sophomore Nina Chaudhary paces herself to complete the cross country course at George Wilson park. Later in the year, these hills will be covered with snow , perfect for tubing, but on this autumn afternoon, they are perfect for the long distance runner such as Chaudhary.



Wearing a "Hop for Leukemia" t-shirt, junior Meryl Ham glances at the garmen her classmate is holding up for inspection in their textiles and fashion technolog class.



English teacher Bob Imbur leads a discussion with his Cultural Studies class. Team taught with geography teachers Pat Barrier, Cultural Studies integrates freshman English and social studies, with a special emphasis on man's interaction in society.





ophomore Andra Prentkowski concentrates as e climbs one of the hills on the cross country urse. Running cross country requires a special kind of discipline and commitment, as there are no cheering crowds or glamorous displays, just a quiet, steady course.



The trombone section jams at a home football game, inciting the crowd to rise to its feet.

Seniors Trent McFalls and Katie Watson look over the content of a photo for Thom Andreae's AP Studio Art class. The two find constructive criticism helps in making themselves better artists. Both displayed stunning portfolio exhibitions in May for their final project.





Mallets raised, senior Brianne Glon and sophomore Raija Bushnell warm up on the marimba before their performance in the marching band fall competition show. Percussionists do a series of warm ups that prepare them for playing fast paced and complicated pieces.



Many freshman ride school busses to school. Kevin Borrell waits patiently to go home after the bell rings. His friend, sophomore Kathryn Perkins, passed the time taking his picture while waiting for other students to arrive.



The Penn band waits in an airplane hangar at the South Bend Regional Airport for Air Force On to arrive in September. "We learned how to play 'Hail to Chief,' but when Bush got off the plane they played a tape instead," said Seth Nycum, junior. "Eventually, Mr. Rudolph just had us star playing louder than the tape." President Bush was in town in support of Republican Chris Chocola



With a group of Knights surrounding her, sophomore Mandy Garoutte makes her way over a bridge at a cross country meet. The cross country team practices long and hard for meets such as these. Running in the morning, as well as after school, the team deserves Penn's utmost respect (not to mention a water bottle!).





ıior Claire Yoder prepares to march down the track ·h her saxophone before a football game. The marching ıd starts off all home football games with the National them and the Penn fight song.



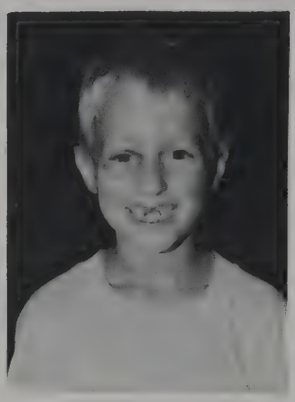
Junior Chris Zasek is all smiles after the marching band performed their fall competition show. After the performance the band was very excited over their efforts and eagerly awaited awards. Judges will score the band on criteria such as marching, general effect, and music.

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Love -
Mom, Dad & Laura

Eric Brandner

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Good Luck, Kingsmen Class of 2003!







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Congratulations and Good Luck.

Love Always, Mom, Dad & Stacey



Monica Clark



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Best Wishes Penn Grads!



Congratulations to our girls,

Gargoyle, Charlie, & Ashtray!



Callie Garceau, Karlie Singleton, Ashley Young



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Our Dearest Crystalin,
Congratulations!
We knew from the beginning you were special. Growing up whatever you decided to do, Cheerleading, Dance (Jazz, Tap), Singing, Modeling, and Photography, you did fantastic! We know God has a plan for you. Follow your heart and your prayers will be answered. We love and support you in all you do. God blessed us with you and we are very proud. You have a future full of opportunity and promise. Most of all the faith of God, family, and freinds are with you always.
God Bless (Prov. 16:3)
We Love You,
Mom, Dad, Cherise, G'ma, G'pa Adams,
G'pa & Evelyn Richards and G'ma Jan <><









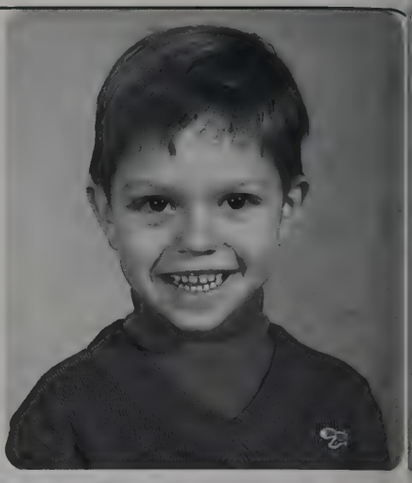
Crystalin Michelle Richards

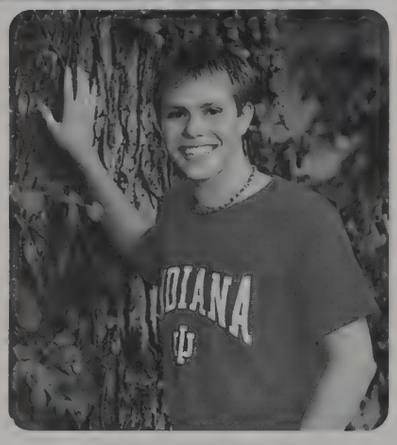


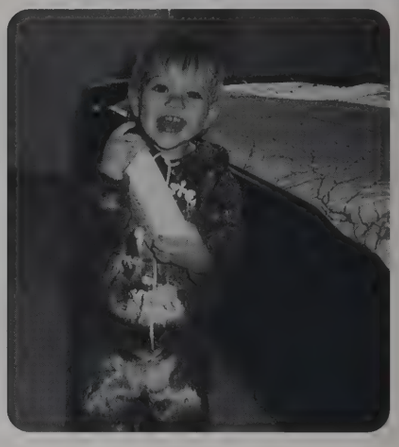
"May the good Lord be with you down every road you roam
And may sunshine and happiness surround you when you're far from home
In our hearts you will remain forever young."

-Rod Stewart

All our love,
Mom, Dad, and Kevin







Michael Hab

Congratulations!





Sarah Nicole Smith



Follow your dreams. You can do anything you set your mind to. We are very proud of you!
All our love, Mom and David





Sarah Smith

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Dear Lindsay,
Who would have known that we'd be writing this to you as you graduate from High School in Indiana? We have been in awe watching you adjust to new surroundings in your usual extraordinary way. We know you are not a stranger to change and challenges which will take you far in your life.





We know your leadership abilities and compassion for humankind will allow you to achieve the high goals you have set for yourself. Life is a miracle, so enjoy it, and discover who you are. We are behind you all the way and love you always,
Mom, Dad, Chris, & Emmitt

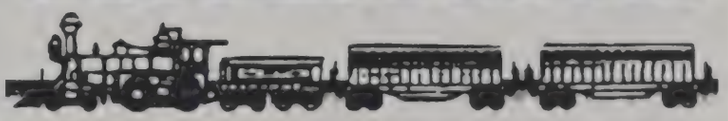
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We love you Brian and we are proud of you! We wish you success in your life!
-Grandma Beckwith and Aunt Linda





Brian Cassidy





Congratulations

Angie!

Love,

Dad, Mom,

Dane, and Matthew

Angie Wheeler

WE ARE SO BLESSED AND PROUD TO HAVE YOU AS OUR SON. YOU'RE A TALENTED PERSON WITH A LOT TO OFFER. YOU'VE SHOWN GREAT LEADERSHIP WHICH STANDS OUT BY YOUR COMMITMENT, INTEGRITY AND CHARACTER. KEEP YOUR GOALS SET HIGH AND KNOW WE WISH YOU THE VERY BEST NOW AND ALWAYS. WE LOVE YOU VERY MUCH

LOVE, MOM, DAD, AND ASHLEY



Josh DeLoddere

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Sarah...
My little princess,
You have grown into a beautiful young lady.
Words can not express my love for you.
You are my first born, my only daughter,
and my best friend. I love you dearly
and I want you to have a wonderful life.
Work hard and always be proud
of yourself and your accomplishments.
My love is
with you
My heart is
whithin you
Love,
Mom







Sarah Uselton



Princess-
We love you and are so proud
of you. You will make an
awesome nurse just like you
are an awesome daughter
and sister.
Love,
Mom, Kevin, TJ, and Justin









Ashley Fields

Sweeney, Pfeifer, Morgan, & Stesiak
Attorneys at Law



"Destiny is not a matter of chance, it is a matter of choice; it is not a thing to be waited for, it is a thing to be achieved."
-William Jennings Bryan

Congratulations to Penn High School graduates

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† janée carlile

dear, daughter of mine! you are one of my best miracles. . .always save a part of your heart. . .and know that I am your biggest fan. Love, Mom ☺

P.S. Your beauty pales the moon and the stars above



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Best Wishes to the 2003 Penn Graduates!

Dear Adam,
We watched our little boy grow up to be a fine young man.

We are so proud of you and congratulate you on your graduation from high school.

Now, as you look to the future, you will continue to have our love and support as you turn your dreams of today into tomorrow's reality...

Love,
Dad, Mom and Andrea





Adam Losch







Nikki,
Just when we think that we couldn't be prouder, you accomplish another amazing feat.
We wish you continued success, and good luck in all you do.
Love,
Mom, Dad, and Rob









"If A is success in life, then A equals x plus y plus z. Work is x; y is play; and z is keeping your mouth shut." Albert Einstein

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CLASS OF 2003

From
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Aaron,

We feel so lucky to have been include in your life experiences, nd to be able to share your dreams. You truly "are" a great on - I feel like we've been the wind beneath your wings - hanks for the ride!

Congratulations on your success in wrestling. Thanks for howing us the love of the sport, and the self-respect it holds long with great coaches to help build self-esteem, character nd leadership.

Your accomplishments in academics have paved the way to your uture. Good-luck in pre-med school and whatever life may old. Our one regret is that there are not more hours in a day o spend with you.

All our love,
Mom & Dad

Good-luck Bro-
Chris & Perry



Aaron Shearer

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Congratulations
Penn Graduates!

Dear Tiffany,
You are a wonderful and beautiful daughter and sister. God truly blesses our lives with you. We are proud of all of your hard work, dedication, and accomplishments throughout your school years. You will be tremendous in all that you set out to do

Love,
Dad, Mom, Ciara, and Jan



Tiffany McBain



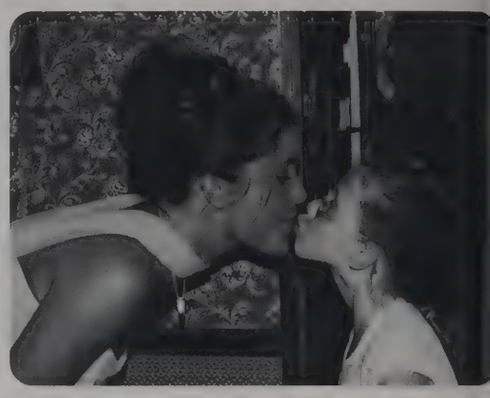
Stephanie,
We are all so proud of you! You have grown into a beautiful, loving, and talented young woman with a future full of promise ahead of you. You have brought great joy to all the lives you touch - your parents, friends, brother, grandparents, and cousins.





We love you very much!
Mom, Dad, & Jason

P.S You are the world's greatest god mother.
Love, Kourtney



Stephanie Wright

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Brian,
We have watched you grow from a spunky, little toddler into a caring, young man. You have always achieved what you wanted to, with your endless hard work and perseverance. Don't ever give up! Follow your dreams. We wish that all your life could be as special as the years you have given us.
All Our Love,
Dad and Mom,
Melisa, Bob, Katie, Tyler
Caleb and Cody



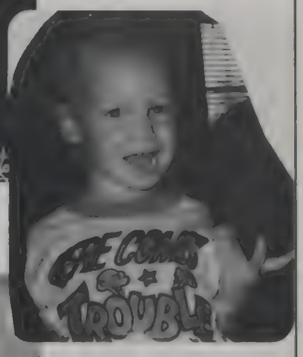


Brian Peterson

Dear Kaitlyn,
Can this really be? It was only yesterday that you were our little, red, curly top with the funny little voice. How can you be ready to graduate so soon? I remember when we would get ice cream after your T-ball games with Sara D, listening to you tell great stories, looking at your artwork, watching you make home videos and performing in school plays, and cheering you on as you ran track at SMS. Suddenly we turned around and you were this beautiful dancer winning state on the Poms' team. We turned around and saw a confident, independent, gifted young woman, with a smile that could light up a room. It just doesn't seem possible, but it is. Now you're ready to begin the next chapter of your life, taking on Iowa with all its excitement and challenges...and you will do it the only way you know how, with great energy and passion. We love you so incredibly much, Kaitlyn, and celebrate with you in your forever dance.

Love,
Mom, Dad, Christina, Kelly & Claire









Kaitlyn Viater

Jenna-

Congratulations! We are so proud of all your accomplishments. We wish you happiness in everything you do. Follow your dreams and make your life as meaningful as possible. Keep smiling, because no one else can do this for you. We love you and will always be there.

Love,

Mom, Dad, Joel, and Shea



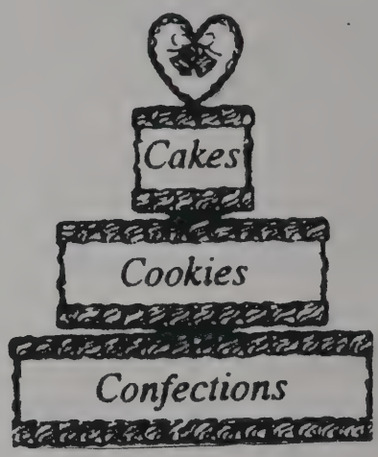




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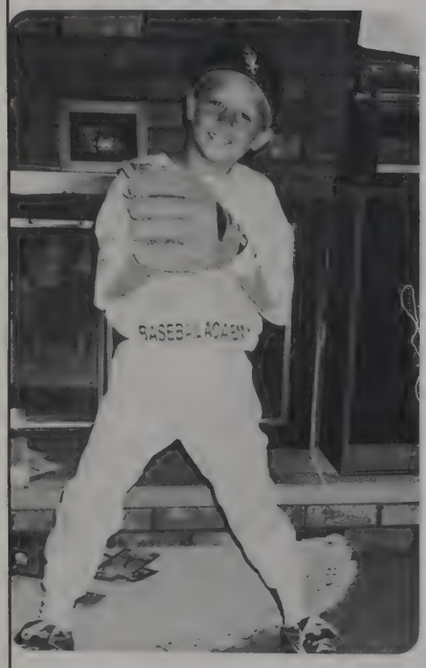


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Annie Wood

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South Bend, IN 46614





Bryan

You have achieved many of your dreams, son. Your dedication and hard work have paid off both in the classroom and on the field. Your family is so proud of you and we all thank you for the wonderful memories we've all shared together as a family.

All our Love,

Dad, Mom, Brittany, and Lauren



Bryan Harrell



Doug,
We are so proud of all your accomplishments. Thank you for all the memories you have given to us. We love you very, very much!
Dad, Mom, David, and Dustin









Doug Zachary



Congratulations Class of 2003 Keep on truckin'!



Anne,
Your life is just beginning.
Good Luck at I.U.
Love,
Dad, Mom, and Nick

Anne Freihofer





Struggling to crawl,
Learning to walk,
Striving to run,
All else with ease.

Now it is time to
spread your wings
and fly.

We are so proud of
you and your commitment
to your goals.

We love you,
Mom, Grandma, Grandpa,
B.J. and Kelly



Aubrey Heath

You are all a part of my favorite homeroom forever and always. It has been my pleasure spending these past 4 years with you. I have watched you all grow and am very proud of all you have accomplished. I wish you the best of luck as you pursue new challenges and directions.
Much Love, Ms. McKechnie





Kassie,
Words can't describe how much we love and care about you. We are so proud of the person you've become. God gave us a gift in you. We know that you can do whatever you want to in your life, so go for it!
Love Always,
Mom, Dad, & Bunny





Kassie Evans

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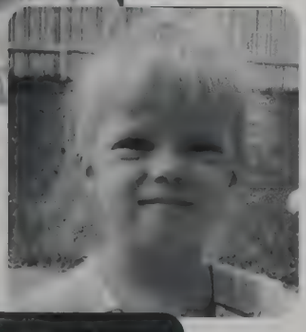
Best Wishes Jenny!
Love, Mom & Dad





Jenny Belting





Congratulations Corie Renee' Bryant
Cora Bell,
Little did we know
Just how very different
Our lives would become
Because of you.
Your slightest little smile
Became a cause for celebration,
A tear glistening on your cheek
Could turn our world upside down.
Through the years, you've touched
Our lives in countless ways.
We've cheered your triumphs,
Ached over your disappointments,
Laughed at your antics,
And shared your growing pains.
All along the way, you've filled
Our days with happiness
And our hearts with love.
Love you honey, Daddy and Mama

















Corie Bryant



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We've called you many names through the years. Now we are proud to call you GRADUATE!
Love,
Mom, Dad, & Megan

Matt Rile

One day when Amy was quite small we lost her while we were at Disney World in Florida. We looked in every direction for her but couldn't find her. Immediately our hearts began to race. Some friends that were with us began to spread out and began searching for her. The sense of urgency flooded our thoughts. We finally found her hugging a tree! She remembered something she had seen on Sesame Street that told her if she was ever lost to hug a tree and stay put! She was only lost but for a few brief moments, but the relief we experienced when we found her overwhelmed us with joy.

Amy, do you know the joy that you brought to God's heart when He found you can't compare to the joy we felt? He delights in you and is so glad that you are His child! You bring such joy to God's heart and ours! Congratulations on your Graduation, continue to live in such a way that pleases Him!

All our love,
Mom and Dad



Amy Franklin



KC,
We love you!
Dad, Mom & Annie







We will always see you in the moonlight!



KC Tydgat

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Best Wishes to the Graduates of 2003!

Steve,

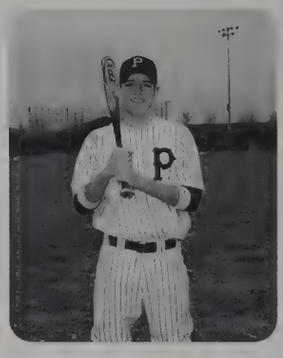
What a "surprise" you have been to us. We wouldn't change anything about you! As a 5 yea old you set three goals for yourself; one was to play Penn Football and one was to Play Penn Baseball (your ultimate goal). We believed in you, but most of all you believed in yourself an you achieved both of those goals. These two goals might not of turned out with happy endings but you held your head high and proved to everyone that you're a winner. Your thir goal is yet to be achieved but we know you'll reach it. In four years you'll have reached that five-year old little boy's goals completely. Whatever goals you set as an adult remember to keep God first, respect those you love and never give up and you will achieve them. We love you and we are so proud of you. We couldn't have asked for a better son or brother.

Love always,
Dad, Mom and Dustin
P.S. You'll always be my "Stevie"-Mom











Steve Bush

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Good Luck Kingsmen, Class of 2003!

Mc Gann
FUNERAL HOMES

Congratulations Collin McGann & Buddies!

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Tasha

You're a special person, with a lot to give. We're so proud of you. You've accomplished a lot in 18 years. We've enjoyed being there with you when you've found success, and even when you didn't find quite what you had hoped for. Keep alive your dreams, they will take you far. Cherish your memories of High School as you discover what the future holds for you.

With all our love,

Mom, Mike, Eric, Mikayla, Cissy, and Kelsey





FRIENDS FOREVER



Kaitlyn

You've enriched our lives with your smiles & laughter and filled our lives with joy. We've watched you grow each day through your triumphs and fears and our pride is overflowing. Face your new challenges with courage and believe all things are possible. Live your life to the fullest and let your heart lead the way. Never forget "To be the best, Is your choice".
GO BSU

We Love You,

Mom, Dad, & Micaela





Kaitlyn Wills & Tasha Cocanower

Dear Hannah,
Daughter, you are truly a gift from God! So many memories! Ballet classes, piano lessons, your artistic creativity and a little game called golf that you played with your Dad. Your accomplishments have been awesome but your passion for Jesus continues to amaze us! Remember Phil. 4:8&9. We love you always!
Dad & Mom





Hannah Miles



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Congratulations to the class of '03!

Graduation is a time
For feeling very proud,
For thinking lots of lovely thoughts,
And saying them out loud.

It's a time for feeling love
About to overflow;
And just before it leaps its banks,
To let the loved one know.

And so we are very proud of you
For being who you are,
For making something of yourself,
For making it this far.



We are proud because we are a part
Of everything you do.
This time's the time to say how much
Love we have for you.



Mom, Dad, & Paul

Ashley Yoder



Alex-

You dared to dream and learned that dreams can come true. You persevered through tough times and always landed on your feet. Your thoughtful decisions have led to great opportunities. You are a shining star and we are so proud of you and all you represent.

Love, Dad, Mom & Elissa









Alex Gennicks

Our surprise package is truly a gift from God. It has been a joy watching you go from a little girl in a tutu, to a fine young lady, who we admire. Live your dreams. We know you will be successful. The children you come in contact with as a teacher will benefit greatly from having known you. God has given you a special talent to reach out to the little children.





Love,
Mom and Dad

I can do all things through HIM who strengthens me.

Philippians 4:13

Kellie Hanson

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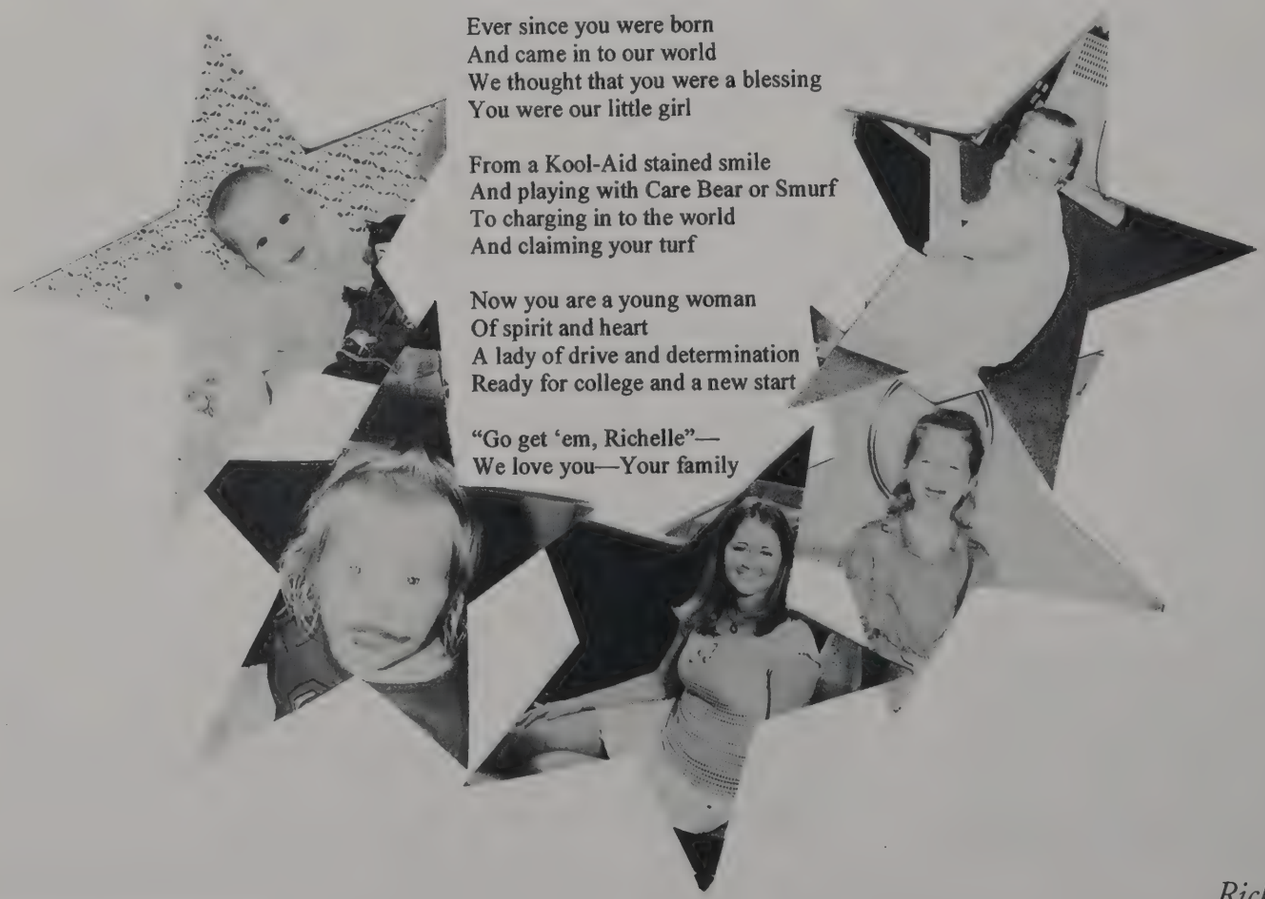
GOOD LUCK GRADS!

Dear Ashlee,
We are so proud of you!
Congratulations on all your achievements! Good luck at Indiana University!
Love,
Mom, and Dad

XXXOOO



Ashlee Blicher



Ever since you were born
And came in to our world
We thought that you were a blessing
You were our little girl

From a Kool-Aid stained smile
And playing with Care Bear or Smurf
To charging in to the world
And claiming your turf

Now you are a young woman
Of spirit and heart
A lady of drive and determination
Ready for college and a new start

"Go get 'em, Richelle"—
We love you—Your family

Richelle Troege





Poms, Grades and Student Council

Aimee,
We are very proud of everything you have accomplished so far in your life. We wish you only the best in the future.
Love,
Mom, Dad, and HP





Aimee Palmer

Congratulations to the class of 2003

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Best Wishes to '03!

Congratulations to the Class of 2003!

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EQUAL HOUSING LENDER

You have grown into a beautiful young woman that I am very proud of. You have been given a gift of working with children. Always remember to shoot for the stars, if you miss them the moon is still there! Failure is a part of success, don't ever give up and quit on your dreams and goals! Watch for the rainbows and remember to always keep Jesus in your heart!
I love you,
Mom and family





Katie Thompson



My Daughter Darla,
All the dreams I prayed you'd be
Are all the things you are.
You were once my little girl
And now my shining star.
Lots of Love
Mom, Dad, Lindy, Joshua, &
Jason

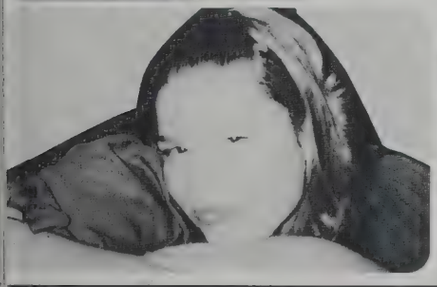








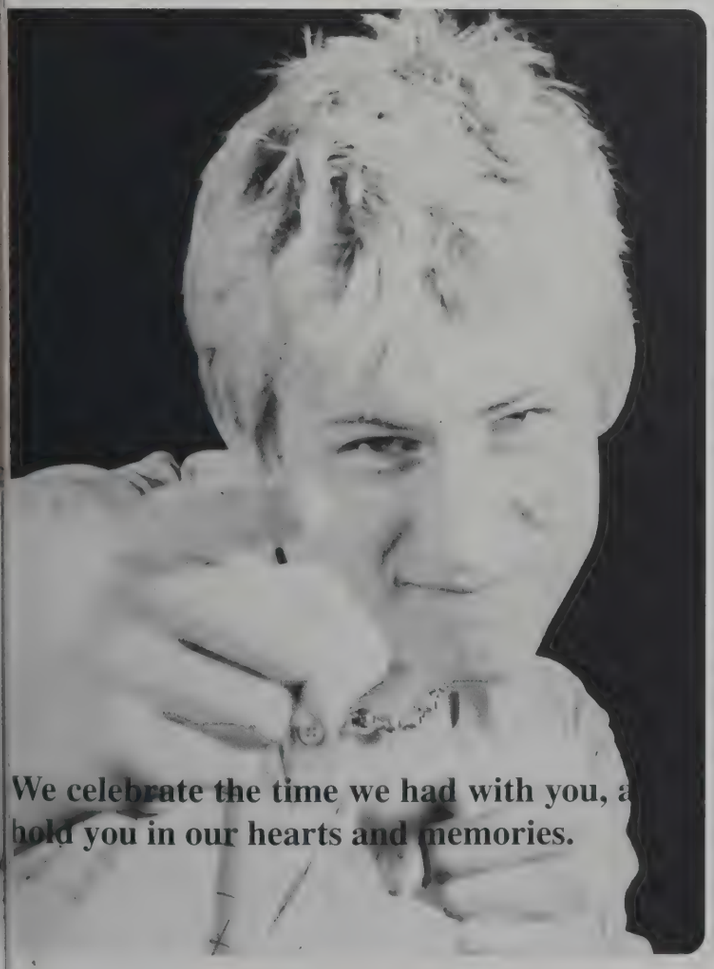








Darla King



**We celebrate the time we had with you, a
hold you in our hearts and memories.**

Dear Allison,
You have been such a blessing to us and we couldn't be prouder of the person you have become. You have such a beautiful smile and a kind heart. Always remember how very much you are loved and follow your heart as you go after your dreams!
We Love You, Mom, Dad, and Ben









Allison Niespodziany


adidas
HUNNY
ENTARO ADUN!
-Victore


Love your pals.
ANGIE
JESSIE
sweet
PENN
LIZZI
ALLI
LIZZY
HANNAH
South Padre Island
MANDY
TIFFANY
JAMIE
divas
NESPY
SARAH
TARA
Girl's Night Out
SUZY
LINDSAY


Kierstin
Mary
Jenna
Kelly
Haley
Katie
Seniors
Ally
Kaitlyn
Anne
Nicole
Kelli
Steph
Friends Forever Class of '03


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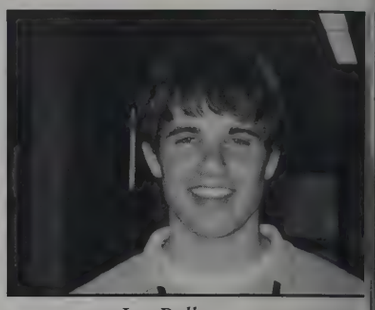
2002-2003



Lauren Baresel



Lindsay Bolin



Lee Bolka



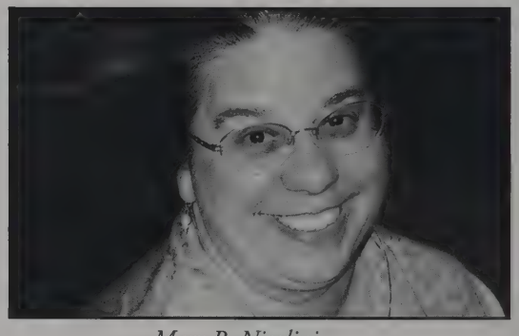
Jennifer Axsom



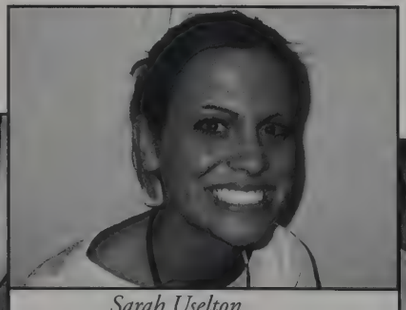
Ashley Fields
Editor-In-Chief



Kelsey Doll



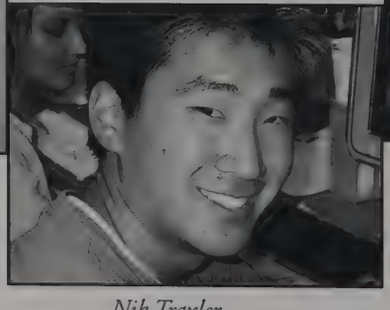
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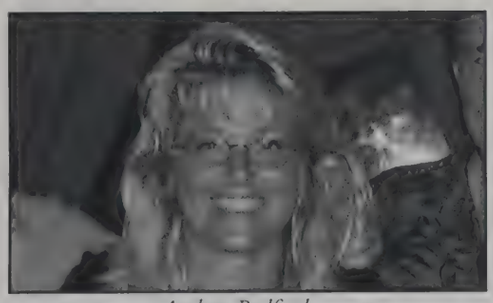
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Kaitlyn Viater
Business Editor



Dustin Garbaciak



Andrea Bedford
Supervising Assistant



Carrie Martz



Monica Perecko



Samantha Schmidt



Ashley Parker



Katie Novotny

Acknowledgments

This year has been a crazy one! With a new adviser, two publication classes going on o once, and a completely new staff I thought the book may never get done. Fortunatel everyone was willing to work hard and get things done. Every single staff member broug something special this year, and it wouldn't have been the same if they were not a part o this whole process! They were all there when I would yell and get mean; they just listene to the important things and ignored the complaining! Thanks to everyone! The year ho many memories, both stressful and happy, and I wouldn't change it for a thing!

~Ashley Fields~

Jennifer Axsom- Being one of the few experienced staff members, THANK YOU for helping everyon out with questions!

Lauren Baresel-You did a great job this year, and I never had to worry about you not getting thin done.

Lindsay Bolin- Although you had a tough time getting through it, I am glad that you stuck with u because you did an awesome job. You also were always there to make me laugh--so thanks!

Lee Bolka- Being one of the two guys in here, I know you had a great time with all of us girls! Yo always seemed to be in a good mood which helped keep our spirits up in here.

Nicole Casper- You have been a big help all year, and I never heard you complain once! Goo luck with the Business Ads next year; I know you will do great!

Nicole Chamness- Even though you joined us half way through the year, you did a great jo keeping up with everything! You were a great replacement!

Kelsey Doll- You were a huge help this year! From the time we went to the Yearbook Camp I knev could always count on you for an opinion, and that you would always get your work done. You put 1(percent into everything that you did and it really paid off! Thanks!

Jenna Fluegge- Even when you had nothing to work with you always came up with great storie You were a blast to have in class, you had fun, and you got your work done!

Dustin Garbaciak- You were such a big help this year. Without hesitation you were the first one volunteer to do all of the odds and ends jobs! Thank you so much for that, and good luck with everythir for next year!

Kelli Kwiatkowski- Thanks for always keeping the class laughing and bringing a good mood to th classroom. I never had to worry whether or not you would get things done and I was glad to see you p a creative touch to everything you did.

Carrie Martz- Although it was on your own time schedule, you got everything done, which was the most important.

Katie Novotny- Even though you didn't necessarily get the stories you would have liked to do you still did them to your best ability and never complained once! Thanks!

Ashley Parker- It was great having you in class this year; I could always count on you to get your spreads done on time.

Monica Perecko- You brought an awesome touch to the yearbook this year. It was great having you in class, and thank you for always being there when I had questions! I know that you will make and awesome editor next year. Thank you so much for everything you brought to the yearbook this year!

Samantha Schmidt- I never once saw you doing something else when you had yearbook work to do! Thank you so much for that because it made me a lot more less stressed! You did an awesome job this year and good luck with everything next year!

Val Schweisberger- Even though all your stories came at the same time, you managed to get them done, and do a great job on every single one of them!

Nik Traxler- You did an awesome job this year, Nik, and it was great getting to know you better! You were the first one to get all your spreads done and you should be proud of that! Thanks for everything!

Sarah Uselton- THANK YOU for all the extra work you did this year! You never hesitated coming in and helping out with things that I had to get done! I could not have gotten through this year if you hadn't been there to help me! Thanks!

Kaitlyn Viater- I am so glad that we got through this year! Starting in early summer we had no idea what the year was going to bring, but we got through it, and I wouldn't have picked anyone else to help me make this book a possibility. You were always focused and there to help me out when I thought I was going to lose my mind! Thank you so much for all of your hard work!

To The Staff of '02-'03,

Thank you all for making this a wonderful year. You all worked so hard to make this book the best it can be and it wouldn't have gotten done with out all of you. This year went by so fast but I am glad to be able to look back and think of all of the memories and friendships I made in this class alone. ***To all the seniors****: you are amazing! With all of our teachers giving us as much work as possible, we still had time to put this book together. I hope you all had a great year, more importantly I hope you enjoyed your four years here at Penn. We have all grown up, accomplished much, achieved greatly, and had fun doing it. I hope you have all made some wonderful friendships and great memories. Good luck to you wherever your path leads you. Have fun along the way! A special thanks to* ***Fields:*** *This book wouldn't have happened if it weren't for your goals! You did awesome!* ***Ms. Nic:*** *you are amazing! I don't know how you managed to pull it all off but you did! I hope you enjoyed the class as much as I did. I know it was difficult at times but after it is all said and done, you truly are the best writer I know! And thank you to* ***all my friends*** *who let me vent about this book! The venting paid off! You are all great! Thanks, crazy eights!* ***To the underclassman****: don't get ahead of yourselves. High school goes by quick so make sure to make each day worth it. Say hi to a new face and laugh harder with your friends. Good luck to you!* ***To everyone****: I once saw an interview with Michael J. Fox who has been diagnosed with Parkinson's disease. Fox was asked why he didn't conserve his energy for when he needed it most. He responded by saying, "Save it for what?" Fox understands that each day is full of new adventures and there is no use in saving energy. Do everything that you can. Have as much fun as possible. Use the energy that you have. Thanks to all! -Kaitlyn Viater*

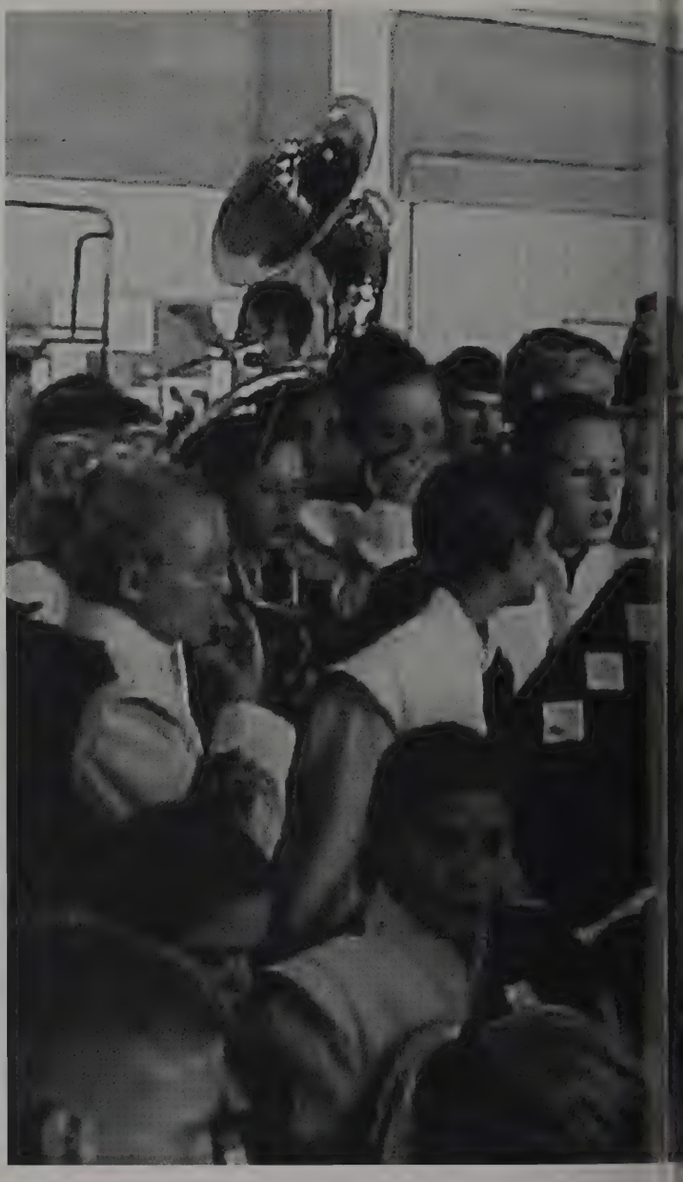


When the end of the year comes, we sit back and reflect on what goals we were able to accomplish, and what we learned from the experience of it all. After taking a deeper look at our year we see that it was impossible to reach every goal that we had set, but we are okay with it because we know we tried. We experienced great times this year; we also wish we could have skipped the sad times. Either way, these times have helped us become more prepared to take the next step in our lives. Some of us will have to experience a whole new world out there on our own as we move away to college, while the others stay here and do it all again. Through this we all are now able to take some of the best memories with us along the way and be able to remember how we experienced the best years of our lives.

take a deeper. . .



Sophomores Kelsey Nash and Sarah Petras take first place for the second consecutive speech meet in a row. Their piece, "Anywhere but Here," by Nona Simpson, placed ninth at Sectionals, on spot away from the State competition.

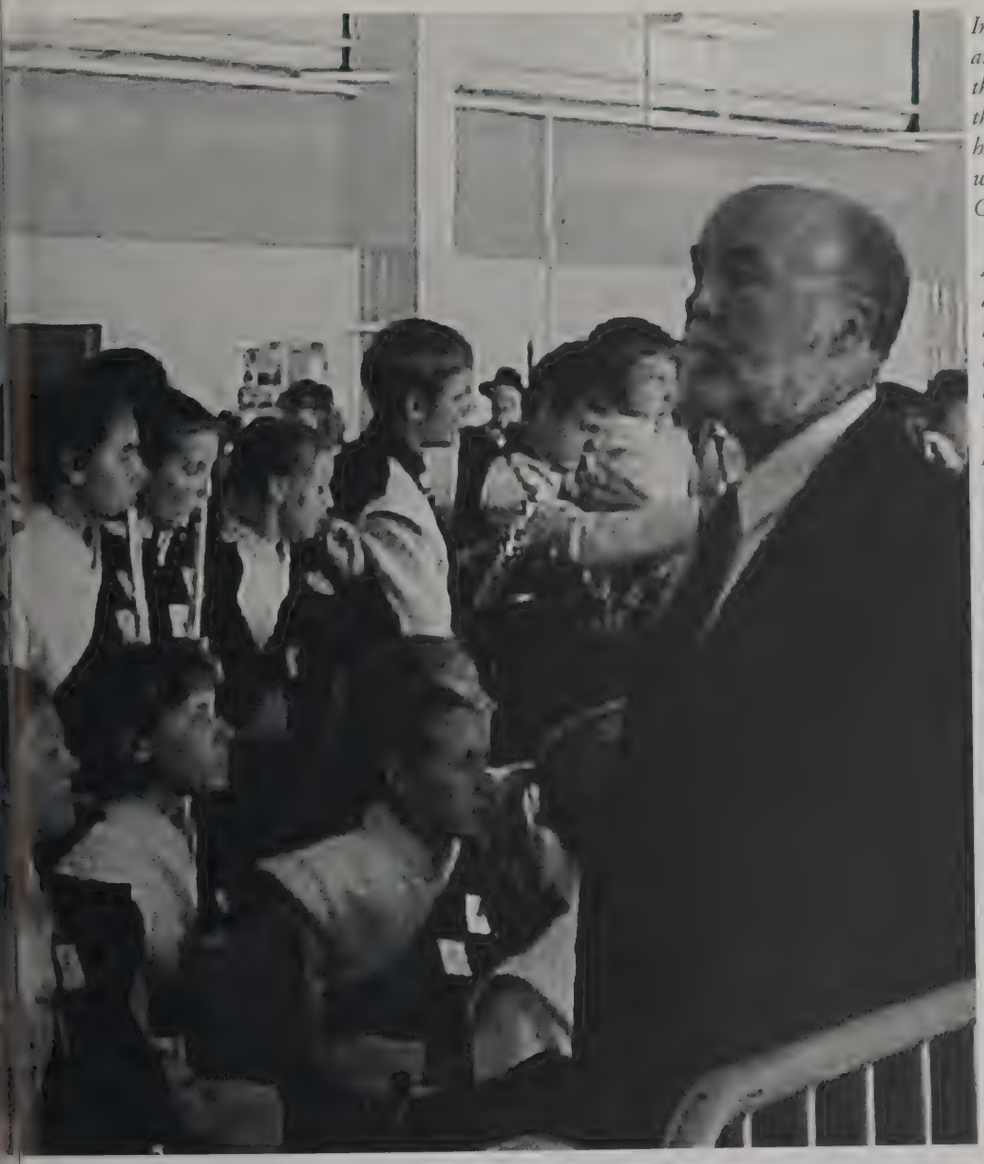




Main office secretary Faye Sullivan is one of the most pleasant and helpful people at Penn. She greets all visitors, from delivery people to parents to substitute teachers, which a smile and a perky "hello." An accomplished baker, Sullivan often prepares delicious refreshments for Penn functions.



Seniors Aimee Palmer and John Seabaugh review their n before beginning a project. Both Palmer and Seaba maintained high GPAs while involved in myriad extra curricu activities such as student council and baseball.



In September, President George Bush came to Michiana, and Penn's band was invited to play to greet him. Under the direction of Keith Rudolph, the band gathered at the South Bend Airport, where all their instruments had to be scanned by metal detectors for security. Bush was campaigning for Chris Chocola, who won the Congress seat vacated by Penn graduate Tim Roemer.

Austin Caleb Martin accepts his certificate of perfect attendance on Senior Recognition Night--which means he came to school every day for all 718 of his high school career. He didn't cut geography with Jim Schmidt; he didn't cut sophomore English with Mary Nicolini; and he didn't even cut on the unofficial senior skip day after prom. Martin is also a huge IU basketball fan.





A flag at half mast and a fire fighter's helmet and jacket serve as a silent reminder of September 11, 2001. The first year anniversary of the terrorist attacks was marked by many memorial services and moments of silence.

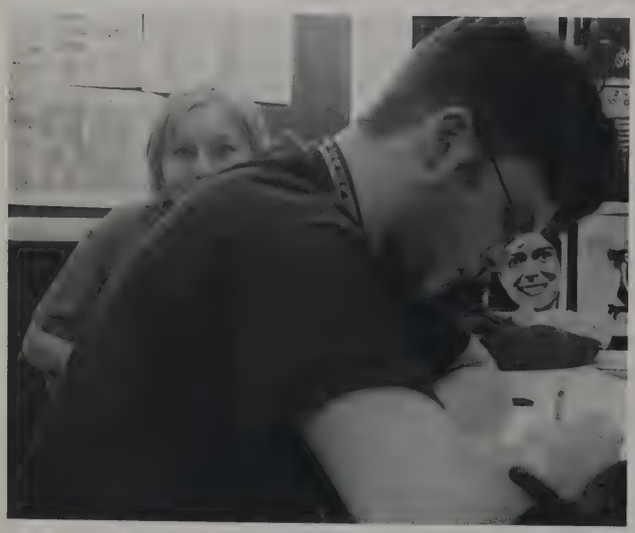


Freshmen Amy J. Battles and Katy Nichols beam from a barn window on Battles' farm in Madison Township.

. . .look.



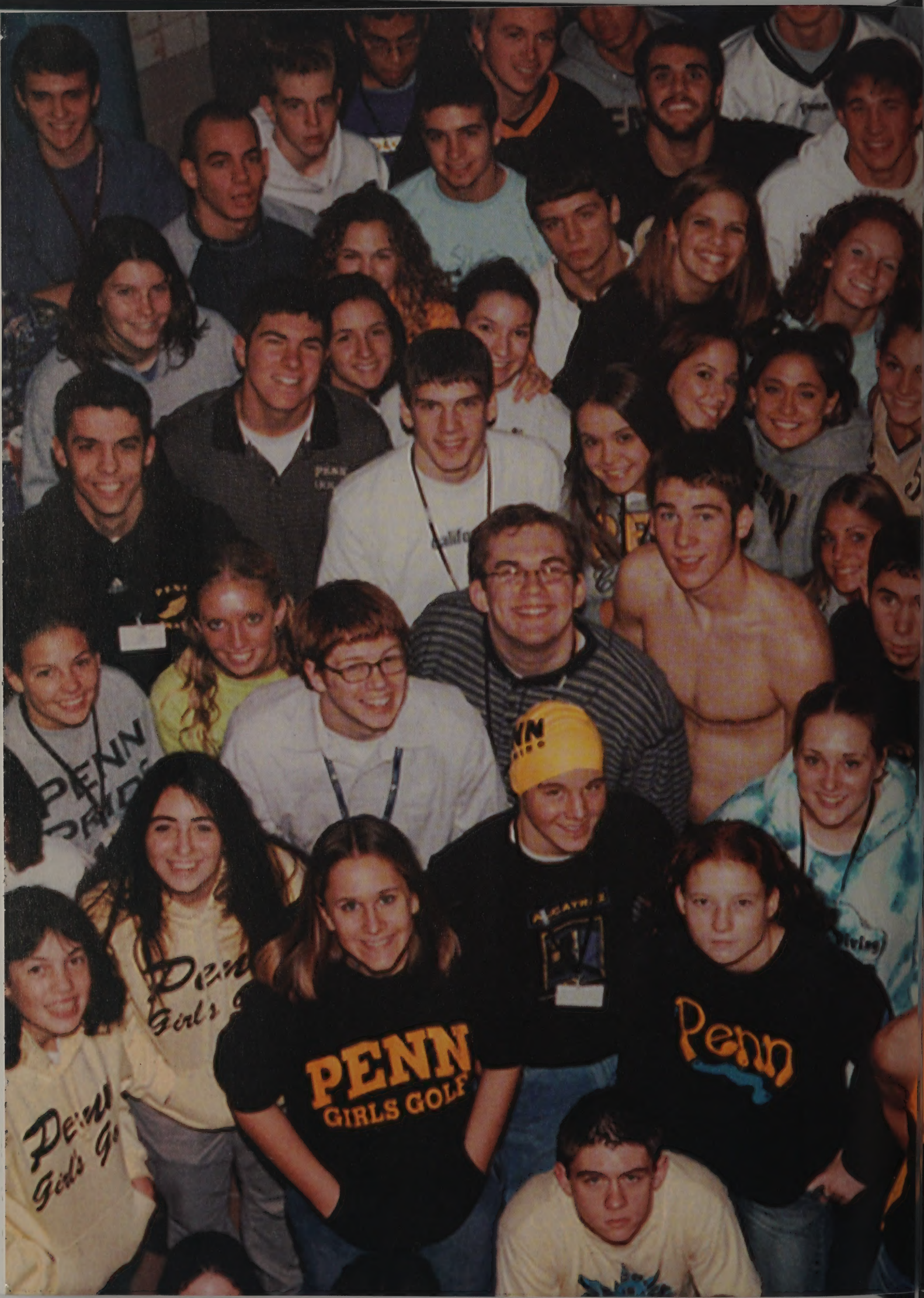
Callie Garceau sang and danced her way through her senior year, appearing in Barefoot in the Park, Return to the Forbidden Planet, and 42nd Street. The Chamber Choir member also sang hundreds of songs to varied audiences in the Penn community.



Sophomore Justine Maes peeks over junior Ryan Beatty's back. Visual art classes help teach students how to see the world around them with new eyes, and notice things which are sometimes overlooked.



Reflective and thoughtful, senior Megan LaFollette looks to the future and wonders wh life beyond Penn will bring. Several of LaFollette's photographs grace these pages.


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